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ABSTRACT

This manual of activities and reproducible drawings and worksheets is designed to encourage reading and to accompany a reading club program. Each chapter is centered around an Olympic sport. As each chapter begins, a bulletin board idea and nametag pattern are provided. This is followed by several storytime ideas for toddlers and preschoolers, storytime ideas for school-age children, and program ideas. The program ideas incorporate various crafts and games to use with different age groups. Many are appropriate for all ages, however, some are best for only older children. Mazes, patterns, and activity pages are found at the end of each chapter. A bibliography including audiovisual resources and a special section containing clip art are included at the end of the manual. (AEF)

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Ready...Set...READ!

Program Guide for the Texas Reading Club 1996

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Sponsored by Library Development Division
Texas State Library
1996

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Ready...Set...READ!

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INTRODUCTION

ON YOUR MARK. . .GET SET. . .GO! Welcome to the world of sports, exercise, and games with books, activities, and an array of ideas to use indoors or out. We hope you will take the challenge and go for the gold by planning storytimes and programs to keep your reading club participants active and excited about reading. Our theme, Ready...Set...READ! offers ideas to help plan your storytime programs using many of the excellent sports and game books available. Be sure to substitute titles based on your collection. The groupings of books which have been selected are merely suggestions. You may have materials in your collection which you enjoy presenting, so please use them. Introducing each chapter is an animal involved in some sport. Reproduce this page and use as a coloring sheet for your youngest participants.

Each chapter is centered around an Olympic sport. The secondary theme, "Olympic Zoo," appears throughout with the characters Steven has drawn. Although our chapters have titles like "Gymnastics Routines," "Swimming Events," and "Sports of Strength & Endurance," we have expanded each area of sport to include similar activities, such as dance in the gymnastics chapter and camping in the chapter on sports of strength and endurance.

"Opening Ceremonies" has ideas to help you plan your Texas Reading Club activities, including a sample public service announcement and a letter to the school librarian. You will also find a list of materials to recycle for some of the activities listed.

As each chapter begins, a bulletin board idea and nametag patterns are provided. This is followed by several storytime ideas for toddlers and preschoolers, storytime ideas for school-age children, and program ideas. Mazes, patterns, and activity pages are found at the end of each chapter. Preceding these is a border which you can reproduce and write or type in your storytime or program which you will post in your library and at some of your area community centers.

If you plan a craft program, be sure to prepare a book display and encourage circulation of these materials. Show the tie-in between the books on display and the craft program you will be doing. Perhaps your book display will consist of an assortment of craft books; this is an excellent way to highlight your collection.

When planning your storytime, keep the ages of your participants in mind. Toddlers have a very short attention span so you may want to tell only one story but recite several nursery rhymes and do a couple of fingerplays. Sing with this group even if you feel that your voice skills are lacking. A music audio cassette to accompany you and the group will work just fine. Toddler storytime is a great opportunity to introduce your future preschoolers to books and fun. Fifteen or twenty minutes is a good time limitation, however, use your judgment. If your group is not responding as you would like, stop and try a different activity.

Storytime should be a fun and exciting experience, and you should have the resources available to make this happen. Refer to *Planning a Read-to-Me Manual* for more ideas for this age group.

The program ideas incorporate various crafts and games to use with various age groups. Many are appropriate for all ages, however, some are best for only older children.

A bibliography of all titles used in this manual is included with a short annotation. All titles were available for purchase as of August 1995 unless OP (out of print) is shown. A bibliography of resources to use for additional ideas and a bibliography of audiovisual materials are also provided. These bibliographies only include materials which we have seen. You may know of other great books and audiovisual materials which have not been included. New books are always being published, so be on the look-out for these as well. And now we challenge you to **GO FOR THE GOLD**!

THANKS & ACKNOWLEDGEMENTS

The ideas are there and the work is about to begin and once begun, there is no turning back. Without the help and encouragement of Jeanette Larson, it would have been easy to say "I've changed my mind. I didn't really want to do this again." However, once finished, there is that feeling of accomplishment or is it relief? Special thanks to the children's librarians of the San Antonio Public Library who are always so encouraging. It is with them in mind that I undertook this endeavor. Thanks also to Linda Plevak for sharing ideas, Jaclyn Treviño for trying out so many of the activities and making sure that the instructions were clear, and to Renee Graham and Keith Bahlmann for their work in the layout, production, and editing of this manual.

OPENING CEREMONIES

at the Olympic Zoo

with

JIM MACAW

PLAN, PROMOTE, PROGRAM!

You can have a successful reading club in your library. Here are a few tips to help you get started:

1. PLAN

- How long will your reading club run? Four weeks? Six weeks? Eight weeks?
- Who will implement the reading club in your location? Will there be support staff? Will you recruit volunteers?
- Do you have a budget to purchase craft supplies for programs? Are funds available for guest speakers?
- Who will keep statistics on program attendance, certificates issued, and registration of participants?
- Inform staff about the reading program and show off the certificate, reading log, and bookmarks.
- Determine where supplies will be kept and let the entire staff know.

2. PROMOTE

- Who will write the publicity to promote your program?
- Who will distribute flyers to the schools, community centers, and other locations?
- What is the deadline for public service announcements to the newspapers and radio stations?

3. PROGRAM

- How many programs will you offer per week? Who will conduct each program?
- What age group(s) will your programs target?
- What type of variety will you offer? Storytimes? Puppet Shows? Arts & Crafts Programs? Film Festivals? Speaker Demonstrations?

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PUBLICITY

It is important to establish a link between the library and the community it serves. Promotion of services and programs sometimes takes a bit of imagination, so it is important to identify local communication networks. Start with the obvious. For example, contact the following agencies and get the name of the person who promotes activities for non-profit organizations:

Newspapers

Radio stations

Television stations

Churches (some churches publish a weekly or monthly bulletin)

Schools (some schools send home a weekly or monthly packet of information)

Community centers

Next, plan a visit to neighborhood recreation centers, laundromats, supermarkets, and other public and civic establishments. Ask to speak to the manager and ask for permission to publicize programs sponsored by the public library. Some of your patrons may own small businesses and may be willing to publicize certain library programs. Be creative!

The Department of Human Services provides services to many potential library users. Publicize at this office and ask permission to distribute flyers in the lobby area where clients are waiting for their appointment.

When publicizing and promoting programs, keep the following in mind:

1. Know your community
2. Respect diverse cultural perspectives
3. Garner excitement about the library's opportunity to bring children together as groups, with books

Refer to *Marketing the Texas Reading Club* for more ideas. This is available from the Texas State Library and you can get your copy by calling 800-252-9386.

SAMPLE PUBLICITY RELEASE

TEXAS READING CLUB

Ready...Set...READ!

The *(your library name)* Library announces the start of the Texas Reading Club that begins *(date)* and continues through *(date)*. Children are invited to register at their nearest library and become a member with an opportunity to earn a certificate by reading or listening to *(required number)* books.

This year's theme Ready...Set...READ! will focus on sports, and children will have an opportunity to attend storytimes and other programs at various times and dates.

Join our library in promoting the Texas Reading Club by becoming a part of this gold medal team. For further information, please call *(your name)* at *(your number)*.

SAMPLE LETTER FOR SCHOOL TEACHERS

A LETTER TO ALL TEACHERS

Ready...Set...READ!

The *(your library name)* Library seeks your assistance in promoting the Texas Reading Club sponsored by the Texas State Library and *(your library)*. As educators you realize the importance of reading, and your encouragement to join the reading club will help foster that desire. This year's theme is Ready...Set...READ! and children can earn a certificate by reading or listening to *(required number)* books.

Our reading club begins *(date)* and continues until *(date)*. Informational flyers have been sent to the school district for distribution. Please feel free to duplicate them as needed. Thanks in advance for your support of the Texas Reading Club and the *(your library name)* Library.

SAMPLE LETTER FOR SCHOOL LIBRARIANS

Dear School Librarian:

As librarians we strive to instill the love of reading in all children. Now, as the school year comes to an end, the *(your library name)* Library is preparing for the Texas Reading Club. This year's theme is Ready...Set...READ! and children will have an opportunity to explore the world of sports through books and many of the programs planned. Children can participate in the reading club and earn a certificate by reading or listening to *(required number)* library books.

Our reading club begins *(date)* and continues until *(date)*, *and we have attached a flyer with information which we hope you will post in your library. Thanks in advance for your support of the Texas Reading Club and the (your library name)* Library.

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SAMPLE FLYER TO POST

JOIN THE

(your library name)

LIBRARY

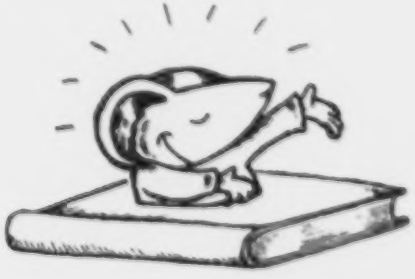
Texas Reading Club

Ready...Set...READ!

Sign-up starts: *(date)*

HERE'S HOW IT WORKS!

1. Pick up a reading log & bookmark beginning *(date)* and start reading.
2. Read or listen to books on your reading level and write the titles on your reading log. Read by the minute - that counts as well. Ask the librarian for details.
3. Bring the reading log to the library when you've read *(required number)* books or more, and we will give you your certificate. Certificates will be issued through *(date)*.



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INCENTIVE PRIZES

Most librarians must compete with video games and television when it comes to promoting reading to children. Although you do not want to bribe children to read, incentive prizes do help. The idea behind the library "book buck" is that a child who reads receives a "book buck" for every ten books read. Here's how it works:

1. Children receive a book buck for every ten books read. The more they read, the more book bucks with their names are included.

2. Book buck is placed inside the book buck bank.

3. A random drawing from the book buck bank determines winners of various incentive prizes.

Another way to use the book buck is to have your readers save up book bucks to purchase items which may be donations from different agencies. You would determine how many book bucks it takes to purchase any given item. Some businesses are willing to help sponsor programs for children. Below is a sample letter which you can adapt to your needs to try to get incentive prizes for your reading club participants.

Dear :

Bringing children and books together is one of the missions of the *(your library name)* Library. Last year, *(number)* children visited the library and registered to become members of the Texas Reading Club.

This year's goal is to attract more than *(number)* children to sign up and participate. The Texas Reading Club program is a broad-based, community-wide program available to children in all areas of the city through the *(your library name)* Library.

Youngsters participating in the Texas Reading Club will receive a reading log and bookmark, and after reading *(number)* books, a certificate suitable for framing.

Would you be willing to help sponsor the *(your library name)* Library's Texas Reading Club this year by donating prizes and/or gift certificates? Sponsors' names will be printed on various publicity items.

I sincerely hope that your business will get involved in this worthwhile program. In order to include your company's name on the printed materials, we would appreciate your response by *(date)*. If I can be of any further assistance, please contact me at *(your work number)*.

Please join us this summer and give your support to *(your city's)* children and the *(your library name)* Library. Hundreds of children will be winners...and so will all of us who support them.

Sincerely,

(your name)
(your title)

For more information about incentive prizes and the library "book buck" you may contact me at the following address:

Rose Treviño
San Antonio Public Library
600 Soledad
San Antonio, Texas 78205
(210) 207-2510

READY...SET...RECYCLE!

Here are items to start saving for some of the programs described in this manual.

- Buttons
- Cardboard boxes
- Cereal boxes
- Egg cartons
- Empty coffee cans
- Fabric scraps
- Frozen juice can lids
- Jar lids
- Milk cartons
- Newspapers
- Paper towel rolls
- Plastic ice cream containers
- Plastic yogurt containers
- Pompoms
- Ribbon
- Soda bottle caps
- String
- Thread spools
- Toilet paper tubes
- Wrapping paper
- Wrapping paper tubes
- Yarn

You're off to a great start! You have planned your program and will soon publicize the big event. What's left? How about a kick-off party? Here are a few ideas:

HAVE A SPORTS DAY KICK-OFF

Invite a recreation center staff person to lead your group in relay races, jump rope fun, and other outdoor games. Have large pitchers of lemonade as a refreshing drink and popsicles as a cool snack. Set up a registration tent where children can enter to sign up for the reading club. Upon registering, give each child a coupon for a free popsicle and free cup of lemonade.

HAVE A "BE A READING STAR" KICK-OFF EVENT

Set up a camcorder and TV and tape children reading or telling their favorite story. You can set up different categories so that a child can choose to sing, recite a nursery rhyme, do a fingerplay, or tell a story. Set up the storytelling booth in the library, and children will enter the booth to be a star. As they are waiting in line, they can register for the reading club. Plan to have the video available for preview at a later date and this can be another program which is sure to be attended by the "stars."

READING CLUB PUPPET SHOW

A puppet show to kick-off summer reading will entice all ages. Adapt a favorite storybook figure to be the main character, and have the puppeteer interact with a staff person who is in front of the puppet stage. The puppeteer can ask questions about the library and the staff person can answer them.

SING-A-LONG

If you play a guitar and love to sing, here's a great way to involve many children with the *Ready...Set...Read* song found on the next page. If not, find someone in your community who can and make them a part of your reading club kick-off.

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READY SET READ!

Sally Meyers

F dm B♭ C dm
When your sum - mer day's not up to speed and a
There are kids who swim, oth - ers can leap, there are
B♭ C F
lit - tle ex - cite - ment's just what you need,
kids who jump high and kids who dive deep,
B♭ F dm A7
Don't just sit like a dried up weed!
Don't doze off and don't fall a - sleep!
F C F B♭ C F
Take your mark, Get REA - DY SET READ!
F C F C
REA - DY SET READ! This is your e - vent!
F C F G7 C
Here she goes - - - There he went!
F C F C
REA - DY SET READ! No time bet - ter spent!
F C F B♭ C F
Take your mark, Get REA - DY SET READ!

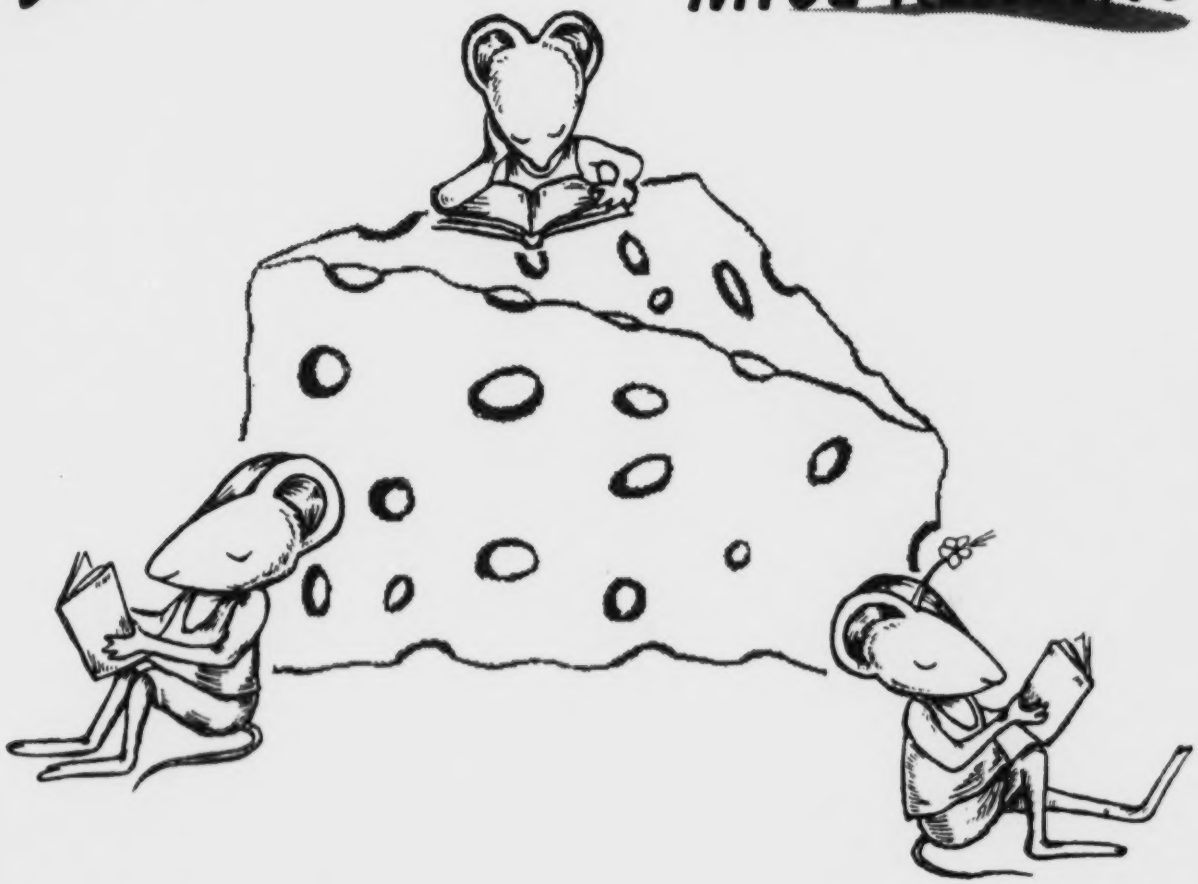
Walk Around the Block

with
Kevin Henkes

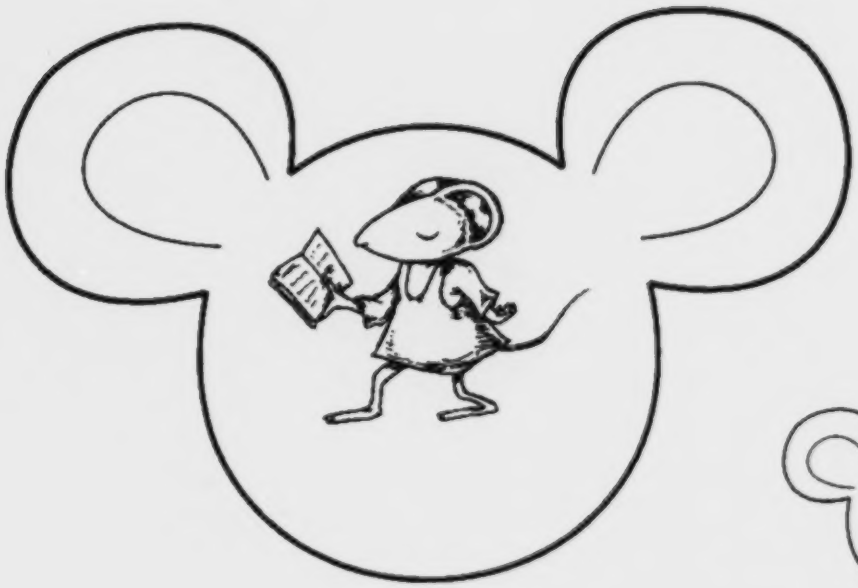
Kevin Henkes is the illustrator for Ready...Set...READ! This chapter focuses on some of Henkes' books for young children.

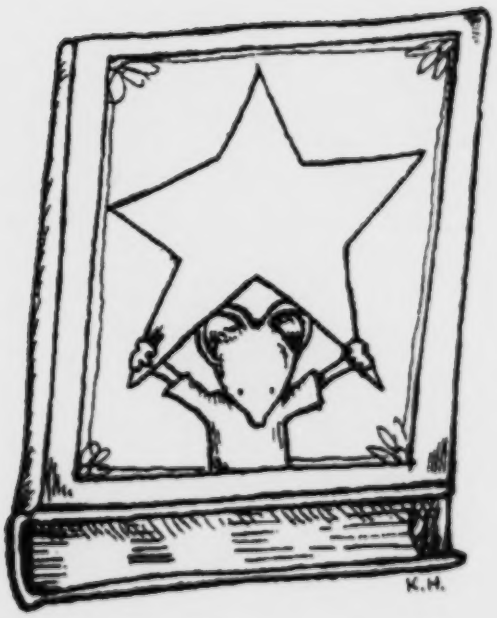
SHHHHHHHH.....

MICE READING



Nametag Patterns





Mice & Hearts

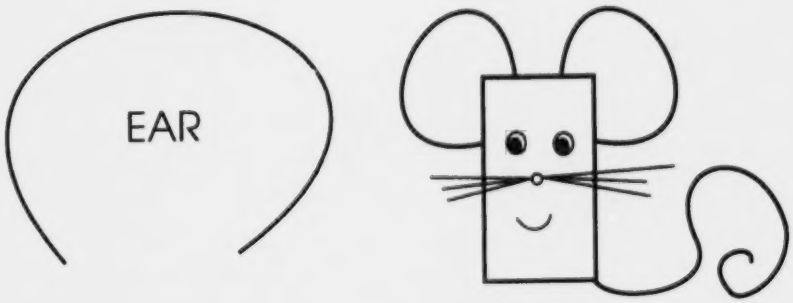
Suggested Books

Chrysanthemum
Julius, the Baby of the World
Owen

Supplies needed: construction paper glue markers yarn

Enlarge, duplicate, and precut the pattern for a mouse made of hearts. Cut the yarn into 2-inch strips. Glue the parts on a sheet of construction paper to make your "mouse of hearts."

Mice Tubes



Suggested Books

Jessica
Sheila Rae, The Brave
Shhhhh

Supplies needed: toilet paper tubes construction paper yarn
markers glue

Cover the tube with construction paper and glue in place. Glue the ears to the top, as shown in the diagram. Next, glue the precut three-inch strip of yarn to the bottom of the tube to make a tail. Draw the eyes, nose, and mouth. Draw whiskers or cut yarn to three-inch strips and glue. Enlarge the pattern for the ears.

The Baby Mice (fingerplay)

Suggested Books

Bailey Goes Camping
Chester's Way
A Weekend With Wendell

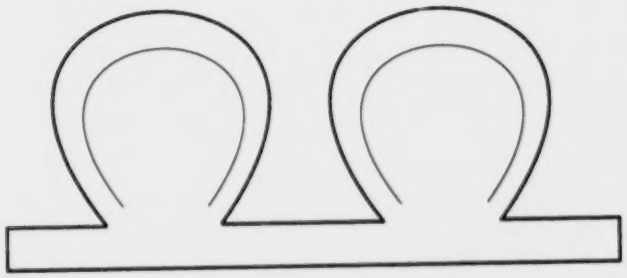
	Where are the baby mice?
(Left fist in right hand)	**Hiding in a nest.**
(Left pinkie pops up)	**One peeks out.**
(Shrug shoulders)	**Where are all the rest?**
(Left ring finger pops up)	**One is sleepy.**
(Left middle finger pops up and snaps)	**One is snappy.**
(Pointer pops up)	**One is crying.**
(Left thumb pops up and wiggles)	**And the last one is happy.**

From *Finger Frolics*

Mouse Hat

Suggested Books

Clean Enough
Grandpa & Bo
Once Around the Block



Supplies needed: tagboard crayons glue

Reproduce the pattern pieces found on page 31 (two for each hat) and precut the pieces for the mouse hat. Let each child color the band and the ears. Glue the ears to the front of the strip as shown. Join ends of the strip and glue.

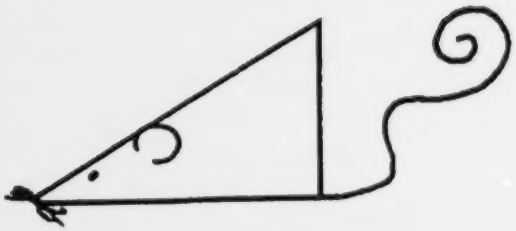
ADDITIONAL BOOKS BY KEVIN HENKES

The Biggest Boy
Margaret and Taylor
Protecting Marie
Return to Sender
Two Under Par
Words of Stone
The Zebra Wall

PROGRAM IDEAS

Mouse Puppet

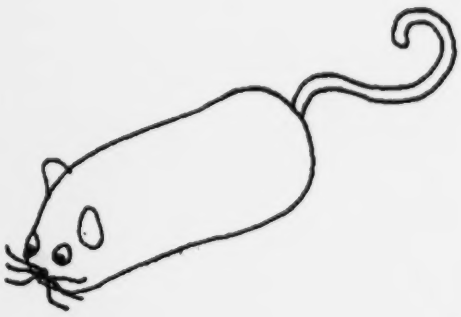
Supplies needed:
- grey & pink felt
- sewing needle
- grey & black thread
- small black buttons



Reproduce the pattern pieces found on page 33. Fold the grey felt and cut out the body for the mouse. Cut two ears for each mouse out of the pink felt. For eyes, sew a black button on each side of the mouse's head as shown in the diagram. Turn the body so that the button eyes are now on the inside. Sew the seam and turn the body. Now the button eyes are on the outside. With the black thread, sew on the whiskers. Now sew on the yarn to make the tail. Your puppet is ready. (When you advertise this program, be sure to mention that a needle and thread will be used. Ask for additional adult volunteers for this program.) You may decide to sew the bodies ahead of time and use liquid glue for the tail, whiskers, ears, and eyes.

Pet Rock Mouse

Supplies needed:
- rocks (smooth, light colored preferred)
- sunflower seeds
- paintbrushes
- glue
- yarn
- acrylic paints



Precut yarn in four-inch lengths. Distribute rocks and have each child paint the entire rock in the color of their choice. Acrylic paints dry fast, so use these. When the rock is dry, each child should paint on the eyes, nose, and mouth. Glue a sunflower seed to each side to make the ears. Then glue on the yarn for the tail. Draw whiskers or make some using pieces of yarn.

Magnet Mouse Maze

Supplies needed: cereal box, steel paper clips, magnet, markers, tape

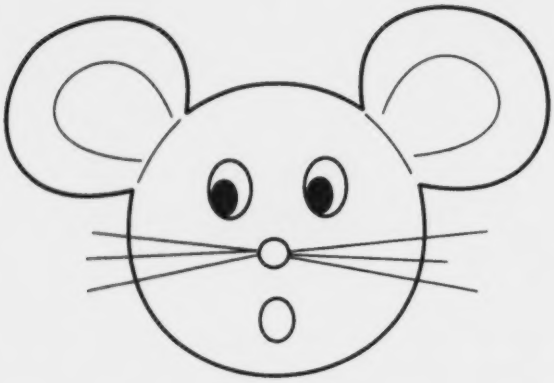
Cut out the front of the cereal boxes (one per child) so that only the back and sides remain. You will have cut off the front of the box. Have each child draw a maze inside the box, with a "start" and a "finish." Give each child a precut mouse and allow them to color. Turn the mouse over and tape on a steel paper clip with scotch tape. Have each child place the mouse at the start, and with the magnet underneath the box the mouse will run toward the finish line.

Walnut Shell Cradle

Supplies needed: walnut shells, modeling clay, cotton balls, fabric, acrylic paint, paintbrush, glue

Paint the outside of one walnut shell half and set aside to dry. You will be making a tiny mouse to fit in the walnut shell, so roll out four balls of clay, two very small ones for the ears, one bigger for the head, and one even bigger for the body. Flatten the two small pieces of clay and press them onto the head. Now press the head onto the body. Put a small amount of glue inside the walnut shell and press down a small cotton ball to fit. Now place the tiny clay mouse on top of the cotton ball. Cover with a small piece of precut fabric which will be the mouse's blanket.

Mouse Magnet



EAR

EYE

NOSE

MOUTH

Supplies needed: frozen juice can lids grey and black construction paper
glue magnetic tape

Duplicate and precut the mouse head pattern, the ears, eyes, and nose. Precut the magnetic tape in 1 1/2 inch strips. Glue head, ears, eyes, and nose to one side of the juice can lid. Draw whiskers or make some using strips of yarn. Adhere the magnetic strip to the back of the lid. Your mouse magnet is ready.

Mouse Tail Game

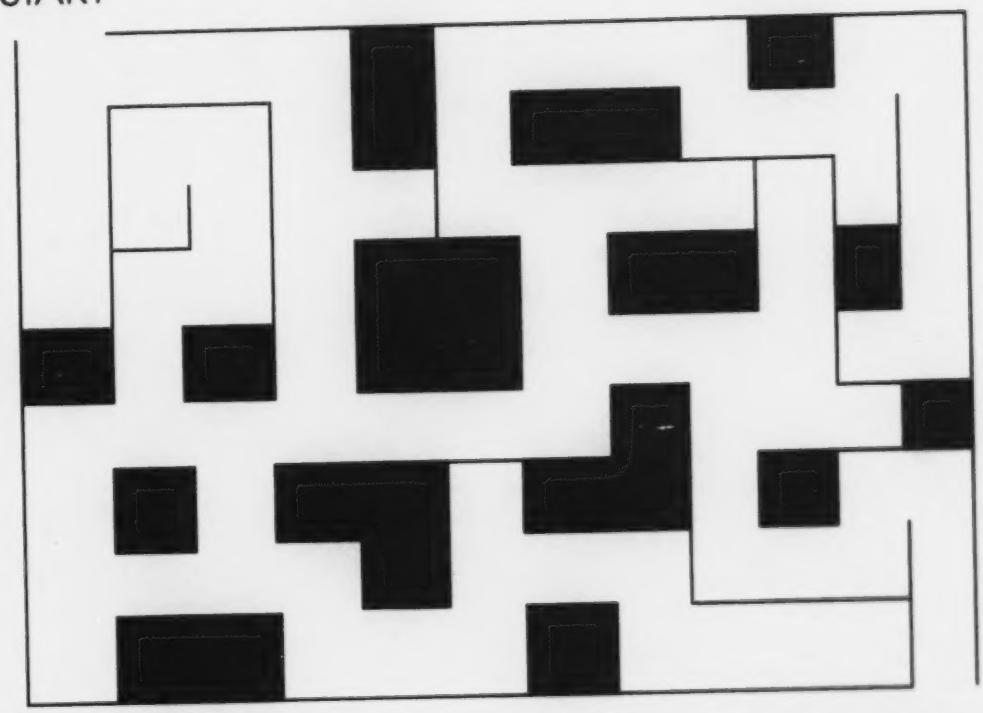
You will need: handkerchiefs or scarves audio cassette player music cassette

Distribute one handkerchief or scarf to each child. One end of the handkerchief or scarf should be tucked into a back pocket or waistband. At the start of the music each child should grab as many mice tails as possible. Let the music play for a short time, perhaps 10 seconds, and then stop the music. At stop, each child should stop. Continue for as long as you'd like. The child with the most mice tails at the end is the winner. Have masking tape ready for children who do not have a back pocket or waistband. You can use the tape to adhere a handkerchief or scarf.

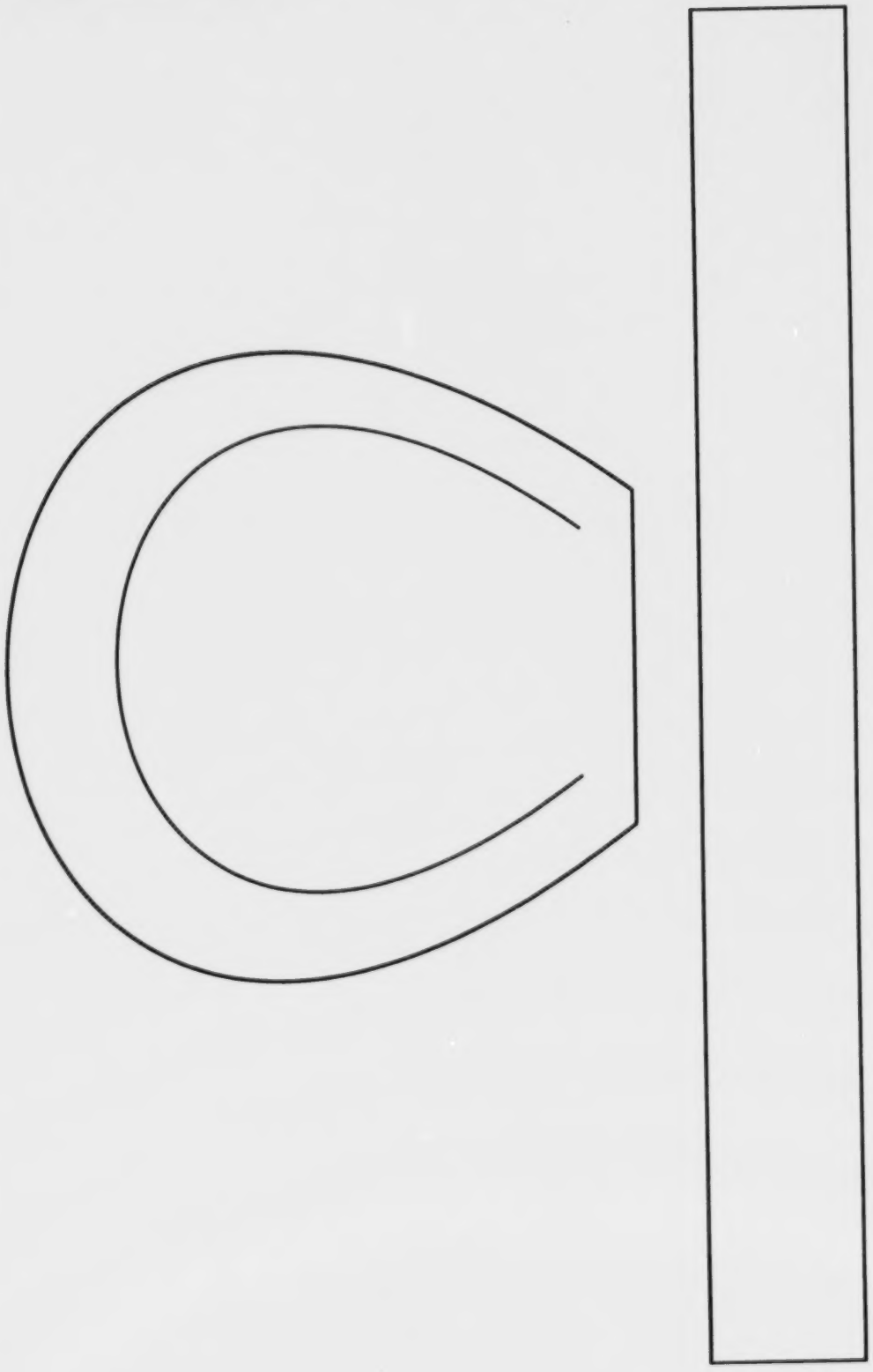
Owen's Maze

Help Owen find his blanket.

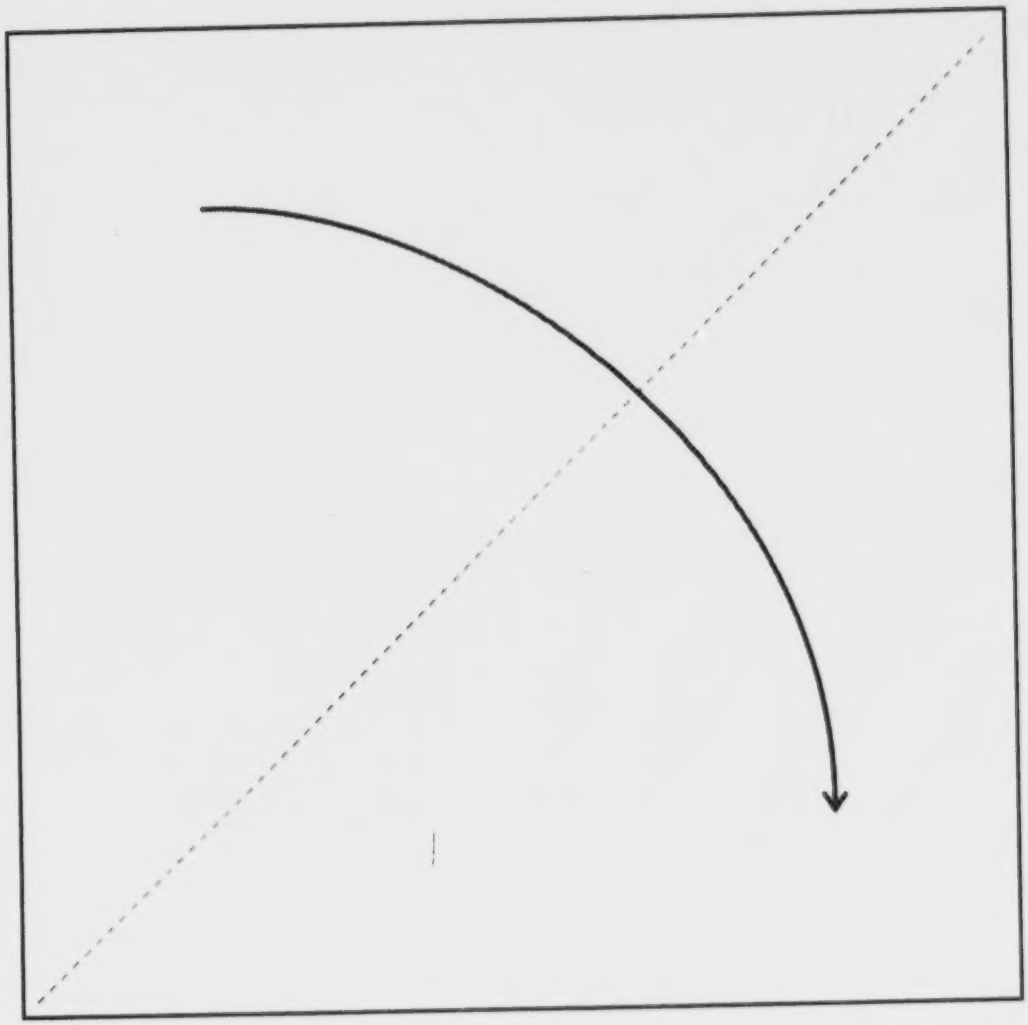
START

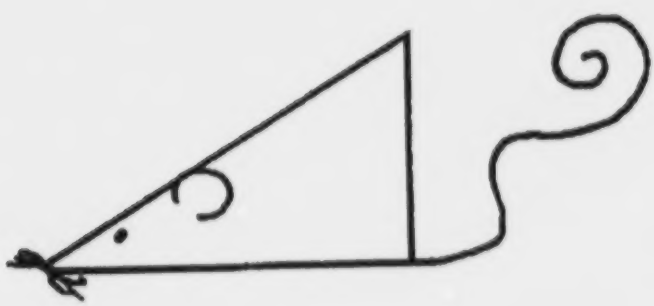


Pattern for Mouse Hat



Mouse Puppet Pattern





Here's a bookmark for you to reproduce.

AROUND THE BLOCK

BOOKS BY
KEVIN HENKES

(Your library name)

address

phone number

EASY READERS

BAILEY GOES CAMPING

CHESTER'S WAY

CHRYSANTHEMUM

CLEAN ENOUGH

GRANDPA & BO

JESSICA

JULIUS, THE BABY OF THE WORLD

ONCE AROUND THE BLOCK

OWEN

SHEILA RAE, THE BRAVE

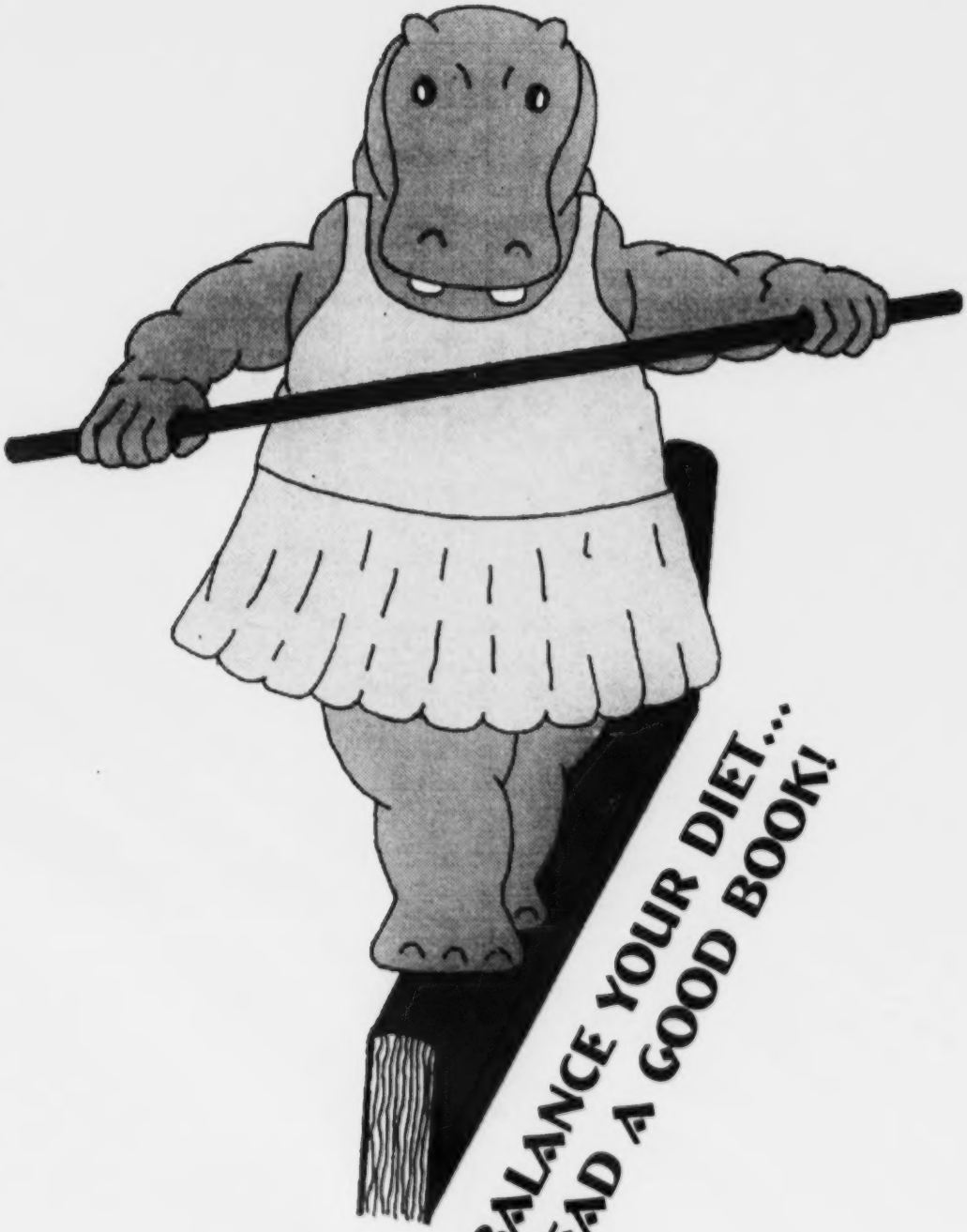
SHHHHH

A WEEKEND WITH WENDELL

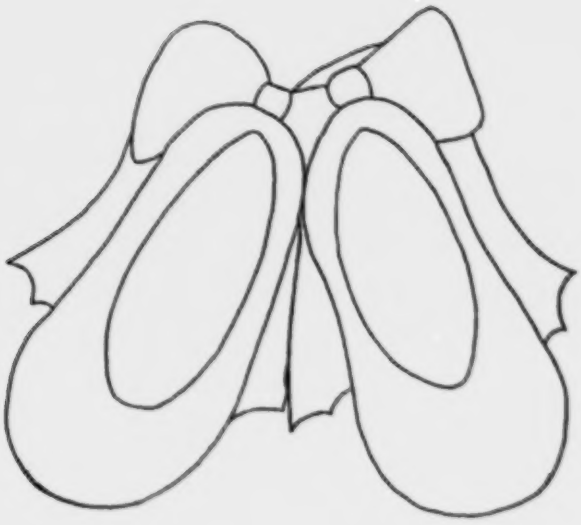
This bookmark idea is a fast, easy craft. Duplicate and cut out the bookmark pattern. Hole punch the end where the mouse tail should be. Distribute markers and stickers for the kids to decorate their bookmark. They can personalize it with a special message or their name. Tie a 6" piece of yarn to make the mouse's tail.

Gymnastics & Dance Routines

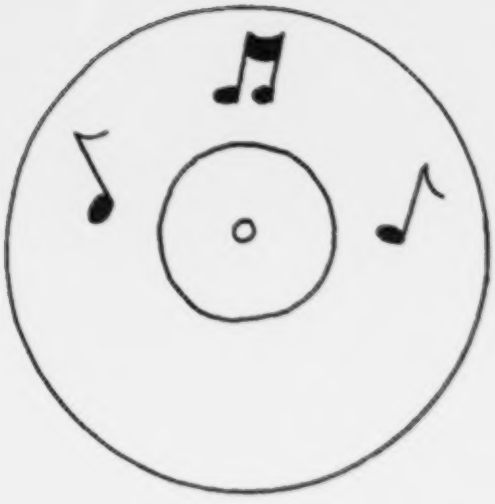
Chimpanzee on the Rings


BALANCE YOUR DIET...
READ A GOOD BOOK!

Ballet slippers



Record album



Introducing

Ten Little Clothespins

Suggested Books

Brown, Marc T. *D.W. Flips*
Holabird, Katharine. *Angelina and Alice*
Nicklaus, Carol. *Head Over Heels*

Here's a fingerplay. Hold up ten fingers, then bend them down one at a time as the verse progresses.

Ten little clothespins hanging on a line.
One lost his grip, and then there were nine.
One broke his spring, and then there were eight.
Eight little clothespins in a line so even;
One went snip-snap, and then there were seven.
Seven little clothespins; Are you keeping score?
Three took flip-flops, and then there were four.
Four little clothespins joyful as could be;
One opened his mouth, and then there were three.
Three little clothespins with nothing left to do;
One turned a somersault, and then there were two.
Two little clothespins smiling at the sun;
One felt a raindrop, and then there was one.
One little clothespin left all alone to say,
"This is the end of the line.
I'll see you next washday!"

From *Ring a Ring O' Roses*

Penny Balance

Suggested Books

Blos, Joan W. *Lottie's Circus*
Garland, Michael. *Circus Girl*
Peek, Merle. *The Balancing Act*

Divide the children into two groups and have them line up on opposite sides of the room facing each other. Place a penny on the shoe of the first child. This child must carry the penny on his/her shoe to the child directly across the room without dropping it. The child then hands the penny to the next child who puts it on their shoe. The next child repeats and then the next until everyone has had a turn.

Musical Walks

Suggested Books

Bernatova, Eva. *The Wonder Shoes*
Hurd, Edith T. *I Dance in My Red Pajamas*
Patrick, Denise L. *Red Dancing Shoes*

You will need an audio cassette player and a music cassette.

Line up the children in two groups on opposite sides of the room. Start the music and have the children cross from one side of the room to the other without bumping into each other. Stop the music and ask the children to jump across the room when the music starts, again without bumping into each other. Stop the music and ask the children to skip across the room when the music starts, again without bumping into each other.

Other variations include walking sideways, taking tiny steps, walking backward, walking on their knees, etc.

Hands Up

Suggested Books

Carlson, Nancy. *Harriet's Recital*
Dickens, Lucy. *Dancing Class*
Isadora, Rachel. *My Ballet Class*

Carry out the actions indicated by the rhyme.

Reach for the ceiling,
Touch the floor;
Stand up again;
Let's do more.

Touch your head,
Then your knee;
Up to your shoulder,
Like this - see?

Reach for the ceiling,
Touch the floor.
That's all now -
There isn't any more.

From *Juba This and Juba That*

Scarf Play

Suggested Books

Burstein, Fred. *The Dancer*
French, Vivian. *One Ballerina Two*
Kuklin, Susan. *Going to My Ballet Class*

You will need: scarves in various colors audio cassette player music cassette
(You can substitute crepe paper streamers for the scarves.)

Have the children sit in a circle on the floor and distribute the scarves. Start the music and ask the children to sway the scarves to the right, then to the left, then above their heads. Now change hands so that the scarf is now in the left hand and repeat the motions. Stop the music and ask the children to stand. Repeat the same motions, first with the scarves in the right hand, then in the left.

Bend and Stretch

Suggested Books

Gauch, Patricia L. *Bravo Tanya*
Gauch, Patricia L. *Dance Tanya*
Gauch, Patricia L. *Tanya and Emily in a Dance for Two*

Bend and stretch, reach for the stars.
There goes Jupiter, here comes Mars.
Bend and stretch, reach for the sky.
Stand on tip-e-toe, oh! so high!

From *Ring A Ring O' Roses*

Hands on Shoulders

Suggested Books

Kaghan, Joan. *The Billy Goat Show*
Peppe, Rodney. *Thumbprint Circus*
Stevenson, James. *The Flying Acorns*

Hands on shoulders, hands on knees,
Hands behind you, if you please;
Touch your shoulders, now your nose,
Now your hair and now your toes;
Hands up high in the air,
Down at your sides and touch your hair;
Hands up high as before,
Now clap your hands, one, two, three, four.

From *Story Programs: A Source Book of Materials*

STORYTIME IDEAS FOR SCHOOL-AGE CHILDREN

Balance Beam

Suggested Books

Piumini, Roberto. *The Saint and the Circus*
Calhoun, Mary. *High-Wire Henry*
Gervais, Bernadette. *The Tightrope Walker*

Supplies needed: 2" X 4" board about six feet long yardstick two small hula hoops beach ball

Have the children form a line and one at a time, have each child walk across the 2 X 4. Now have them walk across balancing a yardstick on their head. Next, try this with the hula hoops which they will be spinning on their arms as they walk across the 2 X 4. After this comes the beach ball which they will be throwing up in the air and catching as they walk across the 2 X 4.

Ballet Steps

Suggested Books

Hayden, Melissa. *The Nutcracker Ballet*
Isadora, Rachel. *Lili at Ballet*
Isadora, Rachel. *Opening Night*
Isadora, Rachel. *Swan Lake*

You will need an audio cassette player and a music cassette of classical ballet. Dance with the group. Start with a simple warm-up. You may have some ballet students in the group who will be happy to share some simple steps.

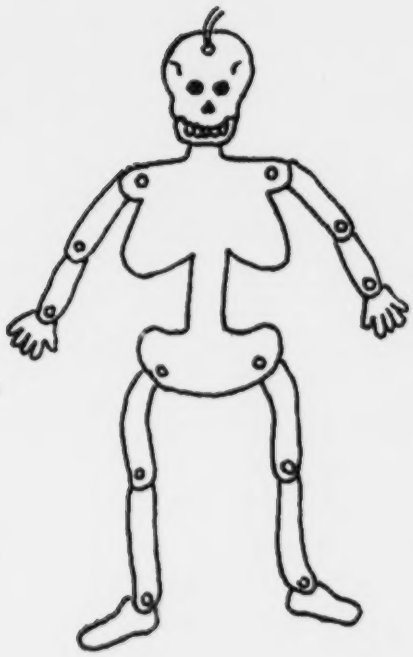
Hula Hoop Spins

Suggested Books

Holabird, Katherine. *Angelina on Stage*
Ross, Pat. *M & M and the Super Child Afternoon*
Schulman, Janet. *Jenny and the Tennis Nut*

You will need hula hoops. Separate the children into groups of three. Have the children hold onto the edges of the hula hoop and start spinning around together. At stop, the children should stop and start spinning in the opposite direction.

Dancing Skeleton



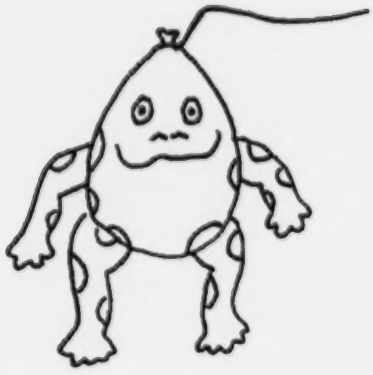
Suggested Books

Bornstein, Ruth. *The Dancing Man*
De Felice, Cynthia. *The Dancing Skeleton*
Tompert, Ann. *Savina, the Gypsy Dancer*

Supplies needed: scissors brads rubber bands hole punch

Distribute copies of the skeleton pattern found on page 63 for children to cut out. Holes should be punched at the joints where indicated on the pattern. Fasten the joints together with brads. Loop a large rubber band through the top hole in the skeleton's head and you have a dancing skeleton!

Dancing Frog



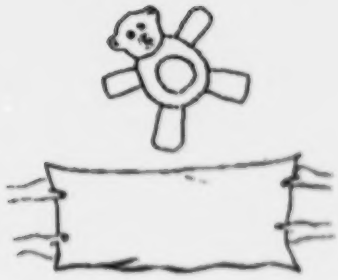
Suggested Books

Ackerman, Karen. *Song and Dance Man*
Blake, Quentin. *The Story of the Dancing Frog*
Hoffman, Mary. *Amazing Grace*

Supplies needed: 10" round green balloons glue
black felt tip marker yarn
green construction paper

Inflate and tie balloon. Do not over inflate the balloons. Duplicate and precut the pattern on page 65 for the frog parts. Glue legs, arms, and eyes to the balloon. Draw mouth with the black marker. Tie an 18" piece of yarn to the top and now you are ready to bounce around your dancing frog. For best results, use latex balloons and sharpie pens.

Bear Bounce



Suggested Books

Auch, Mary Jane. *Peeping Beauty*
Charbonnet, Gabrielle. *Tutu Much Ballet*
Kuklin, Susan. *Going to My Gymnastics Class*

You will need a small blanket and a stuffed animal. Place the blanket on the floor with the stuffed animal in the middle. Pair up the children and give each pair a chance at tossing and catching the bear with the blanket.

High Wire

Suggested Books

Alexander, Sue. *World Famous Muriel*
McCully, Emily Arnold. *Mirette on the High Wire*
Moers, Hermann. *Tonio the Great*
Wallace, Ian. *Morgan the Magnificent*

You will need masking tape and a broom stick. Make a "high wire" by placing masking tape on the floor, about eight feet in length. Have each child walk from one end of the high wire to the other, balancing the broom stick.

Arroz Con Leche (Programa en Español)

Suggested Books

Hill, Eric. *Spot Va Al Circo*
Capdevila, Juan. *Teo En El Circo*
Schaefer, Jackie Jasina. *El Dia De Miranda Para Bailar*

Arroz con leche
me quiero casar
con una senorita
que puede bailar
con este si,
con este no,
con este mero me
caso yo.

ADDITIONAL BOOKS FOR CHILDREN

Anderson, Joan. *Twins on Toes: A Ballet Debut*
Anno, Mitsumasa. *Dr. Anno's Magical Midnight Circus*
Besmehn, Bobby. *Juggling Step-by-Step*
Carrick, Carol. *Two Very Little Sisters*
Durrant, Amanda. *My Book of Gymnastics*
Halsey, Megan. *Jump for Joy: A Book Of Months*
Hawkins, Jim W. *Baton Twirling Is for Me*
Haycock, Kate. *Gymnastics*
Holabird, Katharine. *Angelina Ballerina*
Jackman, Joan. *The Young Gymnast*
Jonas, Ann. *Color Dance*
King, Sandra. *Shannon: An Ojibway Dancer*
Komaiko, Leah. *Aunt Elaine Does the Dance From Spain*
Krementz, Jill. *A Very Young Gymnast*
Kuklin, Susan. *Going to My Gymnastics Class*
McKissack, Patricia C. *Mirandy and Brother Wind*
Martin, Bill Jr. *Barn Dance*
Murdock, Tony. *Gymnastics*
Norman, Philip Ross. *Dancing Dogs*
O'Connor, Barbara. *Barefoot Dancer: The Story of Isadora Duncan*
Roth, Susan L. *Gypsy Bird Song*
Russell, Darcey. *The Young Dancer*
Schmidt, Diane. *I Am a Jesse White Tumbler*
Soto, Gary. *The Skirt*
Stapler, Sarah. *Cordelia, Dance!*
Van Laan, Nancy. *Buffalo Dance: A Blackfoot Legend*
Verdy, Violette. *Of Swans, Sugarplums and Satin Slippers*
Wagner, Karen. *Silly Fred*

AUDIOVISUALS FOR CHILDREN

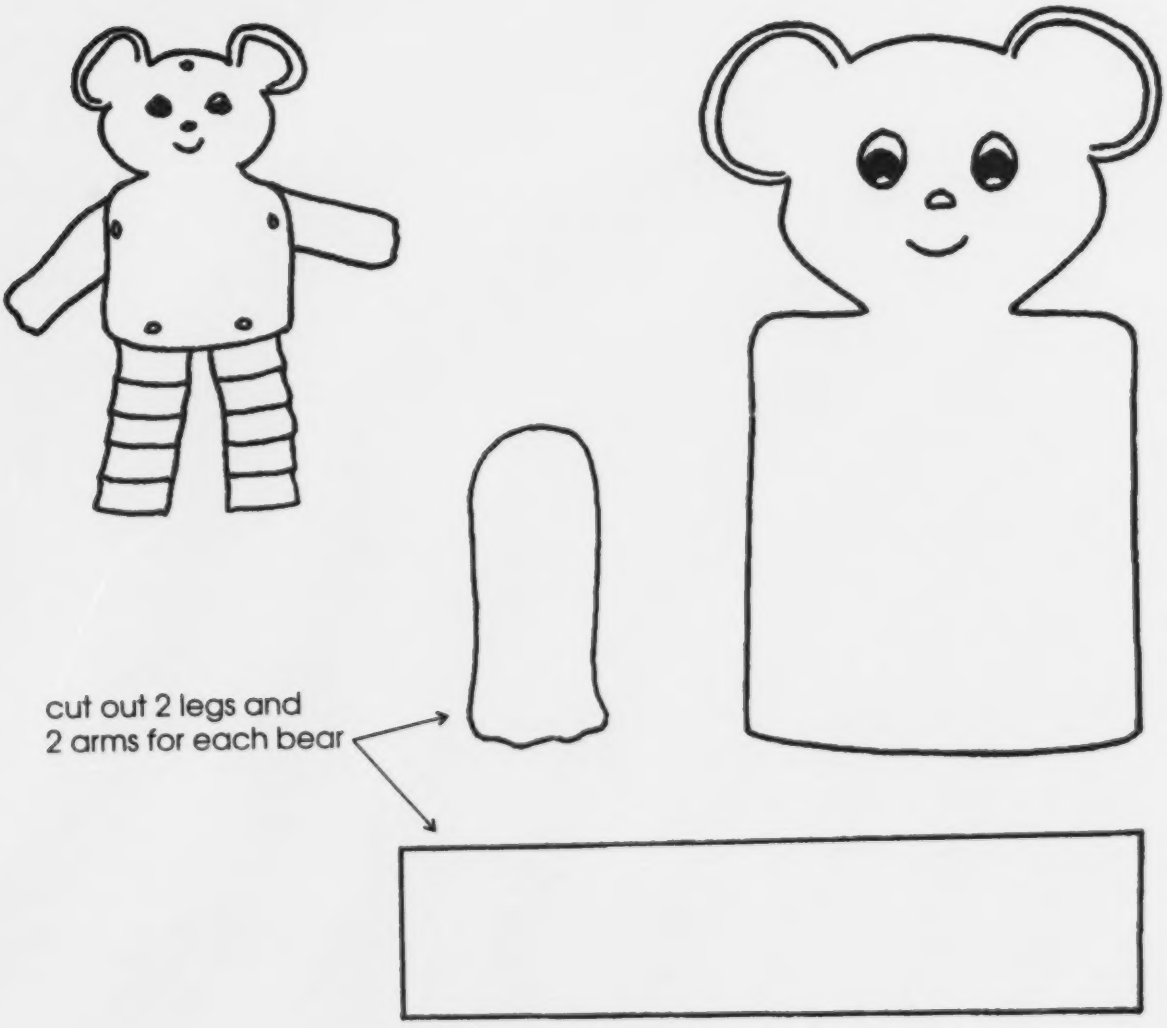
Ballerina, Ballerina! (video)
Clowning Around (video)
Elite Cheerleading (video)
Five Little Monkeys Jumping on the Bed (read-along)
Five Little Monkeys Sitting in a Tree (read-along)
Gymnastics Fun With Bela Karoli (video)
Harriet's Recital (read-along)
Hip Hop Kid Pop (cd)
Jim Henson's Fraggle Rock (video)
Kids Make Music (cassette)
Miss Christy's Dancin': Ballet (video)
Miss Christy's Dancin': Jazz (video)
Miss Christy's Dancin': Tap (video)
Olympic Gymnastics (video)
Peeping Beauty (read-along)
Shake It to the One That You Love the Best (cassette)
Tap-n-Time (video)
Wee Sing Together (video)

PROGRAM IDEAS

Dancing Bear

Supplies needed: construction paper, yarn, paper fasteners, hole punch, scissors, crayons

Use the patterns for the bear's body. You should enlarge and duplicate copies. Cut out pattern pieces and allow children to color. Attach the bear's arms with the paper fasteners. The legs should be folded back and forth, in accordian style. Attach these with the paper fasteners. Punch a hole on the top of the bear's head. Insert a 12" piece of yarn and tie. Now you have a dancing bear.

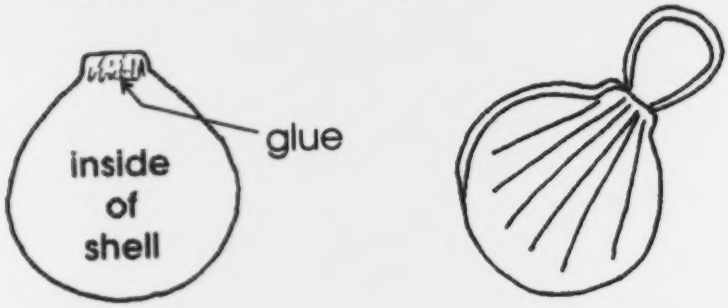


Castanets

Supplies needed: *clam shells, acrylic paint, paintbrushes, yarn, glue gun, glue sticks

*Clam shells are available at most craft and hobby stores if you aren't near a beach.

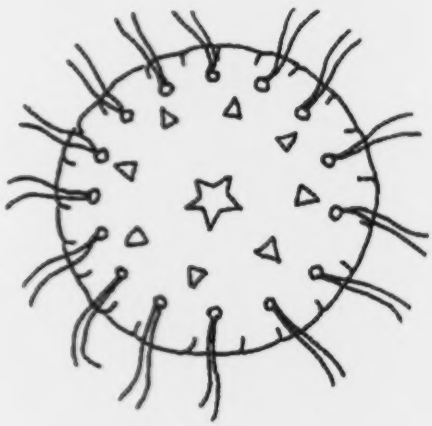
Distribute two clam shells to each child and allow them to paint the outside with the color of their choice. Hand out two precut 3" strands of yarn. Use a hot glue gun to glue the yarn on the inside of each of the shells. This part will have to be done by an adult who knows how to use a glue gun. Extra caution should be used. White glue can be used as an alternative but this will take awhile to dry.



Tambourine

Supplies needed: paper plates, markers, small bells, hole punch, ribbon, glue

Distribute paper plates and markers so that each child can decorate the outside of the paper plate. When finished, have each child glue the outer edges of one plate. Hand out four jingle bells to each child which they will place in the middle of the plate. Place the other plate over the bells so that both plates are glued together. Punch holes around the outer edges of the plate. Tie ribbons through the holes.



Trapeze Artists

Supplies needed: straws crayons/markers
yarn hole punch
precut trapeze artists (2 per child)

Distribute precut trapeze artists (pattern is found on page 67) and the crayons or markers. Draw a face, hair, and costume on each and color. Hole punch the hands and feet on one and only the hands on the other. Tie a three-inch strand of yarn through the feet of one and the hands of the other as shown in the diagram. Take a four-inch piece of straw and run this through the holes in the hands of one trapeze artist so that it appears as if he is holding it. Take a piece of yarn 20 inches long and thread it through the straw. Now tie each end to a regular size straw. Your trapeze artists are ready to perform by swinging them gently.

Balancing Bird

Supplies needed: crayons scissors markers pennies bird scotch tape

Distribute the balancing bird to each child with crayons and markers. The pattern for the bird is found on page 67. Color the bird and draw a face on it. Cut out the bird carefully. Tape a penny to the end of each wing. Balance the bird on your finger.

Tightrope Walker

Supplies needed:

pencil	ruler
scissors	glue
markers	yarn
clothespins	
pipe cleaners	
construction paper	

Duplicate and cut out the patterns (found on page 69) for the arms, body, head, legs, and feet of the tightrope walker. Decorate the costume, pants and shirt, before they are glued on. Draw a face and some hair on the head. Glue the legs onto each side of the clothespin. Next, glue the arms to the body and then the body to the legs. Now glue on the head. Tie a length of yarn tightly between two chairs and place the tightrope walker on it. Place a six inch piece of a pipe cleaner across the tightrope walker's arms and he's ready to perform.

Game: Balancing Playing Cards

Supplies needed: two or more decks of playing cards two or more card tables

Divide your group into teams of two or three players each. Give each team a deck of playing cards and have them build upward with the cards. The team which is able to use the most cards and build upward wins.

SPEAKER/DEMONSTRATION IDEAS

Call your local Parks & Recreation Department and invite the instructor of tap and ballet to have a class session at your library.

There are private ballet schools which would be a good contact. Call and see if they are willing to give a performance at your location. You could offer publicity in exchange for the performance.

Puppet Show: Why Do Monkeys Live in Trees?

Adapted by R. Treviño from a story found in *Multicultural Folktales: Stories to Tell Young Children*

Puppets: Monkey, Bush Cat, Rabbit, Snake, Snail

Back Drop: Jungle scene with plenty of trees

Puppeteers: You will need two people for this show. One will be the puppeteer behind the stage and the other will be the narrator in front of the stage.

NARRATOR: Long ago, the monkey and the bush cat were friends. The bush cat went out hunting one day. All day long she hunted, but she didn't catch a thing. So she lay down and closed her eyes, but she couldn't seem to fall asleep. That was because so many fleas were biting her.

BUSH CAT: Hey Monkey! Come over here and catch these fleas so that I can go to sleep.

NARRATOR: The monkey came, and he caught the fleas that hopped in the bush cat's yellow fur, then he looked at the bush cat. The bush cat's eyes were closed. She was asleep.

MONKEY: The bush cat looks so happy. She looks so peaceful. I think I will tie her tail to this tree.

NARRATOR: So he did. Then he climbed high up into the branches and waited. The bush cat woke up and stretched. She wasn't tired any more, but she was still hungry. She wanted to hunt. But when she took a step, her tail pulled her back. The bush cat looked behind, and saw her tail tied in a big knot around the tree. The bush cat looked up, and saw the monkey laughing at her.

BUSH CAT: Monkey, you come down here and untie my tail!

MONKEY: Oh no, you would catch me and eat me.

(ENTER RABBIT)

BUSH CAT: Rabbit, come over here and untie my tail!

RABBIT: Oh no, you would catch me and eat me.

(EXIT RABBIT, ENTER SNAKE)

BUSH CAT: Snake, come over here and untie my tail.

SNAKE: Oh no, you would catch me and eat me.

(EXIT SNAKE, ENTER SNAIL)

NARRATOR: The bush cat asked every animal she saw to untie her tail, but the only one who agreed to do it was the snail. The snail took the end of the bush cat's tail in his mouth, and slowly he untied the knot. It took him a long time. It took him two entire days to do it.

And the bush cat spent every minute of those two days concocting a plan to make monkey pay for his trick. The bush cat called together all her sisters and cousins and aunts, and all her other friends and relations, and she told them what the monkey had done.

BUSH CAT: In five days, you are to have a funeral for me. Yes, a big funeral with music and dancing. I will lie down and pretend to be dead. When the monkey comes to dance for me, I will grab him and eat him.

NARRATOR: The animals did as the bush cat asked. They had a big funeral. The bush cat stretched out on the ground, and all the animals came. Some of the animals played the drum. Some of the animals danced. They danced in a circle around the bush cat, and they say,

ANIMALS: The bush cat is dead!
The bush cat is dead!
Come dance, come dance!
The bush cat is dead!

MONKEY: I hear drums. It's time to dance, but I had better stay in this tree where I will be safe.

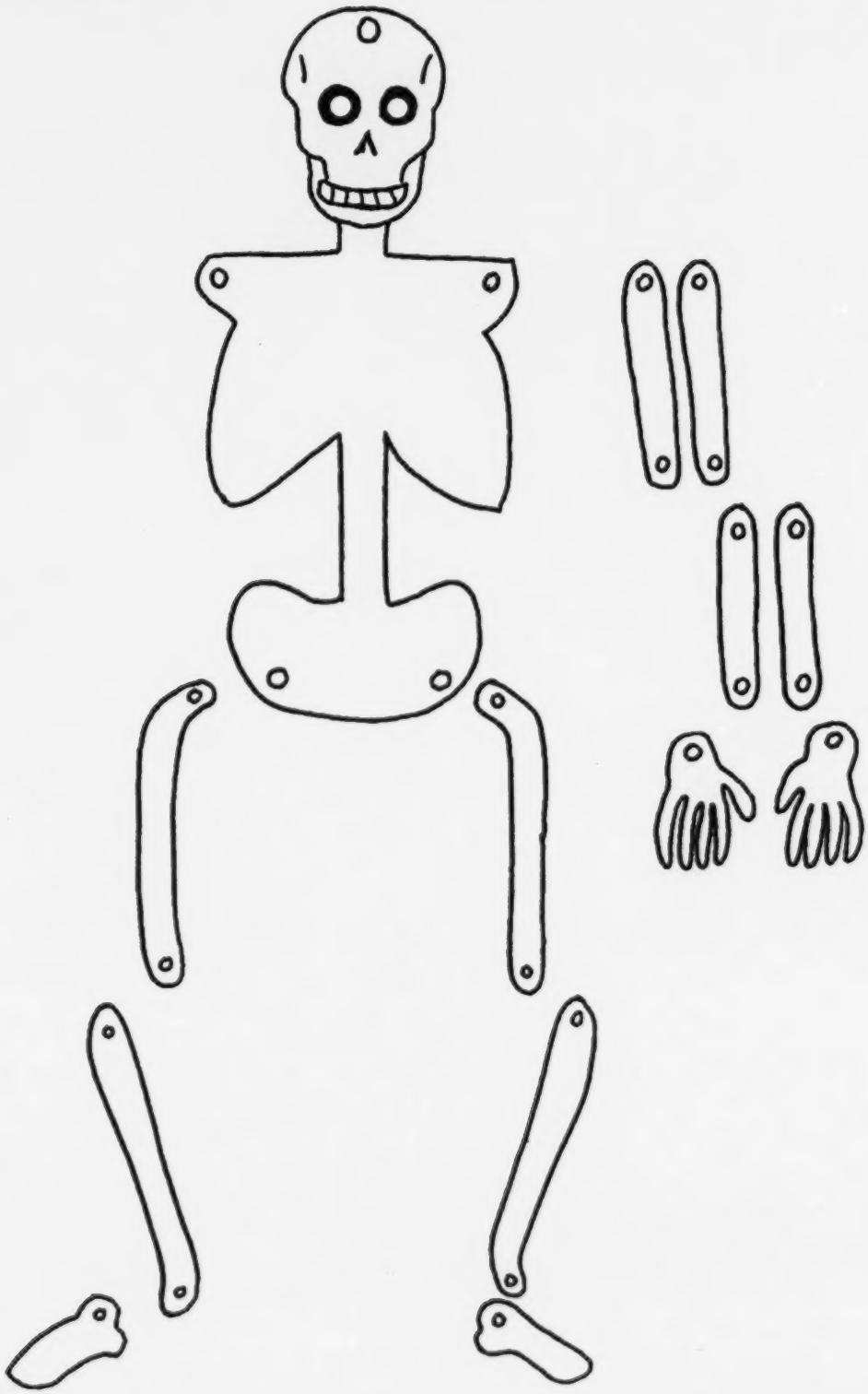
NARRATOR: On the second day of the funeral, the monkey heard the drums, and he danced all around the branches of the tree, but he didn't come down. On the third day of the funeral, the monkey couldn't hold himself back any longer. He danced down from the tree, and he danced over to the circle of animals. He danced right up to the spot where the bush cat lay on the ground, silent and still. The bush cat had her eyes open a little bit. She had her eyes open just enough to see the monkey, and she jumped, and the monkey jumped, and the bush cat ran, and the monkey ran. Faster and faster and faster. Oh, that monkey! He was quicker than the bush cat. He ran up into the branches of the tree. He's still there. He knows that if he comes down, the bush cat will eat him up, because of that mean, mean trick he played. Some days, though, when he's feeling sassy, the monkey hangs down from the tree branch by his tail and calls out to the bush cat...

MONKEY: Help! Help! My tail is tied to the tree. Please come up and untie it for me!

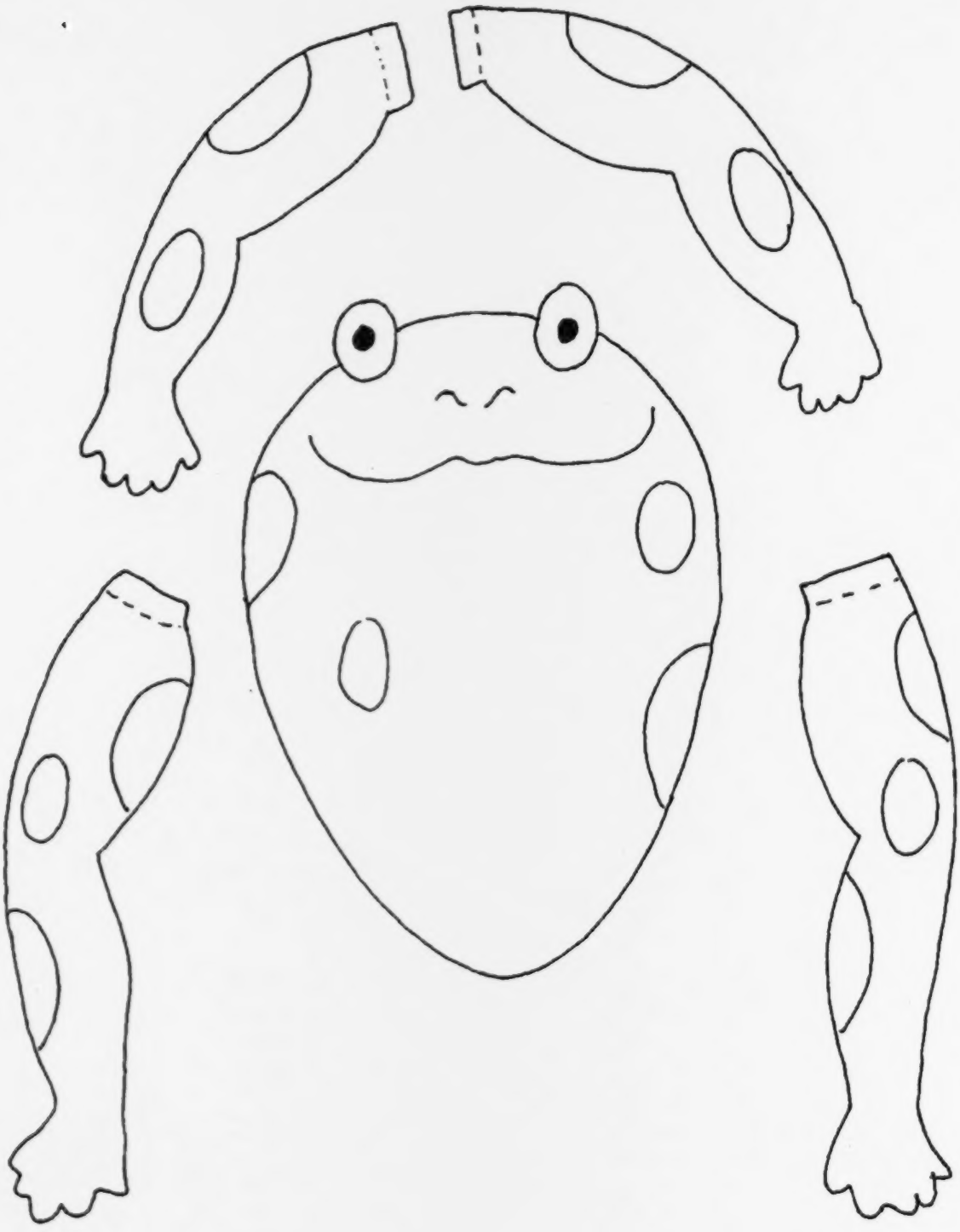
BUSH CAT: GRRRRRRRRR.

NARRATOR: And now you know why monkeys live in trees.

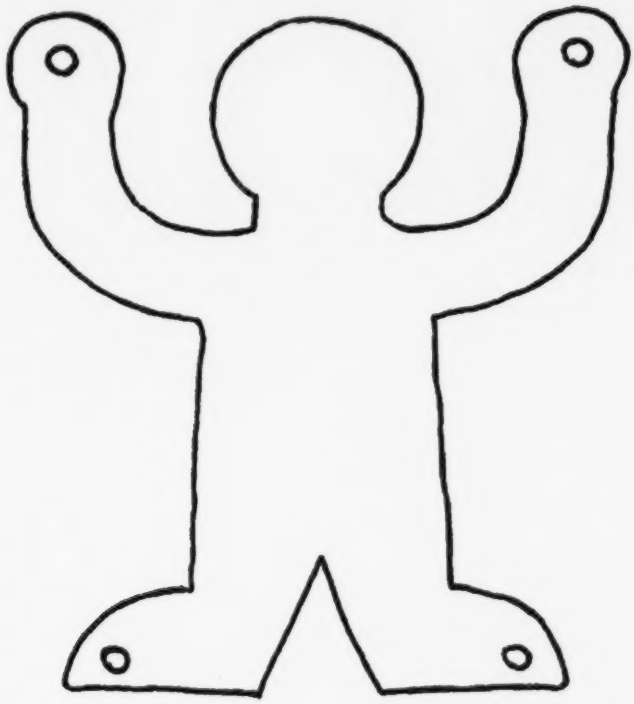
Dancing Skeleton Pattern



Dancing Frog Pattern



Trapeze Twin Pattern (2 Per Child)



Balancing Bird Pattern

Tightrope Walker

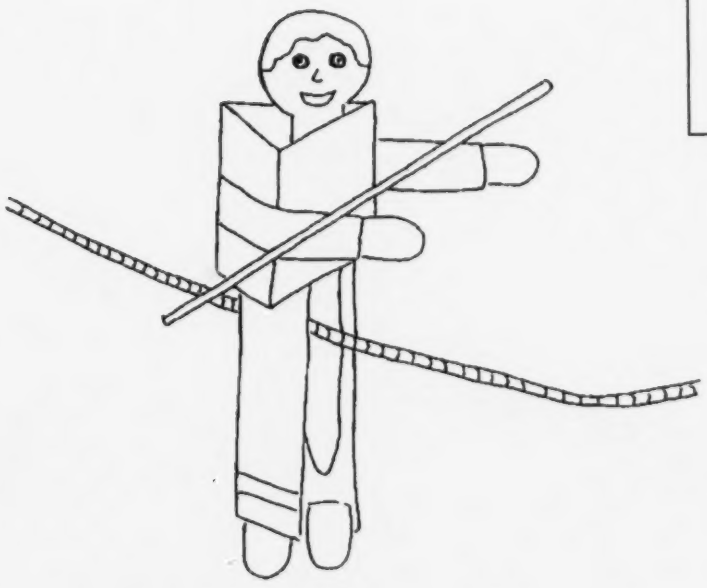
LEGS

BODY

FEET

HEAD

ARMS



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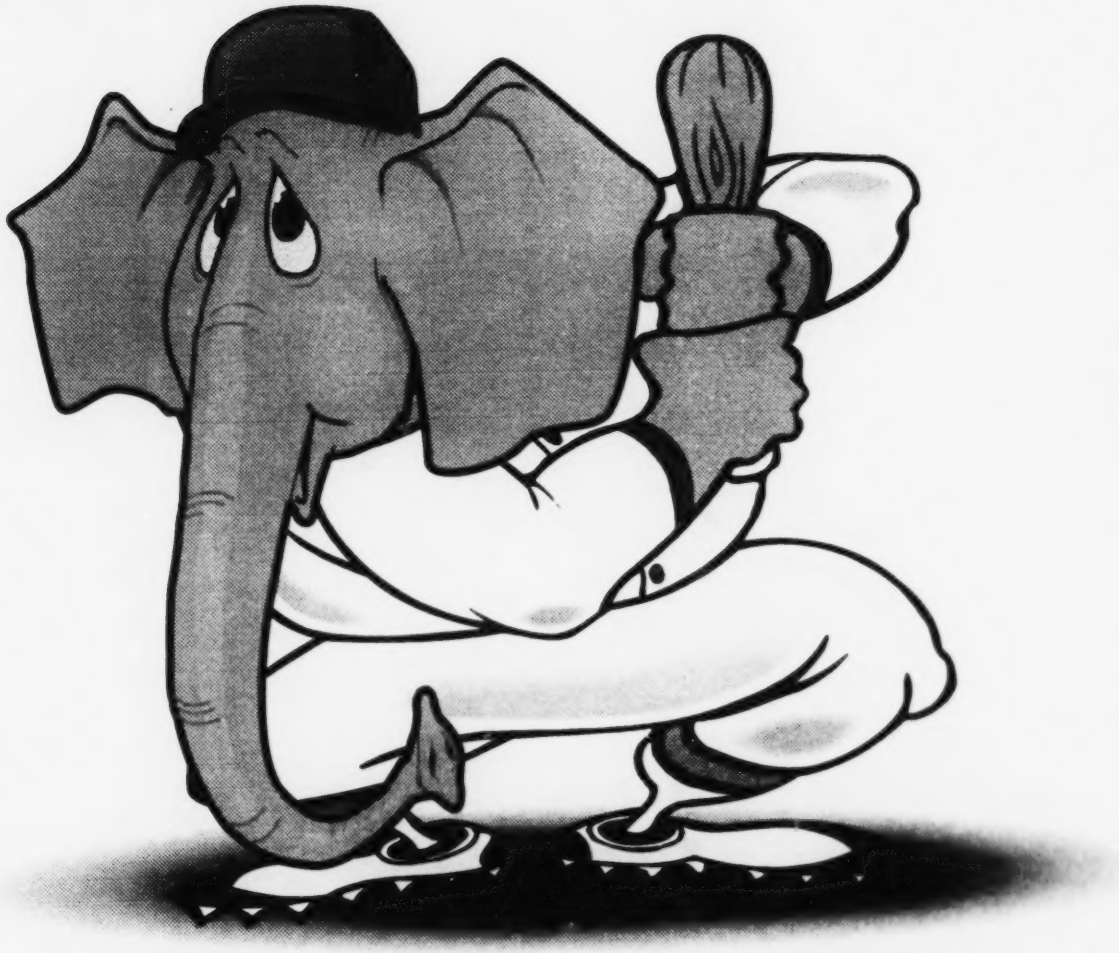
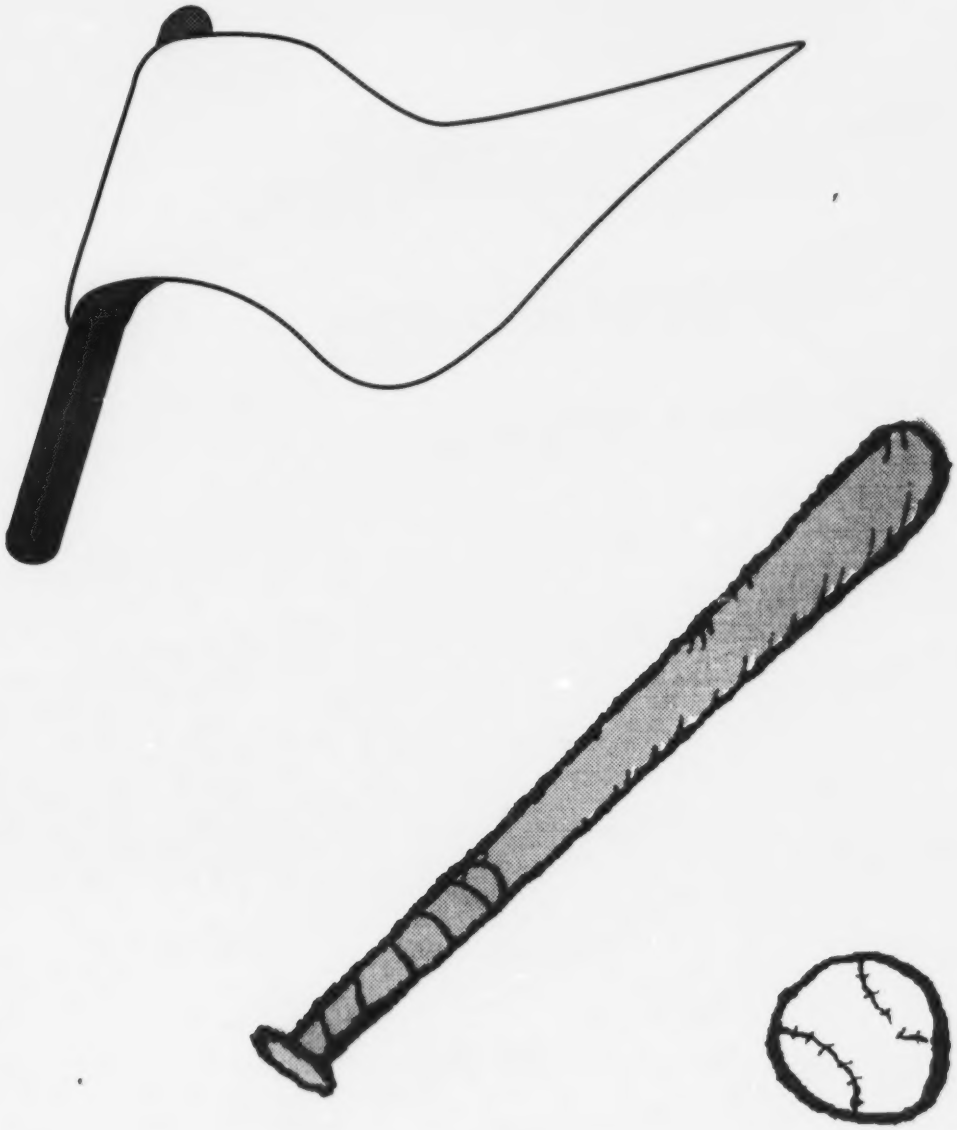
PLAY BALL!



WITH ELEPHANT

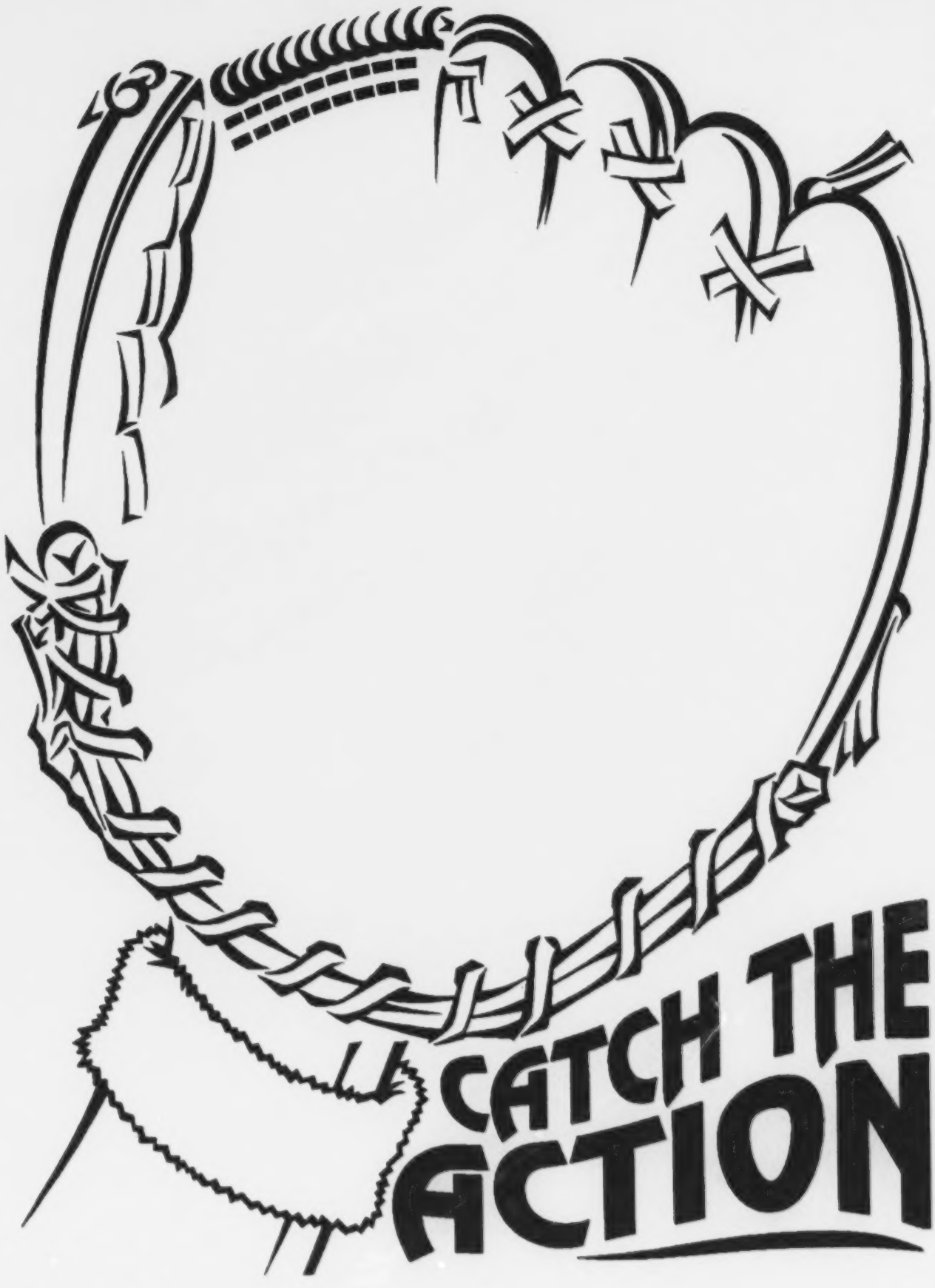
Win the Pennant...Read a Good Book!

Enlarge the pennant provided to the size you need for your bulletin board. Have your after-school group color the pennants and write the name of their favorite book on the pennant. Tack the pennants to your bulletin board. Enlarge the bat and ball patterns provided and place these throughout your display.



Nametag
Patterns

john
athena
hayley


CATCH THE
ACTION

STORYTIME IDEAS FOR TODDLERS & PRESCHOOLERS

Here's a Ball

Suggested Books

Carlson, Nancy. *Louanne Pig in Making the Team*
Riddle, Tohby. *Careful With That Ball, Eugene!*
Wells, Rosemary. *Shy Charles*

(Clasp hands together)	**Here's a ball,**
(Curve hands into a ball shape)	**And here's a ball,**
(Raise arms above head in a circle)	**And a great big ball I see,**
	Shall we count them? Are you ready?
(Hold arms above head in a circle)	**One,**
(Curve hands into a ball shape)	**Two,**
(Clasp hands together)	**Three.**

From *Ring a Ring O'Roses*

Baseball Sing-a-long

Suggested Books

Hillert, Margaret. *Play Ball*
Stadler, John. *Hooray For Snail!*
Thayer, Ernest Lawrence. *Casey at the Bat Carlson*

Sing this song to the tune of "Here We Go Round the Mulberry Bush."
Use the appropriate motions of pitching the ball, swinging the bat, and catching the ball.

Here we go round the baseball field
the baseball field, the baseball field.
Here we go round the baseball field
so early in the morning.

This is the way we pitch the ball...

This is the way we swing the bat...

This is the way we catch the ball...

R. Treviño

Basketball Sing-a-long

Suggested Books

Accorsi, William. *Billy's Button*
Catalanotto, Peter. *Dylan's Day Out*
Hill, Eric. *Spot Goes to the Park*

Sing this song to the tune of "Three Blind Mice."

Three basketballs, three basketballs
See how they roll, see how they roll
We threw them into a basketball hoop
They spinned and they rolled in a little round loop
One after another in the basketball hoop
Went three basketballs, three basketballs

R. Treviño

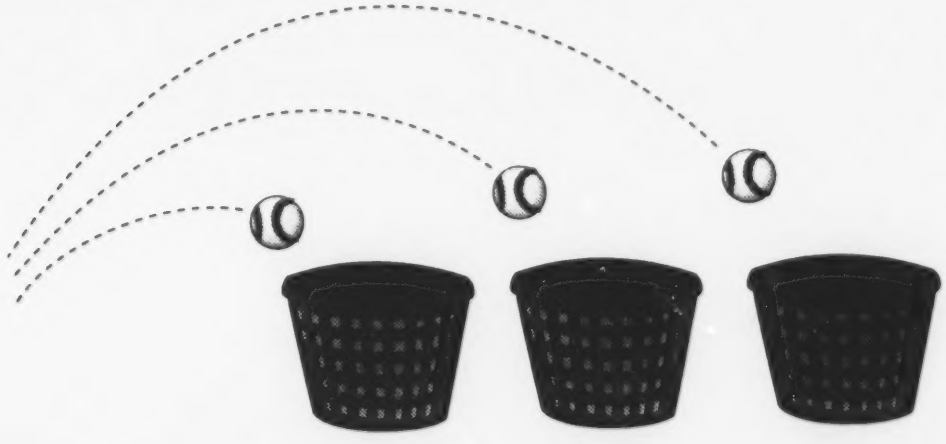
Ball Toss

Suggested Books

Blackstone, Margaret. *This Is Baseball*
Friend, David. *Baseball, Football, Daddy and Me*
Teague, Mark. *The Field Beyond the Outfield*

Supplies needed: softball (preferably a plastic softball) three round laundry baskets
masking tape

Use the masking tape to mark a line which the child must not cross while throwing the ball into the basket. Place the three laundry baskets a few feet apart, with one basket about three feet from the masking tape line, another about six feet from the line, and the third about nine feet from the line. Depending on the size of your group, give each child a number of turns to earn 5, 10, or 15 points.



Sports Sing-a-long

Suggested Books

Bunnette, Rochelle. *Friends in the Park*
Isadora, Rachel. *Max*
Little, Jean. *Bats About Baseball*

If I could hit a baseball,
(Move arms to show the motion of swinging a bat) **This is the way I would swing my bat.**

If I could play basketball,
(Move hand up and down to show dribbling motion) **This is the way I would dribble the ball.**

If I could play soccer,
(Kick foot softly and carefully) **This is the way I would kick the ball.**

R. Treviño

Sports Balls

Suggested Books

Marzollo, Claudio. *Kenny and the Little Kickers*
Saltzberg, Barney. *Mrs. Morgan's Lawn*
Welch, Willy. *Playing Right Field*

Bring various sports balls in different sizes and colors. Identify each ball and talk about the sport which uses it. Let the group come up and handle each ball. If the group is small, you might allow them to bounce each ball to see which one bounces higher.

The Ball

Suggested Books

Bang, Molly. *Yellow Ball*
Blaustein, Muriel. *Play Ball, Zachary!*
Tafuri, Nancy. *The Ball Bounced*

(Form circle with fingers. Place on imaginary shelf.) **Here's a ball I keep on the shelf.**
(Pretend to toss, catch, and bounce.) **I can toss it, and catch it.**
And bounce it myself.

(Pretend to toss) **Here is a ball, I'll toss it to you.**
Please catch it, and toss it
(Pretend to toss back) **Right back to me, too.**

From *Ring a Ring O' Roses*

STORYTIME IDEAS FOR SCHOOL-AGE CHILDREN

Baseball Sing-a-long

Suggested Books

Allard, Harry. *Miss Nelson Has a Field Day*
Berenstain, Stan. *The Berenstain Bears Go Out for the Team*
Norworth, Jack. *Take Me Out to the Ballgame*
Yeoman, John. *Old Mother Hubbard's Dog Takes Up Sport*

Take me out to the ball game,
Take me out to the crowd.
Buy me some peanuts and Cracker Jacks,
I don't care if I never come back.
And it's root, root, root for the home team,
If they don't win it's a shame.
For it's one, two, three strikes, "You're out!"
At the old ball game.

From *Take Me Out to the Ballgame*

Bowling

Suggested Books

Giff, Patricia Reilly. *Ronald Morgan Goes to Bat*
Kessler, Leonard. *Old Turtle's Baseball Stories*
McCully, Emily Arnold. *Grandmas at Bat*
Weiss, Nicki. *Battle Day at Camp Delmont*

Supplies needed: six empty plastic soda bottles soccer ball masking tape

Line up the six soda bottles very similar to how bowling pins are lined up. Tape a line on the floor which the children should not cross over. Have each child roll the ball toward the plastic soda bottles to try to knock them down.

Search & Find

Suggested Books

Buller, Jon *20,000 Baseball Cards Under the Sea*
Christopher, Matt. *The Dog That Pitched a No-hitter*
Day, Alexandra. *Frank and Ernest Play Ball*
McMullen, Kate. *Biggest Mouth in Baseball*

Try the "Search & Find" activity which is found at the end of this chapter.

Baseball Card Swap

Suggested Books

Christopher, Matt. *Power Play*
Howe, James. *Pinky and Rex Go to Camp*
Mochizuki, Ken. *Baseball Saved Us*
A Quetzalcoat! Tale of the Ball Game

Buy a few packages of baseball cards and distribute one baseball card to each child or make your own. Start a discussion about the positions the different players play in the field. Kids can make their own baseball cards by using old sports magazines, tagboard, scissors, and glue. Cut pictures of baseball players out of the magazines then glue onto tagboard. Precut the tagboard into 2" X 3" so that they are the same size as baseball trading cards.

Baseball in April

Suggested Books

Adoff, Arnold. *Sports Pages*
American Sports Poems
Soto, Gary. *Baseball in April and Other Stories*

Read "Baseball in April" which is the second short story in Soto's collection. Recite several poems from one of the two poetry books listed above.

The Abominable Baseball Bat

Suggested Books

Bauman, Anne F. *Guess Where You're Going, Guess What You'll Do*
Caseley, Judith *Harry and Willy and Carrothead*
Hooks, William H. *Mr. Baseball*
Yardley, Joanna. *The Red Ball*

I swung and swung at empty air
And when I heard the umpire
Behind me shout, "Strike three - you're out!"
My bat turned to a vampire.

The whole team had to pry it loose.
Poor Ump looked sort of flat.
Now ever since, my bat and I
Walk every time we bat.

From *At the Crack of the Bat*

Balloon Soccer

Suggested Books

Kessler, Leonard. *Old Turtle's Soccer Team*
Marzollo, Jean. *Soccer Sam*

Supplies needed: two large round balloons two round laundry baskets

Form two teams and place laundry baskets at opposite ends of the room. Have each team attempt to get the balloon in the laundry basket by bouncing the balloon off their heads. Using hands and feet to bounce the ball farther is not allowed. Be sure to have extra balloons in the event that one pops.

Programa en Español

Suggested Books

Gemme, Leila Boyle. *El Futbol Es Nuestro Juego*
Kessler, Leonard. *Aqui Viene El Que Se Poncha*
Mochizuki, Ken. *El Beisbol Nos Salvo*
Roe, Eileen. *Con Mi Hermano*

Try this rhyme while bouncing a ball.

Aserrín, aserrán
los maderos de San Juan.
Los de Juan comen pan,
los de Pedro comen queso,
los de Enrique, alfeñique...
¡Nique, ñique, ñique!

Sawdust sings, sawdust songs,
In the woods of Old San Juan.
John eats bread, if you please,
Peter only gets some cheese.
Happy Henry sucks his candy...
Almonds spun with sugar candy.

From *Arroz Con Leche*

ADDITIONAL BOOKS FOR CHILDREN

At the Crack of the Bat
Bennett, Frank. *The Illustrated Rules of Basketball*
Bergman, Irwin. *Jackie Robinson*
Christopher, Matt. *The Dog That Stole Home*
Christopher, Matt. *Double Play at Short*
Cobourn, R. Thomas. *Kareem Abdul-Jabbar*
Cohen, Ron. *My Dad's Baseball*
Coleman, Lori. *Fundamental Soccer*
Dolan, Sean. *Michael Jordan*
Fischer, George. *The Illustrated Laws of Soccer*
Ford, Jerry. *The Grand Slam Collection: Have Fun Collecting Baseball Cards*
Galt, Margot Fortunato. *Up to the Plate: The All American Girls Professional Baseball League*
Green, Carl R. *David Robinson*
Griffin, Geoffrey. *The Magic Bat*
Gutman, Bill. *Larry Johnson, King of the Court*
Gutman, Bill. *N.B.A. Superstars*
Jensen, Julie. *Fundamental Volleyball*
Kessler, Leonard. *Here Comes the Strikeout*
Knapp, Ron. *Top 10 Basketball Centers*
Kramer, S. A. *Baseball's Greatest Hitters*
Kramer, S. A. *Baseball's Greatest Pitchers*
Lace, William. *Sports Great Nolan Ryan*
Marzollo, Jean. *Slam Dunk Saturday*
Minters, Frances. *Cinder-Elly*
Oechsli, Kellly. *Mice at Bat*
Parish, Peggy. *Play Ball, Amelia Bedelia*
Park, Margaret. *Harvey and Rosie...and Ralph*
Peck, Robert Newton. *Soup's Hoop*
Prager, Annabelle. *The Baseball Birthday Party*
St. John, Liza. *Abby's Wish*
Stadler, John. *Cat at Bat*
Stolz, Mary. *Coco Grimes*
Townsend, Brad. *Shaquille O'Neal, Center of Attention*
Vancil, Mark. *NBA Basketball Basics*
Walker, Paul Robert. *Pride of Puerto Rico*
Zolotow, Charlotte. *William's Doll*

AUDIOVISUALS FOR CHILDREN

Babe Ruth: The Man, the Myth, the Legend (video)
Baseball Saved Us (read-along)
Berenstain Bears Go Out for the Team (read-along)
Cam Jansen and the Mystery of the Babe Ruth Baseball (read-along)
Casey at the Bat (read-along)
Chicago Bulls 1990-91 (video)
Cinder-Elly (read-along)
Dallas Titans Get Ready for Bed (read-along)
Dazzling Dunks and Basketball Bloopers (video)
50 Years of Little League Baseball (video)
Golden Decade of Baseball 1947-1957 (video)
Here Comes the Strikeout (filmstrip, read along)
History of Great Black Baseball Players (video)
Introduction to Baseball Card Collecting (video)
Louanne Pig in Making the Team (read-along)
Michael Jordan: Come Fly With Me (video)
Michael Jordan's Playground (video)
Miss Nelson Has a Field Day (read-along)
Nolan Ryan: Feel the Heat (video)
Olympic Volleyball (video)
Play Ball, Amelia Bedelia (read-along)
Play Ball With Mickey Mantle (video)
Super Bowl Dream Team (video)
Teaching Kids Basketball With John Wooden (video)
Teaching Kids Football With Bo Schembechler (video)
Teaching Kids Tennis (video)
Teaching Youth Basketball Basics (video)

PROGRAM IDEAS

Bottom Basketball

Supplies needed: two chairs two round laundry baskets two beachballs masking tape

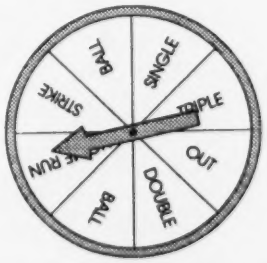
Laundry baskets will be placed on top of chairs on opposite sides of the room. Masking tape will divide the basketball court. Form two teams and have them line up in rows. One child from each team will slide across the room on their bottom until he/she reaches the laundry basket. The child will then throw the beachball into the laundry basket to score a point. The child will then retrieve the ball and run back and hand it to the next child on the team. Set a time limit and the team with the most points wins the game. Be sure to alert parents that this could be messy as children will be sliding across the floor on their bottoms.

Sit Down Volleyball

Supplies needed: crepe paper streamers round balloon two chairs

Tie the crepe paper to the two chairs to form a net. Form two teams. All players must remain seated on their bottoms on the floor during the game. Flip a coin to see which team goes first. Toss balloon up in the air. Players on one team try to get the balloon over the net and vice versa.

Baseball Game



Supplies needed: tagboard ruler
markers hole punch
brads (paper fasteners)

Cut out and trace the circle and arrow (pattern found on page 99) on a sheet of tagboard. Enlarge as much as needed. Divide the circle into eight pie-shaped wedges. Write SINGLE, DOUBLE, TRIPLE, OUT, HOME RUN, BALL, and STRIKE, one in each wedge, as shown in the drawing. Attach the arrow to the center of the circle with a brad. Players spin the wheel until they get three outs. Whoever gets the most runs is the winner. Keep score on a piece of paper.

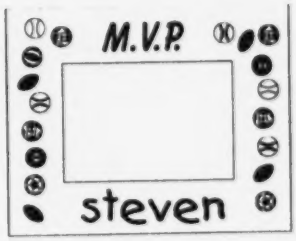
Ping Pong Dunk

Supplies needed: ping pong balls masking tape
5 empty 1/2 gallon round ice cream tubs (washed and dried)

Line up the round ice cream tubs in a row with one carton one foot away from the shooting line and the fifth carton, five feet away. Mark the shooting line with masking tape. One at a time, each child will throw the ping pong balls into the cartons without stepping over the line. The object is to get one ping pong ball into each ice cream carton.

Sports Frame

Supplies needed: tagboard markers glue
scissors old sports magazines



Use the pattern on page 97 for the frame and backing to trace onto tagboard. Cut out pictures of sports equipment and glue along the sides of the frame. At the top, have the participant write "Most Valuable Player" and at the bottom, his/her name. When advertising this craft activity, request that each child bring a photograph of themselves to be inserted in the picture frame or let them put in a picture at home.

Baseball Glove & Ball

Supplies needed: construction paper
yarn
hole punch
scissors

Reproduce the patterns on page 95 for the glove and ball. Trace onto construction paper and cut out two each of the glove and ball. Hole punch around the edges of the glove and along the lines of the baseball. Thread yard through the glove and tie at each end. Repeat for the baseball.

SPEAKER/DEMONSTRATION IDEAS

BASEBALL: Call a local coach of a little league team. Invite the team players to come in uniform to talk about the rules of the game. Ask the coach to bring the team's equipment to identify each piece for the group. Distribute peanuts or cracker jacks for your group to enjoy as a snack after they leave the library.

FOOTBALL: Contact the sports division at a local high school and invite a few players to demonstrate the proper way to throw the football. The players could work with your kids in helping them develop this skill.

OTHER IDEAS:

Contact some tennis players, soccer players, and softball players to demonstrate their sport and speak about the equipment used.

Do you have a professional ball team in your city? Call the public relations department to see about having some team members visit the library and sign autographs.

Here's a bookmark with a few sports titles:

BE A HIT!

SPORTS BOOKS FOR KIDS

(Your library name)

Bergman, Irwin B.
Jackie Robinson

Dolan, Sean
Michael Jordan

Golenbock, Peter
Teammates

Green, Carl R.
David Robinson

Lace, William W.
Sports Great Nolan Ryan

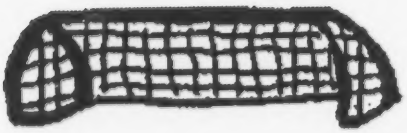
Macht, Norman L.
Roberto Clemente

Sandelson, Robert
Ball Sports

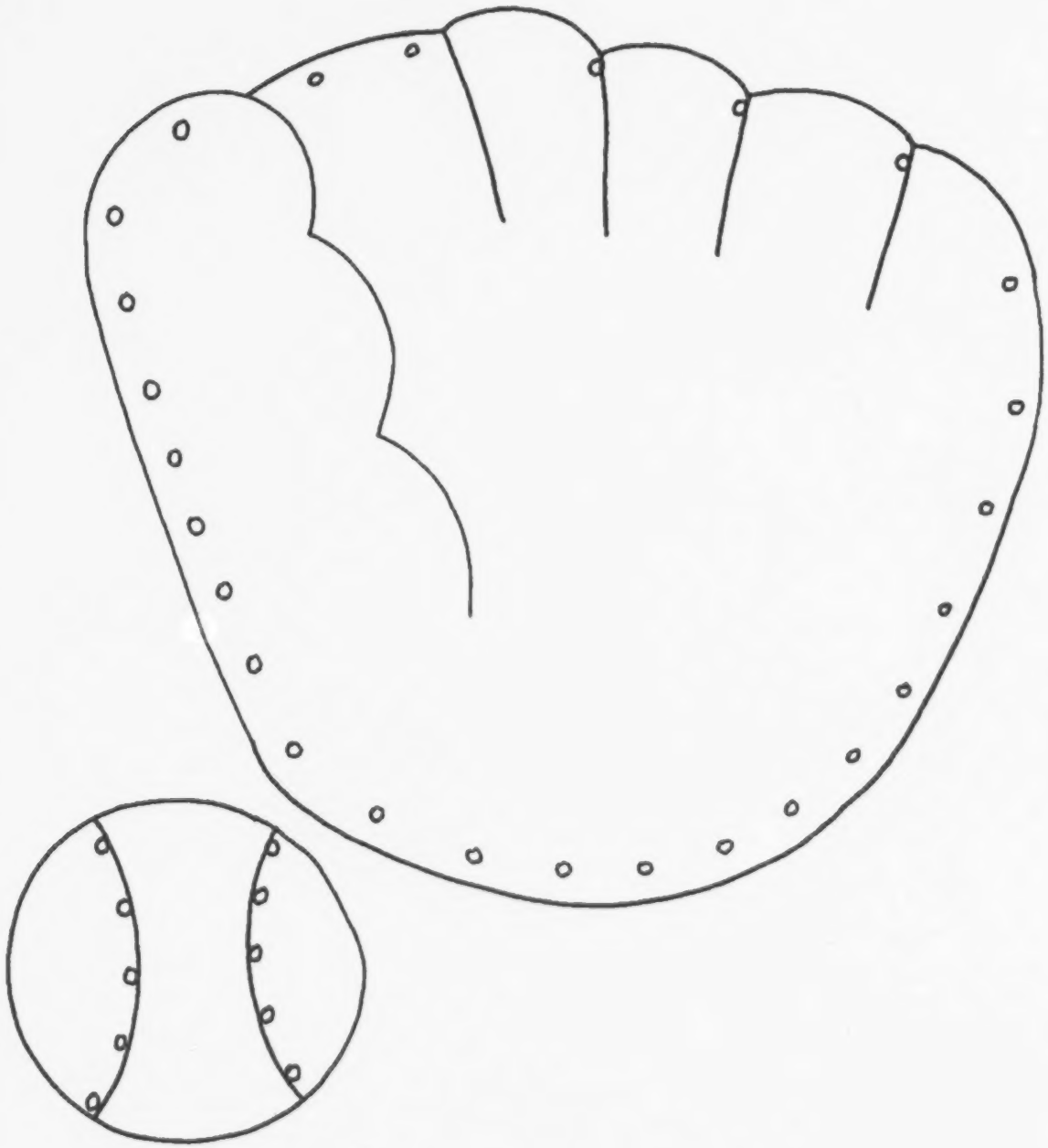
Wilbur, Richard
A Game of Catch

Sullivan, George
Queens of the Court

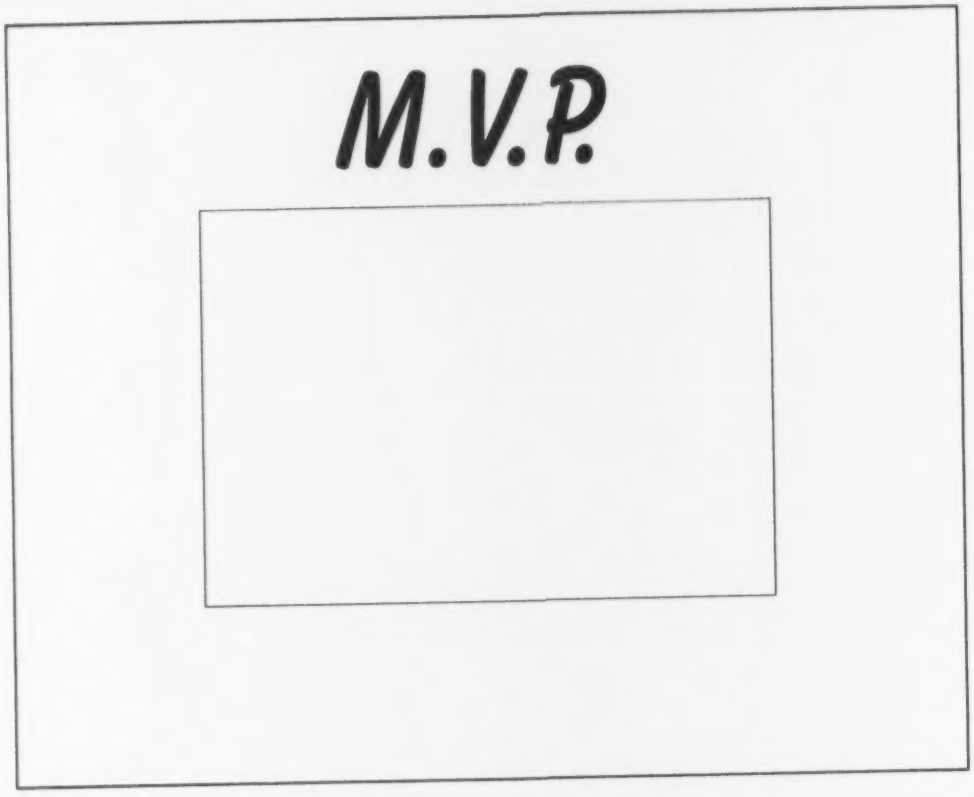
Match the balls in the left column to the equipment needed for the game which is found in the right column.



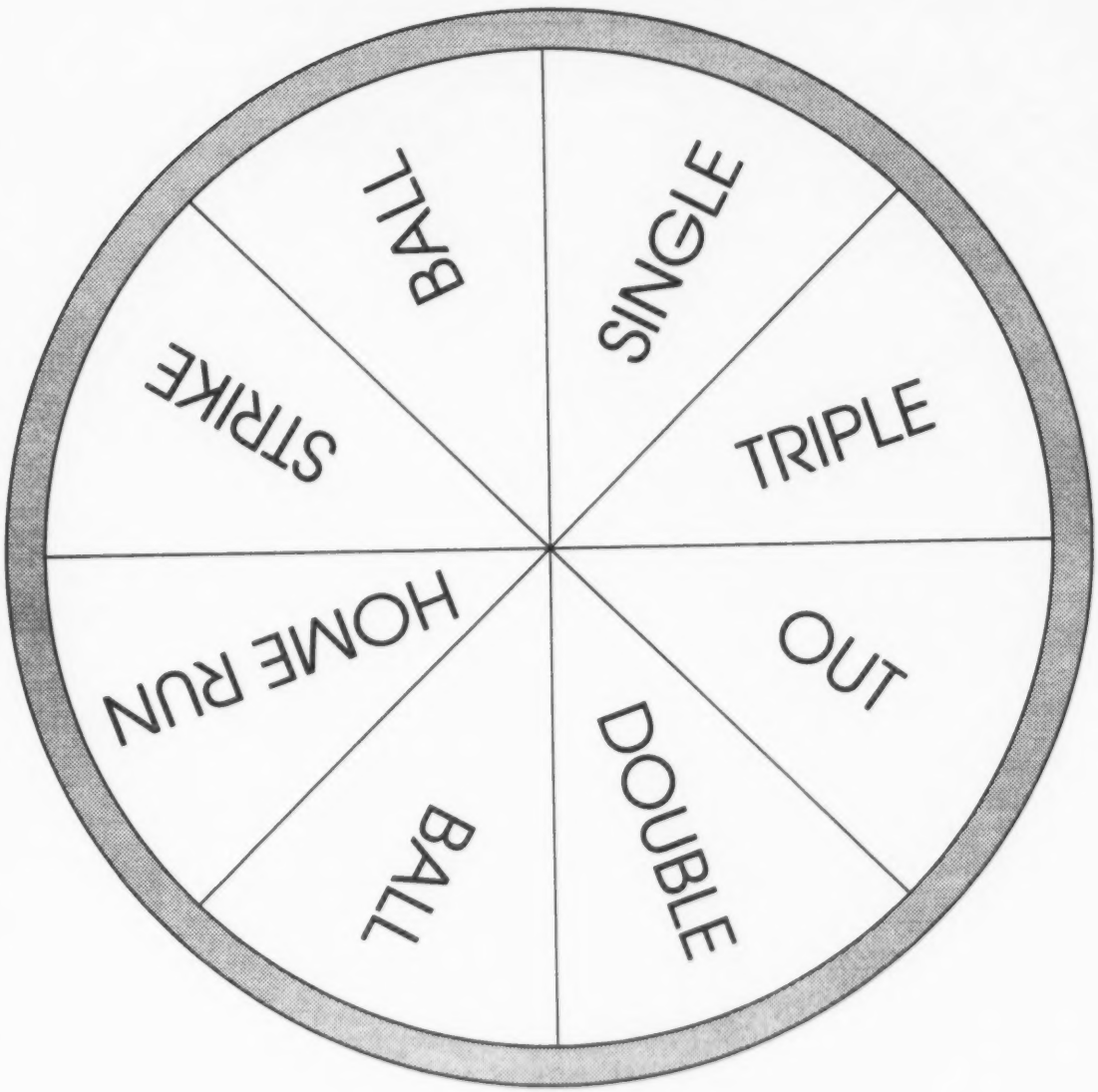
Glove and Baseball Pattern

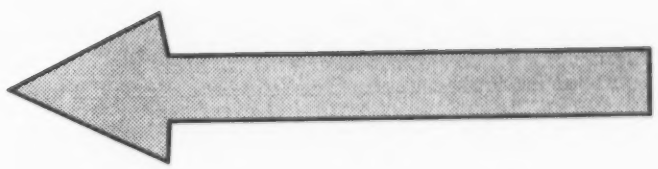


Pattern for Sports Frame



Baseball Wheel and Arrow for Baseball Game





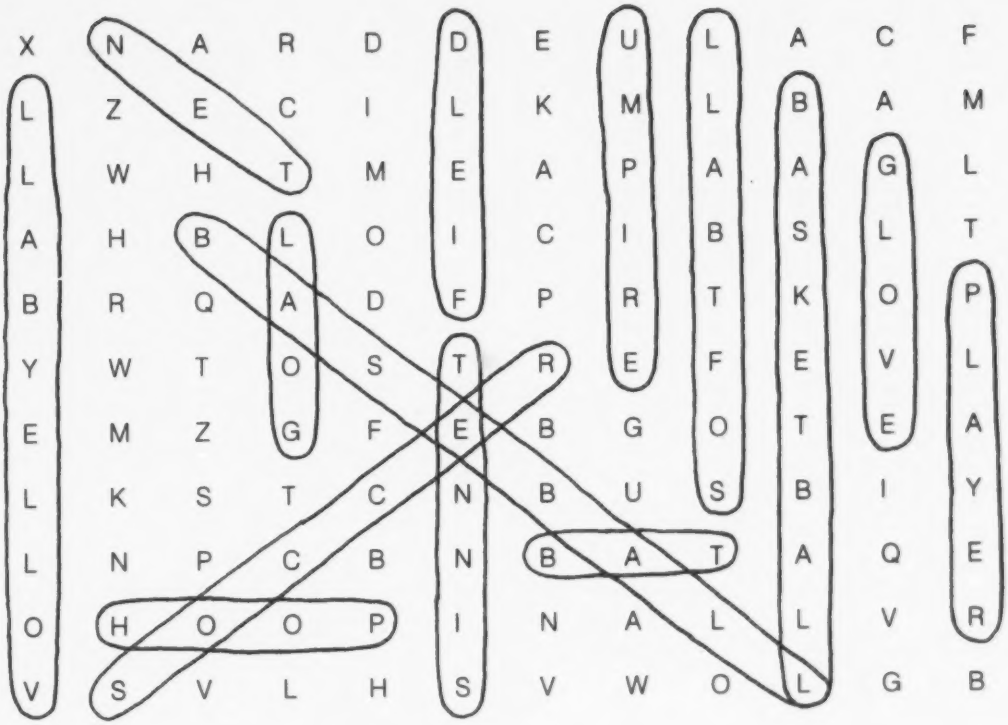
Search and Find

This activity will have you searching for sports terms. Look at the bottom to see which words you need to find. Search up, down, and diagonally.

X	N	A	R	D	D	E	U	L	A	C	F
L	Z	E	C	I	L	K	M	L	B	A	M
L	W	H	T	M	E	A	P	A	A	G	L
A	H	B	L	O	I	C	I	B	S	L	T
B	R	Q	A	D	F	P	R	T	K	O	P
Y	W	T	O	S	T	R	E	F	E	V	L
E	M	Z	G	F	E	B	G	O	T	E	A
L	K	S	T	C	N	B	U	S	B	I	Y
L	N	P	C	B	N	B	A	T	A	Q	E
O	H	O	O	P	I	N	A	L	L	V	R
V	S	V	L	H	S	V	W	O	L	G	B

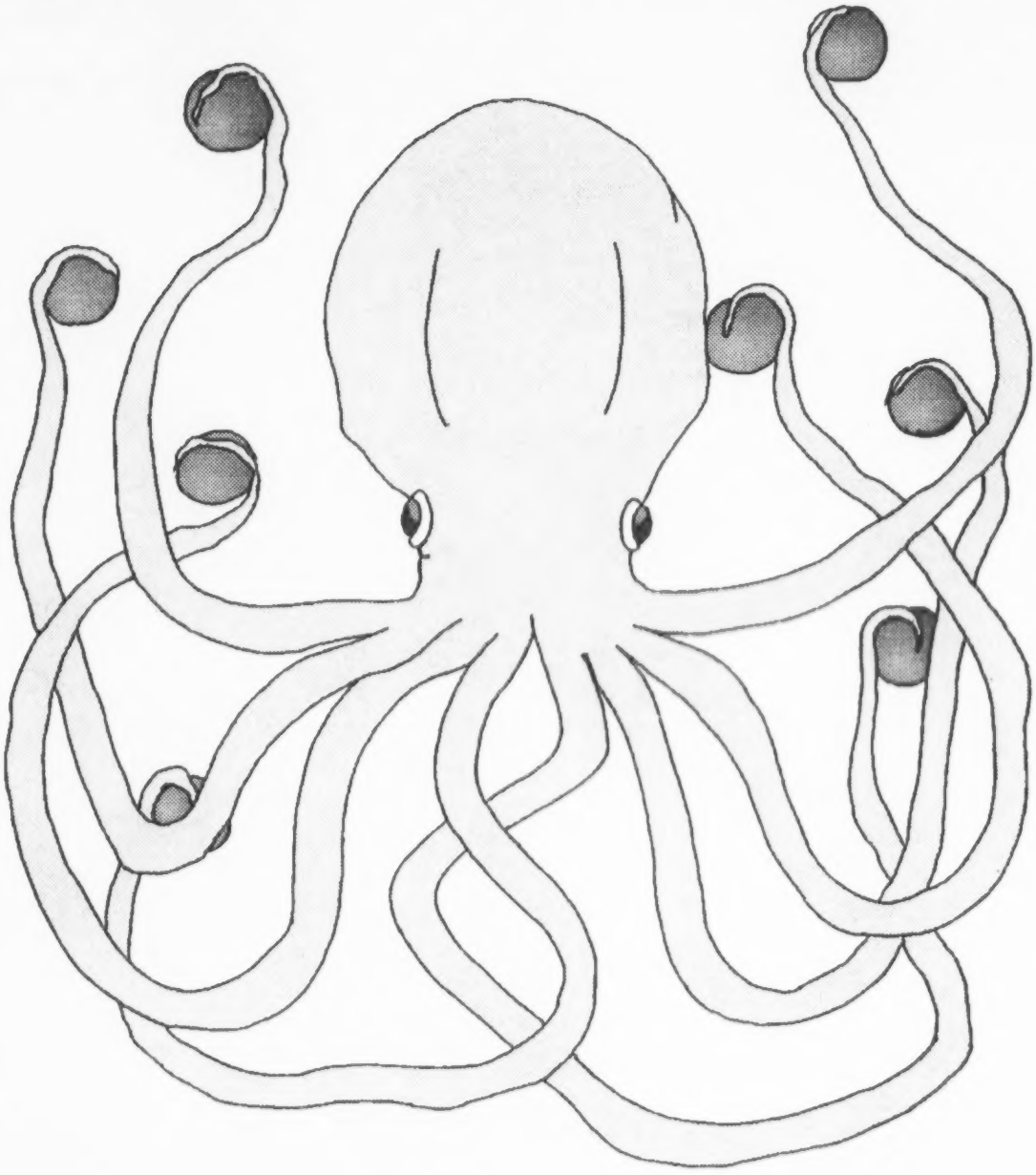
BASEBALL	BASKETBALL	BAT	SOCCER
TENNIS	GOAL	HOOP	GLOVE
VOLLEYBALL	NET	FIELD	PLAYER
UMPIRE	SOFTBALL		

Answer guide for search and find.


X N A R D D E U L A C F
L Z E C I L K M L B A G M
L W H T M E A P L A S L L
A H B L O I C I A B K O T
B R Q A D F P R T F E V P
Y W T O S T R E F T E L
E M Z G F E B G O T E A
L K S T C N B U S B I Y
L N P C B N B A T A Q E
O H O O P I N A L L V R
V S V L H S V W O L G B

BASEBALL	BASKETBALL	BAT	SOCCER
TENNIS	GOAL	HOOP	GLOVE
VOLLEYBALL	NET	FIELD	PLAYER
UMPIRE	SOFTBALL		

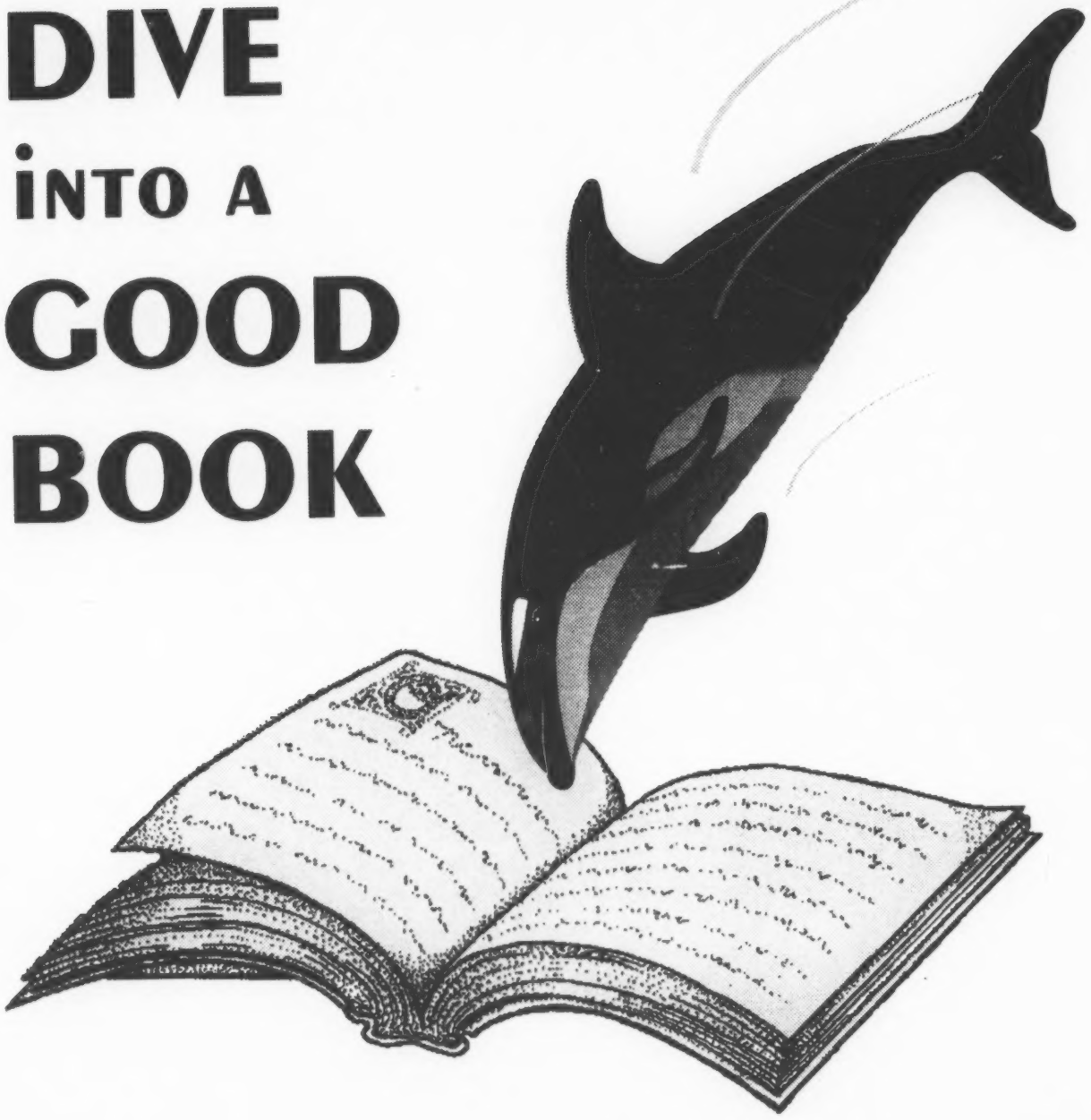
WATER EVENTS



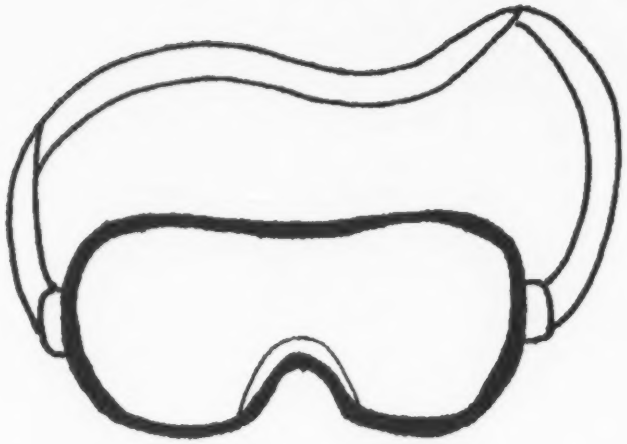
Water Polo with Octopus

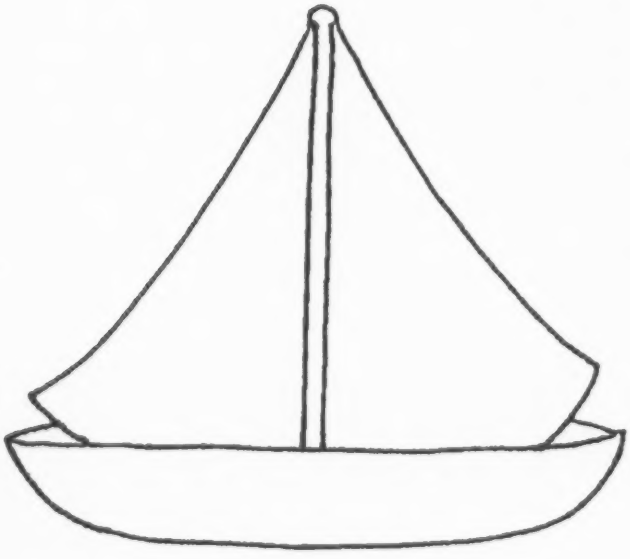
Bulletin Board Idea

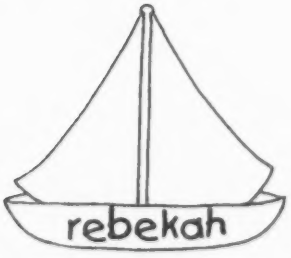
DIVE INTO A GOOD BOOK



Nametag Patterns







Make A Splash

See Sea

Suggested Books

Brown, Mary K. *Let's Go Swimming With Mr. Sillypants*
Burningham, John. *Mr. Gumpy's Outing*
Watanabe, Shigeo. *Let's Go Swimming*

Group children in pairs and have them clap their partner's hands everytime you say SEA and SEE.

A sailor went to sea, sea, sea,
To see what he could see, see, see,
But all that he could see, see, see
Was the bottom of the deep blue
Sea, sea, sea

From *One Potato, Two Potato, Three Potato, Four*

Fish Sing-a-long

Suggested Books

Arnosky, Jim. *Otters Under Water*
Bancroft, Catherine. *Felix's Hat*
Carlstrom, Nancy W. *Swim the Silver Sea, Joshie Otter*

Sing this song to the tune of "Twinkle, Twinkle, Little Star."

I'm a fish as you can see,
Swimming, swimming merrily,
Side to side and up and down,
Diving deep to look around,
Swimming, swimming, happily,
Hope a shark does not eat me!

From *The Learning Circle*

Two Little Ducks

Suggested Books

Argent, Kerry. *Wombat and Bandicoot*
Limmer, Milly Jane. *Where Will You Swim Tonight?*
Yamashita, Haruo. *Mice at the Beach*

(Hold up two fingers)
Two little ducks that I once knew,
Fat ducks, skinny ducks, there were two,
(Put hands behind and flap them together)
But the one little duck with the feathers on his back,
(Bend arms at elbows, tuck hands in armpits, flap arms up & down)
He led the others with a quack, quack, quack.
(Put hands together and wiggle in front of body)
Down to the river they would go,
Wobble, wobble, wobble, wobble, to and fro,
(Hold up one finger)
But the one little duck with the feathers on his back,
(Bend arms at elbows, tuck hands in armpits, flap arms up & down)
He led the others with a quack, quack, quack.
He led the others with a quack, quack, quack.

Flannelboard Story

Suggested Books

Allington, Richard L. *Beginning to Learn About Summer*
Maass, Robert. *When Summer Comes*

Try this flannelboard story. Reproduce the patterns on pages 125 and 127 and enlarge as needed. Adhere flannelboard tape to the back of each piece. Flannel strips glued on the back will also work.

I had a little monkey,
His name was Tiny Tim,
I put him in a bathtub,
To see if he could swim;

He drank up all the water,
He ate up all the soap,
He lay down on the bath mat,
Blowing bubbles from his throat.

"Mommy, Mommy, I feel ill,
Call the doctor down the hill."
In came the doctor, in came the nurse,
In came the lady with the alligator purse.

"He's naughty," said the doctor,
"He's wicked," said the nurse,
"Hiccups!" said the lady with the alligator purse.

Out went the doctor, out went the nurse,
Out went the lady with the alligator purse.

Go Fish

Suggested Books

Allen, Pamela. *Who Sank the Boat?*
Jonas, Ann. *Splash!*
Lasky, Kathryn. *My Island Grandma*

Supplies needed:

small wading pool	construction paper	crayons
pipe cleaners	tape	hole punch
yarn	wooden dowel	large paper clip

Prepare ahead: tie a 12-inch piece of yarn to one end of a wooden dowel. Open a large paper clip until it looks like a hook. This is your fishing pole. Duplicate and cut out the fish pattern found on page 129 and punch two holes through the upper part of the body as shown in the pattern.

At the program, give each child a fish to color. When this is completed, secure a four-inch strip of pipe cleaner through the holes and place the fish in the pool. Now each child is ready to go fishing to catch their own fish.

Five Little Fishes

Suggested Books

Andres, Katharine. *Fish Story*
Coffelt, Nancy. *Tom's Fish*
DeSaix, Frank. *The Girl Who Danced With Dolphins*
Pfister, Marcus. *The Rainbow Fish*

Try this fingerplay. Hold up five fingers. Starting with the thumb, bend down one at a time as the verse progresses.

Five little fishes were swimming near the shore.
One took a dive and then there were four.
Four little fishes were swimming out to sea.
One went for food, then there were three.
Three little fishes said: "Now what shall we do?"
One swam away, and then there were two.
Two little fishes were having great fun.
But one took a plunge, then there was one.
One little fish said: "I like the warm sun."
Away he went and then there were none. (Put hand behind back.)

From *Ring a Ring O' Roses*

Swimming Sing-a-long

Suggested Books

Bender, Robert. *A Most Unusual Lunch*
Friskey, Margaret. *Seven Diving Ducks*
Henley, Claire. *Joe's Pool*

Sing this song to the tune of "Are You Sleeping?"

Are you swimming?
Are you swimming?
Yes I am, yes I am.
First I do the back stroke,
Then I do the breast stoke,
Come and swim.
Come and swim.

R. Treviño

Swimming Pool Sing-a-long

Suggested Books

Demarest, Chris L. *My Blue Boat*
Hill, Eric. *Spot at Play*
Smith, Maggie. *Counting Our Way to Maine*

Sing this song to the tune of "Here We Go Round the Mulberry Bush."

Here we go round the swimming pool, swimming pool, swimming pool.
Here we go round the swimming pool
So early in the morning.

This is the way we jump in the pool, jump in the pool, jump in the pool...

This is the way we swim and swim, swim and swim, swim and swim...

This is the way we dry ourselves, dry ourselves, dry ourselves...

R. Treviño

STORYTIME IDEAS FOR SCHOOL-AGE CHILDREN

Swimming Ducks

Suggested Books

Baker, Leslie. *Morning Beach*
Borden, Louise. *Albie the Lifeguard*
Borovsky, Paul. *The Fish That Wasn't*

Supplies needed: glue scissors craft sticks crayons

Reproduce pattern of swimming pool and duck found on page 133. Have children color and cut out the patterns. Glue the duck onto the craft stick. Cut along the dotted line and insert the duck through. Use the craft stick to make the duck swim across the pool.

Mermaids

Suggested Books

Binnamin, Vivian. *The Case of the Mysterious Mermaid*
Blanco, Alberto. *The Desert Mermaid =La Sirena del Desierto*
San Souci, Robert D. *Sukey and the Mermaid*

Supplies needed: clay plastic bags paper towels

Distribute modeling clay to each child. Each child can shape their own mermaid. Distribute plastic baggies for the children to place their mermaids in to take home. Use paper towels to clean hands.

Pirate Hat

Suggested Books

Kellogg, Steven. *The Mysterious Tadpole*
Kellogg, Steven. *Ralph's Secret Weapon*
Peet, Bill. *Cyrus, the Unsinkable Sea Serpent*
Tucker, Kathy. *Do Pirates Take Baths?*

Supplies needed: crayons glue

Duplicate the pirate hat pattern found on page 131 and have each child color and decorate. Glue the strips to the hat and fasten the ends to fit the child's head.

Octopus Finger Puppet

Suggested Books

Brandenberg, Franz. *Otto Is Different*
Lewis, J. Patrick. *The Fat-cats at Sea*
Ungerer, Tomi. *Emile*

Supplies needed: crayons markers scissors toilet paper tubes glue

Duplicate and distribute the octopus pattern found on page 129. Ask each child to color their octopus and then cut it out. Glue the back of the octopus to the toilet paper tube.

If You Ever

Suggested Books

James, Simon. *Dear Mr. Blueberry*
Steig, William. *Amos and Boris*
Ziefert, Harriet. *Henry's Wrong Turn*

Try this rhyme as an echo rhyme. You recite each line and have the group repeat after you.

If you ever ever ever ever ever,
If you ever ever ever meet a whale,
You must never never never never never,
You must never never never touch its tail:
For if you ever ever ever ever ever,
If you ever ever ever touch its tail,
You will never never never never never,
You will never never meet another whale.

From *Juba This and Juba That*

Fishing for Prizes

Suggested Books

Alexander, Sally Hobart. *Maggie's Whopper*
McKissack, Patricia C. *A Million Fish...More or Less*
Stock, Catherine. *Armien's Fishing Trip*

Supplies needed:

small wading pool	fishing pole	water
give-aways	laminated fish	large steel paper clips
scotch tape	magnet	

Laminate fish pattern (page 129) and precut. Tape a large paper clip to the back of the fish. Tie a magnet to the end of the fishing line and let the children fish for a prize. You decide on whether to add water to the pool or not. You can give out bookmarks, buttons, pencils, or other prizes.

Canoe

Suggested Books

Asch, Frank. *Moonbear's Canoe*
McCully, Emily Arnold. *Grandmas at the Lake*
Siebold, J. Otto. *Mr. Lunch Borrows a Canoe*

Duplicate the pattern of the canoe and oars. Allow each child to color and decorate their canoe. Now they can cut them out and glue them on a sheet of construction paper.

Programa en Español

Suggested Books

Cole, Joanna. *El Autobus Magico Viaja por el Agua*
Luenn, Nancy. *La Pesca de Nessa*
Pfister, Marcus. *El Pez Arco Iris*

LOS PESCADITOS

Los pescaditos andan en el agua,
nadan, nadan, nadan,
vuelan, vuelan, vuelan,

Son chiquititos, chiquititos, chiquititos,
vuelan, vuelan, vuelan,
nadan, nadan, nadan.

THE LITTLE FISHES

The little fishes they move through the water,
Swimming, swimming, swimming,
Flying, flying, flying.

They're very little, very little, very little,
Flying, flying, flying,
Swimming, swimming, swimming.

From *Los Pollitos Dicen - The Baby Chicks Sing*

ADDITIONAL BOOKS FOR CHILDREN

Barrett, Norman. *Canoeing*
Briggs, Carole S. *Diving Is for Me*
Briggs, Carole S. *Skin Diving Is for Me*
Bush, John. *The Fish Who Could Wish*
Cole, Joanna. *The Magic School Bus at the Waterworks*
Hest, Amy. *Rosie's Fishing Trip*
Kimmel, Eric. *Anansi Goes Fishing*
Lauber, Patricia. *An Octopus Is Amazing*
McDonald, Kendall. *Divers*
Mikaelsen, Ben. *Stranded*
Noll, Sally. *Lucky Morning*
Reiser, Lynn. *Tomorrow on Rocky Pond*
Ross, Stewart. *Pirates*
Sandelson, Robert. *Swimming and Diving*
Saunders, Susan. *The Daring Rescue of Marlon the Swimming Pig*
Tafuri, Nancy. *Have You Seen My Duckling?*
Yolen, Jane. *The Ballad of the Pirate Queens*

AUDIOVISUALS FOR CHILDREN

All About Boats (video)
Anansi Goes Fishing (read-along)
Last One in Is a Rotten Egg (read-along)
Loudmouth George and the Fishing Trip (read-along)
Mr. Gumpy's Outing (read-along)
Olympic Water Sports (Swimming & Diving) (video)
Swim Lessons for Kids (video)
Swim With Kim: Introducing Water Safety to Young Children (video)
Whale Watching: Children's Songs About Sea Animals (cassette)

PROGRAM IDEAS

Soap Bubble Wand

Supplies needed: straws masking tape soda can six-pack plastic holders shallow pans

Give each child one plastic six-pack holder and a straw. Tape one end of the straw to an edge of the plastic holder. Dip in soapy water and allow the children to enjoy. This is a great outdoor activity.

Here's an easy soap bubble recipe:

1 quart of warm water

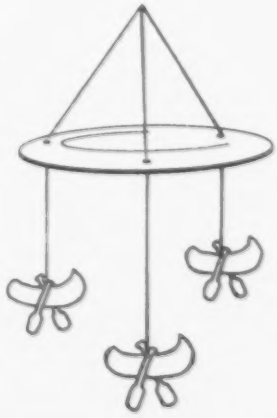
8 tablespoons liquid soap

6-8 tablespoons glycerine (available at a drug store)

Mix ingredients and pour into pans.

(Be sure to cut up six-pack holders after use so that birds and small animals don't get caught in them.)

Canoe Mobile

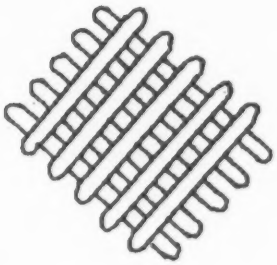


Supplies needed:

styrofoam plates	scissors
glue	crayons
hole punch	yarn

Duplicate the pattern of the canoe (page 117) and let each child color and cut out. Cut out the center of a styrofoam plate. Hole punch the canoes and attach one end of a 12" length of yarn. Next, punch three holes around the outer edge of the styrofoam ring and tie the other end of the yarn through. Each child will have three canoes All three pieces of yarn can be different lengths or the same for your three-canoe mobile. You can hang your mobile by punching two more holes to the inside of the ring and tying two more pieces of yarn. Knot the two pieces together at the top and it's ready to be hung.

Raft



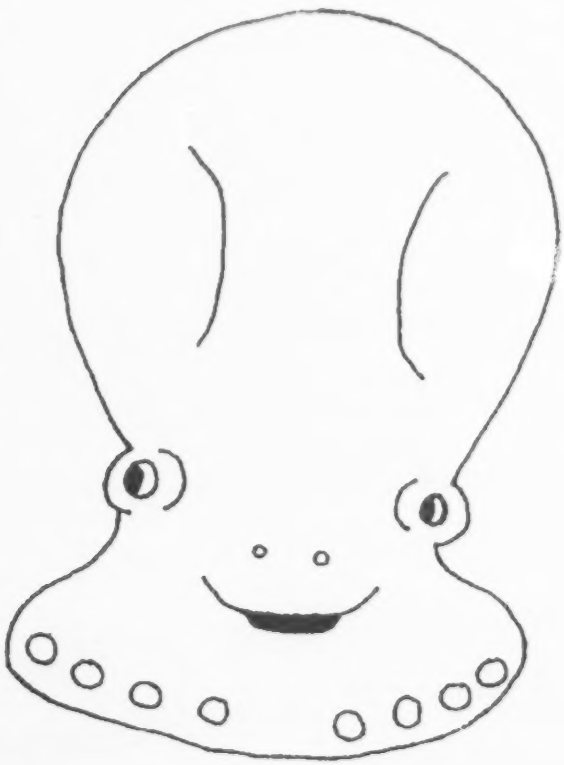
Supplies needed: popsicle sticks glue
paintbrushes paint

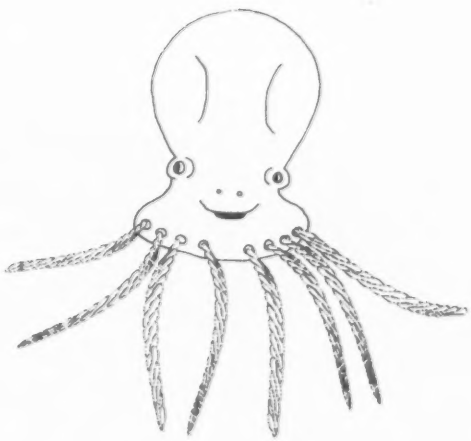
Distribute ten popsicle sticks to each child and allow them to paint the sticks. When dry, glue the popsicle sticks together as shown in the diagram.

Octopus

Supplies needed: crayons hole punch yarn scissors

Duplicate the pattern for the octopus' body. Precut and punch eight holes before your program. Cut yarn to 12" lengths. Thread three pieces of yarn through each hole and tie in place. Braid each section to make eight arms. Tie the ends with a small piece of yarn.





Balloon Toss Game

Supplies needed: water-filled balloons buckets

Set up several buckets about one foot apart from each other. With rope, you can set up a line that the children cannot cross when they toss their balloons into the bucket. Give each child several turns. *This is an outdoor water game so be sure to advertise it as such just in case you have a few wet children.*

Water Tile Art

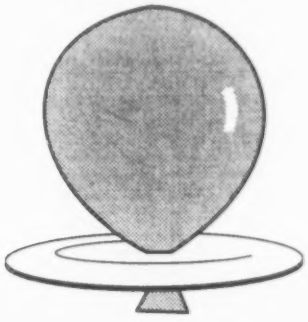
Supplies needed: clear contact paper construction paper scissors
shape patterns pencils

Distribute shape patterns found on page 123 for each child to trace and then cut out. Peel the backing from a piece of contact paper and place the shapes on the sticky side. Place another piece of contact paper over the shapes and press down, then smooth out any wrinkles. Cut around the shape leaving about a 1/2 inch edge. After each shape is cut, press around the edges to make the shapes waterproof. Now the tile shapes are ready to take home to be used on the bathroom tile wall or refrigerator. The tile shapes will stick to these surfaces when wet.

Balloon Boat

Supplies needed: styrofoam plate round balloon pencil

Poke a hole in the center of a styrofoam plate; put balloon through so that you can blow it up from the back of the plate. Knot the balloon and now your balloon boat is ready to float.

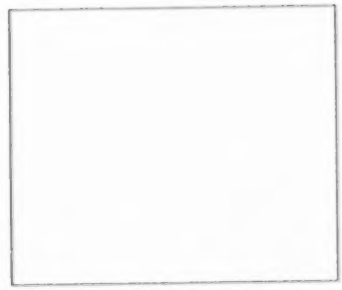


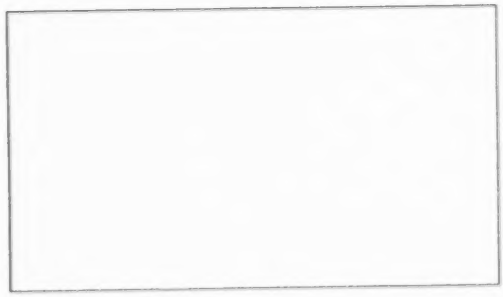
SPEAKER/DEMONSTRATION IDEAS

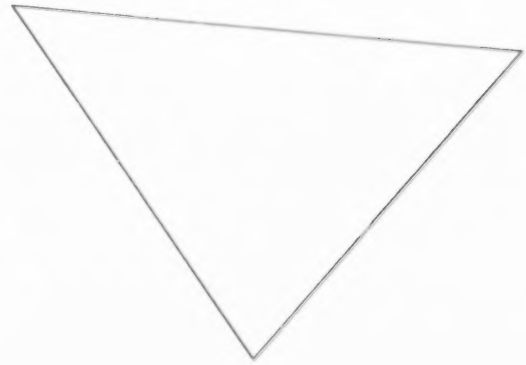
Contact your local aquatics center and invite a swim teacher to present a program on water safety. Request a film to complement this program.

Contact the Coast Guard to present a program on boating, surfing, and swimming in the ocean. The Coast Guard has a special division that discusses water safety to groups.

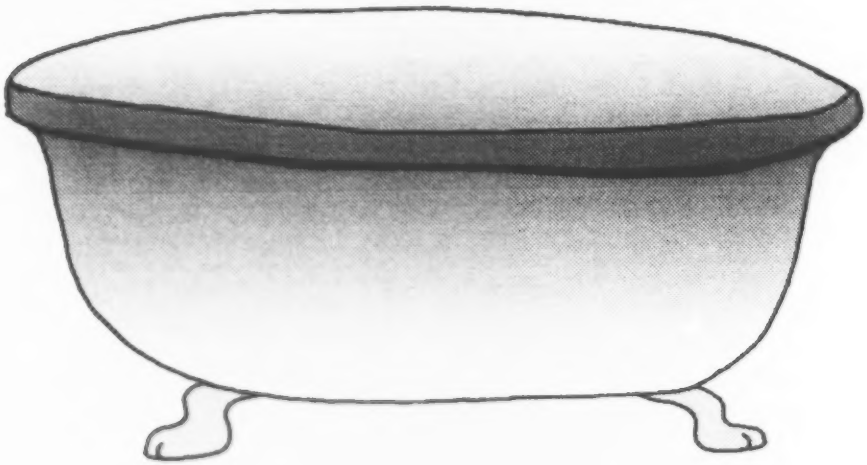
Patterns for Water Tile Art

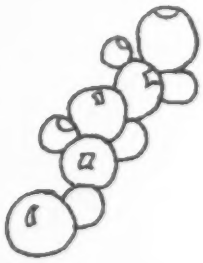






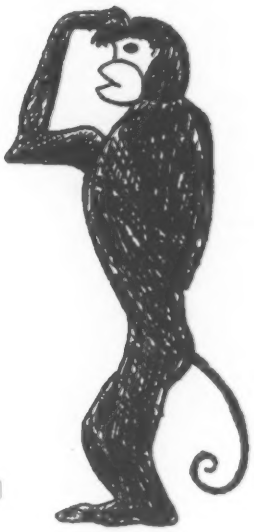
Patterns for "Tiny Tim" Flannel Board





Patterns for "Tiny Tim" Flannel Board

doctor

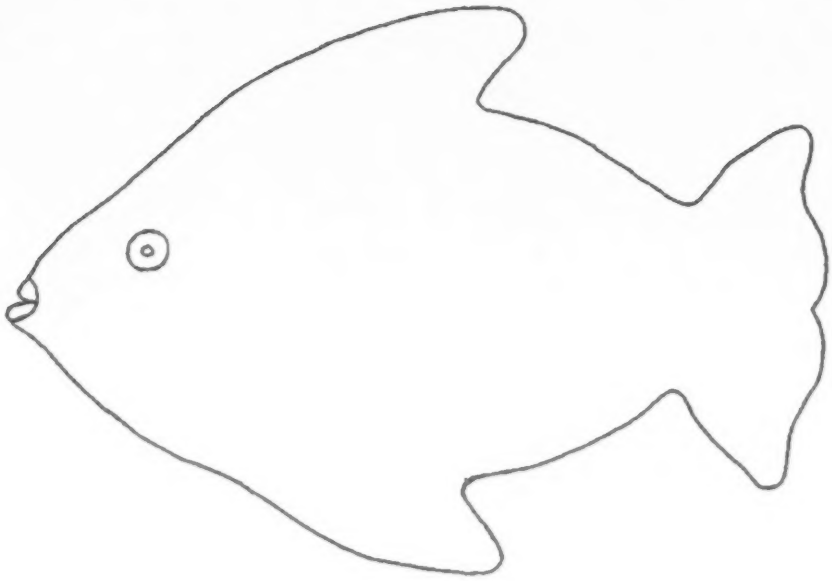


tiny tim

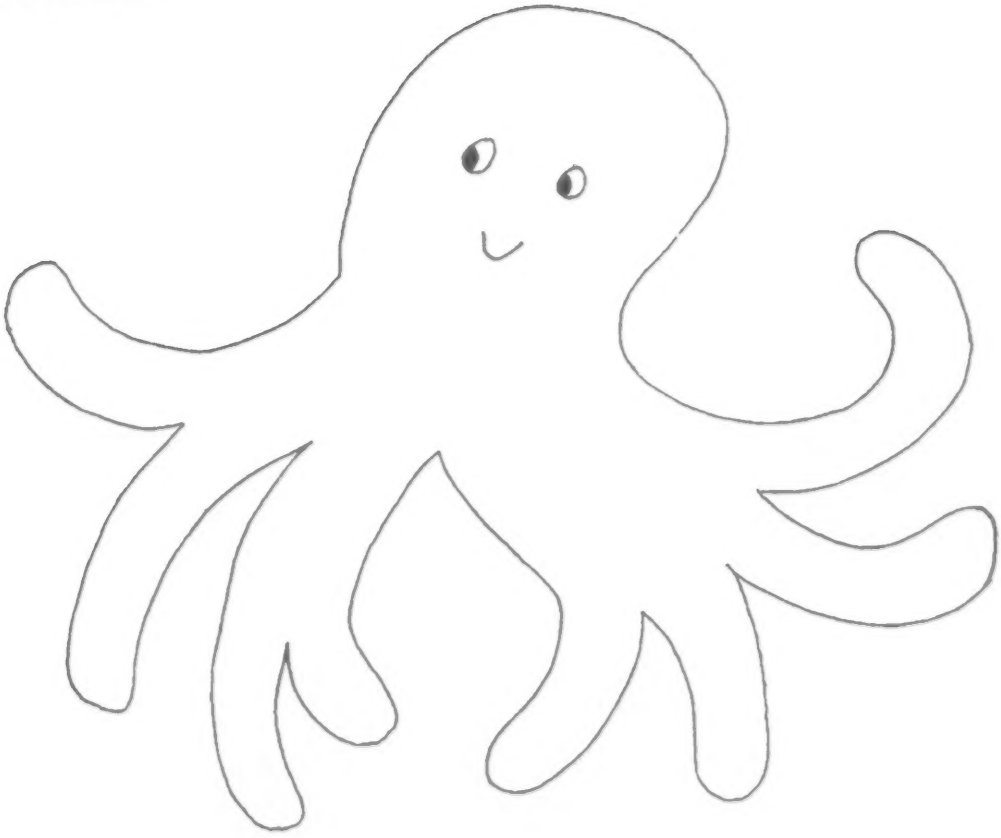
nurse

lady with the
alligator purse

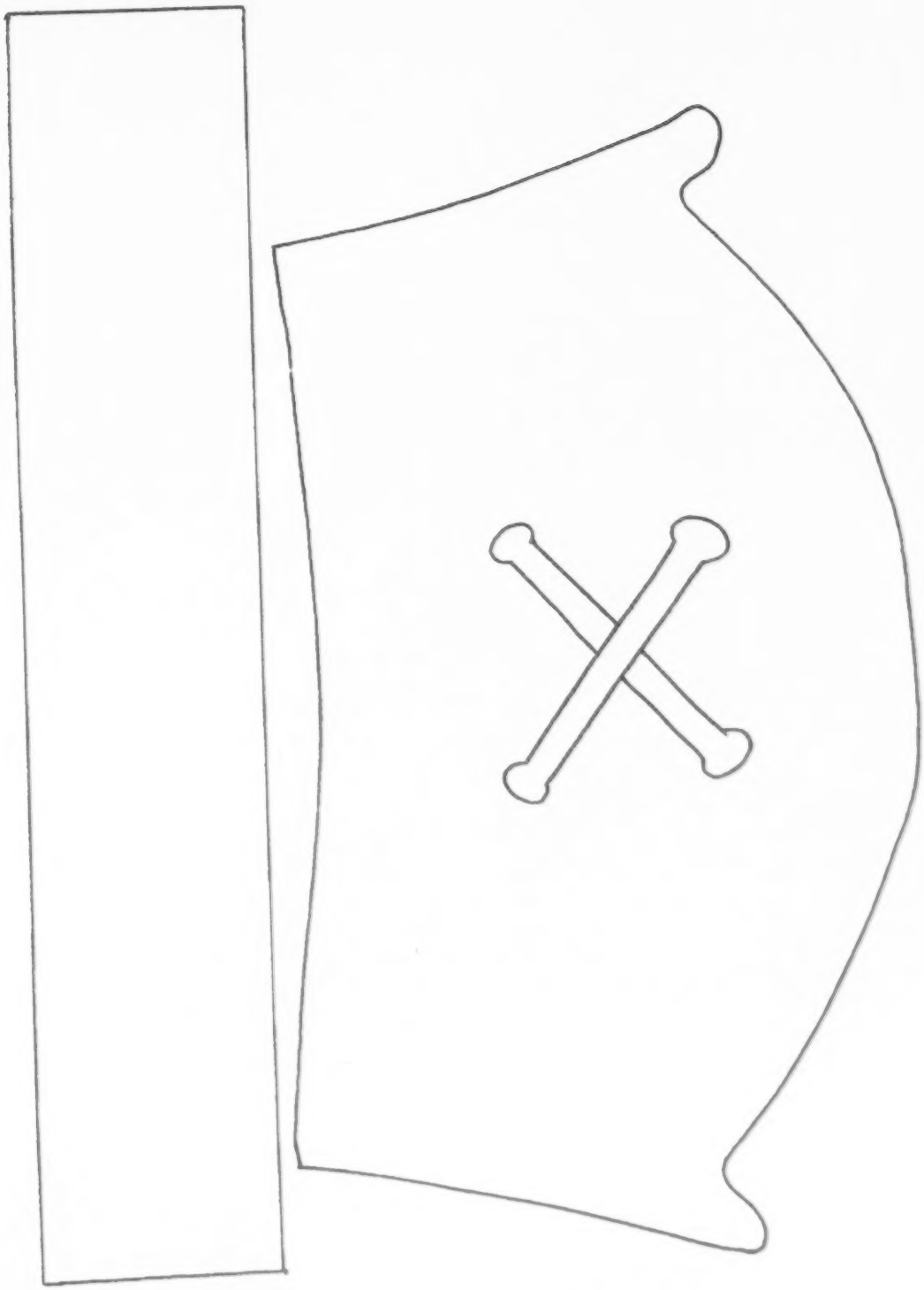
Fish Pattern



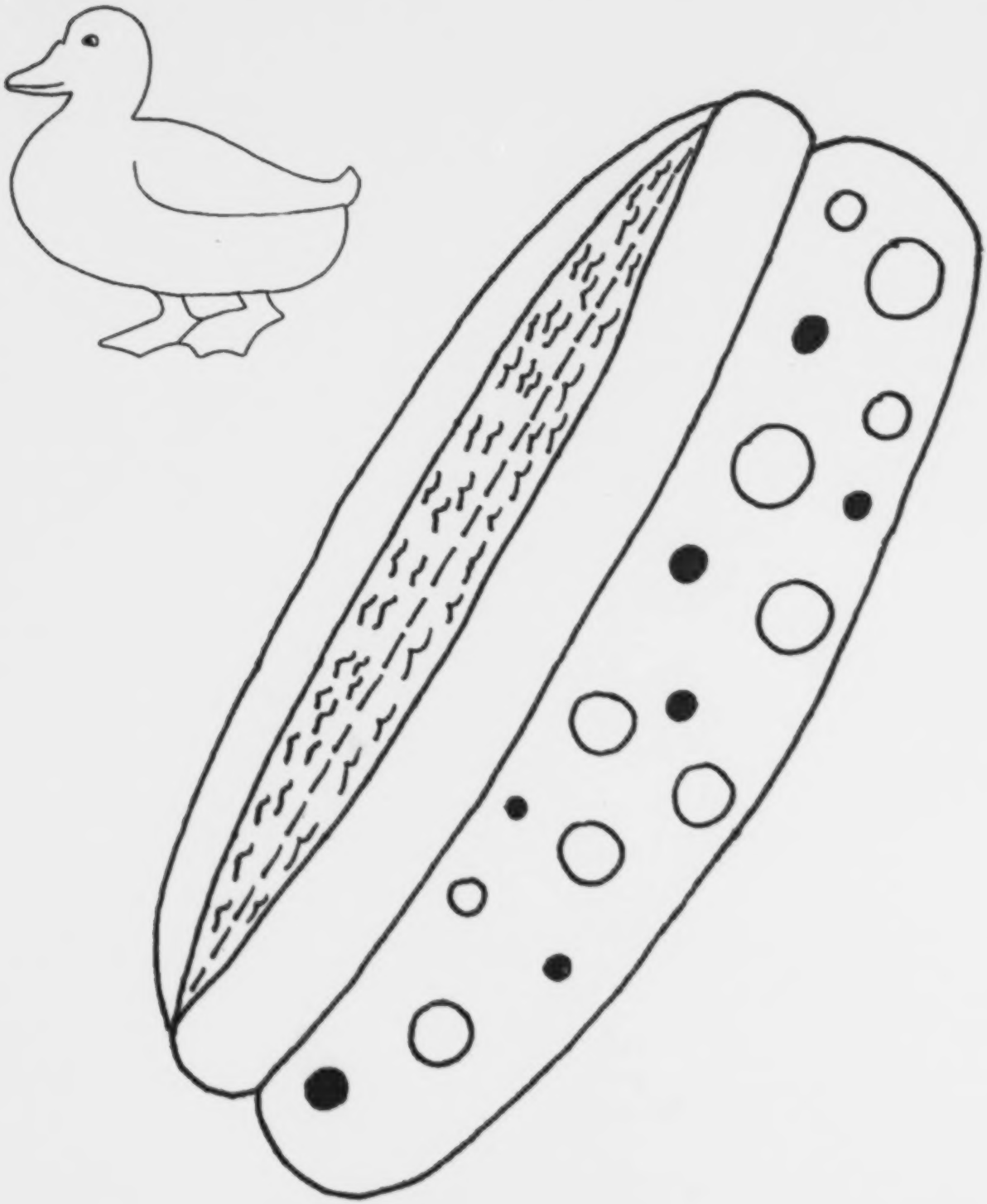
Octopus Pattern



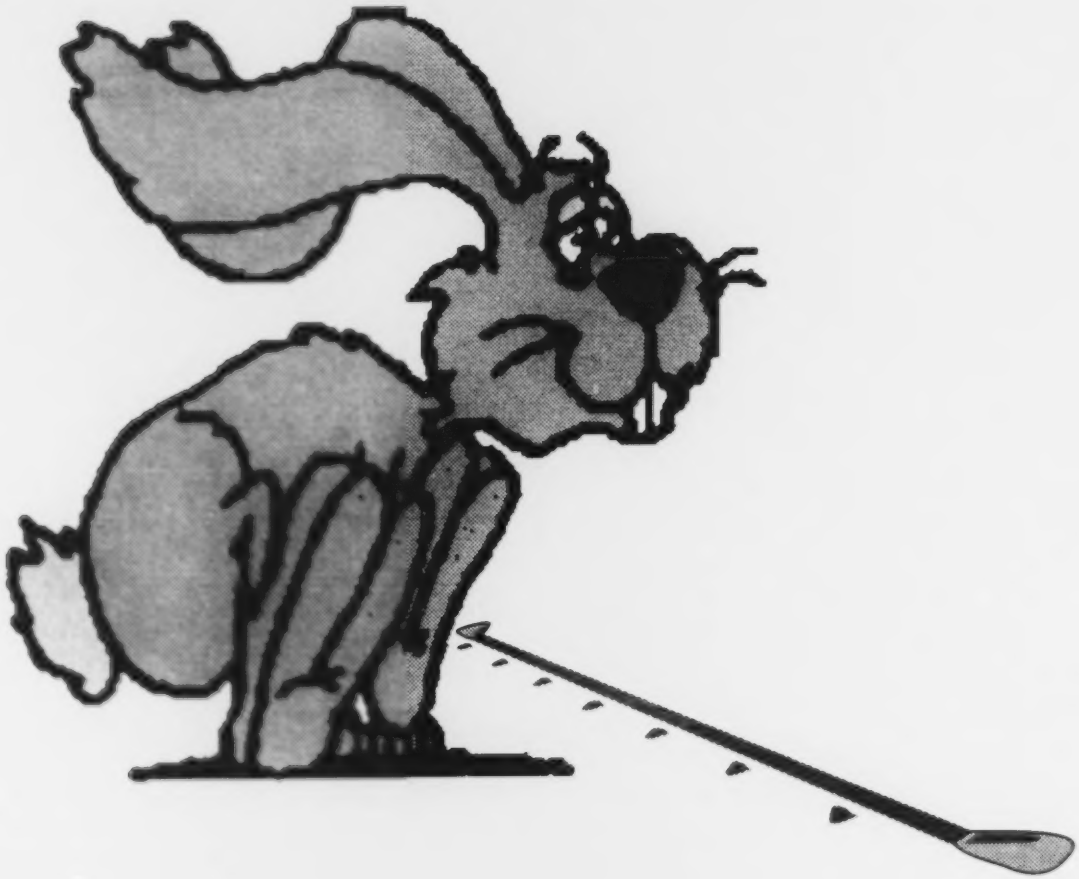
Pattern for Pirate Hat



Pattern for Swimming Duck



Track & Field



LONG JUMP WITH RABBIT

Get a Head Start...

READ!

Nametag
Patterns

valerie

allen

You're the winner!

Clap Your Hands

Suggested Books

Arnold, Tedd. *No Jumping on the Bed*
Butterworth, Nick. *Field Day*
Cole, Babette. *Three Cheers for Errol!*
Hughes, Shirley. *Bouncing*

Clap your hands, clap your hands,
Clap them just like me.

Touch your shoulders, touch your shoulders,
Touch them just like me.

Tap your knees, tap your knees,
Tap them just like me.

Shake your head, shake your head,
Shake it just like me.

Clap your hands, clap your hands,
Now let them quiet be.

From *Let's Do Fingerplays*

Library Walk

Suggested Books

Aliki. *My Feet*
De Regniers, Beatrice Schenk. *Going for a Walk*
Florian, Douglas. *Nature Walk*

Sing this song while the children are going for a walk through the library stacks. If this will create a major disturbance, be sure to put up a sign before storytime notifying patrons that a childrens' march accompanied by singing will take place from 10:00-10:10 a.m. or whatever time is designated.

If you're happy and you know it, clap your hands.
If you're happy and you know it, clap your hands.
If you're happy and you know it,
Then your face will really show it,
If you're happy and you know it, clap your hands.

If you're happy and you know it, stomp your feet...

If you're happy and you know it, jump up and down...

If you're happy and you know it skip around...

Elephant Riddle

Suggested Books

Baer, Edith. *This Is the Way We Go to School*
Browne, Anthony. *Willy and Hugh*
Reimgold, Mary G. *My Mom Is a Runner*

Here's a rhyme with a riddle for you to recite with your group.

Right foot, left foot, see me go.
I am gray and big and slow.
I come walking down the street.
With my trunk and four big feet.

What am I?
(An elephant)

From *Play Rhymes*

Now repeat the rhyme and have children join hands, front to back, then sway like elephants as they do the elephant walk around the library.

Animal Antics

Suggested Books

Albert, Burton. *Where Does the Trail Lead?*
Amsel, Sheri. *A Wetland Walk*
Emberley, Rebecca. *Taking a Walk, a Book in Two Languages/Caminando, Un Libro En Dos Lenguas*

Try this activity using all the motions to go with the phrase.

Can you hop like a rabbit?
Can you jump like a frog?
Can you walk like a duck?
Can you run like a dog?
Can you fly like a bird?
Can you swim like a fish?
And be still like a good child -
As still as this?

From *Play Rhymes*

Snake Wiggle

Suggested Books

Ayliffe, Alex. *Slither, Swoop, Swing*
Kalan, Robert. *Jump, Frog, Jump!*

You will need a jump rope. Select two children to begin the snake movement with the rope on the ground. Line up the rest of the children. Ask the helpers to begin wiggling the rope from side to side so that it looks like a snake. One at a time, have each child go from one end to the other, jumping over the "snake" without getting "bitten." Be sure everyone gets a turn to be the rope wiggler and the jumper.

Moon Jump

Suggested Books

Brown, Paula. *Moon Jump: A Countdown*
Ehlert, Lois. *Moon Rope/Un Lazo a la Luna*
Matura, Mustapha. *Moon Jump*

You will need about 10 plastic tops from large coffee cans which you will place on the floor several inches from each other. One at a time, have the children jump from one "moon" to the other until each child has had a turn. Now remove one "moon" and separate the remaining "moons" even farther apart. Repeat. Each time, you remove one "moon" and have the jumping distance a bit farther apart than the last time.

Five Little Monkeys

Suggested Books

Christelow, Eileen. *Five Little Monkeys Jumping on the Bed*
Rees, Mary. *Ten in a Bed*

Five little monkeys jumping on the bed
One fell off and bumped his head
Mama called the doctor
And the doctor said
No more monkeys jumping on the bed.

Four little monkeys...

Three little monkeys...

Two little monkeys...

One little monkey jumping on the bed
He fell off and bumped his head.
Mama called the doctor
And the doctor said
No more monkeys jumping on the bed.

BEST COPY AVAILABLE

STORYTIME IDEAS FOR SCHOOL-AGE CHILDREN

Hula Hoop Race

Suggested Books

Kessler, Leonard. *The Big Mile Race*
Kessler, Leonard. *On Your Mark, Get Set, Go!*
Polacco, Patricia. *My Rotten Redheaded Older Brother*

Supplies needed: 2 hula hoops masking tape

Mark the start and finish lines with masking tape, then divide the group into two teams. The first player in each team will stand in the middle of a hula hoop which is placed on the starting line. At "go," each player reaches down for the hoop and pulls it over their heads. Then they toss them down and jump into the circle and repeat. Players unable to jump into their hoop must start over again. The first team to reach the finish line wins.

Monkey See - Monkey Do

Suggested Books

Bunting, Eve. *Red Fox Running*
Stevenson, James. *The Mud Flat Olympics*

Try this action rhyme.

(Use motions as indicated by words)
Oh, when you clap, clap, clap your hands
The monkey clap, clap, claps his hands.

Chorus:
Monkey see, monkey do.
(Motion toward monkey, then toward self)
The monkey does the same as you.

And when you stamp, stamp, stamp your feet,
The monkey stamp, stamp, stamps his feet.

Chorus

And when you jump, jump, jump up high,
The monkey jump, jump, jumps up high.

Chorus

And when you make a funny face,
The monkey makes a funny face.

Chorus

And when you turn yourself about,
The monkey turns himself about.

Chorus

From *Ring a Ring O' Roses*

Athletic Motions

Suggested Books

Bodsworth, Nan. *A Nice Walk in the Jungle*
Locker, Thomas. *Where the River Begins*
Say, Allen. *The Lost Lake*

Sing this song to the tune of "Farmer in the Dell." Do the motions as you sing.

I'm walking to my house
I'm walking to my house
Hi ho the derry-o
I'm walking to my house

I'm running toward the beach...

I'm skipping down the road...

I'm hopping up the steps....

I'm jumping over the fence...

R. Treviño

Make up more of your own lines with athletic motion being a part of the line.

Marathon Race

Suggested Books

Berenstain, Stan. *Berenstain Bears Ready, Get Set, Go!*
Eagle, Mike. *The Marathon Rabbit*
Rayner, Mary. *Marathon and Steve*

Supplies needed:

crepe paper streamers	two large boxes	two yardsticks
four step stools	two hula hoops	masking tape

Arrange these to make an obstacle course for your marathon. Divide the children into two groups. Each child must go through the obstacle course, grab a paper streamer, and return it to the next team member. This continues until one team wins.

The Bear in Tennis Shoes

Suggested Books

Alborough, Jez. *Running Bear*
Isenberg, Barbara. *The Adventures of Albert, the Running Bear*
Isenberg, Barbara. *Albert the Running Bear Gets the Jitters*

Try this echo song. The leader will sing a phrase and the group will repeat.

(Sung to the tune of *Sippin' Cider Through a Straw*)

Leader: **The other day**
Group: **The other day**
Leader: **I met a bear**
Group: **I met a bear**
Leader: **In tennis shoes,**
Group: **In tennis shoes**
Leader: **A dandy pair.**
Group: **A dandy pair.**

All: **The other day I met a bear**
In tennis shoes, a dandy pair.

He said to me,
"Why don't you run?
I see you ain't
Got any gun."

And so I ran
Away from there,
But right behind
Me was that bear.

Then up ahead,
I saw a tree.
A great big tree,
Oh, Lordy me!

The nearest branch
Was ten feet up.
I'd have to jump
And trust my luck.

And so I jumped
Into the air,
But I missed that branch
Away up there.

Now don't you fret,
Now don't you frown,
'Cause I caught that branch
On the way back down.

The moral of
This story is
"Don't talk to bears
In tennis shoes."

That is the end.
There ain't no more.
So what the heck
Are we singing for?

The end, the end,
The end, the end,
The end, the end,
The end, THE END!

From *Crazy Gibberish and Other Story Hour Stretches*

Caterpillar Crawl

Form a caterpillar with your group by lining them up in a row on their knees. Ask each child to hold onto the shoulders of the person in front of him/her. They can do the caterpillar crawl by taking steps on their knees. You could have two caterpillars and have a caterpillar crawl race.

Programa en Español

Suggested Books

Ada, Alma Flor. *Olmo y la Mariposa Azul*
Kalan, Robert. *¡Salta, Ranita, Salta!*
Steig, William. *Irene la Valiente*

Distribute the pattern of the frog and lily pad and let the children color. At the top of the page, be sure to write ¡SALTA, RANITA, SALTA! while at the bottom, kids should write JUMP, FROG, JUMP!

¡SALTA, RANITA, SALTA!

JUMP, FROG, JUMP!

ADDITIONAL BOOKS FOR CHILDREN

Aaseng, Nathan. *Ultramarathons*
Aaseng, Nathan. *Great Summer Olympic Moments*
Arnold, Caroline. *The Olympic Summer Games*
Arnold, Caroline. *The Olympic Winter Games*
Climo, Shirley. *Atalanta's Race*
Connolly, Pat. *Coaching Evelyn*
Dickmeyer, Lowell A. *Track Is for Me*
Duden, Jane. *The Olympics*
Green, Carl R. *Jackie Joyner-Kersee*
Honig, Donald. *Running Harder*
Horenstein, Henry. *How Are Sneakers Made?*
Kasza, Keiko. *When the Elephant Walks*
Knight, Theodore. *The Olympic Games*
Marchon-Arnaud, Catherine. *A Gallery of Games*
Marzolo, Jean. *Red Ribbon Rosie*
Merrison, Tim. *Field Athletics*
Parker, Steve. *Running a Race*
Rosenthal, Bert. *Track and Field*
Van Leeuwen, Jean. *Amanda Pig and Her Big Brother Oliver*
Walton, Rick. *How Many How Many How Many*

AUDIOVISUALS FOR CHILDREN

Adventures of Albert, The Running Bear (filmstrip)
I Went Walking (read-along)
Loudmouth George and the Big Race (read-along)
Olympic Track & Field (Men) (video)
Olympic Track & Field (Women) (video)
Sprinting With Carl Lewis and Coach Tom Tellez (video)
Teaching Kids Speed for All Sports With Carl Lewis (video)

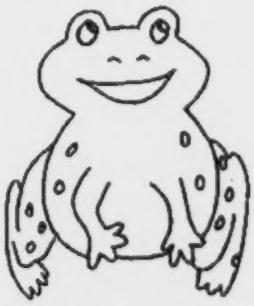
PROGRAM IDEAS

Sports Stadium

Supplies needed: cereal box (1 per child) construction paper glue

Cut off the front panel of the cereal box, leaving the sides and bottom of the box. Reinforce the corners of the box with tape. Duplicate and cut out the "track field" found on page 159. Have the children color each lane a different color; glue to the bottom of the inside of the cereal box. To make bleachers, take a sheet of construction paper and do an accordian fold. Glue or tape the top edge to the upper edge of the inside of the cereal box. Open the rest of the paper to look like bleachers and tape or glue the bottom edge to the stadium floor. Cut the construction paper to fit in the box so that the bleachers do not appear to be on the track, but rather against the wall of the stadium.

Leap Frog

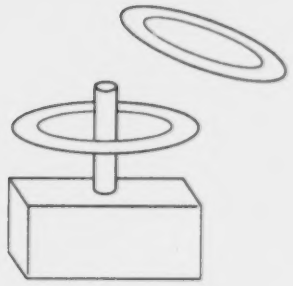


Supplies needed:

paper	tagboard
string	hole punch
crayons	masking tape
chair or stool	scissors

Duplicate the frog pattern found on page 163, then distribute to be colored and cut out. Now distribute 4" squares of tagboard. Glue the frog onto the tagboard and punch a hole at the very top. Cut two pieces of string about four feet long and tie one end of each to the legs of a chair and tape securely in place. Thread a frog through each piece of string until it is up against the legs of the chair. Give one string to one child and the other string to another child. Have them tilt the frog square forward slightly and then jerk the string. This will make the frog hop. If you let up on the string and again jerk it, the frog will hop again. The frog square must touch the floor with each hop. The first frog to reach the goal wins. You can determine the goal line by placing a piece of masking tape along the floor.

Ring Toss Game



Supplies needed:

- shoe box
- paper towel roll
- crepe paper streamers
- paper plates
- masking tape
- scissors

Decorate paper towel roll with crepe paper. Secure the paper towel roll to the shoe box by making a hole in the middle of the bottom of the box. Secure the underside with tape. Cut out the center of the paper plates and have the children color the rings different colors. Divide the group into teams and have them take turns throwing the ring around the pole.

Tabletop Olympics

JAVELIN: You will need toothpicks, masking tape, and a rectangular table. One at a time, each child will place their elbow at the edge of the table and they will toss a toothpick without lifting the elbow. Mark the spot where each toothpick lands with a piece of masking tape. Be sure to write a name so that you can keep track of whose javelin landed where.

POLE VAULT: You will need two toilet paper tubes, a hole punch, a straw, ping-pong balls, a spoon, and masking tape. Punch holes at the tops of the tubes in order to be able to insert a straw through both. This is your crossbar. Vault the ping pong ball over the crossbar.

SHOT PUT: You will need straws and a coin. Place a coin at the edge of the table and try to blow the coin across the table. Have each child take a turn. You may want to set a time limit.

HIGH JUMP: You will need a cup and some buttons. Press the edge of one button onto the edge of a second button to make it jump into the cup.

Animal Racers

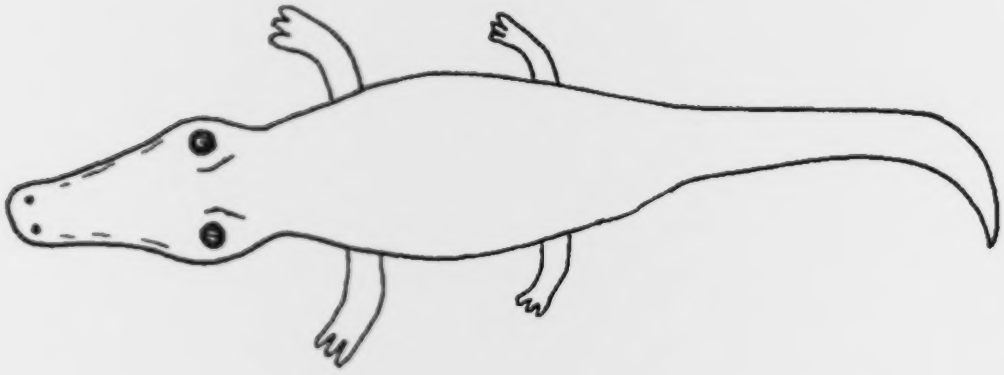
Supplies needed: tagboard crayons scissors brads hole punch

Distribute precut animals and the circle of feet and allow the children to color. The patterns can be found on pages 161 and 163. Punch a hole in the center of the circle of feet and at the bottom of each animal pattern as shown in the diagram. Fasten the feet to the body with a brad. Now the animals are ready to race.

Crocodile Race

Supplies needed: clothespins string toothpicks masking tape crayons

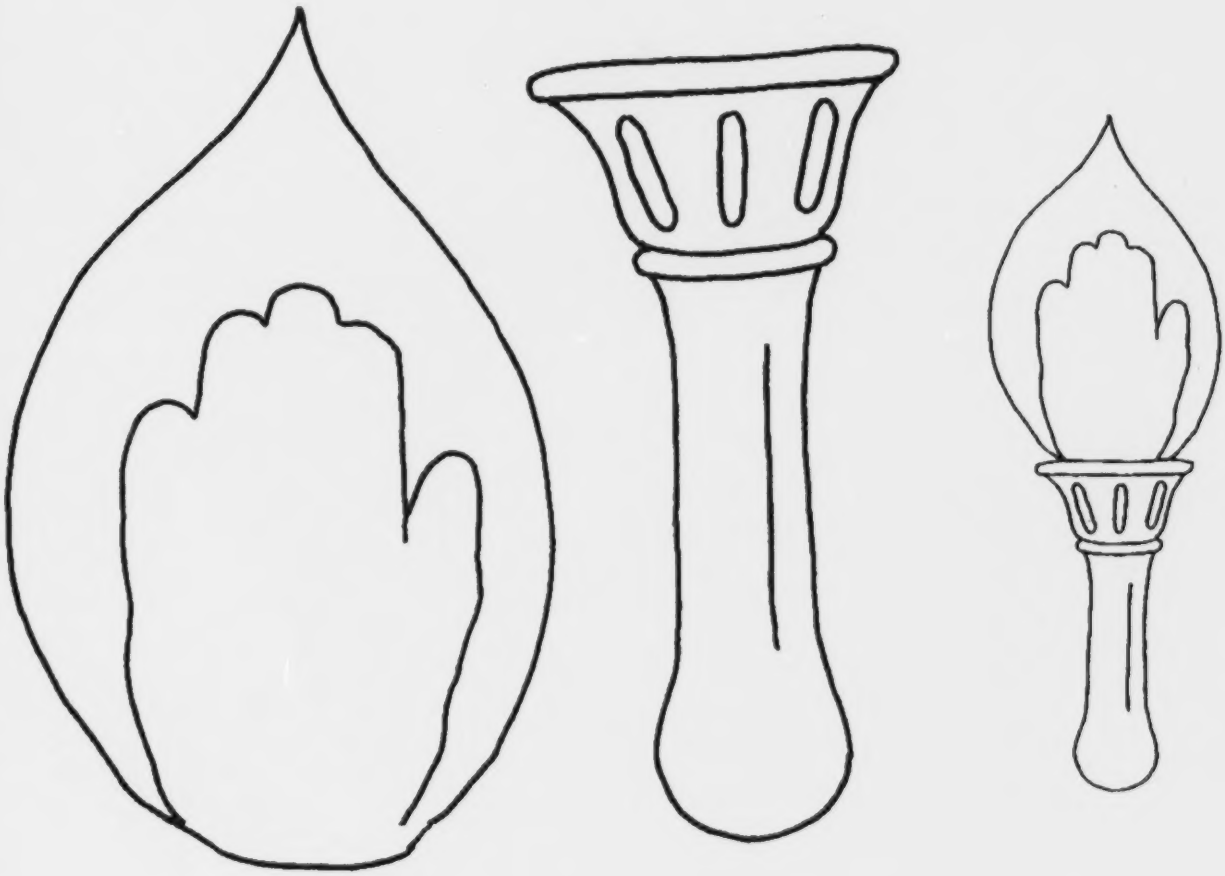
Distribute the precut crocodiles and crayons. Allow time for the crocodile to be colored, then glue the crocodile to the clothespin. Place one end of a 15" piece of string in the crocodile's mouth and tie the other end to a toothpick. At "go," have each player wind the crocodile string around the toothpick. No pulling is allowed and the string must be wound properly. First crocodile to cross the finish line, wins.



Olympic Torch

Supplies needed: construction paper pencil scissors glue

Have each child outline their hand print on a piece of orange construction paper. Use the patterns for the inner flame and torch handle and have each child trace and cut out in the colors they choose. Glue all parts on a separate sheet of construction paper.



SPEAKER/DEMONSTRATION IDEAS

Invite a track coach to demonstrate some of the events in "track and field." Complement the presentation with a film. The track coach could discuss the proper running shoe to use as well as what type of clothing is best for this sport.

Puppet Show: The Great Tug-o-War

Adapted by R. Treviño from a story found in *Multicultural Folktales: Stories to Tell Young Children*

Puppets: Rabbit, Elephant, Whale, Deer

Props: Rope, drum

Backdrop: Half of the backdrop should be of the ocean and the other half of a jungle scene.

Puppeteers: You will need three staff members for this show. Two will be puppeteers behind the stage and the other will be the narrator who will narrate by the stage.

NARRATOR: This is a tale of the trickster rabbit who arranges a tug-o-war between elephant and whale, two large strong animals. Brother Rabbit foils the elephant and whale's mean plan to bully all the weaker animals, and manages to make fools of them not just once, but twice.

One day, Brother Rabbit was walking by the shore of the sea, and he saw something that was so strange, he just had to watch and listen. An elephant and a whale were talking.

(ON STAGE: ELEPHANT AND WHALE APPEAR TO BE TALKING. ENTER RABBIT, WHO REMAINS SLIGHTLY HIDDEN FROM ELEPHANT AND WHALE.)

BROTHER ELEPHANT: Sister Whale, since you are the largest and strongest in the sea, and I am the largest and strongest on land, we can boss all the animals around. Anyone who doesn't like that, we'll just stomp them, all right, sister?

SISTER WHALE: Yes, brother. You take the land, and I'll take the sea, and between us, we'll boss everyone.

BROTHER RABBIT: (to the audience) They may be the biggest, but I am the smartest. I am going to fix them good.

NARRATOR: So Brother Rabbit went to get a rope that was long and strong, and he also got his drum. He took one end of the rope, and he went and found the elephant.

BROTHER RABBIT: Sir! Brother Elephant! You who are so good and so strong. I wonder if you could do me a favor?

BROTHER ELEPHANT: Brother, what do you want? I am always ready to help my friends.

BROTHER RABBIT:

(BROTHER RABBIT IN DISGUISE)

Well, my cow is stuck in the mud down by the coast, and I have tried and tried, but I'm just not strong enough to pull her out. If you could just take this rope in your trunk, I could tie it to the cow and you could pull her out. When you hear me beat the drum, pull hard on the rope, and we'll soon have her out of that mud.

BROTHER ELEPHANT: That's all right. I'll guarantee I'll pull the cow out. (Elephant takes the rope with his trunk)

NARRATOR: Then Brother Rabbit took the other end of the rope and ran toward the sea to speak to Sister Whale.

BROTHER RABBIT: Sister Whale, my cow is stuck in the mud down by the coast, and I have tried and tried, but I'm just not strong enough to pull her out. If you could just take this rope in your mouth, I could tie it to the cow and you could pull her out. When you hear me beat the drum, pull hard on the rope, and we'll soon have her out of that mud.

SISTER WHALE: I promise to pull on the rope when I hear the drum beat.

BROTHER RABBIT: Yes, begin pulling gently, and then harder and harder.

NARRATOR: Brother Rabbit went off a distance from both the whale and the elephant, so they couldn't see him, and he began to beat on his drum. The elephant began to pull so hard that the rope was stretched to the breaking point. Whale, on her side, was pulling and pulling, but she was losing ground and being hoisted onto the land because she didn't have any ground to plant herself on. When she saw what was happening to her, she beat her tail furiously and plunged headlong toward the depths of the sea. Now the elephant found himself being dragged into the sea. So he twisted the rope around his trunk, and planted his feet in the sandy beach, and pulled so hard, he pulled the whale out of the sea. He was astonished to see that his friend, Sister Whale, was on the other end of the rope.

BROTHER ELEPHANT: What's this? I thought I was pulling Brother Rabbit's cow.

SISTER WHALE: I thought I was pulling Brother Rabbit's cow. He must have been playing a trick on us.

BROTHER ELEPHANT: He'll pay for that. If I ever catch him on land, I'll stomp him good.

SISTER WHALE: And if he comes near the sea, I'll get him.

NARRATOR: Brother Rabbit heard what they said, so he had to think of another plan, quick. In the woods, he found the head and hide of a deer that some hunters had left behind. He pulled the skin onto his back, and walked past Brother Elephant.

(ENTER BROTHER ELEPHANT AND BROTHER RABBIT, DISGUISED AS A DEER)

BROTHER ELEPHANT: Poor little deer, how sickly you look.

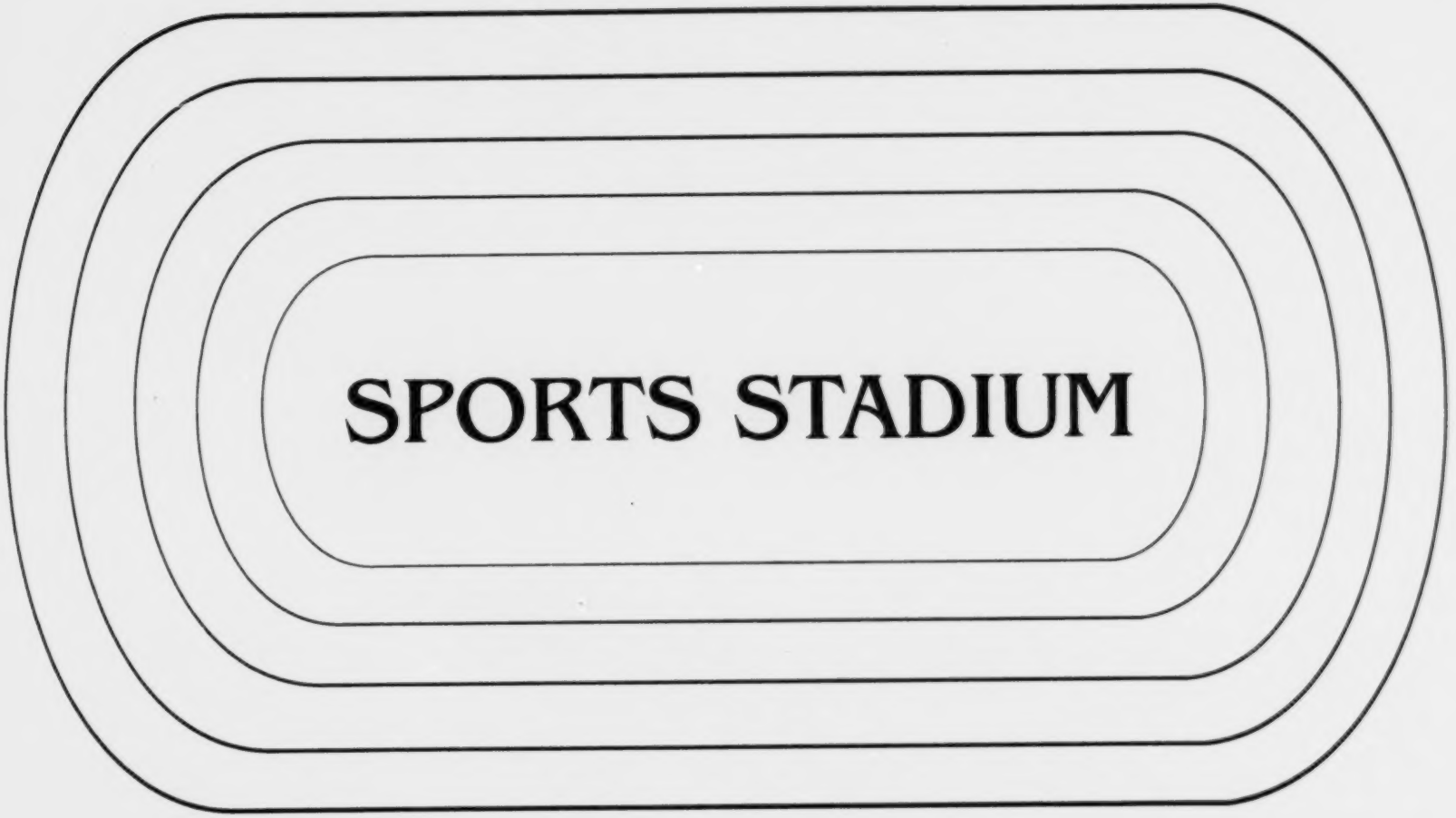
DEER : Oh yes, I'm really suffering. That Brother Rabbit worked an evil spell on me. Watch out, or he'll work a spell on you.

BROTHER ELEPHANT: (acting frightened) Little deer, tell Brother Rabbit that I am still his friend. When you see him, send my regards.

(EXIT BROTHER ELEPHANT, ENTER SISTER WHALE)

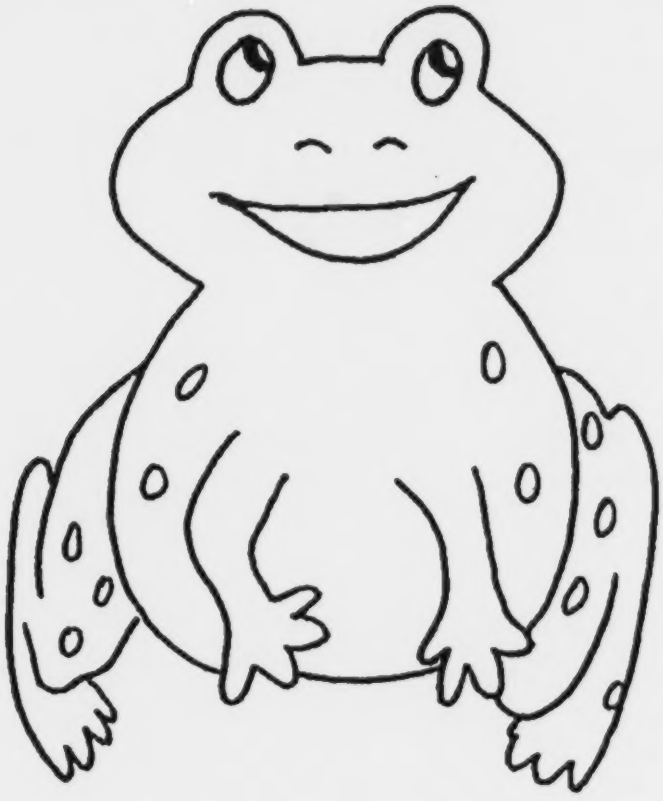
SISTER WHALE: (acting frightened) Give Brother Rabbit my best regards when you see him. Tell him I am still his friend.

BROTHER RABBIT: (to the audience) No matter who is biggest, I'm still the strongest - when I use my head!

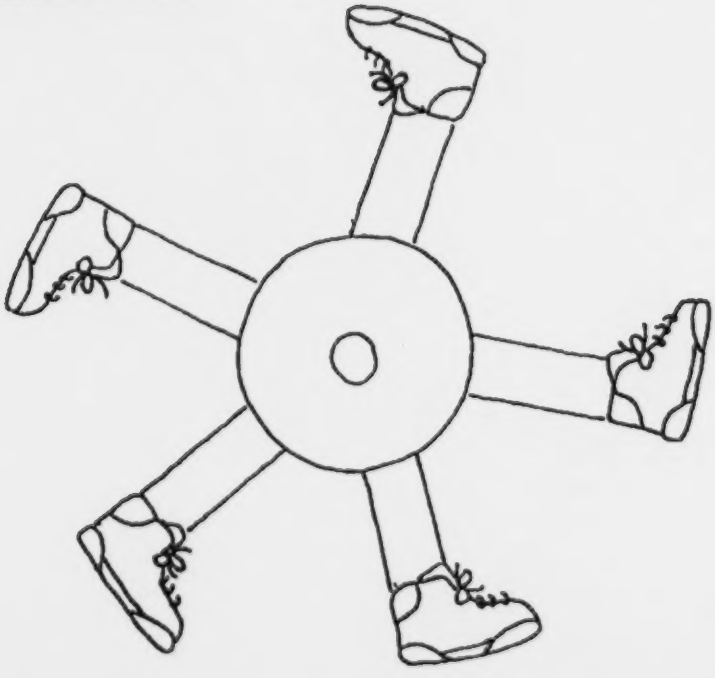

SPORTS STADIUM

Patterns for Animal Racers

Frog Pattern



Pattern for Animal Racers' Feet



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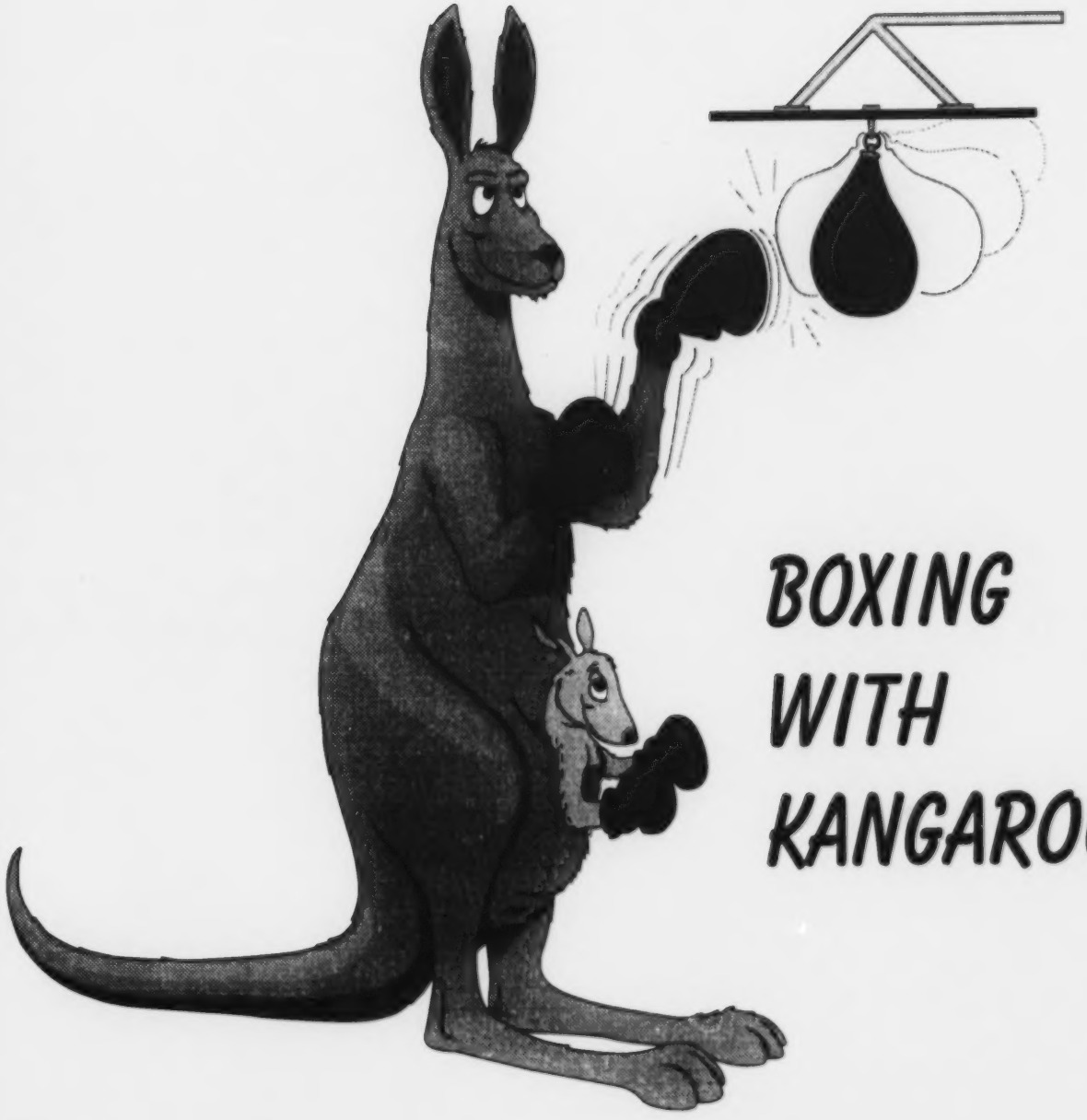
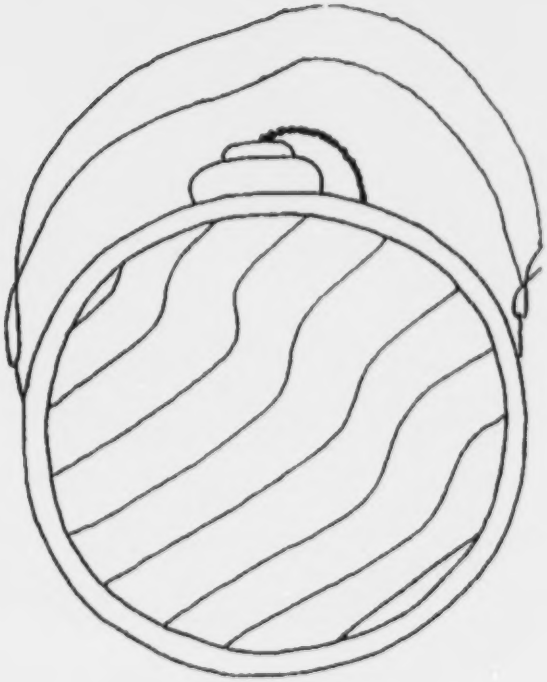
Sports of Strength & Endurance



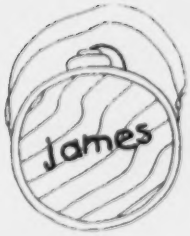
BOXING WITH KANGAROOS

Strengthen Your Mind with a Good Book

boxing gloves



canteen



YOU'RE THE WINNER...

Balloon Boxing

Suggested Books

Browne, Anthony. *Willy the Champ*
Browne, Anthony. *Willy the Wimp*

Supplies needed: 10" round balloons yarn

Inflate balloons and tie a long length of yarn to the tied end. If your ceilings are low enough, tie the other end of the yarn to it, if not use masking tape to secure the balloon to the top of a door frame. Allow each child to practice boxing the balloon.

"Gecko" Roman Wrestlers

Suggested Books

Carlson, Nancy. *Bunnies and Their Sports*
Sierra, Judy. *The Elephant's Wrestling Match*
Williams, Barbara. *Kevin's Grandma*

Distribute the coloring sheet of the "Gecko Roman Wrestlers" found on page 185 along with some crayons. Have the children color and then place on your bulletin board or other display area. Greco Roman wrestling is the actual title of this sport, however, gecko lizards are pictured for the coloring sheet.

Hiking Fun

Suggested Books

Caseley, Judith. *Molly Pink Goes Hiking*
Gipson, Morrell. *The Walkers Go Hiking*
Rey, H. A. *Curious George Goes Hiking*

Set up an area to be a hiking spot. Have the children climb over a step stool, crawl under a table, and around some book stacks. Add extra obstacles to fit the size and age of your group.

Camp-Out

Suggested Books

Bach, Alice. *The Most Delicious Camping Trip Ever*
Brown, Mary K. *Let's Go Camping With Mr. Sillypants*
Dauer, Rosamond. *Bullfrog and Gertrude Go Camping*
Gauthier, Bertrand. *Zachary in Camping Out*

You will need a large tent or a couple of small ones and a flashlight. Turn on the flashlight and turn out the lights. Have the children enter the tents and sing a few songs. You can use sheets to construct your tent if real ones aren't available. (Some sporting goods stores are willing to loan their display models; so give them a call.)

Silhouettes

Suggested Books

Bauer, Marion Dane. *When I Go Camping With Grandma*
Boynton, Sandra. *Hester in the Wilds*
Nordqvist, Sven. *Festus and Mercury Go Camping*
Tafuri, Nancy. *Do Not Disturb*

You will need a flashlight and a room you can darken. Make silhouettes on the wall. Children can pretend to be animals or other creatures.

Camping List

Suggested Books

Koontz, Robin Michal. *Chicago and the Cat: The Camping Trip*
Roche, P.K. *Webster and Arnold Go Camping*
Schwartz, Henry. *How I Captured a Dinosaur*

Distribute sheets of paper and crayons. Ask the group to draw a few things they would take on a camping trip, like a sleeping bag, a flashlight, etc.

Camping Maze

Suggested Books

Dragonwagon, Crescent. *Home Place*
Shaw, Nancy. *Sheep Take a Hike*
Stock, Catherine. *Sophie's Knapsack*

Distribute the maze found on page 181 and have children find their way back from the mountains to their campground.

STORYTIME IDEAS FOR SCHOOL-AGE CHILDREN

Search & Find

Suggested Books

Hedlund, Irene. *Mighty Mountain and the Three Strong Women*
Yorke, Malcolm. *Molly the Mad Basher*

Distribute the "Search & Find" exercise found on page 183 to the group and have them find the hidden words.

Mask

Suggested Books

Ogburn, Jacqueline K. *The Masked Maverick*
Rochelle, Belinda. *When Jo Louis Won the Title*

Distribute pencils, crayons, and paper. Have each child draw themselves as a masked maverick and give themselves a silly name. Display the artwork throughout the library.

Campfire Songs

Suggested Books

Mayer, Mercer. *You're the Scaredy-Cat*
O'Connor, Jane. *Amy's (Not So) Great Camp-out*
Parish, Peggy. *Amelia Bedelia Goes Camping*

Sing a few campfire songs. You might invite a troop leader to lead the group in a few songs. Distribute marshmallows on a toothpick and pretend to have a marshmallow roast. If you have a microwave oven at your library, you can make s'mores with graham crackers, chocolate squares, and marshmallows.

Trail Mix

Suggested Books

Hoban, Lillian. *Arthur's Camp-Out*
Kleitsch, Christel. *It Happened at Pickle Lake*
Krensky, Stephen. *Lionel and Louise*

You will need a large container with a lid, small plastic sandwich bags, raisins, dried fruit, nuts, and dry cereal. Give each child a chance to add an ingrediant to the container. Seal and shake the mixture. Distribute the trail mix to each child in a sandwich bag.

Couch Adventure

Suggested Books

Christian, Mary Blount. *Penrod's Picture*
Gould, Deborah. *Camping in the Temple of the Sun*
Seligson, Susan. *Amos Camps Out: A Couch Adventure in the Woods*

Supplies needed: paper pencil crayons

Have each child draw and color a couch like Amos' and have them describe what their fantasy couch adventure would be.

Balloon Boxing (Programa en Español)

Suggested Books

Browne, Anthony. *Willy el Timido*
Browne, Anthony. *Willy el Campeon*

See first idea in this chapter.

ADDITIONAL BOOKS FOR CHILDREN

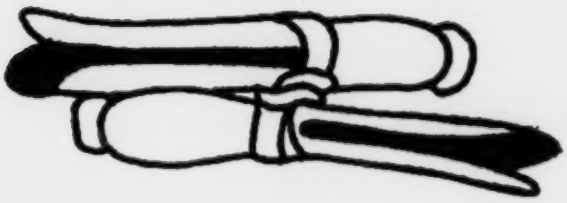
Barrett, Norman S. *Martial Arts*
Brimner, Larry Dane. *Karate*
Carrier, Roch. *The Boxing Champion*
Casey, Kevin K. *Judo*
Casey, Kevin K. *Kung Fu*
Cole, Joanna. *The Gator Girls*
Conklin, Thomas. *Muhammad Ali: The Fight for Respect*
Craven, Jerry. *Tae Kwon Do*
Evans, Jeremy. *Hiking and Climbing*
Fever, Elizabeth. *Lost Summer*
Giff, Patricia reilly. *Ronald Morgan Goes to Camp*
Goedecke, Christopher J. *The Wind Warrior: The Training of a Karate Champion*
Humber, Larry. *WWF Presents All About Hulk Hogan Fact Book*
Jarrell, Steve. *Working Out With Weights*
Keith, Art. *Successful Wrestling*
Leder, Jane Mersky. *Karate*
Lewin, Ted. *I Was a Teenage Professional Wrestler*
Lipsyte, Robert. *Jo Louis: A Champ for All America*
Mentil, Luana. *The Story of Karate: From Buddhism to Bruce Lee*
Neff, Fred. *Lessons From the Western Warriors*
Nishiyama, Hidetaka. *Karate*
Park, Yeon Hee. *Tae Kwon Do for Children*
Queen, J. Allen. *Complete Karate*
Queen, J. Allen. *Karate Basics*
Rosenthal, Bert. *Sugar Ray Leonard: The Baby-Faced Boxer*
Sandelson, Robert. *Combat Sports*
Spinelli, Jerry. *There's a Girl in My Hammerlock*
Sullivan, George. *Better Wrestling for Boys*
Thomas, Art. *Wrestling Is for Me*
Wood, Tim. *Judo*

AUDIOVISUALS FOR CHILDREN

Berenstain Bears Go to Camp (read-along)
Best of ABC's Wide World of Sports: The '80s (video)
Great Sports Moments of the '80s (video)
Polkaroo Goes to Camp (video)
Tae Kwon Do for Kids, Vol. 1 (video)

PROGRAM IDEAS

Clothespin Wrestlers



Supplies needed: clothespins thick, wide rubber bands markers

Give each child two clothespins and markers. Have the child decorate each clothespin wrestler to look different from the other. Hook the rubber band around each clothespin as shown in the diagram. Wind up the wrestlers carefully and not too tight. Put them down and quickly let go. Watch the wrestlers. One will land up on top of the other, and that one is the winner.

Weightlifter

Supplies needed:

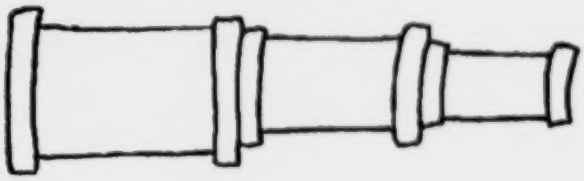
paper cups	straws	ping pong balls
markers	glue	pencil

With the pencil, puncture a hole in the ping pong balls so that a 6" straw can be inserted. These are the weights. For the weightlifter, draw a face and outfit on the outside of a cup. Glue the weights to the top of the cup so that the weights appear to be on the weightlifter's head.

Telescope

Supplies needed: thread spools in different sizes glue straw

Place largest spool on table standing upright and put straw through. Add glue to the rim of the spool and place the next size spool on top. Do the same with two more spools with the smallest on top. After the glue has dried you can remove the straw and try out the telescope. Talk to the group about camping and about stargazing through a telescope.



Collage Art

Supplies needed: construction paper glue magazines scissors

Distribute supplies and let children make an outdoor collage scene by cutting pictures from magazines and gluing them to construction paper.

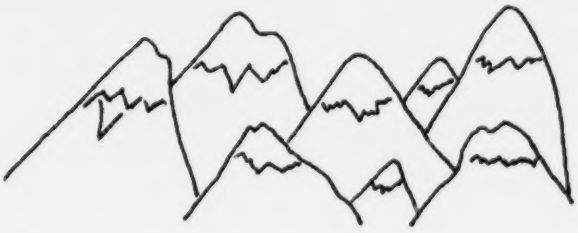
SPEAKER/DEMONSTRATION IDEAS

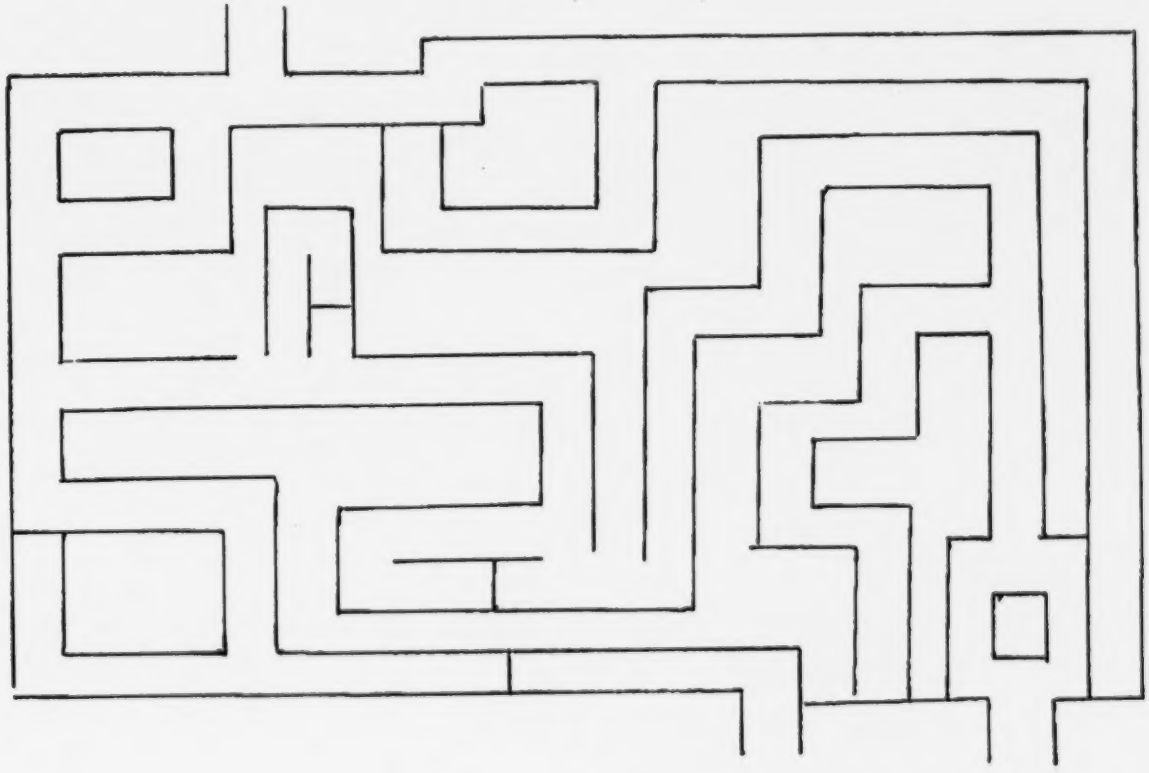
KARATE: Search the yellow pages for a karate school near you and invite the instructor to bring the class to give an exhibition of the sport for your group.

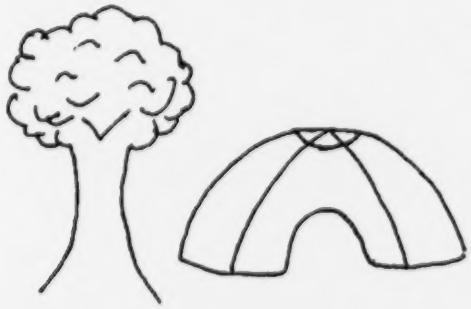
BOXING: Call the local sporting goods store and ask to have someone bring boxing gloves and discuss the sport of boxing.

Find your way back to camp

Help the campers find their way back from the mountains to their campsite.







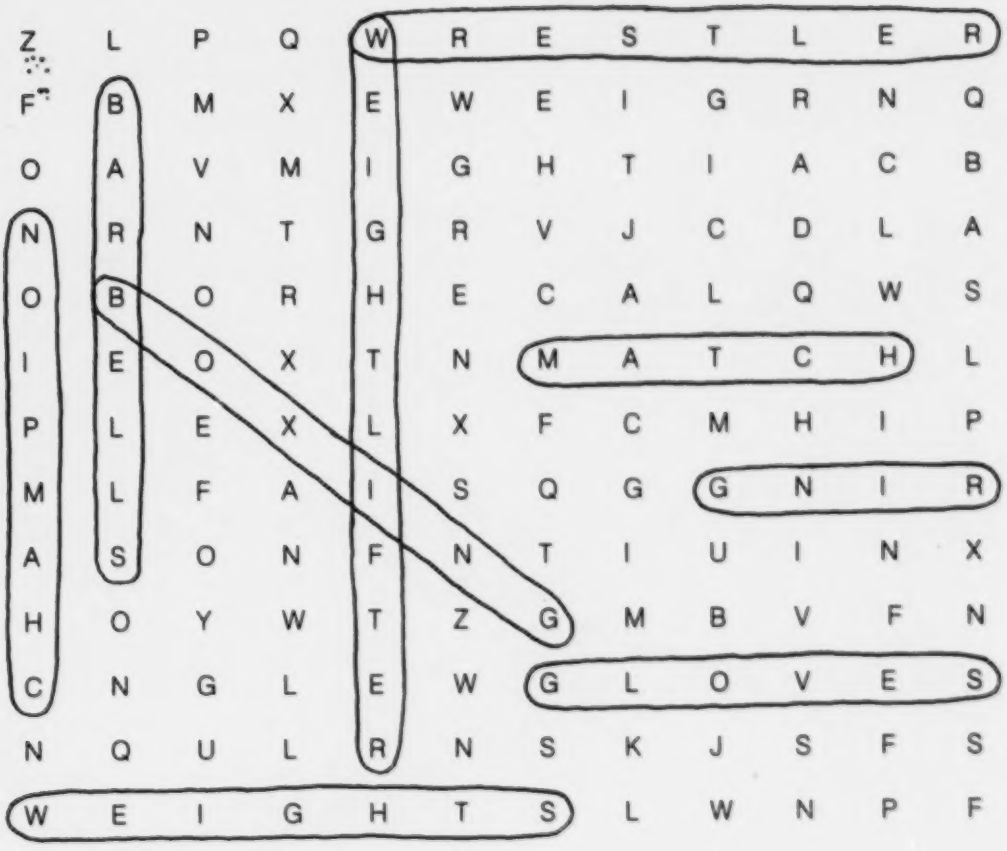
Search & Find

Find the hidden words in this "search and find" game. The words you are searching for are at the bottom.

Z	L	P	Q	W	R	E	S	T	L	E	R
F	B	M	X	E	W	E	I	G	R	N	Q
O	A	V	M	I	G	H	T	I	A	C	B
N	R	N	T	G	R	V	J	C	D	L	A
O	B	O	R	H	E	C	A	L	Q	W	S
I	E	O	X	T	N	M	A	T	C	H	L
P	L	E	X	L	X	F	C	M	H	I	P
M	L	F	A	I	S	Q	G	G	N	I	R
A	S	O	N	F	N	T	I	U	I	N	X
H	O	Y	W	T	Z	G	M	B	V	F	N
C	N	G	L	E	W	G	L	O	V	E	S
N	Q	U	L	R	N	S	K	J	S	F	S
W	E	I	G	H	T	S	L	W	N	P	F

CHAMPION
BOXING
WEIGHTS
BARBELLS
MATCH
GLOVES
WRESTLER
WEIGHTLIFTER
RING

Answer guide for search & find.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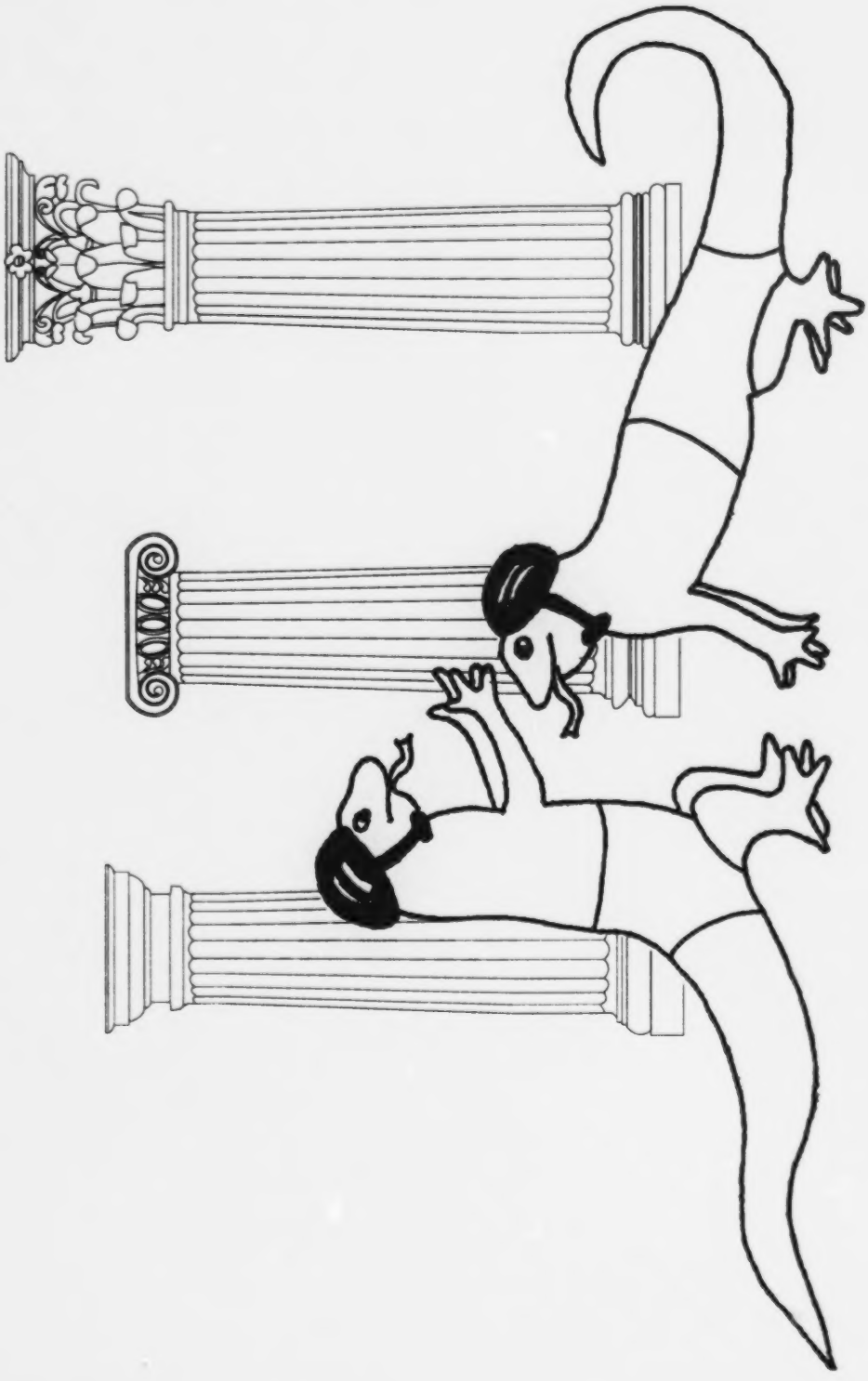
W E I G H T S L W N P F

CHAMPION
BOXING
WEIGHTS
BARBELLS
MATCH
GLOVES
WRESTLER
WEIGHTLIFTER
RING

Gecko Roman Wrestlers - A Coloring Sheet



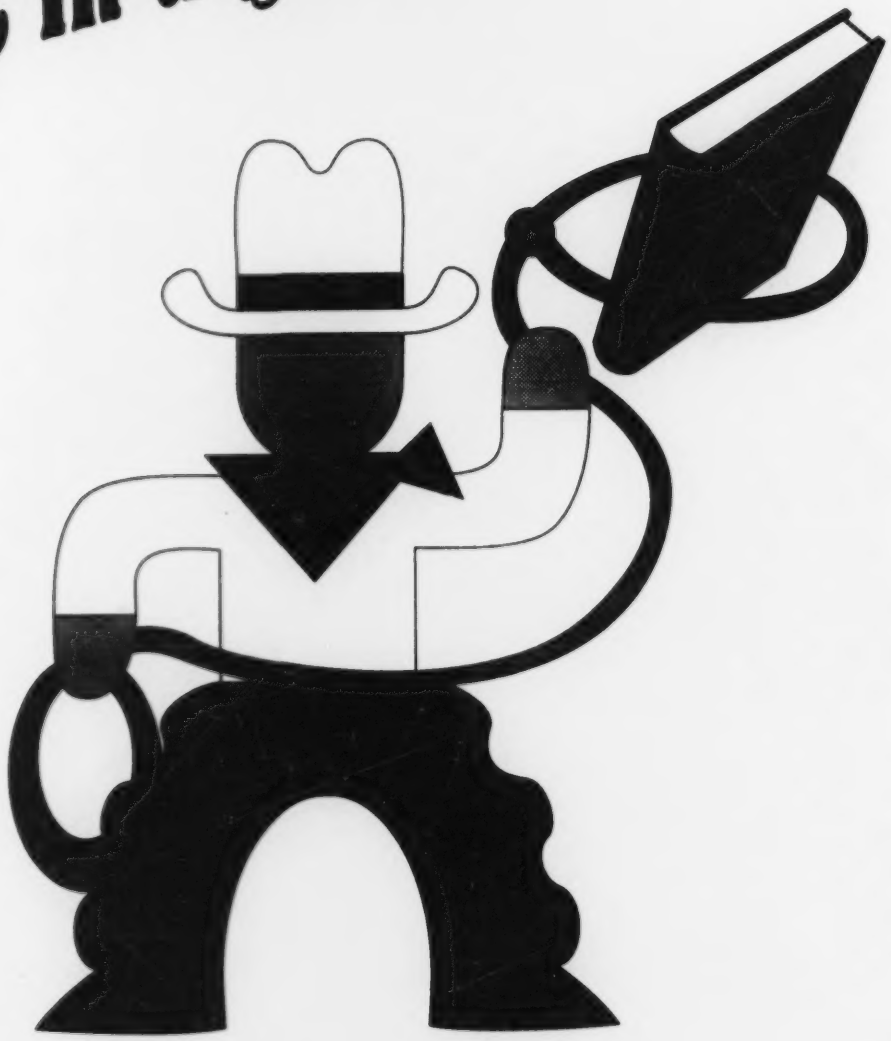
138

137

Equestrian Sports

with Horse

Rope in a good read.



Nametag
Patterns

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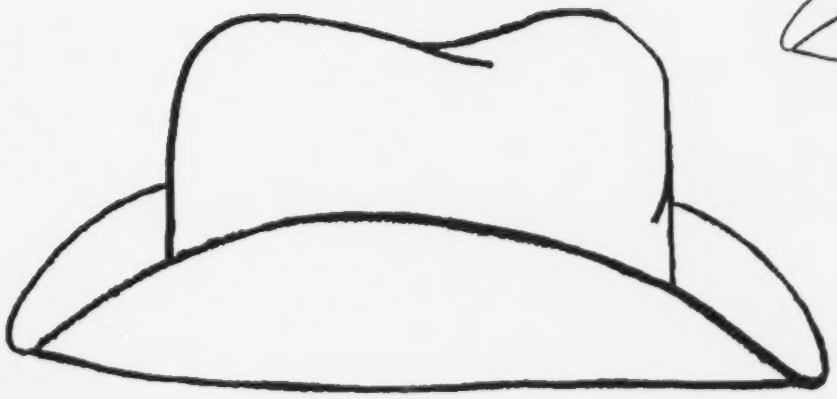

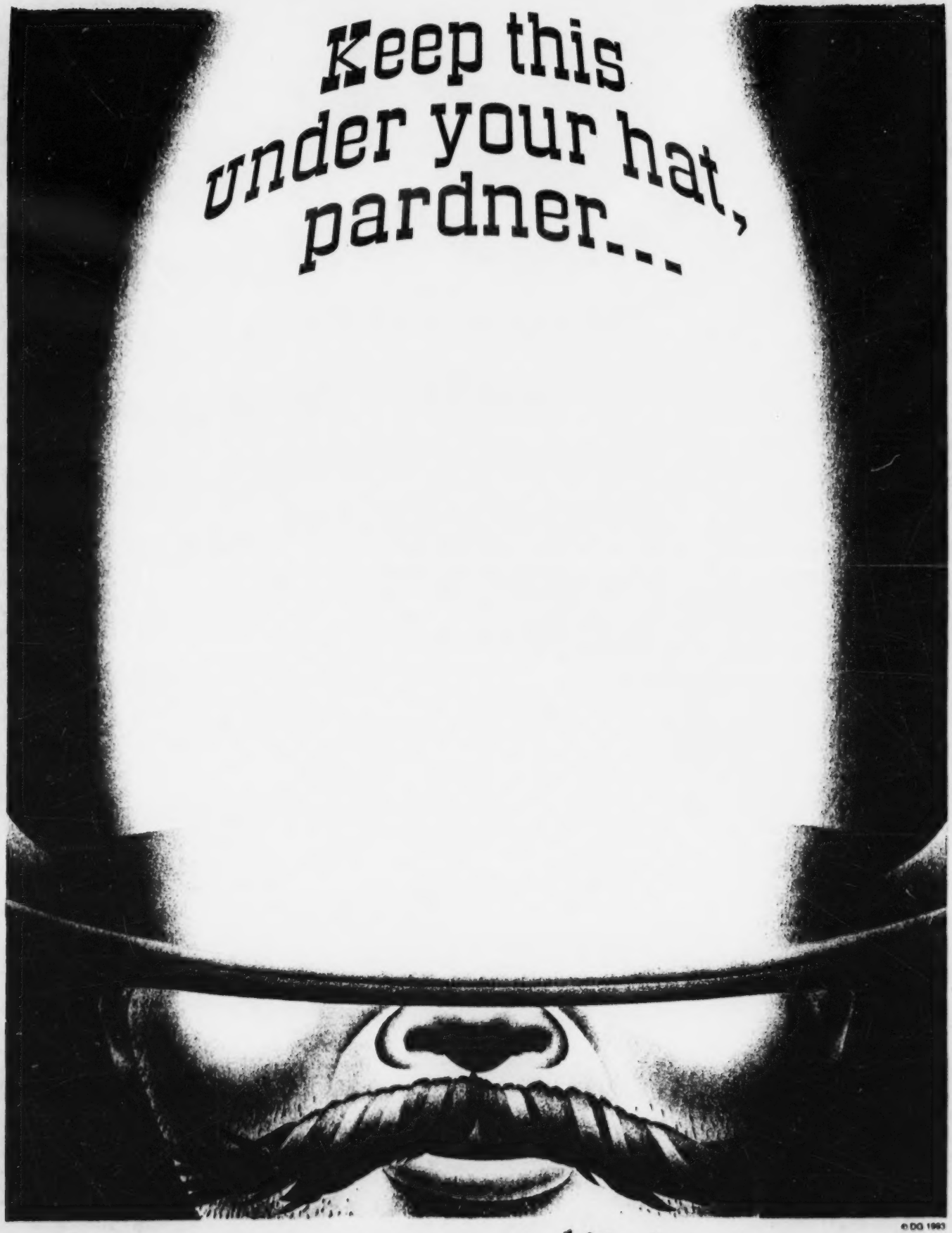

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Horse Gallup

Suggested Books

Chorao, Kay. *Carousel Round and Round*
Gardella, Tricia. *Just Like My Dad*
Hirschi, Ron. *What Is a Horse?*

Ask each child to kneel and place their hands in front of them, pretending they are holding onto the reigns of a horse. Show them how to gallup while on their knees.

Ride away, ride away,
Johnny shall ride,
And he shall have pussy-cat
Tied to one side:
And he shall have little dog
Tied to the other,
And Johnny shall ride
To see his grandmother.

If the group is small enough, you might want to substitute each child's name into the rhyme.

If I Were a Horse

Suggested Books

Scott, Ann H. *One Good Horse: A Cowpuncher's Counting Book*
Scott, Ann H. *Someday Rider*
Turnbull, Ann. *The Sand Horse*

(Slap thigh, gallop in circle) **If I were a horse, I'd gallop all around.**
(Shake head) **I'd shake my head and say, "Neigh, Neigh."**
(Gallop in circle) **I'd prance and gallop all over town.**

From *Finger Frolics*

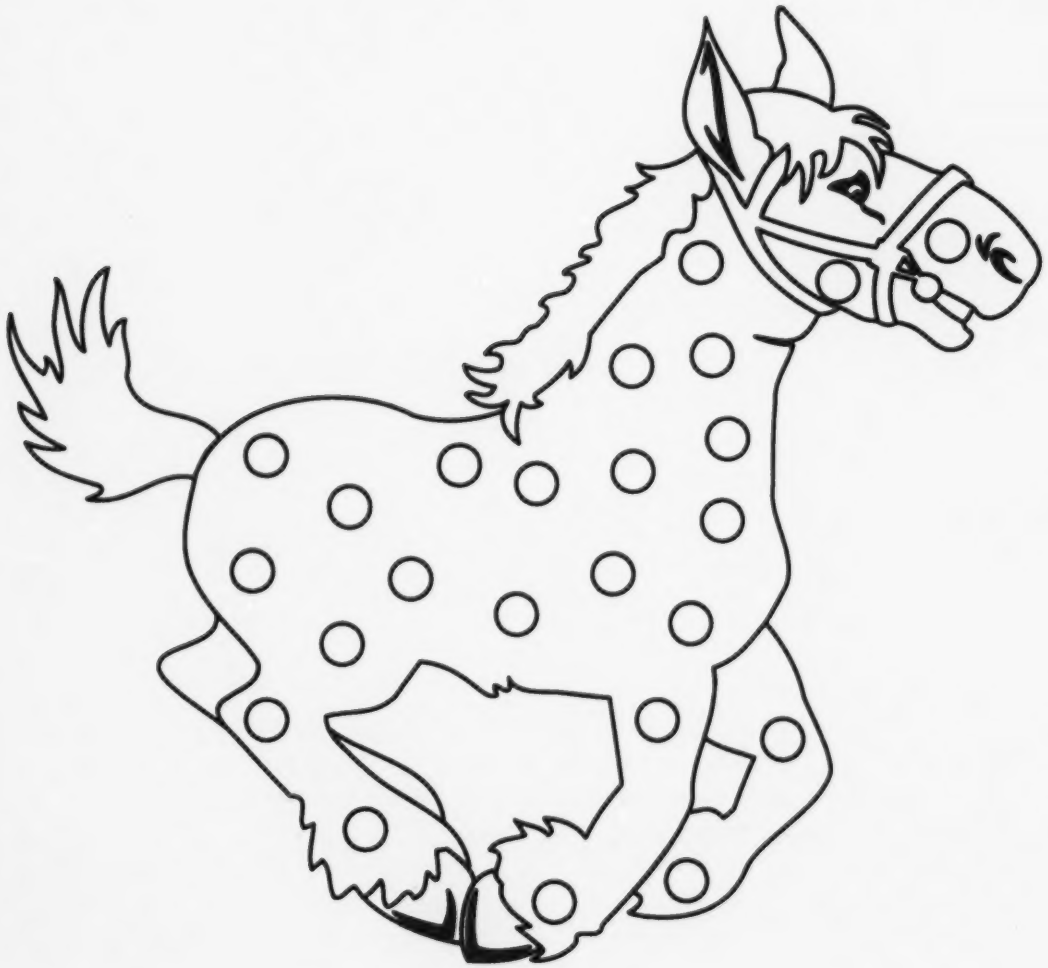
Polka Dot Horse

Suggested Books

Greenfield, Eloise. *On My Horse*
Osborne, Mary P. *Moonhorse*
Thiel, Elizabeth. *The Polka Dot Horse*

Supplies needed: crayons construction paper glue

Duplicate and precut the polka dot horse pattern. Distribute one to each child and have them color their horse. Distribute one sheet of construction paper to each and help each child glue their horse to the paper.



Four Little Horses

Suggested Books

Doherty, Berlie. *Snowy*
Hooker, Ruth. *Matthew the Cowboy*
McPhail, David M. *Annie & Co.*

(Hold up four fingers and wiggle)	**Four little horses so frisky and fine**
(Make running motions with fingers)	**Went out in the pasture on grass to dine.**
(Hold up right index finger and right little finger)	**One ate the tall grass, one ate the short.**
(Hold up right middle and ring fingers. Point to each finger in succession)	**While the middle two ate flowers in a row.**

From *Ring a Ring O' Roses*

Galloping

Suggested Books

Rockwell, Anne F. *Albert B. Cub & Zebra*
Watts, Marjorie-Ann. *Zebra Goes to School*

	I like to ride on a gallopy zebra.
(Close fists with thumbs upward. Make large circles with both fists)	**Gillopy gallopy, trot-trot-trot.**
(Move fists in short up and down motions)	**Over the hilltop, down through the land,**
(Make jumping motion with fists)	**Leaping the fence to the barnyard lot.**
	It's rillicking - rollicking fun, is it not?
(Rapidly move fists up and down)	**To ride gillipy, gallopy, trot - trot - trot.**
	To ride gillipy, gallopy, trot - trot - trot.

From *Ring a Ring O' Roses*

Ten Little Donkeys

Suggested Books

Carroll, John. *Donkey Nina and the Giant*
Oppenheim, Joanne. *The Donkey's Tale*
Raffi. *Tingalayo*

(Hold up ten fingers)	**Ten little donkeys in a meadow green.**
	Ten little donkeys, friskiest ever seen.
(Make rapid running motions with fingers)	**They go for a gallop.**
(Make slower running motions with fingers)	**They go for a trot.**
(Hold hands still)	**They come to a halt in the big feed lot.**
(Hold up ten fingers)	**Ten little donkeys fat and well fed,**
(Slowly bend fingers down into palms)	**Curl up together in a soft, straw bed.**

From *Ring a Ring O'Roses*

Brown Mules

Suggested Books

Hol, Coby. *Niki's Little Donkey*
Morpurgo, Michael. *Jo-Jo the Melon Donkey*
Young, Selina. *Ned*

(Hold up five fingers)	**Five brown mules were munching some hay,**
("Trot" right fingers up left arm)	**When one of the mules trotted away.**
(Hold up four fingers)	**Four brown mules went on munching that hay,**
(Make circle with thumb on top of index finger. Flick index finger out to make kicking motion)	**When one of the mules began to kick and play.**
(Hold up three fingers)	**Three brown mules went on munching that hay,**
(Shout: "Hee-Haw! Hee-Haw!")	**When one of the mules decided to bray,**
(Hold up two fingers)	**Two brown mules went on munching that hay,**
(Wiggle fingers, move hand in zigzag motion)	**When one of the mules started to sashay,**
(Hold up one finger)	**That left one brown mule to eat all the hay.**
(Rub tummy and "Hee-Haw!")	**And I think he rather liked it that way!**

From *Ring a Ring O' Roses*

STORYTIME IDEAS FOR SCHOOL-AGE CHILDREN

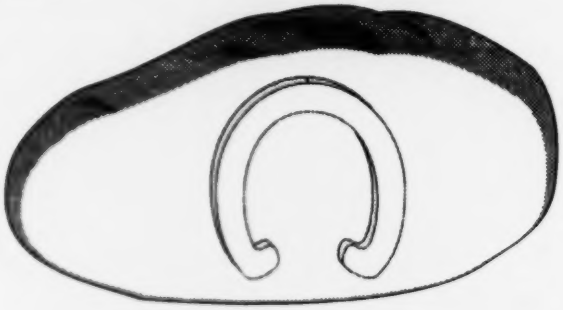
Potato Prints

Suggested Books

Brusca, Maria Cristina. *My Mama's Little Ranch on the Pampas*
Brusca, Maria Cristina. *On the Pampas*
Dennis, Wesley. *Flip and the Cows*

Supplies needed: potatoes knife paper acrylic paints

Prepare the potatoes ahead of time by slicing a potato in half. Draw a horseshoe design on the potato. Pare away all parts of the surface that do not have any of the design on it to a depth of 1/4 inch. Distribute paper to each child and allow them to dip the potato design in the paint. Press the design onto a piece of paper.



Search & Find

Suggested Books

Khalsa, Dayal Kaur. *Cowboy Dreams*
Martin, Bill Jr. *White Dynamite and Curly Kidd*
Porte, Barbara Ann. *Harry's Birthday*

Distribute the "Search & Find" activity sheet on page 213 and allow children to find the hidden words.

Home on the Range

Suggested Books

Birney, Betty G. *Tyrannosaurus Tex*
Grossman, Bill. *Cowboy Ed*
Scott, Ann Herbert. *Cowboy Country*

Sing "Home on the Range" with this group and talk about some of the things cowboys wore. Distribute drawing paper, pencils, and crayons and let your group draw a cowboy.

Horse Talk

Suggested Books

Goble, Paul. *The Girl Who Loved Wild Horses*
Locker, Thomas. *The Mare on the Hill*
Peterson, Jeanne W. *Sometimes I Dream Horses*

Invite a guest speaker to talk about horses. Some communities also have miniature horses. Make some inquiries about having a horse at your library and invite parents to bring their cameras. Because of liability, ask parents or guardians to sign a permission slip allowing their child to sit on the horse.

If I Had A Horse...

Suggested Books

Heilbroner, Joan. *Robert, The Rose Horse*
Hoff, Syd. *Chester*
Hoff, Syd. *The Horse in Harry's Room*

Let each child finish this sentence, "If I had a horse in my room, I would...." Write down the replies and post on your bulletin board.

Rodeo Talk

Suggested Books

Greene, Carla. *Cowboys: What Do They Do?*
Tinkelman, Murray. *Cowgirl*
Toriseva, Jonelle. *Rodeo Day*

Talk about the rodeo and discuss some of the things one might see if they attended a rodeo. Talk about the animals, the clothes, the music, and other entertainment which they might see at the rodeo.

Drawing Horses

Suggested Books

Housman, Laurence. *Rocking-Horse Land*
Martin, Jacqueline Briggs. *The Finest Horse in Town*
Sutton, Elizabeth H. *A Pony for Keeps*

Duplicate and distribute the drawing of the horse found on page 203. Give each child a pencil and some crayons so that they can fill in the missing parts of the horse and color their drawing.

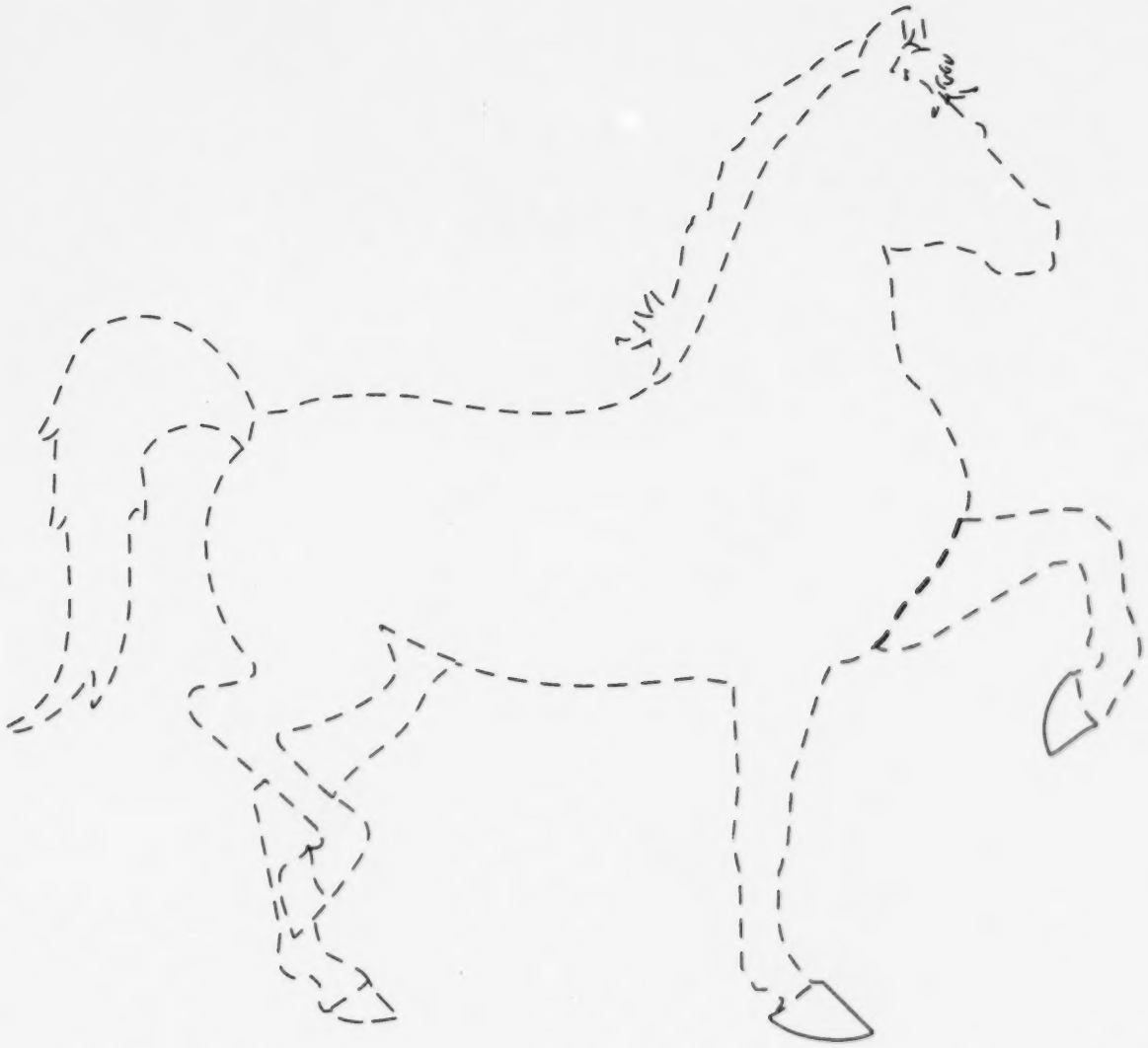
Programa en Español

Suggested Books

Goble, Paul. *El Don del Perro Sagrado*
Nunez, Pablo. *No Llores, Miguel*
Rey, Eva. *Doro, el Potrillo*

CABALLITO BLANCO	LITTLE WHITE PONY
Caballito blanco	**Little white pony,**
llevame de aqui	**Let's gallop away.**
llavame a mi pueblo	**Take me to my hometown,**
donde yo naci.	**My birthplace, today.**
Tengo, tengo, tengo,	**There's something, something special,**
tu no tienes nada,	**Waiting there for me:**
tengo tres ovejas	**Fine sheep in a thatched hut,**
en una cabana	**One. . . two . . . three!**
Una me da leche,	**One sheep gives me milk to drink,**
otra me da lana,	**Another gives me wool,**
otra mantequilla	**Another gives me butter,**
para la semana.	**A whole week's full.**

From *Los Pollitos Dicen=The Baby Chicks Sing*



ADDITIONAL BOOKS FOR CHILDREN

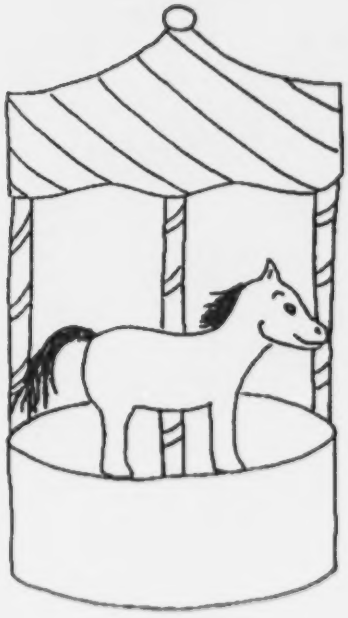
Antle, Nancy. *Sam's Wild West Show*
Bryant, Bonnie. *Pony Crazy*
Cannell, Margaret J. *Winning Ways: Lessons for Juniors From the Top Trainers*
Coerr, Eleanor. *Buffalo Bill and the Pony Express*
Cummings, Pat. *Carousel*
Easton, Patricia Harrison. *Stable Girl*
Edens, Cooper. *Shawnee Bill's Enchanted Five-Ride Carousel*
Gleiter, Jan. *Annie Oakley*
Green, Lucinda. *The Young Rider*
Haas, Jesse. *No Foal Yet*
Haas, Jesse. *Safe Horse, Safe Rider: A Young Rider's Guide to Responsible Horsekeeping*
Hart, Alison. *A Horse for Mary Beth*
Hewell, Joan. *Laura Loves Horses*
Hoyt-Goldsmith, Diane. *Apache Rodeo*
Kirksmith, Tommie. *Ride Western Style: A Guide for Young Riders*
Knowlton, Laurie Lazzaro. *Why Cowboys Sleep With Their Boots On*
Miller, Brandon Marie. *Buffalo Gals: Women of the Old West*
Patent, Dorothy H. *Baby Horses*
Radlauer, Ed. *Ready, Get Set, Whoa!*
Rice, James. *Gaston Goes to the Kentucky Derby*
Rodenas, Paula. *Random House Book of Horses and Horsemanship*
Ross, Stewart. *Cowboys*
Saunders, Susan. *The Mystery of the Hard Luck Rodeo*
Saville, Lynn. *Horses in the Circus Ring*
Simon, Jo Ann. *Star*
Stewart, Gail B. *Cowboys in the Old West*
Stroud, Virginia. *Doesn't Fall Off His Horse*
Thomas, Art. *Horseback Riding Is for Me*
Welch, Sheila Kelly. *A Horse for All Seasons: Collected Stories*

AUDIOVISUALS FOR CHILDREN

American Traditions: The Pony Express (video)
Dancing With the Indians (read-along)
Kidsongs: Country Sing-along (video)

PROGRAM IDEAS

Carousel



Supplies needed:

construction paper	straws
stapler	yarn
scissors	glue
hole punch	crayons

Duplicate patterns for awning, bottom of merry-go-round, and horse that are found on page 211. Bring the ends of the awning together and glue in place. Do the same for the bottom part of the merry-go-round. Distribute five straws to each child and staple to the awning and bottom to give the appearance of poles for the horses. Color and cut out the horses then glue to the front of each straw. Punch three holes at the top of the awning. Tie a 12" piece of yarn to each hole and then bring all three together and tie in a knot. Now you are ready to spin your carousel.

Pencil Topper Horse

Supplies needed: felt scissors glue pattern yarn markers pencil

Have each child trace the pattern (page 209) of the horse's head onto felt, then cut out. Glue around the edges of the horse leaving enough room at the bottom to insert a pencil top. Glue small strands of yarn to the head to make a mane, then draw on a mouth and eyes. Place your pencil topper on your pencil.

Horseshoe Game

You will need two horseshoe games and an outdoor area to play. Line children up into two teams. Set the horseshoe marker about three feet away from each beginning player. Each child can have three turns ringing the horseshoe. Points are earned by the team with each successful ring of the horseshoe. You can determine the number of points. Team with the most points, wins.

Rocking Horse

Supplies needed:	construction paper	scissors	crayons
	markers	glue	ping pong balls

Duplicate and distribute the horse pattern (page 209) and allow each child to color, then cut out. Glue a ping pong ball to the inside of each inner side of the horse. Now set the horse down and it's ready to rock.

Horse Game

You will need masking tape to make your lanes as well as to mark start and finish lines. Form teams. At "go," the first person on each team will gallop to the finish line on all fours and then race back. The next person on the team follows and so forth.

Jigsaw Puzzle

Supplies needed: tagboard glue scissors magazine pictures of horses markers

Glue picture on tagboard, then cut off excess tagboard. Turn the picture face down on a table. Draw odd shapes on the back of the tagboard with all shapes connecting. Cut on the lines and then turn each piece right side up. Now you are ready to put the puzzle together.

SPEAKER/DEMONSTRATION IDEAS

Contact the local Rodeo Association. Have speakers come to the library to discuss the different events involved in the rodeo.

Invite a cowboy to speak to your group. The Institute of Texan Cultures has exhibits on cowboys, and they may be a good source for contacting an agency close to your library.

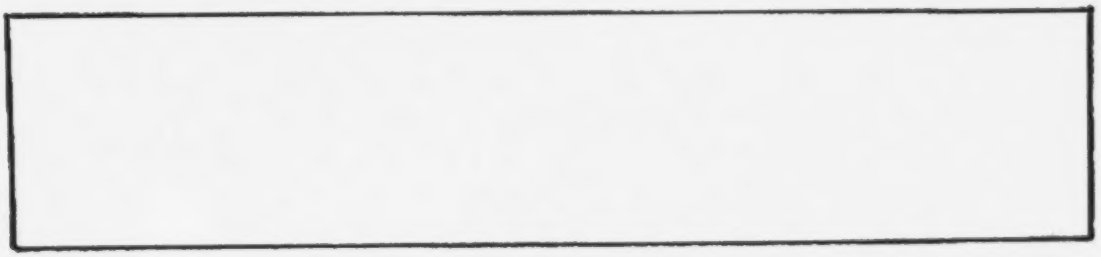
A horse trainer could be invited to discuss all that's involved in training a horse.

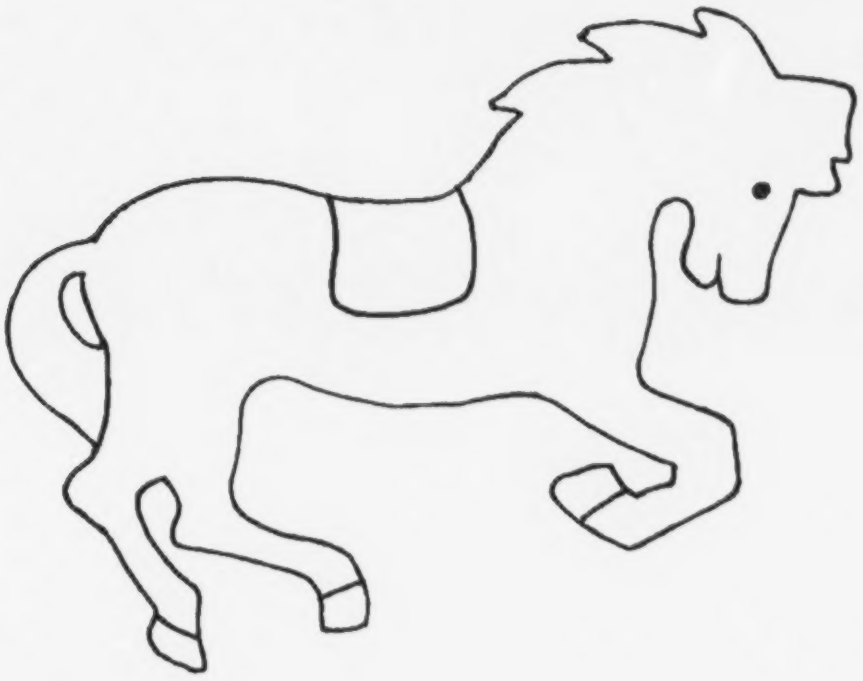
Horse racing is a popular attraction in some cities. Perhaps a jockey could be a guest speaker at your library.

Pattern for Pencil Topper Horse

Pattern for Rocking Horse

Pattern for Carousel





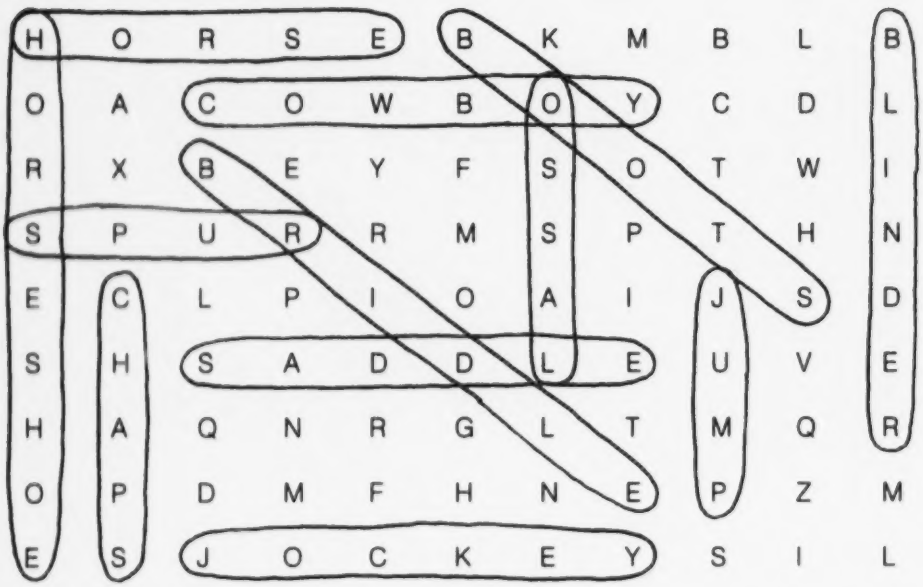
Search & Find

Find the words listed at the bottom.

H	O	R	S	E	B	K	M	B	L	B
O	A	C	O	W	B	O	Y	C	D	L
R	X	B	E	Y	F	S	O	T	W	I
S	P	U	R	R	M	S	P	T	H	N
E	C	L	P	I	O	A	I	J	S	D
S	H	S	A	D	D	L	E	U	V	E
H	A	Q	N	R	G	L	T	M	Q	R
O	P	D	M	F	H	N	E	P	Z	M
E	S	J	O	C	K	E	Y	S	I	L

CHAPS	HORSE	BOOTS	BLINDER
HORSESHOE	JOCKEY	SADDLE	JUMP
LASSO	COWBOY	BRIDLE	SPUR

Solution for search & find.



CHAPS	HORSE	BOOTS	BLINDER
HORSESHOE	JOCKEY	SADDLE	JUMP
LASSO	COWBOY	BRIDLE	SPUR

CYCLING EVENTS

with bear

Nametag
Patterns

natasha

arturo

HANG ON...
for some
exciting news!
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Wheel Rhyme

Suggested Books

Johnston, Tony. *Three Little Bikers*
McDaniel, Becky B. *Katie Can*
Oxenbury, Helen. *Tom and Pippo and the Bicycle*
Strub, Susanne. *Lulu on Her Bike*

Recite this rhyme and ask the children to listen carefully and be ready to add the rhyming word at the end of each phrase.

There are wheels all around us, wherever we are.
I'm riding on wheels when I ride in a (car).

When I put on my skates, I just laugh like a clown.
I have fun and I just hardly ever fall (down).

I love ferris wheels, and I guess you know why -
A ferris wheel lifts you way up in the (sky).

My big brother says, "There is one thing I like,
And that is to ride all around on my (bike)."

Can you ride a tricycle? Well, I think maybe,
You rode in a stroller when you were a (baby).

And now the rhyme's finished, and I think you know,
You'll go on seeing wheels, wherever you (go).

From *Discovery Units for Young Children*

Bicycle Dot-to-Dot

Suggested Books

Crews, Donald. *Bicycle Race*
London, Jonathan. *Let's Go Froggy!*
Rey, H. A. *Curious George Rides a Bike*

Distribute the "dot-to-dot" activity which is found on page 233. Children can color the picture after they have connected all the dots.

Wheel Motions

Suggested Books

McLeod, Emilie W. *The Bear's Bicycle*
McPhail, David. *Pig Pig Rides*
Stott, Dorothy M. *Little Duck's Bicycle Ride*

Try this activity with this rhyme.

Have the children make forward-turning circles in the air with both hands. Now have the children lie down on their backs and make forward-turning circles in the air with both feet. (Be sure you give each child enough space, so that no accidental kicks occur.)

A car has wheels and a bus has wheels,
And a toy that belongs to us has wheels,
And they all go around and around and around,
And they all go around and around.

A bike has wheels and a train has wheels,
And a sky-high, jet-flying plane has wheels,
And they all go around and around and around,
And they all go around and around.

A wagon has wheels and a scooter has wheels,
And a truck with a toot-toot-tooter has wheels
And they all go around and around and around,
And they all go around and around.

From *Discovery Units for Young Children*

Silly Bicycles

Suggested Books

Bang, Molly. *Delphine*
Barbot, Daniel. *A Bicycle for Rosaura*
Blake, Quentin. *Mrs. Armitage on Wheels*

You will need a flannel board and felt pieces cut out, using the patterns provided on page 237.

Build a bicycle using the parts provided. Show each piece and have the children help you identify them. Build it upside down, with a tire where the seat should be, with the handlebars where the wheel should be. Use your imagination in "building" silly-looking bicycles. When the children decide you have built it correctly, have each child take a turn making another bicycle. If your group is too large, skip this last part.

My Bicycle

Suggested Books

Dodds, Dayle Ann. *Wheel Away!*
Krings, Antoon. *Oliver's Bicycle*
Zenke, Deborah. *The Way It Happened*

(Revolve hand in forward circle to form each wheel) **One wheel, two wheels on the ground;**

(Move feet in pedaling motion) **My feet make the pedals go round and round.**

(Pretend to steer bicycle) **Handle bars help me steer so straight,**

Down the sidewalk, through the gate.

From *Ring a Ring O' Roses*

My Little Tricycle

Suggested Books

Breinburg, Petronella. *Shawn's Red Bike*
Dragonwagon, Crescent. *Annie Flies the Birthday Bike*
Hughes, Shirley. *Wheels: A Tale of Trotter Street*
Lindgren, Astrid. *Lotta's Bike*

Try this action rhyme. You will need a chair for each child.

(Sit on chair) **My little tricycle has wheels so fine.**

(Touch pretend wheels in front and behind) **One in front and two behind.**

(Steer from left to right) **I steer in the front from left to right.**

(Pedal rapidly) **And I ride so fast I'm out of sight.**

From *Finger Frolics*

Roller Skates

Suggested Books

Khalsa, Dayal Kaur. *I Want a Dog*
Wahl, Jan. *Rabbits on Roller Skates*

Supplies needed: crayons scotch tape yarn glue

Duplicate and precut the roller skate pattern. Use a hole punch to make the holes in the skates ahead of time. Give each child pair of skates to color. Distribute two 18" strands of yarn to each child. If you tape the ends of each strand of yarn, it will be easier for preschoolers to thread the laces through the holes in the skates. After the laces are threaded through, tie a bow.

STORYTIME IDEAS FOR SCHOOL-AGE CHILDREN

Bicycle Safety

Suggested Books

Baker, Eugene H. *About a Bicycle for Linda*
Brimner, Larry. *Max and Felix*
Say, Allen. *The Bicycle Man*

Invite a bicycle police officer to come to your storytime to show his bicycle and talk about bicycle safety.

Bicycle Maze

Suggested Books

Chlad, Dorothy. *Bicycles Are Fun to Ride*
Holabird, Katharine. *Angelina's Birthday Surprise*
Mason, Jane B. *Hello, Two Wheeler*

Try this activity.

Distribute the bicycle maze found on page 235. Give each child a pencil and have them ride through the maze.

Button Bikes

Suggested Books

Berenstain, Stan. *Bears on Wheels*
Castle, Caroline. *Herbert Binns & The Flying Tricycle*
Yorinks, Arthur. *Ugh*

Supplies needed:	large buttons	markers	crayons
	glue	paper	

Give each child a pair of matching buttons. These will be the wheels of their bicycle. Glue the buttons on the paper and have the children draw the rest of the bicycle with a marker. Color the bikes and display on your bulletin board.

Bicycle Cut-out

Suggested Books

Aliki. *We Are Best Friends*
Brown, Marc. *D. W. Rides Again!*

Distribute the precut bicycle parts (page 237) for each child to color. Punch holes where shown in the diagram. Attach the wheels with paper fasteners. You are ready to make your bike ride across a table or the floor.

Bicycle Grips

Suggested Books

Henkes, Kevin. *Chester's Way*
Maestro, Betsy. *Bike Trip*
Thompson, Graham. *Bikes*

Supplies needed: crayons tape yarn hole punch

Distribute the coloring sheet of the bicycle found on page 241. Have the children color the bicycle. Next, distribute four strips of precut three-inch strips of yarn to each child. Be sure to punch out two holes at the end of the handlebar grips ahead of time. Show the group how to put the yarn through one hole in the handlebar grip and out the other. Fasten the yarn in place with a piece of tape on the back of the picture.

Board Game

Suggested Books

Carlson, Nancy. *Arnie and the Skateboard Gang*
Seymour, Tres. *The Smash-Up Crash-Up Derby*
Wildsmith, Brian. *The Lazy Bear*

Enlarge the game board and game pieces found on page 239 and have the children race for the finish line.

Programa en Español

Suggested Books

Barbot, Daniel. *Rosaura en Bicicleta*
Chlad, Dorothy. *Es Divertido Andar en Bicicleta*
McLeod, Emilie. *Un Oso en Bicicleta*

Sing this to the tune of "Ten Little Indians."

Uno, dos y tres bicicletas
quatro, cinco, seis bicicletas
siete, ocho, nueve bicicletas
diez bicicletas tengo.

One, little two, little three little bicycles
four little, five little, six little bicycles
seven little, eight little, nine little bicycles
ten little bicycles are mine.

R. Treviño

ADDITIONAL BOOKS FOR CHILDREN

Abramowski, Dwain. *Mountain Bikes*
Anderson, Norman D. *Ferris Wheels*
Brimner, Larry Dane. *Rolling...In-line!*
Cameron, Ann. *Julian's Glorious Summer*
Cleary, Beverly. *Lucky Chuck*
Cleary, Beverly. *The Mouse and the Motorcycle*
Crews, Donald. *Flying*
Crowley, Michael. *Shack and Back*
Erlbach, Arlene. *Bicycles*
Evans, Jeremy. *Off-Road Biking*
Hautzig, David. *1,000 Miles in 12 Days: Pro Cyclists on Tour*
Heine, Helme. *Friends*
Horenstein, Henry. *How Is a Bicycle Made?*
Howard, Elizabeth Fitzgerald. *The Train to Lulu's*
Jakob, Donna. *My Bike*
Lobel, Arnold. *Frog and Toad Together*
Lord, Trevor. *Amazing Bikes*
McKissack, Patricia C. *Constance Stumbles*
Moran, Tom. *Bicycle Motocross Racing*
Reiser, Howard. *Skateboarding*
Rockwell, Anne F. *Bikes*
Schleifer, Jay. *Daytona! Thunder at the Beach*
Schleifer, Jay. *Indy! The Great American Race*
Schwartz, David M. *Super Grandpa*
Soto, Gary. *Summer on Wheels*
Stine, Megan. *Wheels! The Kids' Bike Book*
Sullivan, George. *Better BMX Riding and Racing for Boys & Girls*
Sullivan, George. *In-Line Skating*
Thatcher, Kevin. *The Radical Skateboard Book*
Trap, Jack. *Roller-skating From Start to Finish*

AUDIOVISUALS FOR CHILDREN

Bear's Bicycle (filmstrip, read-along)
Built for Speed: A High Speed Live Action Adventure at the Racetrack (video)
Curious George (video)
Curious George Rides a Bike (filmstrip, read-along)
Fox on Wheels (read-along)
Harriet and the Roller Coaster (read-along)
Let's Roll (video)
The Mouse and the Motorcycle (cassette)
Pig Pig Rides (read-along)
Runaway Ralph (read-along)

PROGRAM IDEAS

Bicycle Rodeo

Invite a police officer to help you with this program. Children participating must bring their bicycles. Section off a part of the parking lot and with sidewalk chalk, mark off the course that bikers will follow. Give each child a certificate, or if you prefer, you can purchase blue, red, and white ribbons to hand out. Be sure that every participant receives a certificate or ribbon.

Snail Race

All participants must have a two-wheel bicycle. With sidewalk chalk or masking tape, mark a start and finish line. At the signal, racers bike to the finish line as slowly as possible. The object of the race is to be the last one to the finish line. Players must balance and anyone who puts a foot on the ground is out. The last rider to get to the finish line, wins.

Toss-In Bicycle Race

Set up an obstacle course with about five coffee cans. Participants will each be given five ping pong balls. Players will ride the course on their bicycles and will drop a ping pong ball into each can. The rider who gets the most ping pong balls to stay in the cans in the least amount of time, wins.

Another variation of this game is to have the players on roller skates rather than bicycles.

Keychain

Supplies needed:	felt	scissors	glue
	pattern	marker	key ring

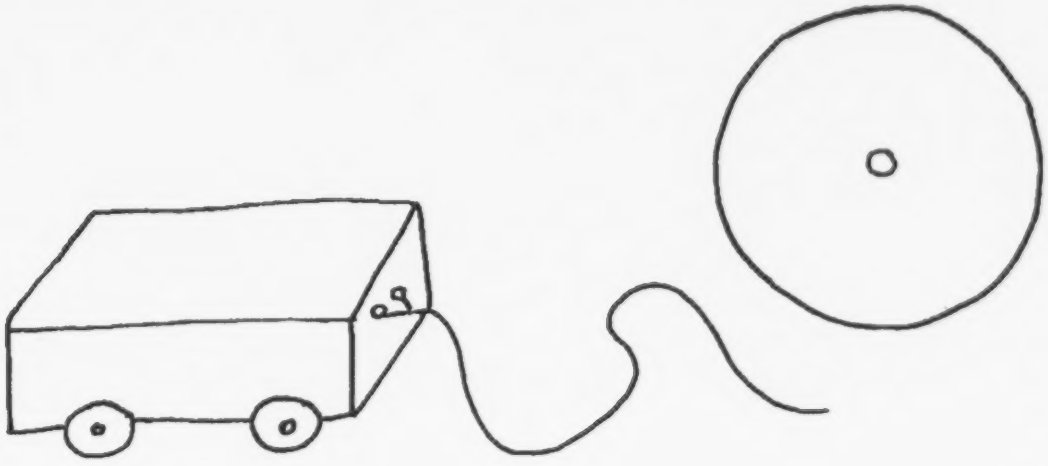
Distribute patterns found on page 243 along with some felt and markers. Each child should trace the pattern onto the felt. Next, cut out the felt. Put the felt throught the key chain and glue together. Decorate the keychain with smaller pieces of felt. The keychain will be useful for bike lock keys.

Soap Box Wagon

Supplies needed:

large soap box	paints	scissors	tagboard
yarn	paintbrushes	brads	hole punch

Cut off front of soap box. Paint the outside of box. Trace the tire pattern onto the tagboard and cut out. Punch a hole in the center of the tire and then punch a hole on the sides of the box to align the tires. Fasten the tires to the wagon with the brads. Next, punch two holes in the front of the wagon and tie a piece of yarn here to make your handle. Now your wagon is ready to pull.



Roly-poly

Supplies needed:

oatmeal box	pencil	
contact paper	scissors	
beans	masking tape	

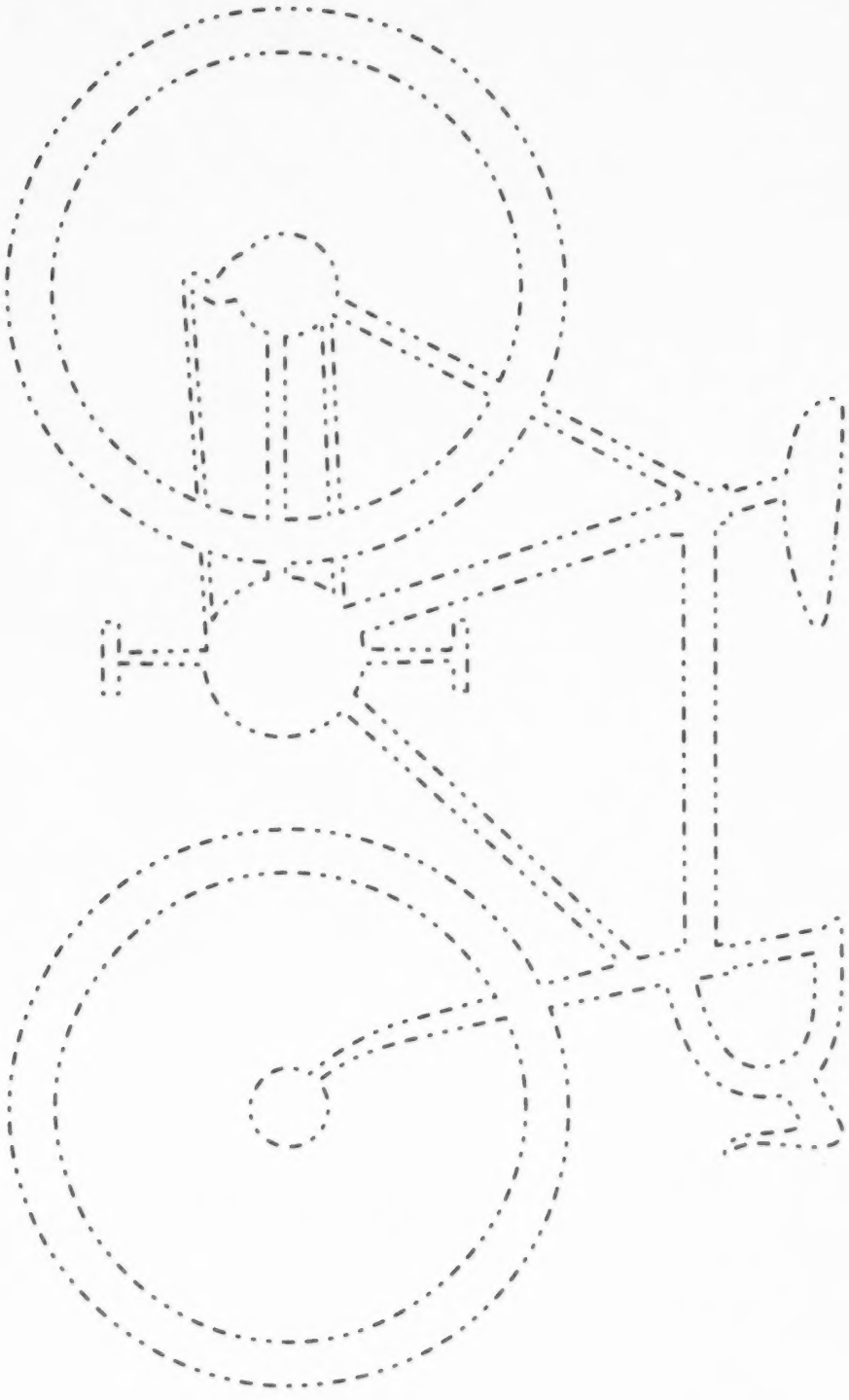
Punch a hole in the bottom and top and pull a string through these holes. Fill the oatmeal box with dried beans. Close the box securely and tape shut. Use colorful contact paper to cover the box. Tie the ends of the string and your roly-poly is ready to roll.

SPEAKER/DEMONSTRATION IDEAS

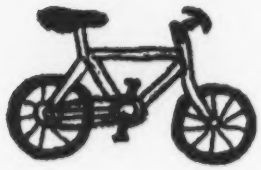
Contact a bicycle shop and ask that several different types of bicycles be brought to the library for the group to examine. The speaker could discuss the differences in style, size, and uses.

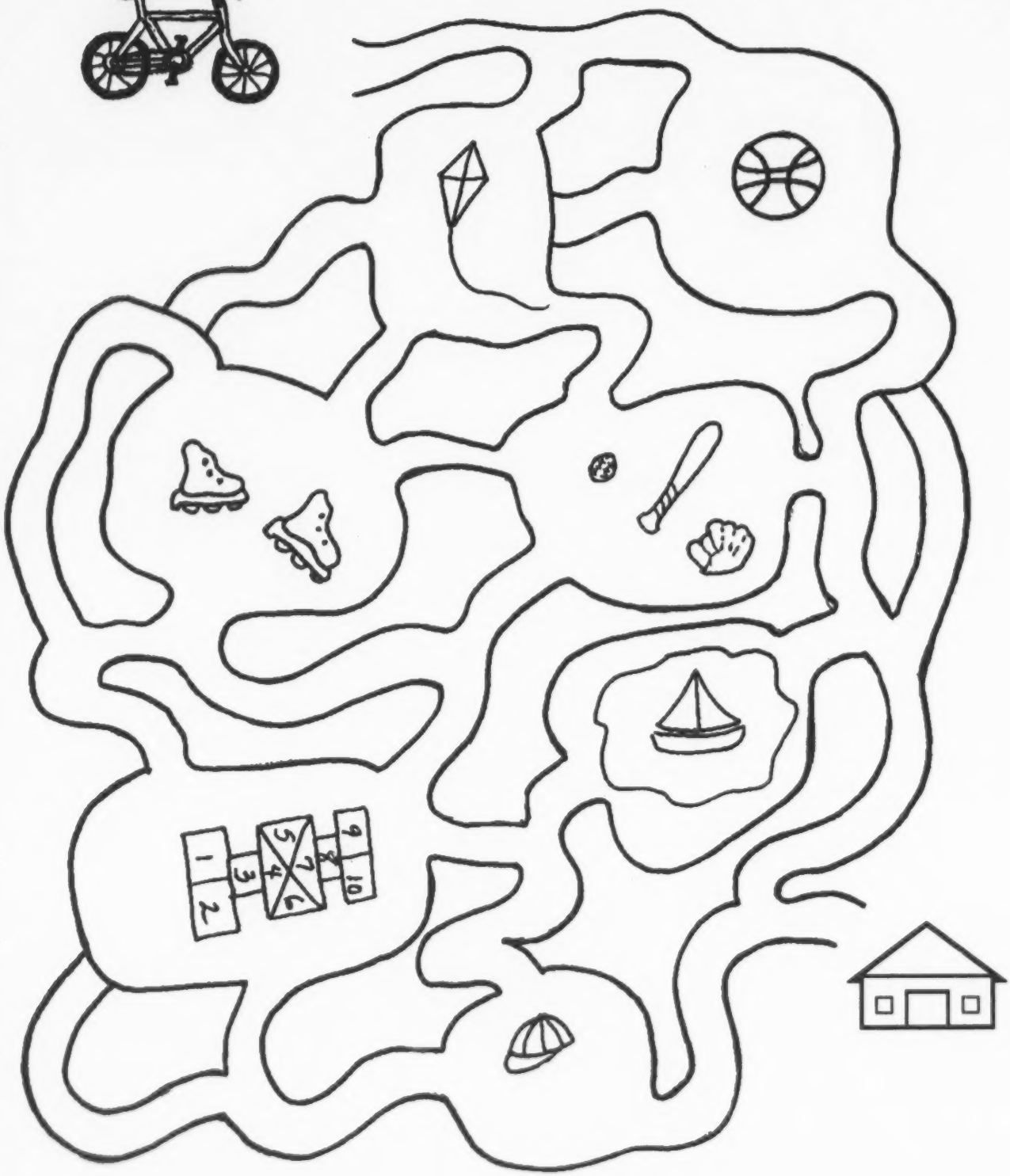
Have children bring their bicycles to the library and ask a bicycle specialist to check each bicycle for safety features. You could print up a bicycle report card that each child could take home to parents which would indicate whether their bicycle is safe or if it needs adjustments.

Dot-to-Dot

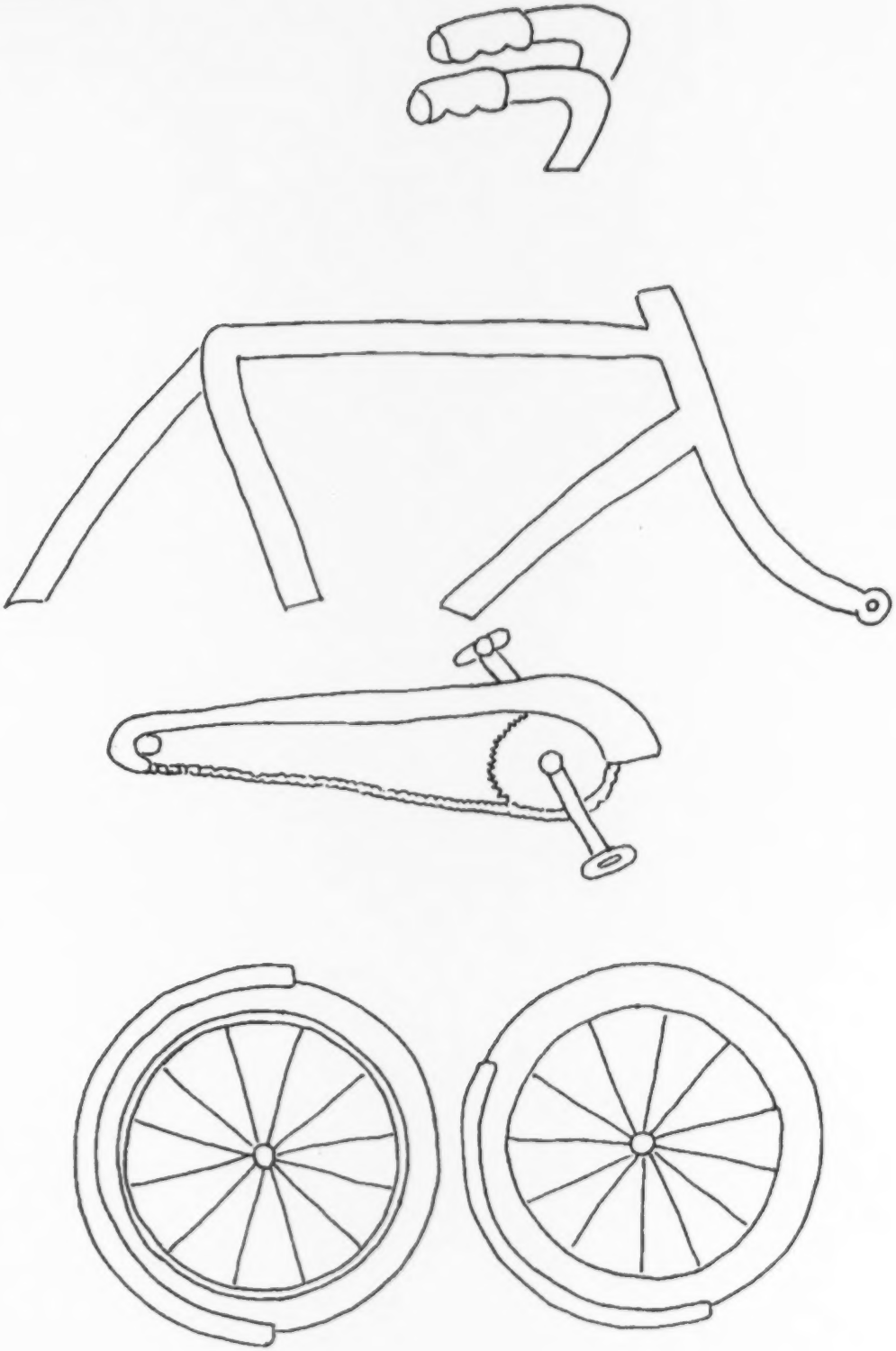


Bicycle Maze

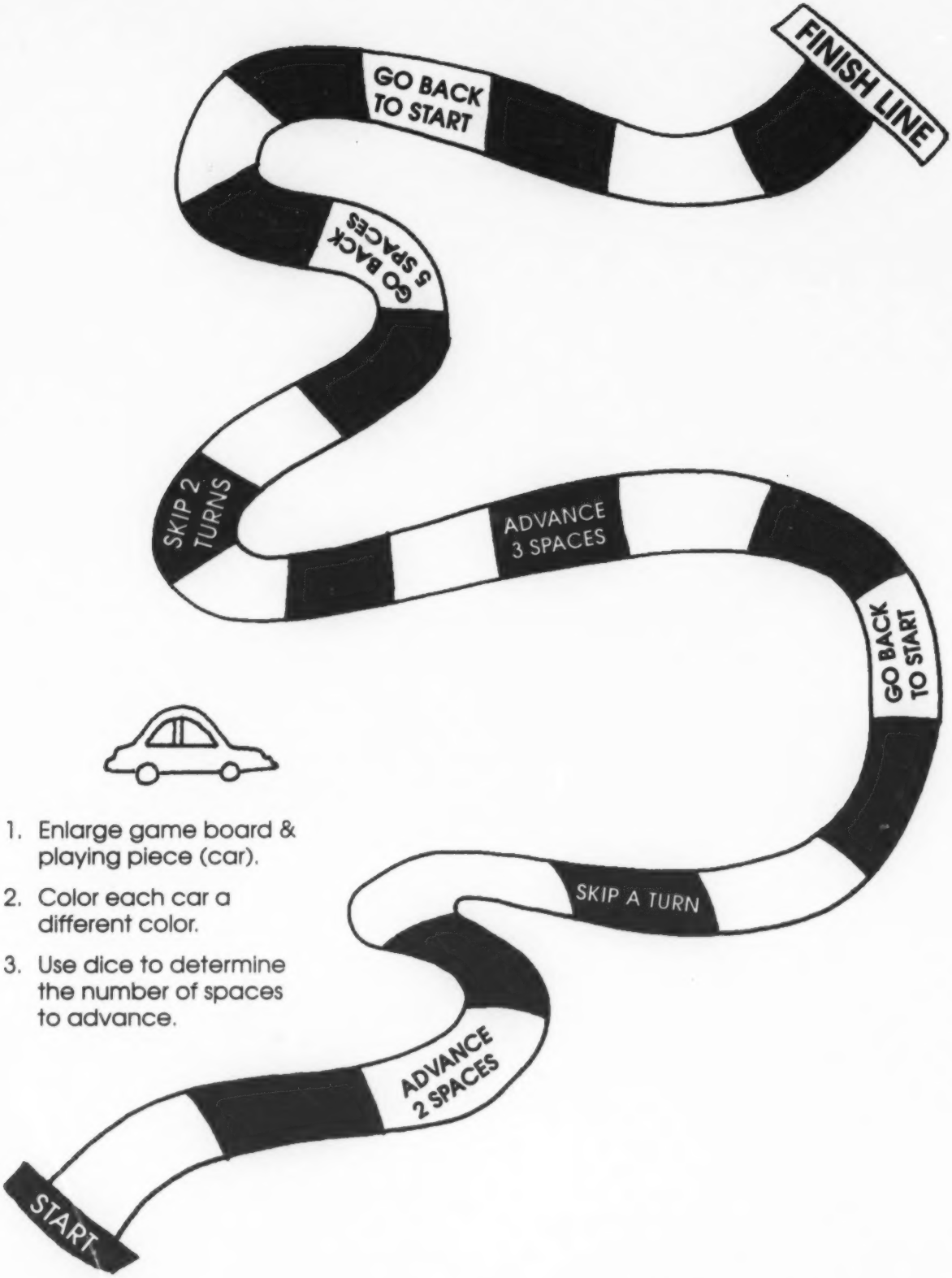




Bicycle Parts

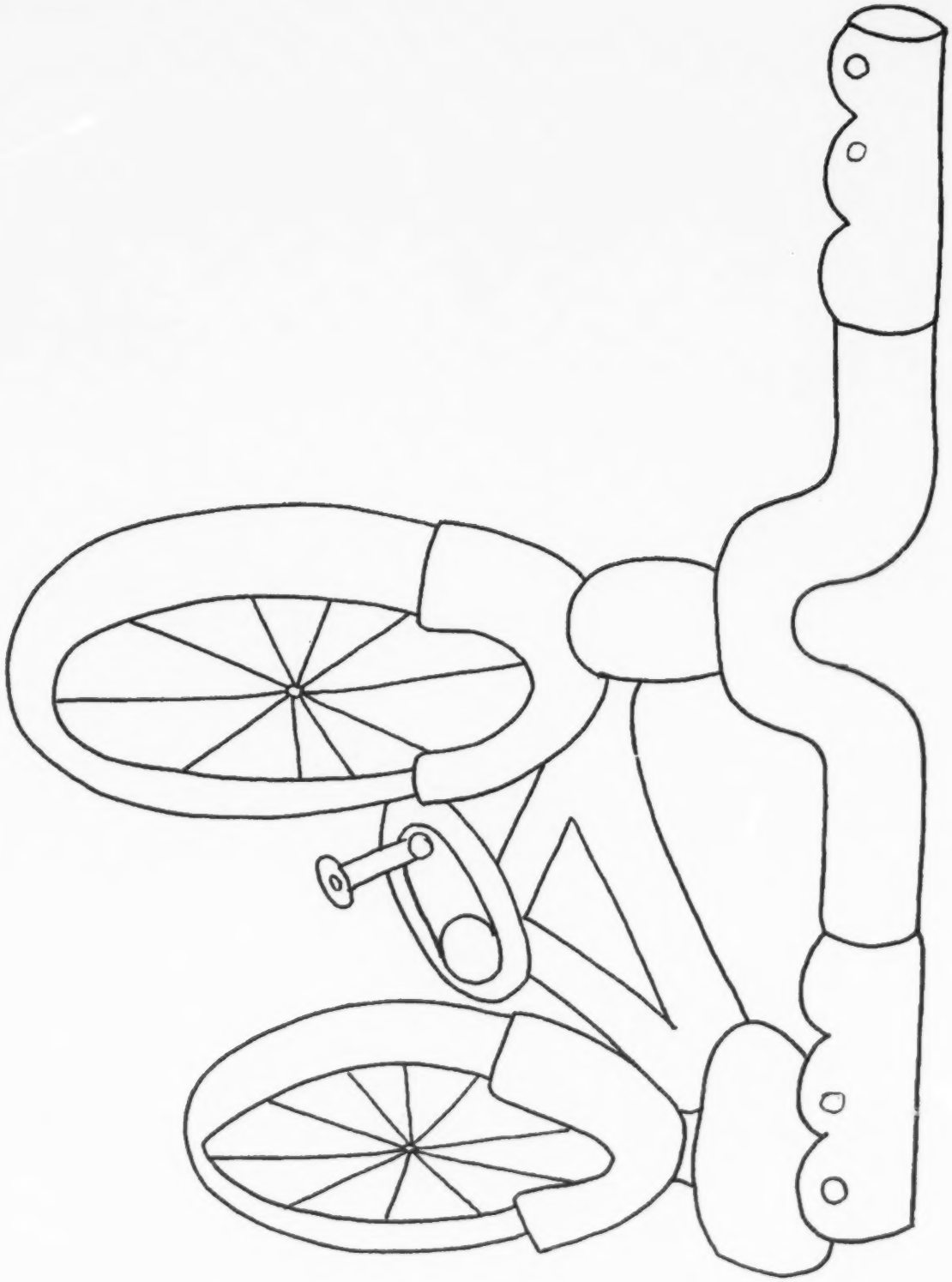


Board Game

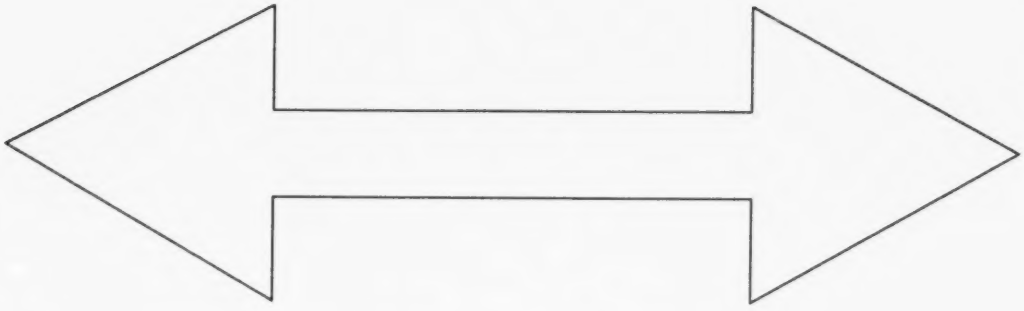


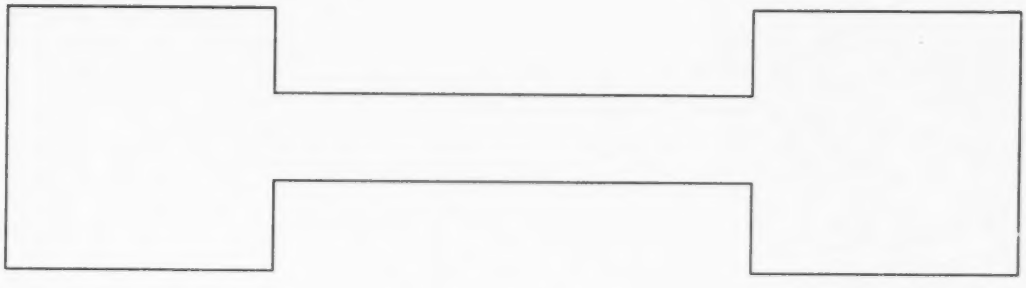
1. Enlarge game board & playing piece (car).
2. Color each car a different color.
3. Use dice to determine the number of spaces to advance.

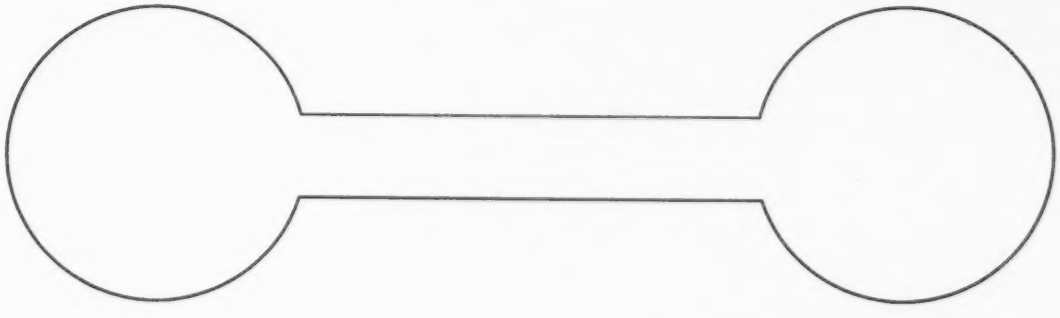
Bicycle Grips



Keychain Patterns







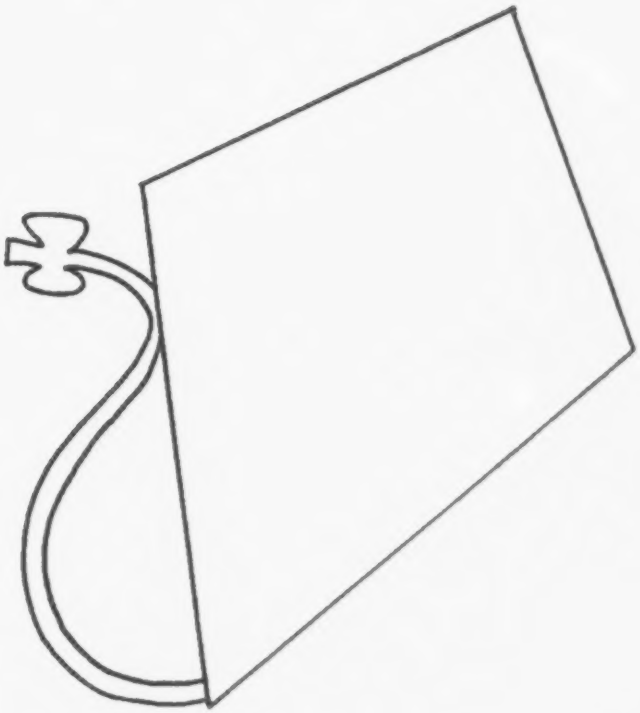
BACKYARD OLYMPICS

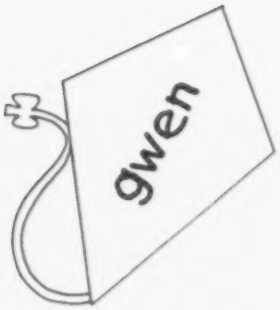
BEST COPY AVAILABLE

Let your imagination soar...

With a great book!

Nametag
Patterns

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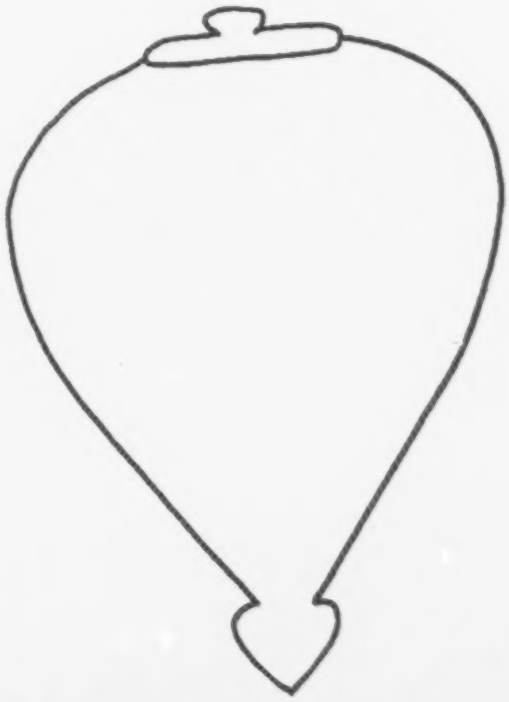


BE A WINNER
1

The Bear Hunt

Suggested Books

Alborough, Jez. *It's the Bear*
Kennedy, Jimmy. *The Teddy Bears' Picnic*
Weinberg, Lawrence. *The Forgetful Bears*

Try this activity. The group will repeat each phrase after you. Start by having the children clap their hands on their laps at a rhythmic pace which you set.

We're going on a bear hunt.	**We're going on a bear hunt.**
All right.	**All right.**
Okay.	**Okay.**
Let's go.	**Let's go.**
We're coming to a stream.	**We're coming to a stream.**
Can't jump over it.	**Can't jump over it.**
Can't go around it.	**Can't go around it.**
We'll have to swim across it.	**We'll have to swim across it.**
All right.	**All right.**
Okay.	**Okay.**
Let's go.	**Let's go.**

(Pretend to swim with the group. Try the breast stroke, the side stroke, the back stroke, etc... then have the children shake themselves dry.)

We're going through a cactus patch...

(Pretend to go through a cactus patch and say "ooh, aah, ooh, aah" as you are going through. Now have the children pull off the cactus splinters.)

We're coming to a bridge...

(Pretend to march across a bridge.)

We're coming to a cave...

(Ask the children to close their eyes and imagine themselves inside a cave.)

We're coming to a cave....
OOOH! It's dark in here.
I feel something.
It's a bear!

(Now reverse the order as you race from the cave.)
Whew! We made it.

Playmates

Suggested Books

Day, Alexandra. *Carl's Afternoon in the Park*
Kraus, Robert. *Come Out and Play, Little Mouse*
Tsutsui, Yoriko. *Anna in Charge*

(Bend fingers of right hand around thumb)	**These five little playmates live here.**
(Bend fingers of left hand around thumb)	**These five little playmates live here.**
(With palms upright and facing each other)	**They wave to each other and say:**
(Move fingers up and down)	**"Now it's time to go out and play!"**
(Slide thumbs out, then slowly straighten fingers)	**One by one the playmates come out,**
(With finger tips touching, move hands in circular motion)	**Then they join hands and dance about.**
(Move fingers rapidly up and down)	**They jump up and down, and they run;**
(Move clasped hands sideways and upward)	**They swing up high. Oh, they have fun!**
	When the sun is setting low,
(Slowly bend fingers around thumbs)	**It's time for them to homeward go.**

From *Ring a Ring O' Roses*

The Kite

Suggested Books

MacDonald, Maryann. *Rabbit's Birthday Kite*
Rey, Margaret. *Curious George Flies a Kite*

(Use one hand to be the pretend kite)	**See the kite away up high.**
(Let your hand make swooping motions)	**Sailing, swooping in the sky.**
(Twist and turn your hand)	**Twisting and turning and dipping around,**
	'Til the wind goes away,
(Hand comes down slowly)	**And it comes fluttering down.**

From *Finger Frolics*

Animal Noises

Suggested Books

Blanchard, Arlene. *The Naughty Lamb*
Dubanevich, Arlene. *Pigs in Hiding*
Keats, Ezra Jack. *Kitten for a Day*

Try this activity. Encourage the children to make the animal noises.

This little animal is white and fluffy.
What is it? *(a lamb)*
What does a lamb sound like?
Baaaa. Baaaa. Baaaa.

This little animal is pink and round and has a curly little tail.
What is it? *(a pig)*
What does a pig sound like?
Oink. Oink. Oink.

This little animal likes to wag his tail and play with you.
What is it? *(a dog)*
What does a dog sound like?
Arf. Arf. Arf.

This little animal likes to sleep anywhere, even in the laundry basket.
What is it? *(a cat)*
What does a cat sound like?
Meow. Meow. Meow.

R. Treviño

Peek-a-Boo

Suggested Books

Anno, Mitsumasa. *Anno's Peekaboo*
Capucilli, Alyssa. *Peekaboo Bunny*
Price, Matthew. *Peekaboo!*

Try this fingerplay. Put hands in front of eyes with fingers spread apart to peek through.

Peek-A-Boo, I see you.
But you can't see me.
I'm hiding behind my fingers,
And not behind a tree.

If you should try to find me,
And I see you're in sight.
I'll just close my fingers,
And keep them shut up tight.

From *Finger Frolics*

Up in the Air

Suggested Books

Collis, Annabel. *You Can't Catch Me!*
Gibbons, Gail. *Playgrounds*
Naylor, Phyllis R. *King of the Playground*

Recite this verse by Robert Louis Stevenson.

How would you like to go up in the swing,
Up in the air so blue?
Oh, I do think it the pleasantest thing, ever a child can do.

Up in the air and over the wall,
Till I can see so wide,
Rivers and trees and cattle and all,
Over the countryside.

Till I look down on the garden green,
Down on the roof so brown -
Up in the air I go flying again,
Up in the air and down!

STORYTIME IDEAS FOR SCHOOL-AGE CHILDREN

Storytime Picnic

Suggested Books

Baillie, Allan. *Drac and the Gremlin*
Vincent, Gabrielle. *Ernest and Celestine's Picnic*
Yeoman, John. *The Bear's Water Picnic*

You will need a blanket, snacks, refreshments, cups, napkins, and plates. About a week before your picnic, invite your storytime parents to bring snacks and refreshments for this program. Bring some of your own just in case. Enjoy your picnic outdoors if the weather permits.

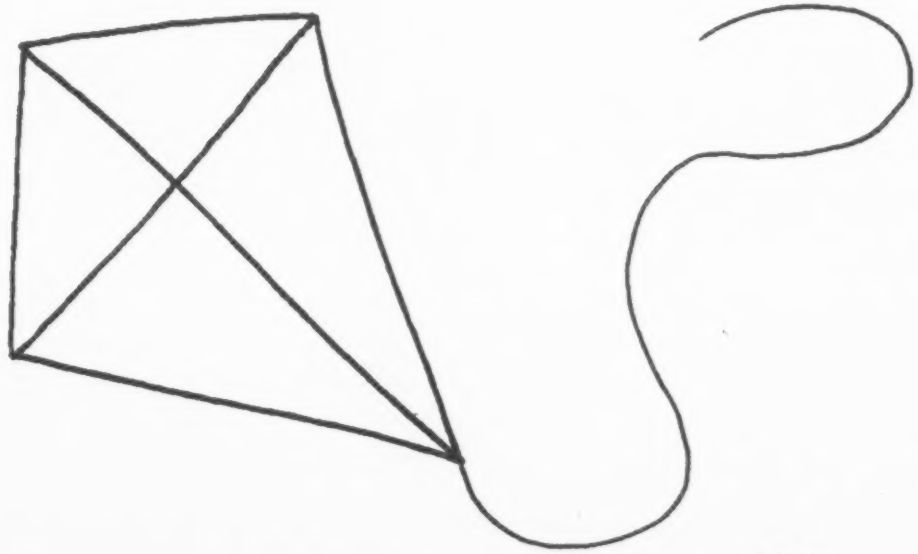
Kites

Suggested Books

Kroll, Virginia L. *A Carp for Kimiko*
Lies, Brian. *Hamlet and the Enormous Chinese Dragon Kite*
Reddix, Valerie. *Dragon-Kite of the Autumn Moon*

Supplies needed: tissue paper yarn glue construction paper

Using the pattern provided, precut the kites in an assortment of colors using tissue paper. Distribute the supplies and allow each child to select their kite color and glue it on the construction paper, using dots of glue around the four corners. Next, glue the yarn to make the kite's tail.



Jump Rope Sing-a-long

Suggested Books

Bayer, Jane. *A My Name is Alice*
Greenfield, Eloise. *Honey, I Love and Other Love Poems*
Westcott, Nadine Bernard. *The Lady With the Alligator Purse*

You will need a jump rope. Have each child take a turn at being the rope turner and the jumper.

A, my name is Alice,
And my husband's name is Arthur,
We come from Alabama,
Where we sell artichokes!

B, my name is Barney,
And my wife's name is Bridget,
We come from Brooklyn,
Where we sell bicycles!

C, my name is...
(continue through the alphabet)

From *Red Hot Peppers*

You can substitute your storytime kids' names, local cities, and favorite foods or things to do.

Peanut Butter

Suggested Books

Gay, Marie-Louise. *Willy Nilly*
Van Allsburg, Chris. *Jumanji*
Westcott, Nadine Bernard. *Peanut Butter and Jelly: A Play Rhyme*

(Each one of the above three titles is a game within a storybook.)

Recite this rhyme.

A peanut sat on the railroad track
His heart was all a-flutter.
Along came a train-the 5:15-
Toot, toot, peanut butter.

From *One Potato, Two Potato, Three Potato, Four*

Octopus Tag

Suggested Books

Brinckloe, Julie. *Playing Marbles*
Lexau, Joan M. *I Hate Red Rover*
Pringle, Lawrence P. *Octopus Hug*

Supplies needed: masking tape audio cassette player music cassette

Select one child to be the octopus. Divide children into two groups behind the masking tape marker. At the start of the music, the children should try to reach the opposite side of the room without being tagged by the octopus. When the music stops, the children must freeze and the octopus is free to roam and tag people. Set a time limit and give each child a chance to be the octopus.

Piñata Play

Suggested Books

Brown, Tricia. *Hello, Amigos!*
Mora, Pat. *A Birthday Basket for Tia*

Talk about birthday parties and ask the group about special activities which they remember from their birthday parties. Bring a piñata and talk about how the piñata is a traditional activity at birthday parties for Mexican-American children.

Recite this rhyme.

LOWER THE PIÑATA
Lower the piñata
Lower it a bit,
So that they can give it
Another little hit!

BAJEN LA PIÑATA
Bajen la piñata,
bajenla un tantito
que le den de palos
poquito a poquito.

From *Los Pollitos Dicen (The Baby Chicks Sing)*

Fun at the Playground

Suggested Books

Brown, Laurie Krasny. *Rex and Lilly Playtime*
Sellers, Naomi. *The Little Elephant Who Liked to Play*

(Make climbing motions and then slide)	**Climb the ladder, and down we slide,**
(Hands going up & down in opposite directions)	**Then on the teeter-totter we ride**
(Swing arms back & forth)	**Now we're swinging way up high**
(Stretch arms as high as possible)	**Stretching higher, touch the sky**
(Arms inscribe large circle)	**Around and around on the merry-go-round**
(Clap hands)	**What fun we have at our playground**

From *Ring a Ring O' Roses*

Programa en Español

Suggested Books

Ada, Alma Flor. *El Papalote*
Bell, Clarisa. *Vamos a Jugar*
Day, Alexandra. *Carlito en el Parque una Tarde*
Tortillitas Para Mama and Other Nursery Rhymes

Try this rhyme in Spanish and repeat in English. Clap hands, one over the other while chanting the rhyme.

TORTILLITAS	*LITTLE TORTILLAS*
Tortillitas para Mama.	**Little tortillas for Mama.**
Tortillitas para Papa.	**Little tortillas for Papa.**
Las quemaditas para Mama.	**The burned ones for Mama.**
Las bonitas para Papa.	**The good ones for Papa.**

From *Tortillitas Para Mama*

If you have adequate space outdoors, you may want to fill a piñata with candy and have the children take a turn hitting the piñata. Be sure you have enough parental supervision and set some rules before the children start hitting the piñata to avoid accidental bumps.

ADDITIONAL BOOKS FOR CHILDREN

Alexander, Martha G. *Where's Willy?*
Ancona, George. *The Piñata Maker (El Pinetero)*
Bernhard, Durga. *Alphabeasts: A Hide & Seek Alphabet Book*
Blanco, Alberto. *Angel's Kite/la Estrella de Angel*
Brown, Marc. *Teddy Bear, Teddy Bear*
Cole, Joanna. *Anna Banana: 101 Jump Rope Rhymes*
Cole, Joanna. *Crazy Eights and Other Card Games*
Cole, Joanna. *Miss Mary Mack and Other Children's Street Rhymes*
Cole, Joanna. *Norma Jean, Jumping Bean*
Ferretti, Fred. *The Great American Book of Sidewalk, Stoop, Dirt, Curb, and Alley Games*
Ferretti, Fred. *The Great American Marble Book*
Foster, Sally. *Simon Says - Let's Play*
Fox, Mem. *Koala Lou*
Havill, Juanita. *Jamaica's Find*
Havill, Juanita. *Jamaica Tag-along*
Hughes, Shirley. *Alfie Gives a Hand*
Kristy, Davida. *Coubertin's Olympics: How the Games Began*
Lampton, Christopher. *Marbles, Roller Skates, Doorknobs*
Lankford, Mary. *Hopscotch Around the World*
Lewis, Tommi. *Pogs: The Milkcap Guide*
McCully, Emily Arnold. *Picnic*
Maguire, Jack. *Hopscotch, Hangman, Hot-Potato, and Ha-ha-ha*
Mayorga, Dolores. *David Plays Hide-and-Seek in Celebrations (David Juega al Escondite en Celebraciones)*
Oakley, Ruth. *Board and Card Games*
Olney, Ross R. *The Amazing Yo-Yo*
Orlando, Louise. *The Multicultural Game Book*
Rascal. *Orson*
Robins, Deri. *The Kids Can Do It Book*
Rockwell, Ann F. *Games (and How To Play Them)*
Rylant, Cynthia. *Henry and Mudge and the Careful Cousin*
Vecchione, Glen. *The World's Best Street & Yard Games*
Vulliamy, Clara. *Boo Baby Boo!*
Yerian, Cameron John. *Group Games*

AUDIOVISUALS FOR CHILDREN

Activity and Game Songs for Children (cassette)
Baby Goes...Songs To Take Along! (video)
Diggin' in the Dirt (compact disc)
Get Up and Grow Songs (cassette)
If You're Happy and You Know It, Sing With Bob (cassette)
Jamaica's Find (read-along)
Jump Children (cassette)
Lamb Chop's Sing-along, Play-along With Shari Lewis (video)
Peek-a-boo (cassette)
Peter, Paul, And Mommy (cassette)
Raffi in Concert With the Rise and Shine Band (video)
Red Hot Peppers, Ready To Jump! (cassette)
Shari Lewis Lamb Chop's Play-along: Let's Play Games (video)
Sharon Lois & Bram: One Elephant Went Out to Play (video)
Sharon Lois & Bram Sing A To Z (video)
Teddy Bear's Picnic (filmstrip, read-along)

PROGRAM IDEAS

Paper Wind Sock

Supplied needed: construction paper, crepe paper streamers, yarn, string, scissors, glue, hole punch

Cut construction paper in half lengthwise. Give each child a half sheet of paper and have them glue the ends together. Then distribute four 15" strips of crepe paper to each. Glue one end of each strip to the inside of the construction paper. Hole punch three holes at the top of the wind sock. Tie a 12" piece of yarn to each hole. Bring the three loose ends of the yarn together and tie in a knot.

Pogs®(milk caps)

Supplies needed: frozen juice can lids, old magazines, scissors, glue

Distribute old magazines and allow the children to cut out pictures the size of the juice can lid. Use the glue to paste the picture onto the juice can lid. Engage the group in a game of pogs. They can show you how to play. Check the clip art section at the back of this manual for pog patterns to duplicate, color, and cut out.

Backyard Olympics

Here are a few games to play:

SIMON SAYS: One person stands in front and says "Simon says..." Children respond to this command. If the command is given without the words "Simon says," those who respond are out of the game. The last person left becomes the new "Simon." Set a time limit for this game.

MOTHER MAY I: Children line up and one person plays the part of "Mother." Mother says "Take one giant step." Children respond "Mother, may I?" Mother says "Yes you may." Mother can have the children jump, hop, crawl, or walk backward and each time, the children must say "Mother, may I?" The first child to reach Mother takes that place next.

RED LIGHT, GREEN LIGHT: One person stands in front as the traffic controller. Other children spread out in a row. When the traffic controller says green light, the children walk rapidly toward the controller. As soon as this person says "red light," all children must stop where they are. The traffic controller can say "red light" two or three times in a row. The first one to reach the controller takes this person's place.

RED ROVER: Two teams are formed facing each other and holding hands. One team goes first and says "Red Rover, Red Rover let (name of child) come over." If that child breaks through the hand chain, he/she can take a player back to his/her side. If the hand chain is not broken, he/she must stay with that side. Set a time limit and the side with the most players wins.

HIDE AND SEEK: One person covers their eyes and begins counting while the other children hide. Designate a tree or a rock as a safe spot that those who are found can try to run to without being caught by the seeker. Once touched, that person becomes part of the seeker team. Keep seeking until all are found.

FOLLOW THE LEADER: Designate one leader whom all the others will follow. The leader can do all kinds of steps, including jumping, crawling, and spinning and the others must follow. Keep playing until everyone has had a chance to be the leader.

Hopscotch Game

You will need sidewalk chalk and an outdoor area to play this game. You can also play indoors by using masking tape to make your hopscotch game. Below are two versions of hopscotch. Layouts of the two versions can be found on pages 269 and 271. The first is a traditional game of hopscotch played in the United States, while the other is a version played in many Latin American countries.

Rules: Use some type of marker such as a rock or bean bag. Throw the rock in box 1. Hop into box 2 by jumping over box 1. Continue into the other boxes and turn around and head back, again skipping over box 1. Now throw the rock into box 2. Repeat the steps, skipping over box 2. Do this with each box, always skipping over the one with the rock.

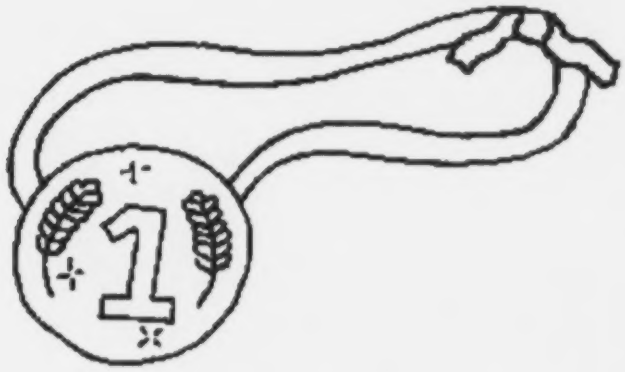
Marbles: Potsies

You will need marbles and masking tape. Make a circle on the carpet with the masking tape. Place about 10 marbles within the circle close to the middle. Give each child several marbles. One at a time, the shooter will try to knock marbles out of the ring while keeping one's own shooter inside. The shooter can take the marble(s) that goes outside of the ring as long as that person's shooter marble stays inside the ring. If the shooter's marble goes out of the ring, it's the next person's turn.

Gold Medals

Supplies needed:	frozen juice can lids	masking tape	glue
	ribbon	gold foil	

Juice can lids can be covered with gold foil by gluing in place. Give each child a 24" piece of gold ribbon. Tape the middle of the ribbon to the back of the medal and then tie a knot at the two ends.

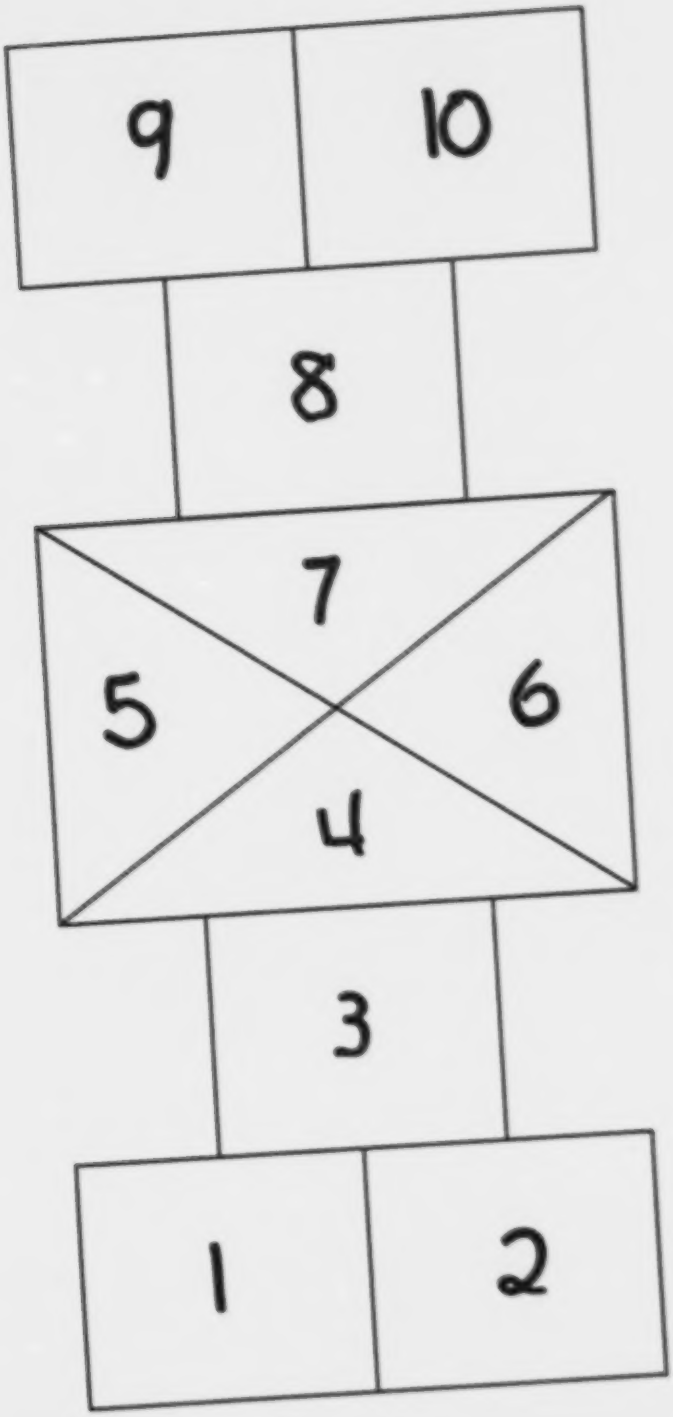


Face Painting

Set up a face painting booth and use the designs provided on page 267.

Face Painting Designs

Hopscotch in the United States



Hopscotch in Mexico

CLOSING CEREMONIES

You have just survived another reading club, but wait...it's not over yet! Here are a few things that need to be done, and the sooner the better. Soon you will be involved with other programs and it will be very easy to overlook and put off the final stages of your reading club. So here are a few tips:

Statistics

At the planning stages of your reading club, someone was designated to keep statistics. Perhaps that person is you, or maybe a volunteer or another staff person. Gather these statistics and transfer them to the evalutation form which was mailed to you with this manual. Make a copy and send the original to the following address:

Texas State Library
Attn. Texas Reading Club
P. O. Box 12927
Austin, Texas 78711-2927

Thank You

Write a thank you letter to everyone who assisted you with planning, programming, or with donations. Send thanks for even the smallest contribution. This is good public relations for you and your library.

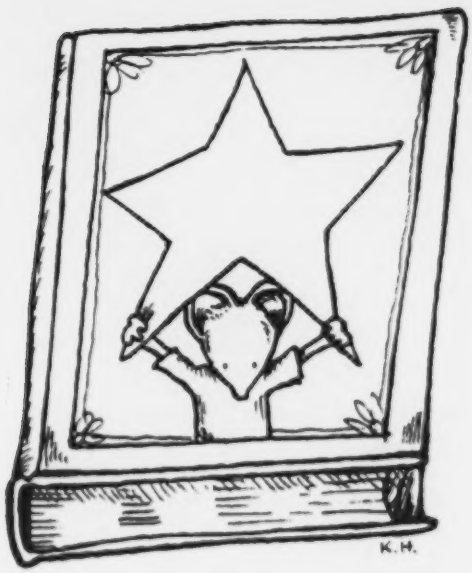
VOLUNTEERS: Duplicate the volunteer certificate found in the clip art section of the manual for each volunteer who assisted with the reading club. Attach a personalized note. You may be needing them again for a future program and a simple note of acknowledgement will make them more willing to help again.

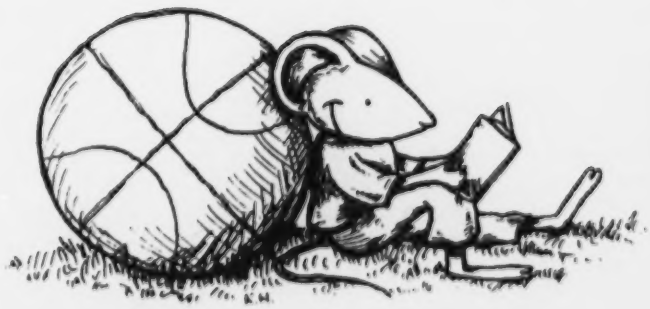
STAFF: Kudos are great to receive and your staff will appreciate any acknowledgement you make. Use the design on the following page or create your own.

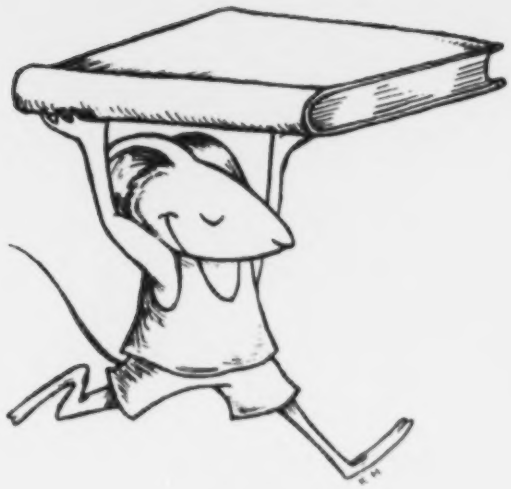
IN RECOGNITION

clip art

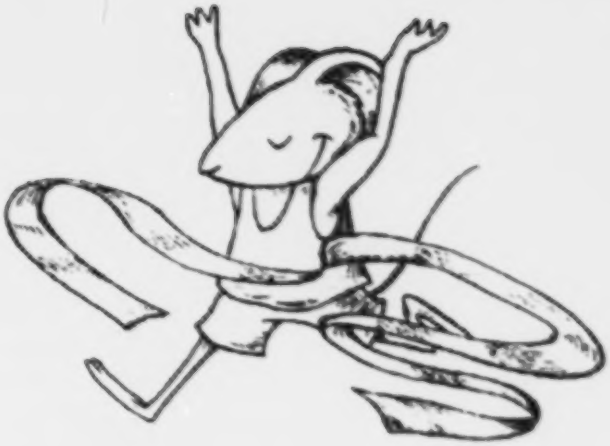
- Art may be used for any library related purpose by Texas libraries including, but not limited to, Texas Reading Club promotional materials.
- Items such as t-shirts which include the clip art and that are produced by or for Texas libraries, may be sold so long as the profits go to the library or Friends of the Library and sales are limited to Texas.
- Art work should not be changed or modified in any way. Name of library can be added but the art is owned by the illustrator and should not be touched up, edited, etc.

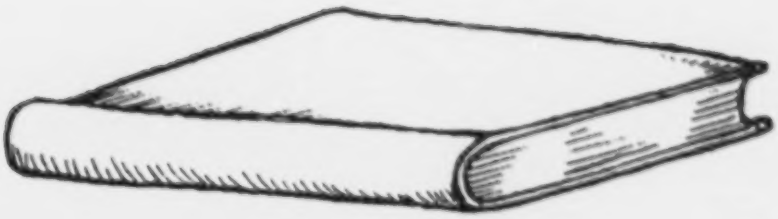


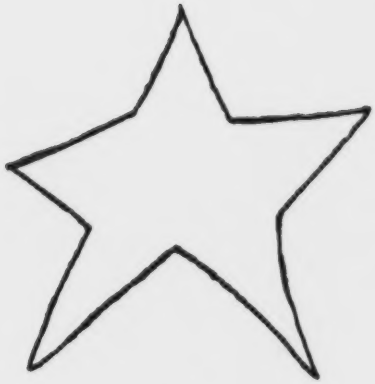




Ready...Set...READ!







Ready...
Set...
READ!

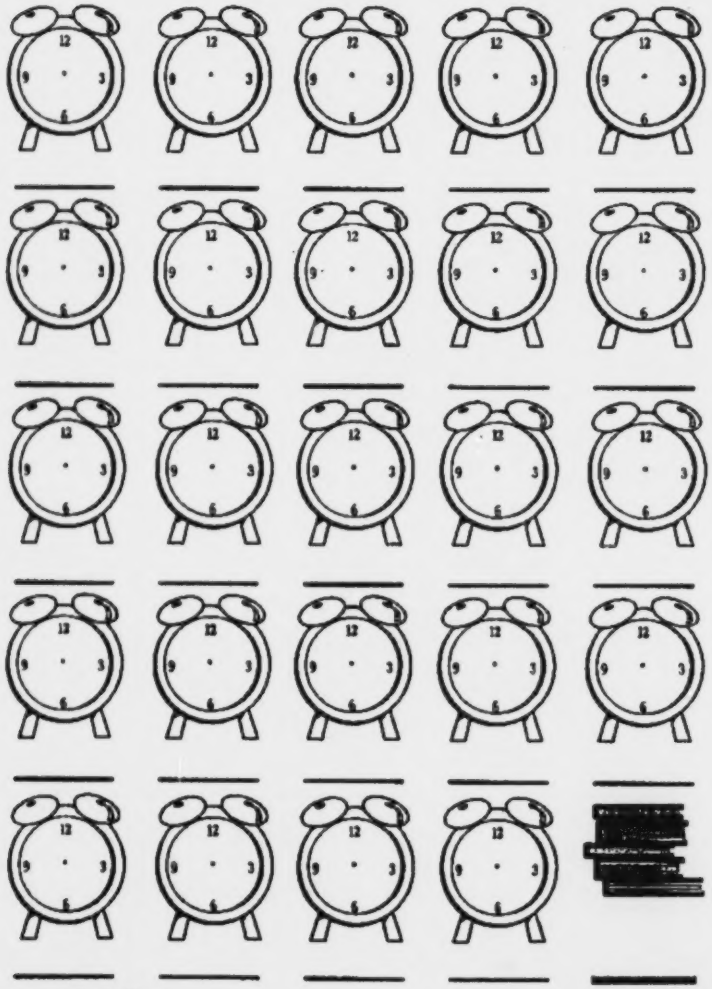
©KEVIN HENKES

207

208

TIME LOG

Read around the clock.
Make every minute count!



TOTAL

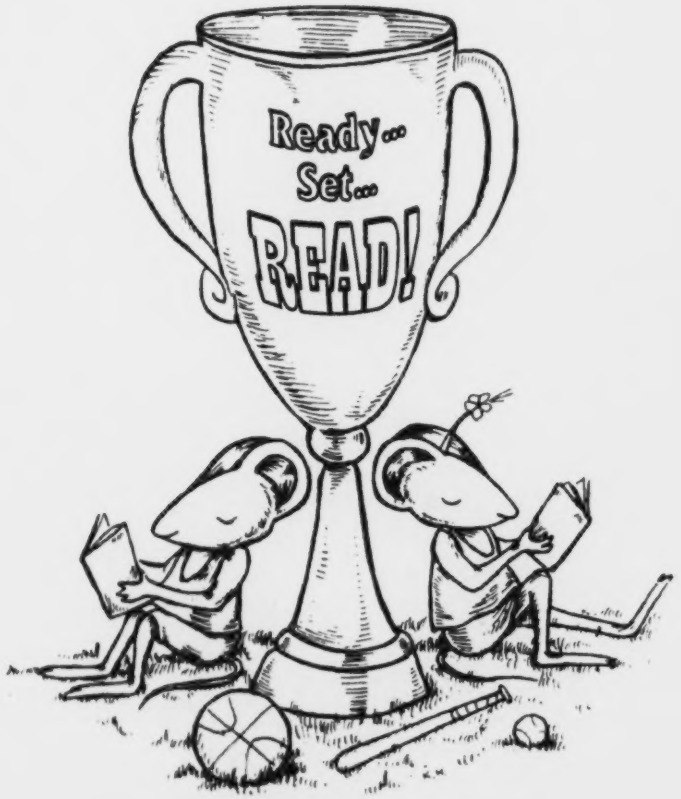
Name _____

Address _____

City _____ Zip _____

Phone _____

School _____ Grade _____



TEXAS READING CLUB 1996

READING CLUB LOG

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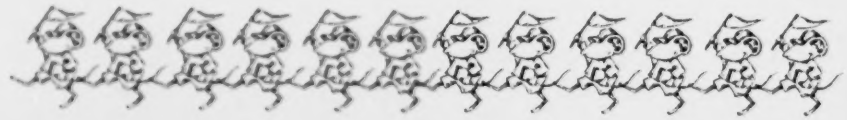
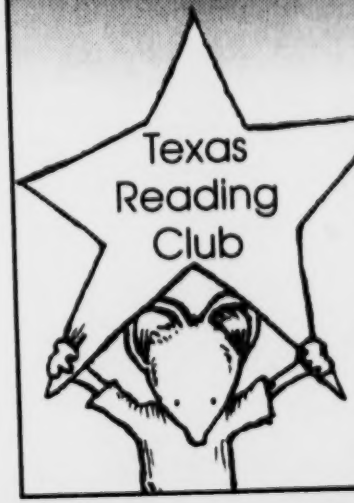


Ready...
Set...
READ!

Texas
Reading
Club

213

Ready...
Set...
READ!



Texas
Reading
Club

Texas
Reading
Club

En sus
marcas...
listos...
¡a leer!

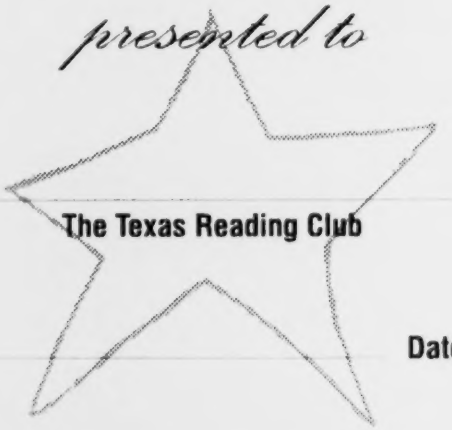
Ready...
Set...
READ!

TEXAS READING CLUB

214

Certificate of Appreciation

presented to



The Texas Reading Club

Library _____ **Date** _____

Sponsored Cooperatively with the Texas State Library

CERTIFICATE OF APPRECIATION

PRESENTED TO

Super Volunteer for the Texas Reading Club

Library _____ **Date** _____

SPONSORED COOPERATIVELY WITH THE TEXAS STATE LIBRARY

Reader

Reader

Ready...Set...READ!

Texas
Reading
Club

Reader

Texas
Reading
Club

En sus marcas...listos...¡a leer!

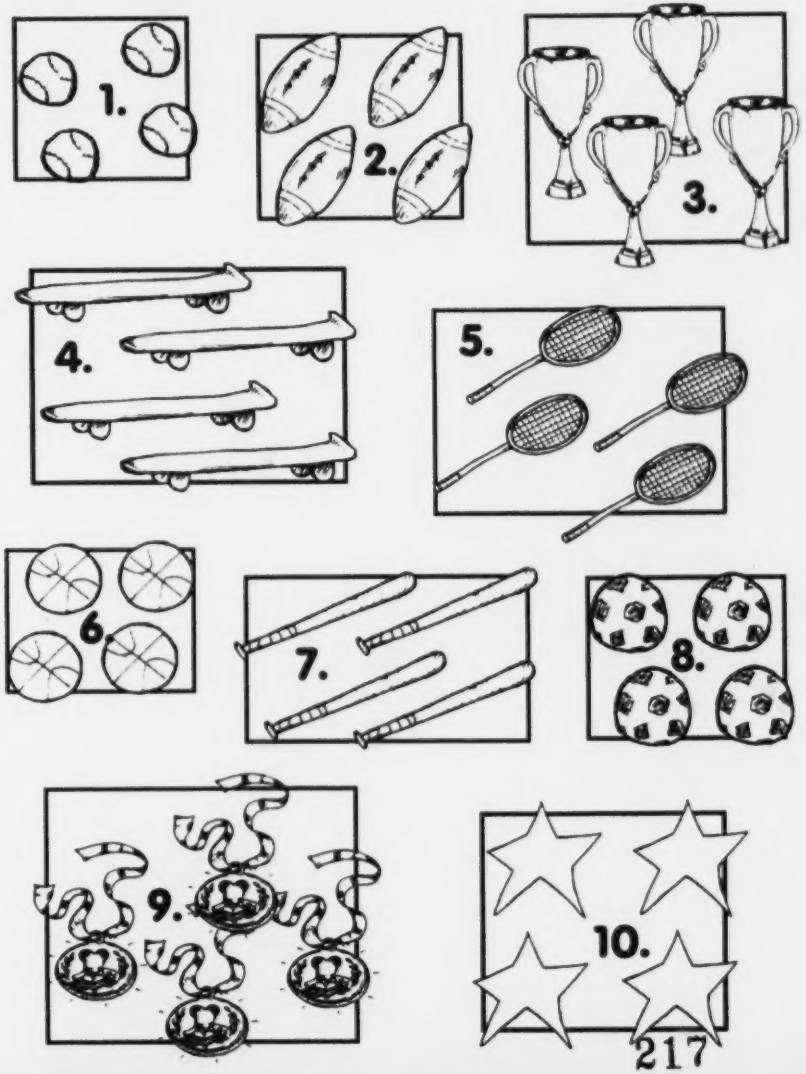
If you prefer symbols instead of clocks for counting time, print this sheet as an alternative to the reading logs provided by the Texas State Library.

TIME LOG

Name

Make every minute count!

Color or check mark one symbol for each 15 minutes you read.
Each group of symbols = 1hour.



Ready... Set... READ! to me

A First Place Reader

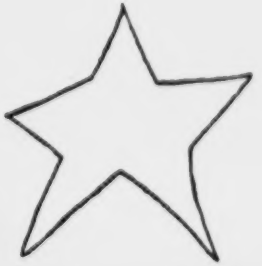
Library Staff

Library

TEXAS READING CLUB

Sponsored Cooperatively by Your Library and the Texas State Library

En sus marcas...listos...¡a leer!



Texas Reading Club
1996

En sus marcas...
listos...¡a leer!

Texas Reading Club
1996

READY...SET...READ!

READY...SET...READ!

Ready...Set...Read!

READY...SET...READ!

READY...SET...READ!

Ready...Set...Read!

READY...SET...READ!

Ready...Set...Read!

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Ready...Set...Read!

READY...SET...READ!

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Ready...Set...Read!

Ready...Set...Read!

Ready...Set...Read!

Ready...Set...Read!

1996 Texas Reading Club

Texas Reading Club

1996 Texas Reading Club

Texas Reading Club

En sus marcas...listos...¡a leer!

En sus marcas...listos...¡a leer!

En sus marcas...listos...¡a leer!

En sus marcas...listos...¡a leer!

En sus marcas...listos...¡a leer!

EN SUS MARCAS...LISTOS...¡A LEER!

En sus marcas...listos...¡a leer!

EN SUS MARCAS...LISTOS...¡A LEER!

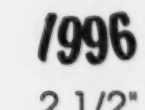
2" Button (i.e. Badge A Minit)

2 1/2" Button

2 1/2" Button

2" Button

2 1/2"



2 1/2"

2"

2"

2"

BIBLIOGRAPHY

This is an alphabetical listing of books found in the manual. All titles were in print as of August, 1995 unless OP follows the citation. An order form will be available from Demco Media/Turtleback Books and Baker and Taylor. Recommended age levels are as follows:

t toddler
pk preschool and kindergarten
1-8 for grade level

Aaseng, Nathan. *Great Summer Olympic Moments.* Lerner, 1990. OP

Highlights numerous competitors and their sports during the summer Olympic games in Seoul. 4-7

Aaseng, Nathan. *Ultramarathons: The World's Most Punishing Races.* Lerner Publishing Company, 1987.

Describes the history of ultramarathons and highlights eight of the most exhausting modern-day races. 5-8

Abramowski, Dwain. *Mountain Bikes.* Watts, 1990.

Discusses the techniques, preparations, safety precautions, and equipment necessary for using mountain bikes. 5-8

Accorsi, William. *Billy's Button.* Greenwillow, 1992.

Very little text is found in this search-and-find book. t-pk

Ackerman, Karen. *Song and Dance Man.* Knopf, 1988.

Grandpa used to dance during the old vaudeville days, and he entertains his grandchildren by putting on a show for them in the attic. 1-3

Ada, Alma Flor. *El Papalote.* Santillana, 1992.

Mama makes a kite for her children and together they fly it only to have the string break and the kite fly away. pk-1

Ada, Alma Flor. *Olmo Y La Mariposa Azul.* Laredo Publishing Company, 1992.

When a butterfly enters his room then flies out, Olmo decides to follow. pk-2

Adoff, Arnold. *Sports Pages.* HarperCollins, 1986.

A poetry book which focuses on a variety of sports. 4-6

Albert, Burton. *Where Does the Trail Lead?* Simon & Schuster, 1991.

A young boy follows a trail on an island, walking over and under, this way and that, until he is reunited with his family. pk-1

Alborough, Jez. *It's the Bear.* Candlewick Press, 1995.

When Eddie and his mother decide to picnic in the woods, they meet a big, hungry bear. pk-2

Alborough, Jez. *Running Bear.* Knopf, 1985.

Polar Bear puts himself on an exercise program after he parties too much. 1-3

BEST COPY AVAILABLE

Alexander, Martha G. *Where's Willy?* Candlewick, 1993.

Willy plays hide-and-seek. t-pk

Alexander, Sally Hobart. *Maggie's Whopper.* Macmillan, 1992.

Maggie hopes to outdo her older brother by catching a real whopper on her fishing trip with Great Uncle Ezra. pk-2

Alexander, Sally Hobart. *Sarah's Surprise.* Macmillan, 1990.

While hiking on the beach, Sarah helps her mother when she hurts her ankle. pk-2

Alexander, Sue. *World Famous Muriel.* Little, 1984.

Muriel, a world famous tightrope walker, solves a mystery. 1-3

Aliki. *My Feet.* Crowell, 1990.

Feet help us do many things and this book describes some of those important things. pk-1

Aliki. *We Are Best Friends.* Greenwillow, 1982.

When Peter moves away, Robert finds that he has no one to bike with or do things with until he meets Will. 1-2

Allard, Harry. *Miss Nelson Has a Field Day.* Houghton, 1985.

The Smedley Tornadoes are just pitiful until Ms. Viola Swamp appears to shape up the football team. 1-2

Allen, Pamela. *Who Sank the Boat?* Coward-McCann, 1990.

On a boat ride, five friends try to decide who sank the boat. pk-2

Allington, Richard L. *Beginning to Learn About Summer.* Raintree Children's Books, 1981. OP

Summer activities are introduced and children are given a chance to discuss summer sports. pk-1

American Sports Poems. Watts, 1988.

A book filled with sports poetry. 3-5

Amsel, Sheri. *A Wetland Walk.* Millbrook Press, 1993.

Take a walk through a marsh and see the animals and plants of a wetland. pk-1

Ancona, George. *The Piñata Maker (El Piñetero).* Harcourt, 1994.

Tio Rico makes pinatas in his Mexican village. 2-4

Anderson, Joan. *Twins on Toes: A Ballet Debut.* Lodestar Books, 1993.

Describes the experiences of twins Amy and Laurel Foster, who trained for ten years to become professional ballerinas. 3-5

Anderson, Norman D. *Ferris Wheels.* Pantheon, 1983.

Traces the history of the ferris wheel which was introduced at the Columbian Exposition in Chicago. 3-5

Andres, Katharine. *Fish Story.* Simon & Schuster, 1993.

Craig invites a large fish home. pk-2

Anno, Mitsumasa. *Anno's Peekaboo.* Philomel Books, 1987.

A peek-a-boo game delight. t-pk

Anno, Mitsumasa. *Dr. Anno's Magical Midnight Circus.* Weatherhill, 1972. OP

Dr. Anno's little people perform at midnight in this magical circus. pk-2

Antle, Nancy. *Sam's Wild West Show.* Dial, 1995.

Cowboys and cowgirls in the Wild West get the best of the bad guys. 1-3

Argent, Kerry. *Wombat and Bandicoot.* Little, Brown and Company, 1988.

Wombat and Bandicoot spend a day at the beach swimming and sharing a picnic lunch. pk-1

Arnold, Caroline. *The Olympic Summer Games.* Watts, 1991.

This is an event-by-event description of Olympic team and individual events. 4-7

Arnold, Caroline. *The Olympic Winter Games.* Watts, 1991.

Winter games featured at the Olympics are the focus of this book. 4-7

Arnold, Tedd. *No Jumping on the Bed.* Dial, 1987.

When Walter jumps on his bed one too many times, he goes crashing down through the floors of his building. pk-1

Arnosky, Jim. *Otters Under Water.* G.P. Putnam's Sons, 1992.

Two young otters enjoy their little swim which means a big adventure. pk-1

AROUND TOWN. Covent Garden Books, 1995.

A look at many vehicles used around town including bicycles. pk-1

Asch, Frank. *Moonbear's Canoe.* Little Simon, 1993.

Moonbear allows his friends to paddle his canoe. t-pk

At the Crack of the Bat. Hyperion, 1992.

A poetry book about the game and personalities of baseball. 3-5

Auch, Mary Jane. *Peeping Beauty.* Holiday House, 1993.

Poulette, a hen, wants to be a ballerina and finds herself in a bit of trouble when a fox, claiming to be a talent scout, offers to help her. 1-3

Ayliffe, Alex. *Slither, Swoop, Swing.* Viking, 1992.

Monkeys swing and snakes slither in this simple book highlighting animal action. t-pk

Bach, Alice. *The Most Delicious Camping Trip Ever.* Harper, 1976.

Aunt Bear prepares for a camping trip with two bear cubs. pk-2

Baer, Edith. *This Is the Way We Go to School.* Scholastic, 1990.

Some children walk to school while others use bicycles in this book about children around the world. pk-1

Baillie, Allan. *Drac and the Gremlin.* Dial, 1989.

Drac's adventures take him and Gremlin through a jungle and across a sea. pk-2

Baker, Eugene H. *About a Bicycle for Linda.* Melmont Publishers, 1968. OP

A little girl receives a bicycle for her birthday and learns a few bicycle safety rules. 1-2

Baker, Leslie. *Morning Beach.* Little, Brown and Company, 1990.

A young girl awakens early to make her trip to the ocean. 1-2

Bancroft, Catherine. *Felix's Hat.* Four Winds Press, 1993.

Felix Frog goes swimming in the pond and manages to lose his favorite hat. pk-1

Bang, Molly. *Delphine.* Morrow Junior Books, 1988.

Delphine receives a letter from her grandmother telling her about a special surprise waiting for her at the post office. pk-1

Bang, Molly. *Yellow Ball.* Morrow Junior Books, 1991.

A yellow ball finds a new home after being forgotten at the edge of the water. pk-1

Barbot, Daniel. *A Bicycle for Rosaura.* Kane/Miller Book Publisher, 1991.

Rosaura, a pet hen, wants a bicycle for her birthday so Senora Amelia tries to find one. pk-2

Barbot, Daniel. *Rosaura en Bicicleta.* Ekar, 1992.

Spanish translation of A BICYCLE FOR ROSAURA. pk-2

Barrett, Norman S. *Canoeing.* Watts, 1987.

A pictorial introduction to canoeing. 2-3

Barrett, Norman S. *Martial Arts.* Watts, 1988.

Karate, Kung fu, and Tae kwon do are some of the martial arts highlighted. 3-4

Bauer, Marion Dane. *When I Go Camping With Grandma.* BridgeWater Books, 1995.

A child goes on a camping trip with Grandma. pk-1

Bauman, Anne F. *Guess Where You're Going, Guess What You'll Do.* Houghton Mifflin Co., 1989.

Readers are invited to guess the activity or sport based on the clues given. 1-2

Bayer, Jane. *My Name Is Alice.* Dial, 1984.

A collection of jump rope rhymes. 1-4

Bell, Clarisa. *Vamos a Jugar.* Laredo Publishing Company, 1992.

A collection of children's poetry. 3-5

Bender, Robert. *A Most Unusual Lunch.* Dial, 1994.

A cumulative tale in which animals are transformed after eating. pk-2

Bennett, Frank. *The Illustrated Rules of Basketball.* Ideals Children's Books, 1994.

Introduces players to the fundamental rules of the game. 3-5

Berenstain, Stan. *Bears On Wheels.* Random House, 1969.

One bear on a unicycle is joined by others. pk-1

Berenstain, Stan. *The Berenstain Bears Go Out for the Team.* Random House, 1987.

Brother and Sister Bear join the Bear Country Club League. pk-1

Berenstain, Stan. *Berenstain Bears Ready, Get Set, Go!* Random House, 1988.

The Bears' Olympics have just begun and the Berenstain Bears are racing, jumping, and climbing their way to a medal. pk-2

Bergman, Irwin. *Jackie Robinson.* Chelsea House, 1994.

A biography of Robinson, baseball player for the Brooklyn Dodgers. 4-6

Bernatova, Eva. *The Wonder Shoes.* Farrar, Straus & Giroux, 1990.

Emma dreams of becoming a dancer and discovers that this is possible when she receives her very own pair of dancing shoes. pk-1

Bernhard, Durga. *Alphabeasts: A Hide & Seek Alphabet Book.* Holiday, 1993.

An alphabet book with a puzzle to solve in each picture. t-pk

Besmehn, Bobby. *Juggling Step-by-step.* Sterling, 1995.

A basic introduction to juggling. 4-7

Binnamin, Vivian. *The Case of the Mysterious Mermaid.* Silver Press, 1990.

Miss Whimsey and her class visit an aquarium. 2-3

Birney, Betty G. *Tyrannosaurus Tex.* Houghton Mifflin, 1994.

Tyrannosaurus Tex is a dinosaur cowboy who helps Cookie and Pete with a few problems. pk-2

Blackstone, Margaret. *This Is Baseball.* Henry Holt, 1993.

Simple picture book describes all things related to baseball. pk-1

Blake, Quentin. *Mrs. Armitage on Wheels.* Knopf, 1987. OP

Mrs. Armitage begins to make minor adjustments on her bike like adding three very loud horns. pk-2

Blake, Quentin. *The Story of the Dancing Frog.* Knopf, 1984. OP

Great Aunt Gertrude meets a dancing frog and together they travel the world gaining fame and fortune. 2-3

Blanchard, Arlene. *The Naughty Lamb.* Dial, 1989.

A hide-and-seek story. t-pk

Blanco, Alberto. *Angel's Kite/la Estrella De Angel.* Children's Book Press, 1994.

When the church bell in the town square mysteriously disappears, the villagers begin to forget about it - until Angel makes a beautiful kite. 2-3

Blanco, Alberto. *The Desert Mermaid/la Sirena Del Desierto.* Children's Book Press, 1992.

A desert mermaid living in an oasis seeks to save her people by rediscovering the forgotten songs of their ancestors. 2-3

Blaustein, Muriel. *Play Ball, Zachary!* Harper & Row, 1988.

Zachary's father looks forward to spring so that together, they can play baseball, basketball, and football. pk-2

Blos, Joan W. *Lottie's Circus.* Morrow Junior Books, 1989.

Lottie imagines herself as the star of the circus, from being a lion tamer to an acrobat. pk-1

Bodsworth, Nan. *A Nice Walk in the Jungle*. Viking Penguin Inc., 1989.

Today is Nature Study Day and Miss Jellaby is taking her class for a walk in the jungle. 1-2

Borden, Louise. *Albie the Lifeguard*. Scholastic, 1993.

On the first day of swim practice, Albie knows he can't swim a whole length of the pool without stopping so he becomes a lifeguard in his own backyard. 1-2

Bornstein, Ruth. *The Dancing Man*. Clarion, 1978.

Joseph sets out to dance with the world wearing his pair of special silver shoes. 2-3

Borovsky, Paul. *The Fish That Wasn't*. Hyperion Books, 1994.

Paulina discovers that the little gray fish she receives for her birthday isn't really a fish. 1-2

Boynton, Sandra. *Hester in the Wild*. Harper, 1979.

Hester the pig encounters bad luck on a camping trip. pk-2

Brandenberg, Franz. *Otto Is Different*. Greenwillow, 1985.

Otto, an octopus, learns the advantages of having more than two arms. pk-2

Breinburg, Petronella. *Shawn's Red Bike*. Crowell, 1976.

Shawn works very hard to save money to buy a new red bike. pk-2

Briggs, Carole S. *Diving Is for Me*. Lerner, 1983.

J.V. tells of the diving skills she learned. 3-4

Briggs, Carole S. *Skin Diving Is for Me*. Lerner, 1981.

Tiffany learns safety in her introduction to skin diving. 3-4

Brimner, Larry. *Karate*. Watts, 1988.

Gives instructions on basic karate moves. 3-5

Brimner, Larry. *Max and Felix*. Boyds Mills Press, 1995.

Best friends Max and Felix remain so even when Felix captures Max falling from his skateboard and bicycle using the camera given to him by Max. 2

Brimner, Larry. *Rolling...in-line!* Watts, 1994.

The popular sport of rollerblading is introduced and excludes safety guidelines. 3-5

Brinckloe, Julie. *Playing Marbles*. Morrow Junior Books, 1988.

A young girl shows her skills while playing marbles with two boys. 1-2

Brown, Laurie Krasny. *Rex and Lilly Playtime*. Little, Brown, 1995.

While playing, Lilly becomes upset because Rex copies everything she does. pk-1

Brown, Marc. *D. W. Flips*. Little, Brown, 1987.

D. W. takes gymnastics. pk-2

Brown, Marc. *D. W. Rides Again!* Little, Brown, 1993.

D. W. learns bicycle safety from Arthur when she graduates from her tricycle to a two-wheeler. pk-2

Brown, Marc. *Teddy Bear, Teddy Bear*. Dutton, 1989.

Teddy bear, teddy bear, turn around and the rest of this traditional nursery rhyme are found within this book. pk-1

Brown, Mary K. *Let's Go Camping With Mr. Sillypants*. Crown, 1995.

Mr. Sillypants gets lost when he tries to find his fellow campers. pk-1

Brown, Mary K. *Let's Go Swimming With Mr. Sillypants*. Crown, 1986.

Mr. Sillypants dreams that he turns into a fish and then into a sea creature. pk-1

Brown, Paula. *Moon Jump: A Countdown*. Viking, 1993.

The first ever Moon Jump Contest is about to begin with ten cows competing for the championship. 1-2

Brown, Tricia. *Hello, Amigos!* Holt, 1986.

Frankie Valdez is having a birthday party after school with a piñata and mariachis to make things more festive. pk-2

Browne, Anthony. *Willy and Hugh*. Alfred A. Knopf, 1991.

While walking through the park, Willy bumps into Hugh, who is jogging, and the two become unlikely friends. pk-1

Browne, Anthony. *Willy El Campeon*. Fondo de Cultura Economica, 1992.

Spanish translation of WILLY THE CHAMP. pk-1

Browne, Anthony. *Willy El Timido*. Fondo de Cultura Economica, 1991.

Spanish translation of WILLY THE WHIMP. pk-1

Browne, Anthony. *Willy the Champ*. Alfred A. Knopf, 1985.

Willy is not very good at sports or fighting, but when a bully takes a swing at him, Willy proves he's a champ. pk-1

Browne, Anthony. *Willy the Wimp*. Alfred A. Knopf, 1984.

Willy is tired of being bullied, so he learns to box and takes up weightlifting. pk-1

Brusca, Maria Cristina. *My Mama's Little Ranch on the Pampas*. Henry Holt, 1994.

A young girl spends a year on a ranch where she rides her horse. 2-3

Brusca, Maria Cristina. *On the Pampas*. Henry Holt, 1991.

A young girl spends the summer on her grandparents' ranch where she is given her very own horse to care for. 2-3

Bryant, Bonnie. *Pony Crazy*. Bantam, 1995.

May and Jasmine are members of the Pony Club in this series titles. 3-5

Buller, Jon. *20,000 Baseball Cards Under the Sea*. Random House, 1991.

Kenneth and Roger are collectors who use an unusual sea vehicle, designed by Kenneth, to take them to an underwater cave where they discover some very valuable old baseball cards. 2-3

Bunnette, Rochelle. *Friends in the Park*. Checkerboard Press, 1992.

A group of handicapped children play ball while in a wheelchair or on a walker. pk-1

Bunting, Eve. *Red Fox Running*. Clarion, 1993.

Red Fox searches for food. pk-2

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Burningham, John. *Mr. Gumpy's Outing*. Henry Holt, 1970.

Mr. Gumpy and his friends end up in the water when, one by one, his friends create chaos in the boat. pk-1

Burstein, Fred. *The Dancer (La Bailarina)*. Macmillan, 1993.

A young girl walks to ballet class with her father. pk-1

Bush, John. *The Fish Who Could Wish*. Kane/Miller, 1991.

A fish gets all he wishes for. pk-2

Butterworth, Nick. *Field Day*. Delacorte, 1991.

Parents participate in the field day races. pk-2

Calhoun, Mary. *High-wire Henry*. Morrow Junior Books, 1991.

Henry the cat learns tightrope walking to get attention from the humans in his family. 1-2

Calmenson, Stephanie. *Roller Skates!* Scholastic, 1992.

A big sale on roller skates prompts many to take advantage of the sale. 1-2

Cameron, Ann. *Julian's Glorious Summer*. Random House, 1987.

Julian's best friend Gloria receives a new bike. 2-4

Cannell, Margaret J. *Winning Ways: Lessons for Juniors From the Top Trainers*. Howell, 1994.

An introduction to equestrian skills. 4-8

Capdevila, Juan. *Teo En El Circo*. Editorial Timun Mas, 1980.

A young boy named Teo has fun at the circus. pk-2

Capucilli, Alyssa. *Peekaboo Bunny*. Cartwheel Books, 1994.

A lift-the-flap peek-a-boo game book. t-pk

Carlson, Nancy. *Arnie and the Skateboard Gang*. Viking, 1995.

A cat named Arnie receives a skateboard for his birthday and practices hard to achieve acceptance by the cool skateboard crowd. pk-2

Carlson, Nancy. *Bunnies and Their Sports*. Viking Kestrel, 1987.

Bunnies take up all types of sports including weightlifting but always start by warming up. pk-1

Carlson, Nancy. *Harriet's Recital*. Carolrhoda Books, 1982.

Harriet must overcome her stage fright before Friday, the day of her ballet recital. pk-1

Carlson, Nancy. *Louanne Pig in Making the Team*. Carolrhoda Books, 1985.

Louanne Pig helps her friend Arnie try out for the football team. pk-1

Carrick, Carol. *Two Very Little Sisters*. Clarion Books, 1993.

This is the story of two midget sisters who were circus stars for twenty years. pk-2

Carrier, Roch. *The Boxing Champion*. Tundra Books, 1993.

Roch is easily beaten so he sends away for muscle-building equipment. 1-2

Carroll, John. *Donkey Nina and the Giant*. Dutton, 1989.

Donkey Nina sets out to protect the world from monsters with her friend, Snail. pk-2

Carstrom, Nancy W. *Swim the Silver Sea, Joshie Otter*. Philomel Books, 1993.

Joshie, the sea otter can't find anyone to play with so he goes for a swim but swims out too far. pk-1

Caseley, Judith. *Harry and Willy and Carrothead*. Greenwillow, 1991.

Although Harry was born without a left hand, he becomes a great ballplayer. 1-2

Caseley, Judith. *Molly Pink Goes Hiking*. Greenwillow, 1985. OP

When Molly and her family are joined by another family on their hiking trip, Molly takes an instant dislike to Robert. 1-2

Casey, Kevin K. *Judo*. Rourke, 1994.

An overview of the sport of Judo with basic how-to information. 3-5

Casey, Kevin K. *Kung Fu*. Rourke, 1994.

This popular fighting style is the focus of this book and includes basic how-to information. 3-5

Castle, Caroline. *Herbert Binns & the Flying Tricycle*. Dial, 1987.

Herbert, a mouse, invents a flying tricycle. pk-2

Catalanotto, Peter. *Dylan's Day Out*. Orchard Books, 1989.

A dalmatian named Dylan becomes involved in a soccer game between the skunks and the penguins. t-pk

Charbonnet, Gabrielle. *Tutu Much Ballet*. Holt, 1994.

Charlotte wants to go to gymnastics camp with her best friend, but her mother and grandmother insist that she take ballet lessons instead. 1-2

Chlad, Dorothy. *Es Divertido Andar En Bicicleta*. Children's Press, 1986.

A young boy tells how he enjoys riding his bike. pk-2

Chorao, Kay. *Carousel Round and Round*. Houghton Mifflin, 1995.

The animals on the carousel are not ready for bed when nighttime comes. t-pk

Christelow, Eileen. *Five Little Monkeys Jumping on the Bed*. Clarion, 1989.

One by one, five monkeys jump on the bed and fall off and bump their heads. pk-1

Christian, Mary Blount. *Penrod's Picture*. Macmillan, 1991.

Penrod Porcupine and Griswold Bear go on a camping trip. 1-2

Christopher, Matt. *The Dog That Pitched a No-hitter*. Little, Brown and Company, 1988.

Mike's dog, Harry, is able to send him secret signals about the opposing team's plays. 3-4

Christopher, Matt. *The Dog That Stole Home*. Little, Brown and Company, 1993

Mike gets help from his dog, Harry, with whom he communicates telepathically. 1-3

Christopher, Matt. *Double Play at Short*. Little, Brown and Company, 1995.

Danny, a shortstop is sure to make the all-star-team until he meets Tammy, the shortstop for the opposition. 3-6

Christopher, Matt. *Power Play*. Little, Brown and Company, 1976.

Rabbit finds a magic candy bar which helps him improve his basketball skills. 3-4

Cleary, Beverly. *Lucky Chuck*. Morrow, 1984.

Chuck learns motorcycle safety the hard way. 3-5

Cleary, Beverly. *The Mouse and the Motorcycle*. Morrow, 1965.

Keith's toy motorcycle becomes a real one for Ralph, the mouse. 3-5

Climo, Shirley. *Atalanta's Race: A Greek Myth*. Houghton Mifflin, 1995.

The Greek myth about Atalanta, the fleet-footed princess who was skilled in the broad jump, the discus throw, and in wrestling. 3-5

Cobourn, R. Thomas. *Kareem Abdul-Jabbar*. Chelsea House, 1995.

A biography about the Los Angeles Lakers basketball player. 5-8

Coerr, Eleanor. *Buffalo Bill and the Pony Express*. HarperCollins, 1995.

Billy's adventures are many as he outrides Indians and outsmarts an outlaw. 2-4

Coffelt, Nancy. *Tom's Fish*. Harcourt Brace & Company, 1994.

Tom tries to stop his goldfish from swimming upside down until he finds a way to appreciate his pet's individuality. 1-2

Cohen, Ron. *My Dad's Baseball*. Lothrop, Lee & Shepard, 1994.

Colorful illustrations tell a sentimental baseball story. 1-3

Cole, Babette. *Three Cheers for Errol!* Putnam, 1989.

Errol, the city rat, uses his brain as well as his athletic ability when he competes in the Inter-school Ratathalon. pk-2

Cole, Joanna. *Anna Banana: 101 Jump Rope Rhymes*. Morrow, 1989.

A collection of popular jump rope rhymes. 2-4

Cole, Joanna. *El Autobus Magico Viaja Por El Agua*. Scholastic, 1993.

A translation of THE MAGIC SCHOOL BUS AT THE WATERWORKS. 2-4

Cole, Joanna. *Crazy Eights And Other Card Games*. Morrow, 1994.

Instructions are given for dealing, shuffling, and playing an assortment of card games. 3-5

Cole, Joanna. *The Gator Girls*. Morrow, 1995.

Allie Gator's parents plan to send her to camp Wogga-Bog for the summer. 1-3

Cole, Joanna. *The Magic School Bus at the Waterworks*. Scholastic, 1986.

A class trip to the city waterworks becomes a learning adventure. 2-4

Cole, Joanna. *Miss Mary Mack and Other Children's Street Rhymes*. Morrow, 1990.

A collection of street rhymes used in different street games. 1-3

Cole, Joanna. *Norma Jean, Jumping Bean*. Random House, 1987.

Norma Jean participates in the jumping races at school. 1-3

Coleman, Lori. *Fundamental Soccer*. Lerner, 1995.

Includes the history, positions, equipment, and rules of the game. 5-9

Collis, Annabel. *You Can't Catch Me!* Little, Brown, 1993.

Playing on the jungle gym at the park turns into a real adventure. pk-1

Conklin, Thomas. *Muhammad Ali: The Fight for Respect*. Millbrook Press, 1992.

A biography of the great boxing champion. 5-7

Connolly, Pat. *Coaching Evelyn*. HarperCollins, 1991.

A biography of the great American sprint champion by her coach. 6-8

Craven, Jerry. *Tae Kwon Do*. Rourke, 1994.

Background detail and descriptions of sparring techniques are included along with basic how-to information. 3-5

Crews, Donald. *Bicycle Race*. Greenwillow, 1985.

Twelve racers get ready for the big bicycle race. pk-1

Crews, Donald. *Flying*. Greenwillow, 1986.

A flying adventure begins in daylight. pk-2

Crowley, Michael. *Shack and Back*. Little, Brown, 1993.

A racing challenge is made with the losers having to wash the winners' bikes. pk-2

Cummings, Pat. *Carousel*. Macmillan, 1994.

When Alex's father misses her birthday, she feels that everything is spoiled. pk-2

Dauer, Rosamond. *Bullfrog and Gertrude Go Camping*. Dell, 1980.

Bullfrog and Gertrude go on a camping trip and end up with a strange companion. pk-1

Day, Alexandra. *Carlito En El Parque Una Tarde*. Mirasol, 1992.

A translation of CARL'S AFTERNOON IN THE PARK. t-pk

Day, Alexandra. *Carl's Afternoon in the Park*. Farrar, Straus & Giroux, 1991.

Carl, the dog, cares for a child and another rottweiler puppy. t-pk

Day, Alexandra. *Frank & Ernest Play Ball*. Scholastic, 1990.

Frank and Ernest agree to manage a baseball team. pk-2

DeFelice, Cynthia. *The Dancing Skeleton*. Macmillan, 1989.

A dead man refuses to stay dead and starts dancing when the best fiddler in town starts fiddling. 2-3

Demarest, Chris L. *My Blue Boat*. Harcourt, 1995.

A bath turns into a make-believe voyage for a young girl. t-pk

Dennis, Wesley. *Flip and the Cows*. Shoe String, 1989.

Flip overcomes his fear of cows. 1-3

DeRegniers, Beatrice Schenk. *Going For a Walk*. HarperCollins, 1993.

A little girl greets the animals as she goes on her walk. t-pk

DeSaix, Frank. *The Girl Who Danced With Dolphins*. Farrar, Straus, Giroux, 1991.

Adrianne loves the ocean and often explores underwater with her grandfather. pk-2

Dickens, Lucy. *Dancing Class*. Viking, 1992.

A group of dancing students enjoy themselves. pk-2

Dickmeyer, Lowell A. *Track Is for Me*. Lerner, 1979.

Ron practices for an upcoming track meet. 2-4

Dodds, Dayle Ann. *Wheel Away!* Harper, 1989.

A boy's bicycle wheel flies off on an adventure. t-pk

Doherty, Berlie. *Snowy*. Dial, 1993.

Rachel lives on a barge and loves Snowy, the barge horse. pk-2

Dolan, Sean. *Michael Jordan*. Chelsea House, 1994.

A biography of the great basketball player for the Chicago Bulls. 3-5

Dragonwagon, Crescent. *Annie Flies the Birthday Bike*. Macmillan, 1993.

Annie learns to ride her birthday bike. pk-2

Dragonwagon, Crescent. *Home Place*. Macmillan, 1990.

A family comes across an old house while out hiking one day. pk-2

Dubanevich, Arlene. *Pigs in Hiding*. Four Winds, 1983.

A hide-and-seek game is played by a group of ninety-nine pigs. t-pk

Duden, Jane. *The Olympics*. Crestwood House, 1991.

A collection of facts and trivia about the Olympic games. 4-7

Durrant, Amanda. *My Book of Gymnastics*. Thomson Learning, 1993.

Pictorial introduction to basic gymnastics moves. 2-3

Eagle, Mike. *The Marathon Rabbit*. Holt, Rinehart & Winston, 1985. OP

A rabbit decides to join the marathon and with much encouragement wins the first-place medal. 1-2

Easton, Patricia Harrison. *Stable Girl*. Harcourt Brace Jovanovich, 1991.

A young girl tells of the responsibilities required of her as she works in the racing stable. 4-6

Edens, Cooper. *Shawnee Bill's Enchanted Five-Ride Carousel*. Green Tiger, 1994.

The animals on Shawnee Bill's carousel come to life in the darkness to bring joy to babies in their cribs. pk-2

Ehlert, Lois. *Moon Rope/Un Lazo A La Luna*. Harcourt Brace Jovanovich, 1992.

A Peruvian folktale about a fox and a mole who try to climb to the moon on a rope made of grass. pk-2

Emberley, Rebecca. *Taking a Walk, A Book in Two Languages (Caminando, Un Libro En Dos Lenguas)*. Little, Brown and Company, 1990.

Take a walk to see what you can see. pk-1

Erlbach, Arlene. *Bicycles*. Lerner, 1994.

Introduction to bicycle production from design to purchase. 3-5

Evans, Jeremy. *Hiking and Climbing*. Crestwood House, 1992

This is a guide to hiking and climbing with safety features included. 5-7

Evans, Jeremy. *Off-Road Biking*. Crestwood House, 1992.

Provides information about off-road biking, including the origin of the sport, equipment needed, safety and maintenance information, and riding instructions. 5-7

Ferretti, Fred. *The Great American Book of Sidewalk, Stoop, Dirt, Curb, and Alley Games*. Workman, 1975. OP

Describes rules and equipment for many favorites such as dodge ball, jacks, and marbles. 3-6

Ferretti, Fred. *The Great American Marble Book*. Workman, 1973. OP

Describes all types of games using marbles. 3-6

Fever, Elizabeth. *Lost Summer*. Farrar, 1995.

Because her parents are divorcing, Lydia is sent to summer camp and finds herself in the midst of a dilemma. 5-8

Fischer, George. *The Illustrated Laws of Soccer*. Ideals Children's Books, 1994.

Explains the sport of soccer and the rules that govern it. 3-5

Florian, Douglas. *Nature Walk*. Greenwillow, 1989.

Children observe nature as they take a walk through the woods. t-pk

Foster, Lynne. *Take a Hike! The Sierra Club Kid's Guide to Hiking and Backpacking*. Sierra Club Books, 1991.

A pocket guide to hiking, backpacking, and camping 4-7

Foster, Sally. *Simon Says - Let's Play*. Dutton, 1990.

A collection of games including tag, red rover, and Simon says are included. 2-5

Ford, Jerry. *The Grand Slam Collection: Have Fun Collecting Baseball Cards*. Lerner, 1992.

Includes tips for beginning baseball card collectors. 5-8

Fox, Mem. *Koala Lou*. Harcourt, 1989.

Koala Lou enters the Bush Olympics to get her mother's attention. 2-5

French, Vivian. *One Ballerina Two*. Lothrop, Lee & Shepard, 1991.

A counting book of ballet steps by two young ballerinas, one more graceful than the other. pk-2

Friend, David. *Baseball, Football, Daddy and Me*. Viking, 1990.

A young boy enjoys a variety of sports with his dad. pk-1

Friskey, Margaret. *Seven Diving Ducks*. Children's Press, 1965.

A little duck conquers his fear of swimming and diving. pk-2

Gackenbach, Dick. *Claude Has a Picnic*. Clarion, 1993.

Claude, the basset hound, manages to inspire the idea of a picnic amongst the people in his neighborhood. pk-1

Galt, Margot Fortunato. *Up to the Plate: The All American Girls Professional Baseball League*. Lerner, 1995.

A history of the league as well as a look at the most famous players. 5-7

Gardella, Tricia. *Just Like My Dad*. HarperCollins, 1993.

A young boy saddles up his horse with his dad for another day on the cattle ranch. pk-1

Gardner, Robert. *Forgotten Players: The Story of Black Baseball in America*. Walker, 1993.

Records the history of the Negro Leagues. 6-8

Garland, Michael. *Circus Girl*. Dutton Children's Books, 1993.

Alice is a circus girl whose mother is a tightrope walker and father is a clown. pk-2

Gauch, Patricia L. *Bravo, Tanya*. Philomel, 1992.

Tanya loves to dance, so her mom enrolls her in ballet class. pk-1

Gauch, Patricia L. *Dance, Tanya*. Philomel, 1989.

Tanya loves to imitate her older sister Elise as she practices her ballet. pk-2

Gauch, Patricia L. *Tanya and Emily in a Dance for Two*. Philomel Books, 1994.

When Tanya, the smallest and wiggliest girl in her ballet class, makes friends with a talented newcomer, they both learn something. pk-2

Gauthier, Bertrand. *Zachary in Camping Out*. Gareth Stevens, 1993.

Zachary camps out at the seashore with his dad and some friends. pk-2

Gay, Marie-Louise. *Willy Nilly*. A. Whitman, 1990.

Willy Nilly turns his sister, friend, and aunt into animals and must then find a way to turn them back before his birthday party starts. 1-3

Gay, Michel. *Rabbit Express*. Morrow, 1985. OP

Rabbit receives a pair of roller skates. pk-2

Gemme, Leila Boyle. *El Futbol Es Nuestro Juego*. Childrens Press, 1990.

A simple introduction to soccer through full-color photographs. pk-2

Gervais, Bernadette. *The Tightrope Walker*. Lothrop, Lee & Shepard, 1993.

Phil dreams of walking on a tightrope so he practices on the edge of his bed and then on the clothesline. pk-1

Gibbons, Gail. *Playgrounds*. Holiday House, 1985.

There are many things to play on at the playground, including the jungle gym where you can swing on the rings. pk-3

Giff, Patricia Reilly. *Ronald Morgan Goes to Bat*. Viking Kestrel, 1988.

Ronald loves to play baseball and finds that he can hit and catch with a little practice. 1-2

Giff, Patricia Reilly. *Ronald Morgan Goes to Camp*. Viking, 1995.

Ronald Morgan is back and this time he's off to camp where he'll have a chance to compete for medals. 1-2

Gipson, Morrell. *The Walkers Go Hiking*. Garrett Educational Corp., 1990.

The Walker Family visits a mountain castle on their all-day hike. pk-1

Gleiter, Jan. *Annie Oakley*. Raintree Steck-Vaughn, 1995.

A biography of Annie Oakley, the best sharpshooter in Greenville who performed with Buffalo Bill's Wild West Show. 2-4

Goble, Paul. *The Girl Who Loved Wild Horses*. Macmillan, 1982.

Winner of the Caldecott Medal in 1979, this is a story of a girl's love for her black stallion. pk-2

Goedecke, Christopher J. *The Wind Warrior: The Training of a Karate Champion*. Four Winds Press, 1992.

Describes the training of a thirteen-year-old boy for a karate competition. 4-7

Gould, Deborah. *Camping in the Temple of the Sun*. Bradbury, 1992.

Despite a few mishaps, a family has an adventurous camping trip. pk-2

Green, Carl. R. *David Robinson*. Silver Burdett, 1994.

San Antonio Spurs player is the focus of this book. 5-8

Green, Carl R. *Jackie Joyner-Kersee*. Silver Burdett, 1994.

A biography of the Olympic track and field star. 5-8

Green, Lucinda. *The Young Rider*. Dorling Kindersley, 1993.

An introduction to riding and horse care. 3-6

Greene, Carla. *Cowboys: What Do They Do?* Harper & Row, 1972. OP

A cowboy's activities are described from cattle roundup to rodeo performing. 1-2

Greenfield, Eloise. *Honey, I Love and Other Love Poems*. HarperCollins, 1978.

A collection of poetry. 1-3

Greenfield, Eloise. *On My Horse*. Harper Festival, 1995.

A young boy learning to ride a horse dreams of jumping with him. t-pk

Griffin, Geoffrey. *The Magic Bat*. Raintree Steck-Vaughn, 1995.

Jeff always seems to strike out until he gets a magic bat. 1-2

Grossman, Bill. *Cowboy Ed*. HarperCollins, 1993.

Cowboy Ed helps some prairie folk when it starts raining buffaloes and bears. pk—2

Gutman, Bill. *Larry Johnson, King of the Court*. Millbrook, 1995.

A biography of basketball player Larry Johnson. 3-6

Gutman, Bill. *N.B.A. Superstars*. Archway, 1995.

Profiles popular basketball stars, including David Robinson and Shaquille O'Neal. 6-9

Haas, Jesse. *No Foal Yet*. Greenwillow, 1995.

Nora is excited about the upcoming birth of a mare named Bonnie. 1-3

Haas, Jesse. *Safe Horse, Safe Rider: A Young Rider's Guide to Responsible Horsekeeping.* Storey, 1994.

A book on safety for new riders which includes grooming and care of horses. 4-7

Halsey, Megan. *Jump For Joy: A Book of Months.* Bradbury Press, 1994.

Playful activities for each month of the year. pk-2

Hart, Alison. *A Horse for Mary Beth.* Random House, 1994.

Mary Beth tries to overcome her fear of horses. 4-6

Hautzig, David. *1,000 Miles in 12 Days: Pro Cyclists on Tour.* Orchard, 1995.

Introduction to the Tour DuPont bicycle race. 3-6

Havill, Juanita. *Jamaica Tag-Along.* Houghton, 1989.

Jamaica follows Ossie everywhere he goes. pk-2

Havill, Juanita. *Jamaica's Find.* Houghton, 1986.

Jamaica finds a stuffed toy at a park and makes a new friend when she turns it into the lost-and-found. pk-2

Hawkins, Jim W. *Baton Twirling is for Me.* Lerner, 1982.

Tricia practices baton twirling for an upcoming competition. 2-4

Haycock, Kate. *Gymnastics.* Crestwood House, 1991.

Highlights Olympic gymnastic stars. 4-6

Hayden, Melissa. *The Nutcracker Ballet.* Andrews & McMeel, 1992.

The Nutcracker ballet based on Balanchine's version of the ballet. 1-3

Hedlund, Irene. *Mighty Mountain and the Three Strong Women.* Volcano Press, 1990.

A sumo wrestler sets out to prove he is the strongest man in Japan. pk-2

Heilbroner, Joan. *Robert, the Rose Horse.* Beginner Books, 1962.

Robert is allergic to roses, and his new job gives him a few problems because of the roses. 1-2

Heine, Helme. *Friends.* Macmillan, 1982.

A mouse, a rooster, and a pig have fun riding a bike together and playing hide-and-seek. pk-2

Henkes, Kevin. *Bailey Goes Camping.* Greenwillow, 1985.

When his older brother and sister go on a camping trip, Bailey makes do on his own. pk-1

Henkes, Kevin. *The Biggest Boy.* Greenwillow, 1995.

When Billy learns to eat with a fork and get dressed alone, he's sure he'll be the biggest boy in the world. pk-2

Henkes, Kevin. *Chester's Way.* Greenwillow, 1988.

Chester and William always do things together and do it the same way, and then opinionated Lilly moves to the neighborhood. 1-2

Henkes, Kevin. *Chrysanthemum.* Greenwillow, 1991.

Chrysanthemum was given a special name when she was born and she loves her name, but when she goes to school her name causes her problems. pk-2

Henkes, Kevin. *Clean Enough*. Greenwillow, 1982.

A little boy finds much to amuse him in the bathtub. pk-2

Henkes, Kevin. *Grandpa & Bo*. Greenwillow, 1986.

Bo spends the summer with his grandpa. pk

Henkes, Kevin. *Jessica*. Greenwillow, 1989.

Ruthie has a best friend named Jessica that only she can see. pk-2

Henkes, Kevin. *Julius, the Baby of the World*. Greenwillow, 1990.

Lilly wants to be a good older sister to her new baby brother, but changes her mind when Julius begins to get so much attention. pk-2

Henkes, Kevin. *Margaret and Taylor*. Greenwillow, 1986. OP

Taylor is subjected to Margaret's meanness toward him. 3-5

Henkes, Kevin. *Once Around the Block*. Greenwillow, 1987.

Annie is bored, so her mother suggests a walk around the block. 1-2

Henkes, Kevin. *Owen*. Greenwillow, 1993.

Owen loves his yellow blanket and refuses to give it up. pk-2

Henkes, Kevin. *Protecting Marie*. Greenwillow, 1995.

Henry Swann breaks down and buys his daughter a puppy as a peace offering. 6-8

Henkes, Kevin. *Return to Sender*. Greenwillow, 1984. OP

Whitaker is disappointed when he writes to his hero, Frogman, but is answered by a mail carrier. 3-5

Henkes, Kevin. *Sheila Rae, the Brave*. Greenwillow, 1987.

In order to prove her bravery, Sheila Ray takes a different route home from school and gets lost. pk-2

Henkes, Kevin. *Shhhhh*. Greenwillow, 1989.

Everyone is sleeping as a little girl walks around her house just waiting to wake up everybody. pk-2

Henkes, Kevin. *Two Under Par*. Greenwillow, 1987.

A new baby and a new stepfather spell disaster for Wedge. 3-5

Henkes, Kevin. *A Weekend with Wendell*. Greenwillow, 1987

Wendell comes to visit Sophie, and when he becomes bossy, Sophie can't wait for him to go home. pk-2

Henkes, Kevin. *Words of Stone*. Greenwillow, 1992.

Blaze and Joselle, two loners, become friends. 5-7

Henkes, Kevin. *The Zebra Wall*. Greenwillow, 1988.

A new baby is anxiously awaited by Aldine and her sisters. 4-6

Henley, Claire. *Joe's Pool*. Hyperion Books, 1994.

Joe becomes dismayed when more and more people crowd in to join him in his pool. pk-1

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Hest, Amy. *Rosie's Fishing Trip*. Candlewick Press, 1994.

Rosie learns a lesson when she goes fishing with grandpa. pk-2

Hewett, Joan. *Laura Loves Horses*. Clarion, 1990.

Eight-year-old Laura Santana loves to ride horses. 2-3

Hill, Eric. *Spot at Play*. Putnam, 1985.

Spot enjoys swimming and numerous other activities with his friends. pk-1

Hill, Eric. *Spot Goes to the Park*. G.P. Putnam's Sons, 1991.

Spot goes to the park to play ball. t-pk

Hill, Eric. *Spot Va Al Circo*. Putnam, 1987.

Spot loses his ball at the circus and goes behind the scenes to find it. t-pk

Hillert, Margaret. *Play Ball*. Modern Curriculum Press, 1978.

Two boys examine a variety of balls so they can play. pk-2

Hirschi, Ron. *What Is a Horse?* Walker and Company, 1989.

Full-color photographs show what types of activities horses engage in, such as rodeos and races. pk-1

Hoban, Lillian. *Arthur's Camp-Out*. HarperCollins, 1993.

Arthur goes camping in the woods behind his house. 1-2

Hoff, Syd. *Chester*. HarperCollins, 1961.

A wild horse searches for a friend. pk-2

Hoff, Syd. *The Horse in Harry's Room*. HarperCollins, 1970.

Harry has a horse in his room that no one else can see. 1-2

Hoffman, Mary. *Amazing Grace*. Dial, 1991.

After seeing a ballet with her Nana, Grace dreams of being a dancer. 1-3

Hol, Coby. *Niki's Little Donkey*. North-South, 1993.

Niki comes up with a plan to save a newborn donkey with help from Grandma. pk-2

Holabird, Katharine. *Angelina and Alice*. Crown, 1988.

During gymnastics class, Angelina falls, prompting the kids to call her Angelina Tumbelina. pk-2

Holabird, Katharine. *Angelina Ballerina*. Crown, 1989.

Angelina dreams of becoming a ballerina. pk-2

Holabird, Katharine. *Angelina on Stage*. Crown, 1986.

Angelina rehearses for her part as a magic fairy in the ballet. 1-2

Holabird, Katherine. *Angelina's Birthday Surprise*. Crown, 1989.

Angelina receives a new bike after smashing her old one on her way to the store. pk-2

Honig, Donald. *Running Harder*. Watts, 1976.

Hurdles, one-mile relay, and 100-yard dash are a few of the track events highlighted. 3-4

Hooker, Ruth. *Matthew the Cowboy*. A. Whitman, 1990.

Matthew receives a cowboy suit for his birthday and sets off on an imaginary adventure. pk-2

Hooks, William H. *Mr. Baseball*. Bantam Books, 1991.

Ely loves baseball and starts out as water boy for his brother's team. 1-3

Horenstein, Henry. *How Are Sneakers Made?* Simon & Schuster, 1993.

Shows close-ups of the assembly steps in making a sneaker. 2-4

Horenstein, Henry. *How Is a Bicycle Made?* Simon & Schuster, 1993.

The manufacturing process is described, from raw materials to assembly. 2-4

Housman, Laurence. *Rocking-Horse Land*. Lothrop, Lee & Shepard, 1990.

Prince Freedling receives a rocking horse for his birthday which becomes real every night and begs to be free. 3

Howard, Elizabeth Fitzgerald. *The Train to Lulu's*. Bradbury, 1988.

Beppy and Babs are excited about their train trip to visit Great-Aunt Lulu. pk-2

Howe, James. *Pinky and Rex Go to Camp*. Atheneum, 1992.

Rex tries to make Pinky relax at camp by suggesting a game of baseball. 2-3

Hoyt-Goldsmith, Diane. *Apache Rodeo*. Holiday, 1995.

Felicita, a White Mountain Apache girl tells of her life and of the annual rodeo held in her hometown. 3-5

Hughes, Shirley. *Alfie Gives a Hand*. Lothrop, 1984.

Alfie has a decision to make when a friend needs help. pk-1

Hughes, Shirley. *Bouncing*. Candlewick Press, 1993.

A little girl shows how she bounces through the day. t-pk

Hughes, Shirley. *Wheels: A Tale of Trotter Street*. Lothrop, Lee & Shepard Books, 1991.

Carlos wants a new bike for his birthday when his friend Billy gets one. pk-2

Humber, Larry. *WWF Presents All About Hulk Hogan Fact Book*. Checkerboard Press, 1991.

A book about this popular wrestler. 4-7

Hurd, Edith T. *I Dance in My Red Pajamas*. HarperCollins, 1982.

A little girl dances in her red pajamas while Grandma plays the piano. 1-3

Isadora, Rachel. *Max*. Macmillan, 1976.

Max plays baseball and walks with his sister to her dancing school on the way to the park. pk-1

Isadora, Rachel. *My Ballet Class*. Greenwillow, 1980.

A young girl practices ballet with her class which meets twice a week. pk-1

Isadora, Rachel. *Lili At Ballet*. G.P. Putnam's Sons, 1993.

Lili loves ballet and practices for her part of the flower fairy in the school's ballet performance. 1-2

Isadora, Rachel. *Opening Night*. Greenwillow, 1984. OP

Heather is excited about her opening night at the ballet. 1-2

Isadora, Rachel. *Swan Lake*. G.P. Putnam's Sons, 1991.

A picture book adaptation of the classic ballet. 1-2

Isenberg, Barbara. *The Adventures of Albert, the Running Bear*. Houghton Mifflin, 1982.

Albert escapes from the zoo and finds himself running in a marathon. pk-3

Isenberg, Barbara. *Albert the Running Bear Gets the Jitters*. Houghton Mifflin, 1987.

A bear named Boris challenges Albert to a race. 2-4

Jackman, Joan. *The Young Gymnast*. Dorling Kindersley, 1995.

Pictorial introduction to the athletic sport of gymnastics with an introduction by Shannon Miller. 3-5

Jakob, Donna. *My Bike*. Hyperion, 1994.

A boy remembers when he couldn't ride his bike. pk-2

James, Simon. *Dear Mr. Blueberry*. McElderry Books, 1991.

Emily writes to her teacher when she sees a whale in her goldfish pond. pk-2

Jarrell, Steve. *Working Out With Weights*. Arco, 1982.

Introduces techniques of weightlifting. 7-9

Jensen, Julie. *Fundamental Volleyball*. Lerner, 1995.

Offers information about the sport, including rules and basic moves. 5-9

Johnston, Tony. *Three Little Bikers*. Alfred A. Knopf, 1994.

Three little bikers find adventure on their bike ride through the countryside. pk-1

Jonas, Ann. *Color Dance*. Greenwillow, 1989.

Three young girls in leotards dance with their colorful scarves. pk-1

Jonas, Ann. *Splash!* Greenwillow, 1995.

A backyard pond is where the action is as one after another, one of the girl's pets falls in or climbs out. pk-1

Kaghan, Joan. *The Billy Goat Show*. Farrar, Straus, Giroux, 1993.

A billy goat circus prances in rhyme. pk-1

Kalan, Robert. *Jump, Frog, Jump!* Greenwillow, 1981.

Life in a pond is hazardous for a frog who escapes one peril after another with his mighty jumps. pk-1

Kalan, Robert. *Salta, Ranita, Salta!* Morrow, 1994.

A translation of JUMP, FROG, JUMP! pk-1

Kasza, Keiko. *When the Elephant Walks*. Putnam, 1990.

A chain-reaction story which begins when Elephant scares the bear. pk-1

Keats, Ezra Jack. *Kitten for a Day*. Four Winds, 1985.

A puppy plays with a litter of kittens and decides that the next time they play, they should all be puppies. t-pk

Keith, Art. *Successful Wrestling*. Leisure Press, 1990.

Shows many of the moves used in wrestling, including pinning and tackling. 6-8

Kellogg, Steven. *The Mysterious Tadpole*. Dial, 1977.

Louis receives a tadpole from his uncle only to discover that it is really a baby Loch Ness Monster. 1-2

Kellogg, Steven. *Ralph's Secret Weapon*. Dial Books for Young Readers, 1983.

Aunt Georgina decides that her nephew Ralph would make a great sea serpent charmer. pk-2

Kennedy, Jimmy. *The Teddy Bear's Picnic*. Green Tiger Press, 1983.

All teddy bears gather for their special day picnic; if boys and girls want to come, they must come in disguise. pk

Kessler, Leonard. *Aqui Viene El Que Se Poncha*. HarperCollins, 1995.

Translation of *Here Comes the Strikeout*. 1-2

Kessler, Leonard. *The Big Mile Race*. Greenwillow, 1983.

The animals prepare for the Big Mile Race. 2

Kessler, Leonard. *Here Comes the Strikeout*. HarperCollins, 1992.

Bobby encounters problems on his baseball team every time he comes up to bat. 1-2

Kessler, Leonard. *Old Turtle's Baseball Stories*. Greenwillow, 1982.

Old Turtle huddles by the warm wood stove as he tells baseball stories to Owl, Frog, Chicken, and Duck. 2

Kessler, Leonard. *Old Turtle's Soccer Team*. Greenwillow, 1988.

Turtle coaches the animal soccer team and shows them the meaning of good sportsmanship. 2

Kessler, Leonard. *On Your Mark, Get Set, Go!* Harper & Row, 1972. OP

Owl, Turtle, Frog, Rabbit and the other animals decide to have their own olympics. 2-3

Khalsa, Dayal Kaur. *Cowboy Dreams*. C.N. Potter, 1990.

As a child, this woman dreamt of being a cowboy and often pretended that her bike was a horse. 2-4

Khalsa, Dayal Kaur. *I Want a Dog*. Crown, 1987.

May creates an imaginary dog out of a roller skate when her parents refuse to get her one. pk-2

Kimmel, Eric. *Anansi Goes Fishing*. Holiday House, 1991.

Anansi, the trickster spider goes fishing. 1-3

King, Sandra. *Shannon: An Ojibway Dancer*. Lerner, 1993.

Shannon is a thirteen-year-old who lives in Minneapolis and dances with her Ojibway tribe. 4-8

Kirksmith, Tommie. *Ride Western Style: A Guide for Young Riders*. Howell, 1991.

Includes information and step-by-step instructions for young people interested in riding horses western style. 4-7

Kleitsch, Christel. *It Happened at Pickle Lake*. Dutton, 1993.

Although Rachel isn't excited about her camping trip with her parents, she changes her mind when she climbs a mountain. 2-3

Knapp, Ron. *Top 10 Basketball Centers*. Enslow, 1994.

Profiles 10 top centers in basketball with color photos and introductory information. 3-6

Knight, Theodore. *The Olympic Games*. Lucent, 1991.

Includes facts and history about the Olympic games. 5-8

Knowlton, Laurie Lazzaro. *Why Cowboys Sleep With Their Boots On*. Pelican, 1995.

Slim Jim Watkins takes a snooze with his boots on because it's much easier than taking them off. 1-2

Komaiko, Leah. *Aunt Elaine Does the Dance From Spain*. Doubleday, 1992.

Katy's favorite aunt, Elaine, picks her up to take her to her dance show. 2-3

Koontz, Robin Michal. *Chicago and the Cat: The Camping Trip*. Dutton, 1994.

In this chapter book, a rabbit and a cat go hiking and river rafting on their camping trip. 1-3

Kramer, S.A. *Baseball's Greatest Hitters*. Random House, 1995.

Ty Cobb and Babe Ruth are two of the five great hitters highlighted. 2-4

Kramer, S.A. *Baseball's Greatest Pitchers*. Random House, 1992.

A profile of great pitchers. 3-5

Kraus, Robert. *Come Out and Play, Little Mouse*. Morrow, 1987.

A little mouse makes time to play hide-and-seek, jacks, and hopscotch. t-pk

Krementz, Jill. *A Very Young Gymnast*. Knopf, 1983.

Torrance describes what being a gymnast means. 2-3

Krensky, Stephen. *Lionel and Louise*. Dial, 1992.

Lionel and Louise enjoy camping out in the backyard. pk-2

Krings, Antoon. *Oliver's Bicycle*. Hyperion Books, 1992.

On a rainy day, Oliver rides his bicycle inside the house. pk-1

Kristy, Davida. *Coubertin's Olympics: How the Games Began*. Lerner, 1995.

This is a history of the modern Olympic games. 5-8

Kroll, Virginia L. *A Carp for Kimiko*. Charlesbridge, 1993.

Kimiko's parents find a way to make her day special on Children's Day. pk-2

Kuklin, Susan. *Going to My Ballet Class*. Bradbury, 1989.

This is a story about Jami who loves her ballet class. pk-2

Kuklin, Susan. *Going To My Gymnastics Class*. Bradbury, 1992.

A young boy and his classmates take gymnastics. pk-2

Lace, William. *Sports Great Nolan Ryan*. Enslow, 1993.

A biography of Ryan, who holds a record for the most strikeouts. 4-8

Lampton, Christopher. *Marbles, Roller Skates, Doorknobs*. Millbrook, 1991.

A book that introduces readers to the wheel and its many uses. 2-4

Lankford, Mary D. *Hopscotch Around the World*. Morrow, 1992.

Hopscotch is descibed and illustrated as it is played in many countries. 3-6

Lasky, Kathryn. *My Island Grandma*. Morrow, 1993.

A special relationship between a little girl and her grandma is explored. pk-2

Lauber, Patricia. *An Octopus Is Amazing*. Crowell, 1990.

Includes an assortment of facts about the octopus. 1-3

Leder, Jane M. *Karate*. Bancroft-Sage, 1992.

Introduces the exciting sport of karate, describing its history, exercises, types of holds, safety factors, and competitions. 4-5

Lewin, Ted. *I Was a Teenage Professional Wrestler*. Orchard, 1993.

A glimpse into the sport of wrestling as Lewin lived it. 5-8

Lewis, J. Patrick. *The Fat-Cats at Sea*. Knopf, 1994.

A crew of cats encounter an octopus while aboard "The Frisky Dog." pk-2

Lewis, Tommi. *Pogs: The Milkcap Guide*. Andrews and McMeel, 1994.

Introduction to pogs, including tips on collecting and playing the game. 3-6

Lexau, Joan M. *I Hate Red Rover*. Dutton, 1979. OP

Jill hates to play Red Rover, because she is teased when she can't break through. 1-3

Lies, Brian. *Hamlet and the Enormous Chinese Dragon Kite*. Houghton Mifflin, 1994.

Hamlet, the pig, has an aerial adventure when he tries to fly an enormous Chinese dragon kite. pk-2

Limmer, Milly Jane. *Where Will You Swim Tonight?* Albert Whitman & Company, 1991.

A young girl grows fins and a tail so that she can swim with dolphins and other sea creatures. pk-1

Lindgren, Astrid. *Lotta's Bike*. Farrar, Straus, Giroux, 1989.

Lotta borrows her neighbor's bicycle when she doesn't get one of her own for her birthday. pk-2

Lipsyte, Robert. *Jo Louis: A Champ for All America*. HarperCollins, 1994.

A biography of Louis, champion boxer. 5-8

Little, Jean. *Bats About Baseball*. Viking, 1995.

Nana is a real baseball fanatic and replies in baseball jargon everytime her grandson Ryder asks a question. pk-2

Lobel, Arnold. *Frog and Toad Together*. HarperCollins, 1972.

Frog and Toad share adventures. 1-2

Locker, Thomas. *The Mare on the Hill*. Dial, 1985.

A white mare runs away after it is mistreated. pk-5

Locker, Thomas. *Where the River Begins*. Dial, 1984.

A grandfather shares words of wisdom with his two grandchildren as they hike along the river. pk-2

London, Jonathon. *Let's Go Froggy*. Viking, 1994.

Froggy and his father are going on a bike trip together. pk-2

Lord, Trevor. *Amazing Bikes*. Knopf, 1992.

An Eyewitness book with color photographs of an assortment of bikes. 2-4

Los Pollitos Dicen - The Baby Chicks Sing. Little, Brown, 1994.

A collection of nursery rhymes in Spanish and English. pk-2

Luenn, Nancy. *La Pesca De Nessa*. Macmillan, 1994.

Spanish translation of Nessa's Fish. pk-2

Maass, Robert. *When Summer Comes*. Henry Holt, 1993.

A photographic journey takes the reader through summer time activites which include swimming and playing baseball. pk-1

McCully, Emily Arnold. *Grandmas at Bat*. HarperCollins, 1993.

Pip's baseball team needs a coach, so her two grandmothers volunteer and create chaos. 2

McCully, Emily Arnold. *Grandmas at the Lake*. Harper & Row, 1990.

Grandma Nan and Grandma Sal invite Pip to their rented cabin at the lake. 2

McCully, Emily Arnold. *Mirette on the High Wire*. Putnam, 1992.

Mirette learns tightrope walking from Monsieur Bellini in this 1993 Caldecott Medal winner. pk-2

McCully, Emily Arnold. *Picnic*. HarperCollins, 1984.

A mouse family goes on a picnic. pk-1

McDaniel, Becky B. *Katie Can*. Children's Press, 1987.

Katie can't ride her bike with no hands or roller-skate backward, but she teaches her dog a new trick. pk-1

McDonald, Kendall. *Divers*. Garrett, 1992.

The sport of deep sea diving is introduced. 3-5

MacDonald, Maryann. *Rabbit's Birthday Kite*. Bantam Books, 1991.

Hedgehog makes a kite for Rabbit's birthday. pk-2

McKissack, Patricia C. *Constance Stumbles*. Children's Press, 1988.

A little girl is determined to learn to ride her bicycle. pk-2

McKissack, Patricia C. *A Million Fish...More or Less*. Knopf, 1992.

Hugh Thomas tells about his fishing trip. pk-2

McKissack, Patricia C. *Mirandy and Brother Wind*. Knopf, 1988.

Mirandy is determined to catch Brother Wind. pk-2

McLeod, Emilie W. *The Bear's Bicycle*. Little, Brown and Company, 1975.

A boy and his bear go bike riding every afternoon. pk-1

McLeod, Emilie W. *Un Oso En Bicicleta*. Ediciones Altea, 1983.

A Spanish translation of *The Bear's Bicycle*. pk-1

McMullen, Kate. *Biggest Mouth in Baseball*. Putnam, 1993.

William tries to help his teammates by telling corny jokes. 1-3

McPhail, David M. *Annie & Co*. Holt, 1991.

Annie sets off to repair things with her pony-cart repair shop. 1-3

McPhail, David M. *Pig Pig Rides*. E.P. Dutton, 1982.

Pig Pig tells his mother of his upcoming adventures and then takes off on his bicycle. pk-1

Maestro, Betsy. *Bike Trip*. HarperCollins, 1992.

A family takes a bicycle trip together. 1-2

Maguire, Jack. *Hopscotch, Hangman, Hot-Potato, And Ha-Ha-Ha*. Prentice Hall, 1990.

A book filled with games for children accompanied by the rules for each. 3-6

Marchon-Arnaud, Catherine. *A Gallery Of Games*. Tichnor & Fields, 1994.

A variety of ideas for making an assortment of games. 3-5

Martin, Bill Jr. *Barn Dance!* Holt, 1986.

A barn dance is happening on a full-moon night and the barn animals are the dancers. pk-2

Martin, Bill Jr. *White Dynamite and Curly Kidd*. Henry Holt, 1987. OP

A cowboy tells a young child about riding White Dynamite, a white bull at the rodeo. 1-3

Martin, Jacqueline Briggs. *The Finest Horse in Town*. HarperCollins, 1992.

Prince was the finest horse in town who was cared for by many. 2-3

Marzollo, Claudio. *Kenny and the Little Kickers*. Scholastic, 1992.

Kenny joins a soccer team. PK-2

Marzollo, Jean. *Red Ribbon Rosie*. Random House, 1988.

Rosie is tired of always coming in second in the races at school, so she cheats a little and loses more than she bargained for. 2-4

Marzollo, Jean. *Slam Dunk Saturday*. Random, 1994.

Billy Castello enters the slam dunk competition but is afraid to make a fool of himself. 2-4

Marzollo, Jean. *Soccer Sam*. Random House, 1987.

When Sam's cousin Marco comes to visit, they organize a soccer team. 1-2

Mason, Jane B. *Hello, Two Wheeler*. Putnam, 1995.

A boy who rides his bike with training wheels is embarrassed to ride to the park because he's afraid the kids will laugh at him. 1-2

Matura, Mustapha. *Moon Jump*. Knopf, 1988.

Cayal loves to jump and jumps higher and higher until he reaches the moon. pk-1

Mayer, Mercer. *You're the Scaredy-Cat*. Macmillan, 1980.

Two young boys camp out in the backyard. 1-2

Mayorga, Dolores. *David Plays Hide-and-Seek in Celebrations (David Juega Al Escondite En Celebraciones)*. Lerner, 1992.

Look for David amidst the pages of this book. 1-3

Mentil, Luana. *The Story of Karate: From Buddhism to Bruce Lee*. Lerner, 1995.

Karate's popularity has Buddhism at its beginning. 6-9

Merrison, Tim. *Field Athletics*. Crestwood, 1991.

Exciting moments at the Olympic games are highlighted and include the high jump, the discus, and the pentathlon. 3-5

Mikaelsen, Ben. *Stranded*. Hyperion, 1995.

Koby saves the lives of two whales, a mother and her calf. 6-8

Miller, Brandon Marie. *Buffalo Gals: Women of the Old West*. Lerner, 1995.

Life on the Western frontier for women is the focus of this book. 4-7

Minters, Frances. *Cinder-Elly*. Viking, 1994.

Cinder-Elly meets her Prince Charming, a star player at a basketball game. pk-2

Mochizuki, Ken. *Baseball Saved Us*. Lee & Low Books, 1993.

A young Japanese American boy learns to play baseball while he and his family are forced to live in an internment camp during World War II. 2-3

Mochizuki, Ken. *El Beisbol Nos Salvo*. Lee & Low Books, 1995.

Spanish-language translation of *Baseball Saved Us*. 2-3

Moers, Hermann. *Tonio the Great*. North-South Books, 1990.

Tonio the Great performs dangerous feats on the tightrope. 1-3

Mora, Pat. *A Birthday Basket for Tia*. Macmillan, 1992.

A young girl searches for the perfect gift for her great-aunt's 90th birthday. pk-1

Moran, Tom. *Bicycle Motocross Racing*. Lerner, 1986.

The sport of BMX racing is introduced. 3-4

Morpurgo, Michael. *Jo-Jo the Melon Donkey*. Prentice Hall, 1987.

A donkey becomes a hero during a devastating flood. 1-2

Murdock, Tony. *Gymnastics*. Watts, 1989.

Basic moves and techniques are illustrated with diagrams. 5-7

Naylor, Phyllis R. *King of the Playground*. Atheneum, 1991.

Kevin likes to play at the playground and climb the monkey bars except when Sammy shows up. 1-2

Neff, Fred. *Lessons From the Western Warriors: Dynamic Self-Defense Techniques*. Lerner Publishing Company, 1994.

Examines methods of hand-to-hand fighting developed from the Greeks and gives instructions in using boxing and other techniques in self-defense. 5-8

Nicklaus, Carol. *Head Over Heels*. Silver Press, 1991.

A young gymnast practices tumbling, stretching, and doing cartwheels at the gym. 3-5

Nishiyama, Hidetaka. *Karate*. Charles E. Tuttle, 1993.

Principles and techniques are given in this step-by-step manual. 6-9

Noll, Sally. *Lucky Morning*. Greenwillow, 1994.

Nora spends her vacation with her grandparents. pk-2

Nordqvist, Sven. *Festus and Mercury Go Camping*. Carolrhoda Books, 1993.

Festus plans to go camping with his cat Mercury. pk-2

Norman, Philip Ross. *Dancing Dogs*. Little, Brown, 1995.

Three dogs end up dancing in front of an audience of cats when all they intended to do was chase them. 1-2

Norworth, Jack. *Take Me Out to the Ballgame*. Four Winds Press, 1993

Full-color illustrations accompany the lyrics of the song first sung at the World Series game in 1947. pk-2

Oakley, Ruth. *Board and Card Games*. Marshall Cavendish, 1989.

A history of a variety of board and card games with instructions. 4-6

O'Connor, Barbara. *Barefoot Dancer: The Story of Isadora Duncan*. Carolrhoda Books, 1994.

Biography of Duncan which highlights her innovation as a dancer. 4-6

O'Connor, Jane. *Amy's (Not So) Great Camp-Out*. Grosset & Dunlap, 1993.

Amy gets sick on her girl scout camp-out and worries that she will lose her popularity. 2-3

Oechsli, Kelly. *Mice at Bat*. HarperCollins, 1986.

The Mighty Mites and Boomers play ball. pk-2

Ogburn, Jacqueline K. *The Masked Maverick*. Lothrop, Lee & Shepard, 1994.

Full-color illustrations tell an action packed wrestling story. 2-4

Olney, Ross R. *The Amazing Yo-Yo*. Lothrop, Lee & Shepard, 1980.

Step-by-step instructions for basic and advanced tricks using the yo-yo. 4-6

Oppenheim, Joanne. *The Donkey's Tale*. Bantam, 1991.

A man and his son try to follow the advice of everyone they meet on their way to sell their donkey. pk-1

Orlando, Louise. *The Multicultural Game Book*. Scholastic, 1993.

Games and instructions for them are given in this sampling of games from around the world. 4-6

Osborne, Mary P. *Moonhorse*. Knopf, 1991.

A little girl makes a wish and Moonhorse appears to take her on a ride. pk-2

Oxenbury, Helen. *Tom and Pippo and the Bicycle*. Candlewick Press, 1994.

Tom and Pippo have a backyard adventure on a bicycle. t-pk

Parish, Peggy. *Amelia Bedelia Goes Camping*. Greenwillow, 1985.

Amelia Bedelia's camping trip unfolds from one adventure to another. 2-4

Parish, Peggy. *Play Ball, Amelia Bedelia*. Harper & Row, 1972.

When Amelia Bedelia plays ball, chaos ensues. 1-2

Park, Barbara. *Harvey & Rosie...and Ralph*. Dutton, 1992.

The Houdinis, a coed soccer team, are on a losing streak and become discouraged until things turn around. 2-3

Park, Yeon Hee. *Tae Kwon Do for Children*. Park Publications, 1993.

For students of tae kwon do and not for beginners. 5-7

Parker, Steve. *Running a Race*. Watts, 1991.

Describes what happens to various parts of the body while running a race. 3-5

Patent, Dorothy H. *Baby Horses*. Dodd, Mead & Company, 1985.

Full-color photographs show the activities of foals in their first months of life. 1-2

Patrick, Denise Lewis. *Red Dancing Shoes*. Tambourine Books, 1993.

A young girl receives a pair of the finest, reddest, shiniest shoes and dances through the town to show them off. 1-2

Peck, Robert Newton. *Soup's Hoop*. Delacorte Press, 1990.

Soup and Rob are determined to save their hometown basketball team from another shut-out season. 4-6

Peek, Merle. *The Balancing Act*. Clarion, 1987. OP

Ten elephants try their skill on the high wire. t-pk

Peet, Bill. *Cyrus, The Unsinkable Sea Serpent*. Houghton Mifflin, 1975.

Cyrus, a gentle sea serpent, is accused of being a sissy, so he decides to go out and wreck a ship. 1-2

Peppe, Rodney. *Thumbprint Circus*. Delacorte Press, 1988.

Thumbkin, a little clown helps at the circus with the trapeze artists and the tightrope walker. pk-1

Peterson, Esther Allen. *Penelope Gets Wheels*. Crown, 1982. OP

Penelope buys roller skates with her birthday money. pk-2

Peterson, Jeanne W. *Sometimes I Dream Horses*. Harper, 1987.

White Jamal is the horse that a little girl dreams of riding one day. 1-2

Pfister, Marcus. *El Pez Arco Iris*. North-South, 1995.

Spanish translation of *The Rainbow Fish*. pk-2

Pfister, Marcus. *The Rainbow Fish*. North-South, 1994.

A fish learns to share and makes many friends in the process. pk-2

Piumini, Roberto. *The Saint and the Circus*. Tambourine Books, 1991.

Filofilo loses his balance on the tightrope and a saint in Heaven comes to his aid only to cause a few problems. 1-2

Polacco, Patricia. *My Rotten Redheaded Older Brother*. Simon & Schuster, 1994.

Patricia's older brother is always telling her he can do things better than her. pk-1

Porte, Barbara Ann. *Harry's Birthday*. Greenwillow, 1994.

Harry wants a cowboy hat for his birthday. 1-3

Prager, Annabelle. *The Baseball Birthday Party*. Random, 1995.

A young boy decides to have a baseball party after he messes up on the baseball field. 1-2

Price, Matthew. *Peekaboo!* Knopf, 1985.

A peek-a-boo game book. t-pk

Pringle, Lawrence P. *Octopus Hug*. Boyds Mills Press, 1993.

Dad and the kids play games and learn how to give an octopus hug. pk-2

Queen, J. Allen. *Complete Karate*. Sterling, 1993.

Includes the kicks, blocks, and stances used in this sport. 4-6

Queen, J. Allen. *Karate Basics*. Sterling, 1992.

Introduces the art of karate. 3-5

A Quetzalcoatl Tale of the Ball Game. Fearon Teacher Aids, 1992.

In order to determine who was the mightiest of the gods, Quetzalcoatl and Tlaloc compete in a game with a rubber ball. 2-3

Radlauer, Ed. *Ready, Get Set, Whoa!* Children's Press, 1974.

Learn a few things about horseback riding in this basic introduction. 3-4

Raffi. *Tingalayo*. Crown, 1989.

Tingalayo sneaks off to dance and sing at the fair. pk-1

Rascal. *Orson*. Lothrop, 1994.

Orson finds a toy bear and develops a lasting friendship with him. pk-2

Rayner, Mary. *Marathon and Steve*. E.P. Dutton, 1989.

Marathon, a dog, acompanies his master Steve, on his daily run. 1-2

Reddix, Valerie. *Dragon-Kite of the Autumn Moon*. Lothrop, Lee & Shepard Books, 1993.
Tad-Tin's grandfather creates a kite to celebrate Kite Day. pk-2

Rees, Mary. *Ten in a Bed*. Little, Brown, 1988.
A counting song. pk-1

Reimgold, Mary G. *My Mom Is a Runner*. Abingdon Press, 1987. OP
John's mother loves to run and does her stretching exercises before she puts on her sneakers. pk-1

Reiser, Howard. *Skateboarding*. Watts, 1989.
Discusses skateboarding, including safety guidelines for the sport. 4-7

Reiser, Lynn. *Tomorrow on Rocky Pond*. Greenwillow, 1993.
A young girl dreams about the next day's excitement. pk-2

Rey, Margaret. *Curious George Flies a Kite*. Houghton, 1958.
This popular monkey has a kite adventure. pk-2

Rey, H. A. *Curious George Goes Hiking*. Houghton Mifflin, 1985.
Curious George's adventure takes him on a hiking trip. pk-2

Rey, H. A. *Curious George Rides A Bike*. Houghton Mifflin, 1952, 1980.
George receives a bicycle from the man in the yellow hat and agrees to help deliver newspapers. pk-2

Rice, James. *Gaston Goes to the Kentucky Derby*. Pelican, 1995.
Tells of Gaston's adventure at the Kentucky Derby on a horse named Black Lightning. 1-2

Riddle, Tohby. *Careful With That Ball, Eugene!* Orchard Books, 1991. OP
Eugene kicked the ball hard and many terrible things might have happened if his dog had not been there. pk-1

Robins, Deri. *The Kids Can Do It Book*. Kingfisher Books, 1993.
Assorted activities for indoor and outdoor use. 2-4

Roche, P.K. *Webster and Arnold Go Camping*. Viking, 1988.
The Mouse Brothers go on a camping trip in their backyard. 1-3

Rochelle, Belinda. *When Jo Louis Won the Title*. Houghton Mifflin Co., 1994.
A young girl learns all about Jo Louis and why she was named for the heavyweight boxing champion. 1-2

Rockwell, Anne F. *Albert B. Cub & Zebra*. Crowell, 1977.
Albert tries to discover who took his beloved Zebra. pk-2

Rockwell, Anne F. *Bikes*. Dutton, 1987.
Bicycles, tricycles, and unicycles wheel by with tiger-children riding them. pk-1

Rockwell, Anne F. *Games (And How to Play Them)*. Crowell, 1973.
An assortment of games are included. 1-4

Rodenas, Paula. *Random House Book of Horses and Horsemanship*. Random House, 1991.
Covers general and specific topics related to horses and horsemanship. 3-7

Roe, Eileen. *Con Mi Hermano (With My Brother)*. Bradbury Press, 1991.

A young boy idolizes his brother and looks forward to sharing times with him which include playing ball on Saturdays. pk-1

Rosenthal, Bert. *Track and Field*. Raintree Steck-Vaughn, 1994.

Includes sprinting, hurdling, and relay racing. 3-5

Rosenthal, Bert. *Sugar Ray Leonard: The Baby-Faced Boxer*. Childrens, 1982.

A biography of Leonard, the champion boxer. 3-6

Ross, Pat. *M & M and the Super Child Afternoon*. Viking Kestrel, 1987.

Mandy and Mimi try their skill at ballet and gymnastics. 2-3

Ross, Stewart. *Cowboys*. Copper Beech Press, 1995.

Characters and lifestyles of the Old West are introduced. 3-5

Ross, Stewart. *Pirates*. Millbrook, 1995.

A history of piracy is found within, as well as a look at modern day piracy. 5-7

Roth, Susan L. *Gypsy Bird Song*. Farrar Straus Giroux, 1991.

Gypsies make music and dance and admire the Big Fat Moon Man. pk-2

Russell, Darcey. *The Young Dancer*. Dorling Kindersley, 1994.

Steps, ballet poses, and jumps are among the moves shown in this book filled with photos. 2-6

Rylant, Cynthia. *Henry and Mudge and the Careful Cousin*. Bradbury Press, 1994.

Henry's cousin begins to have fun when they play frisbee together. 1-3

Saltzberg, Barney. *Mrs. Morgan's Lawn*. Hyperion Books for Children, 1993.

Mrs. Morgan confiscates the soccer balls that land in her yard. pk-2

San Souci, Robert D. *Sukey and the Mermaid*. Four Winds Press, 1992.

A mermaid saves a poor, unhappy girl. 1-3

Sandelson, Robert. *Combat Sports*. Crestwood House, 1991.

Describes the history, rules, and great moments of boxing, fencing, judo, and wrestling. 4-6

Sandelson, Robert. *Swimming and Diving*. Crestwood House, 1991.

Olympic champions in swimming and diving events are featured. 4-6

Saunders, Susan. *The Daring Rescue of Marlon the Swimming Pig*. Random House, 1987.

Marlon's friends save him from a perilous plot. 2-4

Saunders, Susan. *The Mystery of the Hard Luck Rodeo*. Random House, 1989.

Junior travels the summer rodeo circuit with his dad. 2-4

Saville, Lynn. *Horses in the Circus Ring*. Dutton, 1989.

The circus and horses in the circus are the focus of this book. 1-3

Say, Allen. *The Bicycle Man*. Houghton, 1982.

On Sportsday, two American soldiers visit a Japanese school. 1-3

Say, Allen. *The Lost Lake*. Houghton, 1989.

Luke and his father go on a hiking trip which helps them develop a friendship. 2-4

Schaefer, Jackie Jasina. *El Dia de Miranda's Para Bailar*. Four Winds, 1994.

Miranda dances amidst the animals of the forest. pk-1

Schleifer, Jay. *Daytona! Thunder at the Beach*. Silver Burdett, 1995.

Race cars line up for the Daytona International Speedway Race. 3-5

Schleifer, Jay. *Indy! The Great American Race*. Silver Burdett, 1994.

An introduction to the Indianapolis Speedway Race. 3-5

Schmidt, Diane. *I Am a Jesse White Tumbler*. Whitman, 1990.

Kenyon describes what is required of a Jesse White tumbler. 2-3

Schulman, Janet. *Jenny and the Tennis Nut*. Greenwillow, 1978.

Jenny's father gives her a tennis racket and tries to teach her how to play, but Jenny prefers gymnastics. 2-3

Schwartz, David M. *Supergrandpa*. Lothrop, Lee & Shepard, 1991.

A 66-year-old grandfather unofficially joins the Tour of Sweden bicycle race and wins. pk-2

Schwartz, Henry. *How I Captured a Dinosaur*. Watts, 1989.

Albert, a blue dinosaur, is found by Liz on her camping trip. pk-1

Scott, Ann Herbert. *Cowboy Country*. Clarion, 1993.

A cowboy shares memories with a boy at his ranch. 1-3

Scott, Ann Herbert. *One Good Horse: A Cowpuncher's Counting Book*. Greenwillow, 1990.

A counting book which begins when a father and son start off on their one good horse. pk-1

Scott, Ann Herbert. *Someday Rider*. Houghton, 1991.

Depicts Kenny's growing up on his father's ranch. pk-2

Seligson, Susan. *Amos Camps Out: A Couch Adventure in the Woods*. Little, Brown, 1992.

Amos enjoys his camping trip as he travels on his couch. 2-3

Sellers, Naomi. *The Little Elephant Who Liked to Play*. Silver Press, 1995.

Little Elephant likes to play and pretends to be a duck and then a parrot. pk-2

Seymour, Tres. *The Smash-Up Crash-Up Derby*. Orchard Books, 1995.

Full-color illustrations tell a story of one day at the Demolition Derby. 1-2

Shaw, Nancy. *Sheep Take a Hike*. Houghton Mifflin, 1994.

Sheep get lost on their hiking trip. pk-1

Siebold, J. Otto. *Mr. Lunch Borrows a Canoe*. Viking, 1994.

Mr. Lunch has an adventure in a canoe he borrows from an elephant. pk-2

Sierra, Judy. *The Elephant's Wrestling Match*. Dutton, 1992.

Of all the animals challenged by the mighty elephant only a tiny bat was able to defeat him in a battle of wits. pk-2

Simon, Jo Ann. *Star*. Random House, 1989.

Tony wants to be a good, graceful rider, but she's afraid on her first day of lessons. 2-4

Smith, Maggie. *Counting Our Way to Maine*. Orchard, 1995.

A family trip becomes a counting adventure from one baby to twenty fireflies. t-pk

Soto, Gary. *Baseball in April and Other Stories*. Harcourt, 1991.

A collection of short stories featuring Mexican-Americans in California. 3-7

Soto, Gary. *The Skirt*. Delacorte Press, 1992.

Miata is horrified when she loses a dance skirt but comes up with a plan to retrieve it. 3-5

Soto, Gary. *Summer on Wheels*. Scholastic, 1995.

Hector and Mando take an eight-day bike trip from the barrio to Santa Monica. 5-8

Spinelli, Jerry. *There's a Girl in My Hammerlock: A Novel*. Simon & Schuster, 1991.

Thirteen-year-old Maisie joins her school's formerly all-male wrestling team and tries to last through the season. 5-7

St. John, Liza. *Abby's Wish*. Raintree Steck-Vaughn, 1995.

Abby, a rabbit, searches for a friend to play with. 1-2

Stadler, John. *Cat at Bat*. E.P. Dutton, 1979.

There's a cat at bat and a fox will box an ox in this book of rhymed verse. pk-1

Stadler, John. *Hooray for Snail*. Crowell, 1984.

Snail hits a baseball so hard that it flies to the moon and back. pk-2

Stapler, Sarah. *Cordelia, Dance!* Dial, 1990.

Cordelia, the crocodile is filled with excitement on her first day of dance class. pk-2

Steig, William. *Amos & Boris*. Farrar Straus and Giroux, 1971.

Amos, a mouse, and Boris, a whale, become fast friends when they save each other's lives. pk-2

Steig, William. *Amos y Boris*. Mirasol, 1992.

Spanish translation of AMOS & BORIS. pk-2

Steig, William. *Irene la Valiente*. Farrar, 1991.

Irene battles the wind and snow to deliver a dress made especially for the duchess. pk-2

Stevenson, James. *The Flying Acorns*. Greenwillow, 1993.

Three squirrels put together an acrobatics act for the circus. pk-2

Stevenson, James. *The Mud Flat Olympics*. Greenwillow, 1994.

At the Mud Flat Olympics even the losers are invited to the picnic after the games. 2-3

Stewart, Gail B. *Cowboys in the Old West*. Lucent, 1995.

A cowboy's life is examined in this descriptive text. 6-9

Stine, Megan. *Wheels! The Kids' Bike Book*. Little, Brown, and Company, 1990.

Discusses choosing a bike, equipment, accessories, instructions for riding, and customizing. 3-6

Stock, Catherine. *Armien's Fishing Trip*. Morrow, 1990.

Armien is teased by his friends while fishing on the island in Kalk Bay. 1-3

Stock, Catherine. *Sophie's Knapsack*. Lothrop, Lee & Shepard Books, 1988.

Sophie and her parents go on a hiking trip to Purple Cloud Rock. pk-2

Stolz, Mary. *Coco Grimes*. HarperCollins, 1994.

Thomas talks his grandfather into driving him to Florida to meet Coco Grimes. 3-5

Stott, Dorothy M. *Little Duck's Bicycle Ride*. Dutton, 1991.

On his bicycle ride, Little Duck encounters many obstacles. t-pk

Stroud, Virginia A. *Doesn't Fall off His Horse*. Dial, 1994.

Saygee's great-grandfather tells her how he got his name in this Native American story. 1-3

Strub, Susanne. *Lulu on Her Bike*. Viking, 1990. OP

Lulu wants to show Uncle Eddie what she can do on her new bike. t-pk

Sullivan, George. *Better BMX Riding and Racing for Boys & Girls*. Dodd, Mead & Company, 1987.

Introduces the BMX racing sport. 4-6

Sullivan, George. *Better Wrestling for Boys*. Dodd, Mead & Company, 1988.

Takedowns, pinning, and escapes are described. 3-5

Sullivan, George. *In-Line Skating*. Cobblehill, 1993.

A guide for beginners which also shows moves used in roller hockey. 3-5

Sullivan, George. Queens of the Court. Dodd, Mead & Company, 1974.

Profiles of six women tennis stars.

Sutton, Elizabeth H. *A Pony for Keeps*. Thomasson-Grant, 1991.

Meg receives a pony for her seventh birthday and begins to take riding lessons. 1-2

Tafuri, Nancy. *The Ball Bounced*. Greenwillow, 1989.

A ball causes excitement as it bounces around the house. t-pk

Tafuri, Nancy. *Do Not Disturb*. Greenwillow, 1987.

A family is unaware that they are disturbing the wildlife around them on their camping trip. 1-3

Tafuri, Nancy. *Have You Seen My Duckling?* Greenwillow, 1984.

A duckling is hiding and waiting to be found. pk-1

Teague, Mark. *The Field Beyond the Outfield*. Scholastic, 1992.

Ludlow plays in the outfield and becomes involved in another game in progress where the stadium is filled with monsters of all types. pk-2

Thatcher, Kevin. *The Radical Skateboard Book*. Random House, 1992.

Discusses various aspects of the sport including basic moves and safety. 4-6

Thayer, Ernest Lawrence. *Casey at the Bat*. Atheneum, 1995.

The magic of baseball is captured once again in this new version of the poem. pk-2

Thiel, Elizabeth. *The Polka Dot Horse*. Simon & Schuster, 1993.

An old toy horse rolls out into the English countryside and ends up on a farm where he finds someone to care for him. pk-2

Thomas, Art. *Horseback Riding Is for Me*. Lerner, 1981.

A young rider takes readers through the basics of horseback riding. 3-4

Thomas, Art. *Wrestling Is for Me*. Lerner, 1979.

Andy prepares for a wrestling match and describes how he prepares for it. 2-4

Thompson, Graham. *Bikes*. Gareth Stevens, 1986.

Various types of bicycles are introduced. 1-2

Tinkelman, Murray. *Cowgirl*. Greenwillow, 1984.

A young cowgirl participates in her first rodeo. 2-4

Tompert, Ann. *Savina, the Gypsy Dancer*. Macmillan, 1991.

A gypsy girl named Savina has remarkable dancing talent. 2-3

Toriseva, Jonelle. *Rodeo Day*. Bradbury Press, 1994.

Lacey rides in her first rodeo. pk-2

Tortillitas Para Mama and Other Nursery Rhymes. Holt, 1988.

A collection of nursery rhymes in English and Spanish. pk-2

Townsend, Brad. *Shaquille O'Neal, Center of Attention*. Lerner, 1994.

A biography of O'Neil, basketball player for the Orlando Magic. 3-5

Trap, Jack. *Roller-Skating From Start to Finish*. Penguin, 1980.

History, basic techniques, and types of skating are introduced. 4-6

Tsutsui, Yoriko. *Anna in Charge*. Viking, 1988.

Anna plays with her younger sister Katy who suddenly wanders off to the park. pk-2

Tucker, Kathy. *Do Pirates Take Baths?* Whitman, 1994.

Pirates use shells to scrub their knees and sea foam to wash their hair. pk-2

Turnbull, Ann. *The Sand Horse*. Atheneum, 1989.

A horse made of sand longs to ride with the white horses that gallop on top of the waves. pk-2

Van Allsburg, Chris. *Jumanji*. Houghton Mifflin, 1981.

A jungle world appears as two children play a board game. pk-2

Van Laan, Nancy. *Buffalo Dance: A Blackfoot Legend*. Little, 1993.

This is a Blackfoot legend of the origin of the buffalo dance. 4-6

Van Leeuwen, Jean. *Amanda Pig and Her Big Brother Oliver*. Dial, 1982.

A collection of five stories about Amanda Pig and her brother, Oliver. pk-2

Vancil, Mark. *NBA Basketball Basics*. Sterling, 1995.

Full-color photos are contained within this book which also discusses the fundamentals of the sport. 5-9

Vecchione, Glen. *The World's Best Street & Yard Games*. Sterling, 1989.

Numerous action games are listed with instructions for playing them. 4-7

Verdy, Violette. *Of Swans, Sugarplums and Satin Slippers*. Scholastic, 1991.

A collection of six ballet stories including "Swan Lake" and "Sleeping Beauty." 4-6

Vincent, Gabrielle. *Ernest and Celestine's Picnic*. Greenwillow, 1982. OP

Ernestine and Celestine go out on a picnic even though it's raining. 1-2

Vulliamy, Clara. *Boo Baby Boo!* Candlewick, 1994.

A peek-a-boo game with rhymed couplets. t-pk

Wagner, Karen. *Silly Fred*. Macmillan, 1989.

Fred loves to sing silly songs and do somersaults. t-pk

Wahl, Jan. *Rabbits on Roller Skates*. Crown, 1986. OP

A roller skating adventure with rabbits, written in a repetitive text. PK-2

Walker, Paul Robert. *Pride of Puerto Rico*. Harcourt, 1991.

A biography about Roberto Clemente. 4-6

Wallace, Ian. *Morgan the Magnificent*. Macmillan, 1988.

Morgan wants to be a high-wire acrobat and finds herself on the wire, paralyzed with fear. 1-3

Walton, Rick. *How Many How Many How Many*. Candlewick, 1993.

A guessing game for readers. pk-2

Watanabe, Shigeo. *Let's Go Swimming*. Philomel Books, 1990.

Although Bear enjoys playing in his backyard washtub, he's not so sure about the pool in the park. pk-1

Weinberg, Lawrence. *The Forgetful Bears*. Houghton Mifflin, 1982. OP

Four bears go on a picnic only to discover that they have forgotten a few things. pk-1

Weiss, Nicki. *Battle Day at Camp Delmont*. Greenwillow, 1985. OP

On the last day of "battle day," best friends Sally and Maude must play tennis on opposing teams. 1-2

Welch, Sheila Kelly. *A Horse for All Seasons: Collected Stories*. Boyds Mills, 1995.

A collection of short stories about horses and their owners. 4-8

Welch, Willy. *Playing Right Field*. Scholastic, 1995.

A baseball story based on the song by Peter, Paul, and Mary. pk-2

Wells, Rosemary. *Shy Charles*. Dial Books, 1988.

Charles' mother and father decide to sign him up for ballet and football to help him overcome his shyness. pk-1

Westcott, Nadine Bernard. *The Lady With the Alligator Purse*. Joy Street Books, 1988.

A collection of jump rope rhymes. 2-4

Westcott, Nadine Bernard. *Peanut Butter and Jelly: A Play Rhyme*. E.P. Dutton, 1987.

The rhyme as illustrated by Westcott. 2-4

Wildsmith, Brian. *The Lazy Bear*. Oxford University Press, 1985.

A rather lazy bear has a startling adventure when he rolls down a hill in a wagon. 1-2

Williams, Barbara. *Kevin's Grandma*. Dutton, 1975.

Kevin's grandma gives him judo lessons. pk-1

Wood, Tim. *Judo*. Watts, 1990.

Outlines the training, special preparation, and techniques needed to successfully compete in judo. 3-4

Yamashita, Harvo. *Mice at the Beach*. Morrow, 1987.

A family of mice enjoy their day at the beach and have fun swimming in the sea. pk-1

Yardley, Joanna. *The Red Ball*. Harcourt Brace Jovanovich, 1991.

Joanie looks for her favorite ball and finds adventure in a stack of old photographs. pk-1

Yeoman, John. *The Bear's Water Picnic*. Macmillan, 1987.

Bear has a raft party which frogs want to join. pk-1

Yeoman, John. *Old Mother Hubbard's Dog Takes up Sport*. Houghton Mifflin Company, 1989.

After criticizing him for being lazy, Old Mother Hubbard's dog takes up tennis, football, and roller skating. 1-2

Yerian, Cameron John. *Group Games*. Regensteiner, 1974.

Directions are given for games and activities such as circle and line games. 2-4

Yolen, Jane. *The Ballad of the Pirate Queens*. Harcourt, 1995.

Two real-life pirates, Anne Bonney and Mary Reade, are the subjects of this ballad. 3-5

Yorke, Malcolm. *Molly the Mad Basher*. Dorling Kindersley, 1994.

On a visit to a shopping center, Molly's class discovers their teacher's secret talent. 1-3

Yorkinks, Arthur. *Ugh*. Farrar, Straus, Giroux, 1990.

Ugh lived in a cave by the sea, and when everyone in his prehistoric tribe is introduced to the wheel, Ugh is fascinated. pk-2

Young, Selina. *Ned*. Thomasson-Grant, 1993.

Emily's first day of school is a bit easier with her green donkey, Ned. pk-2

Zenke, Deborah. *The Way It Happened*. Houghton Mifflin, 1988.

Sarah's bicycle fall turns into a humorous tale when relayed from person to person. pk-2

BEST COPY AVAILABLE

Ziefert, Harriet. *Henry's Wrong Turn*. Little, Brown and Company, 1989.

A humpback whale tries to find its way home after mistakenly swimming into New York Harbor. 1-3

Zolotow, Charlotte. *William's Doll*. HarperCollins, 1972.

Although William's father buys him a basketball and train, he still loves his doll. pk-2

RESOURCES FOR ADULTS

Danielson, Kathy. *Literature Connections Day-by-Day*. Scholastic Professional Books, 1994.
Activities for every month of the year are given, along with recommended titles to use with these units.

Fiarotta, Phyllis. *Sticks & Stones & Ice Cream Cones*. Workman Publishing Company, 1973.
Assorted craft ideas are given with clear, concise instructions.

Grayson, Marion. *Let's Do Fingerplays*. Luce, 1962.
Fingerplays for toddlers and preschoolers are included.

Harbin, Elvin. *Games of Many Nations*. Abingdon, 1954. OP
Includes games from around the world.

Hart, Marj. *Discovery Units For Young Children*. Fearon Teacher Aids, 1992.
Ideas to use with young children are given and include nursery rhymes and fingerplays.

Huff, Priscilla. *The Cooperative Indoor & Outdoor Game Book*. Scholastic Professional Books, 1992.
Numerous activites for games to play indoors and out are included.

Irving, Jan. *Mudluscious*. Libraries Unlimited, 1986.
All activities include food, and books listed also have a food theme.

Kids Explore America's Hispanic Heritage. John Muir Publications, 1992.
Hispanic dance and games are just two of the topics covered in this book.

Lima, Carolyn W. *A to Zoo: Subject Access to Children's Picture Books*. R.R. Bowker, 1993.
Picture books accessible by subject.

Miller, Karen. *Things to Do With Toddlers snd Twos*. Telshare, 1984.
Numerous ideas to use with toddlers.

1001 Teaching Props. Warren Publishing House, 1992.
Suggestions for making games, props, and toys are given.

Pearson, Craig. *Make Your Own Games Workshop*. Fearon Teacher Aids, 1982.
Instructions are given for making an assortment of games.

Raines, Shirley C. *More Story Stretchers*. Gryphon House, 1991.
Hands-on learning activities are included with book titles.

Raines, Shirley C. *Story Stretchers*. Gryphon House, 1989.
Books are arranged by theme, and ideas are included for rounding out the presentation.

Raines, Shirley C. *Story Stretchers for the Primary Grades*. Gryphon House, 1992.
More themes and more ideas to use with primary school children.

Ring a Ring O' Roses: Stories, Games and Fingerplays for Preschool Children. Flint Public Library, 1987.

Includes numerous fingerplays to use with young children.

Spaete, Susan. *Parent Programs & Open Houses*. Building Blocks, 1987.

Recipes, activities, and fingerplays are included in this book.

Stavros, Sally. *Big Learning for Little Learners*. Partner Press, 1987.

Activities for the different months of the year are given.

Terrill, Veronica. *Theme Adventures*. Good Apple, 1992.

Games and fingerplays to use with very young children are given.

Terzian, Alexandra M. *The Kids' Multicultural Art Book*. Williamson Publishing, 1993.

Includes more than one hundred craft projects.

Thomas, James L. *Play Learn & Grow: An Annotated Guide to the Best Books and Materials for Very Young Children*. R. R. Bowker, 1992.

An annotated list of books for preschoolers.

Warren, Jean. *Toddler Theme-a-Saurus*. Warren Publishing House, 1991.

Great ideas to use with toddlers.

AUDIOVISUAL RESOURCES

Video Cassettes

All About Boats. Pint Size Productions, 1994. 32 min.

Boats and boating safety are the focus of this video for very young children.

American Traditions: The Pony Express. Select Video Publishing, 1994. 50 min.

Highlights the Pony Express which was begun in 1860.

Babe Ruth: The Man, the Myth, the Legend. Rotfeld Video, 1991. 40 min.

A glimpse at Babe Ruth's impact on baseball.

Baby Goes...Songs to Take Along! High Horse Films, 1994. 30 min.

Original songs for dancing and playing.

Ballerina, Ballerina! JoJo Beanyhead Company, 1995. 25 min.

Professional ballerinas prepare for a performance.

Best of ABC's Wide World of Sports: The '80s. CBS/Fox, 1990. 68 min.

Highlights of exciting moments in numerous sports.

Built For Speed: A High Speed Live Action Adventure at the Racetrack. White Tree Pictures, 1994. 30 min.

A trip to the racetrack for Max and Rebecca stresses safety.

Chicago Bulls 1990-91: Learning to Fly. CBS/Fox, 1991. 45 min.

The Bulls' first championship game.

Clowning Around. Tapeworm Video, 1994. 35 min.

Performances by five clowns.

Curious George. Sony, 1983. 30 min. each

Available in volumes 1-3 and 3-7 with George at the ballet, on skis, or riding a bicycle.

Dazzling Dunks and Basketball Bloopers. CBS/Fox. 48 min.

Features past and present NBA stars.

Elite Cheerleading: A Foundation for Championship Cheering. Ryno Productions, 1994. 40 min.

An introduction to cheerleading with basic movements.

50 Years of Little League Baseball. CBS/Fox, 1990. 48 min.

A history of Little League.

Golden Decade of Baseball 1947-1957. Norman Baer Productions, 1991. 45 min.

Includes DiMaggio, Mays, and Mantle.

Great Sports Moments of the '80s. CBS/Fox, 1990. 45 min.

Many spectacular moments in boxing, baseball, and track and field.

Gymnastics Fun With Bela Karoli. Vestron Video, 1988. 60 min.

A instructional guide with this Romanian coach who is best known for coaching Nadia Comanechi.

History of Great Black Baseball Players. Fries Home Video, 1991. 45 min.

Includes highlights from the Negro Leagues to the present.

Introduction to Baseball Card Collecting. JCI Video, 1988. 28 min.

Gives the basics of collecting baseball cards.

Jim Henson's Fraggle Rock. HBO Video, 1986. 30 min.

Singing and dancing with the Muppets.

Kidsongs: Country Sing-Along. Together Again Productions, 1995. 30 min.

Billy and Ruby are introduced to life on a ranch.

Lamb Chop's Sing-Along, Play-Along with Shari Lewis. Fries Home Video, 1988. 45 min.

Dancing, singing, and clapping abound in this presentation.

Let's Roll. High Speed Productions, 1994. 20 min.

Music accompanies advice for skaters on safety and skate care.

Michael Jordan: Come Fly With Me. CBS/Fox. 45 min.

Spectacular footage of this popular basketball player.

Michael Jordan's Playground. CBS/Fox. 60 min.

Jordan gives a few pointers to an aspiring young player.

Miss Christy's Dancin': Ballet. Peter Pan Video, 1994. 35 min.

Warmups and stretching lead the way in this video for beginning ballerinas.

Miss Christy's Dancin': Jazz. Peter Pan Video, 1994. 35 min.

Jazz class basics are introduced.

Miss Christy's Dancin': Tap. Peter Pan Video, 1995. 35 min.

Beginning movement for tap dancers.

Nolan Ryan: Feel the Heat. HPG Home Video, 1992. 53 min.

A look at Ryan, known as the strikeout king of baseball.

Olympic Gymnastics. Seoul, 1988. 45 min.

Olympic Track & Field (men). Seoul, 1988. 45 min.

Olympic Track & Field (women). Seoul, 1988. 45 min.

Olympic Volleyball. Seoul, 1988. 45 min.

Olympic Water Sports (Swimming & Diving). Seoul, 1988. 45 min.

Play Ball With Mickey Mantle. CBS/Fox, 1987. 90 min.

Inside tips for kids by this baseball great.

Polkaroo Goes to Camp. TV Ontario, 1995. 60 min.

A camping guide for preschoolers.

Raffi in Concert With the Rise and Shine Band. A & M, 1988. 50 min.

Fun songs by this popular singer.

Shari Lewis Lamb Chop's Play-Along: Let's Play Games. A & M Video, 1992. 30 min.

Join Shari and friends in some play games.

Sharon Lois & Bram: One Elephant Went out to Play. Drive Entertainment, 1995. 60 min.

Popular games and songs from the Nickelodeon TV series.

Sharon, Lois & Bram Sing A to Z. Drive Entertainment, 1994. 50 min.

A singing treat with Sharon, Lois, and Bram.

Sprinting With Carl Lewis and Coach Tom Tellez. Championship Video. 58 min.

A step-by-step instructional guide.

Super Bowl Dream Team. NFL, 1992.

Choosing an all-time all-star team from the first 25 Super Bowls.

Swim Lessons for Kids. 40 min.

An instructional guide which includes an illustrated booklet.

Swim With Kim: Introducing Water Safety to Young Children. Human Kinetics Publisher, 1994. 30 min.

Introduces young children to swimming along with tips and techniques.

Tae Kwon Do for Kids, Vol. 1: Beginners. Dogwood Productions, 1995. 25 min.

A Black Belt instructor introduces viewers to the art of tae kwon do.

Tap-n-Time. Tap Along Productions, 1994. 38 min.

A basic instructional video on tap dancing.

Teaching Kids Basketball With John Wooden. ESPN Home Video. 75 min.

Beginning basketball with this legendary UCLA coach.

Teaching Kids Football With Bo Schembechler. ESPN Home Video, 1986. 75 min.

Beginning football for kids.

Teaching Kids Speed for All Sports With Carl Lewis. Championship Video. 45 min.

Teaching Kids Tennis. ESPN Home Video, 1988. 75 min.

An instructional tennis video.

Teaching Youth Basketball Basics. Human Kinetics, 1995. 23 min.

Teaching skills and strategies for beginning coaches and their players.

Wee Sing Together. Price/Stern/Sloan, 1985. 60 min.

Songs to sing and dance along with.

Audiocassettes & Compact Discs

(Compact discs are identified with "CD" after the citation)

Activity and Game Songs for Children (volumes 1 & 2). Alcazar, 1973. 36 min.

Songs to sing with Tom Glazer.

Diggin' in the Dirt. Boston Skyline Records, 1994. CD

Rock and roll songs for the very young.

Get up and Grow Songs. Kimbo, 1994. 33 min.

Music songs about different activities.

Hip Hop Kid Pop. Bright Ideas Productions, 1994. 40 min. CD

Rhythms to use with dance activities.

If You're Happy and You Know It, Sing With Bob (Volumes 1 & 2). Educational Record Center, 1985. 45 min.

A collections of songs with Bob McGrath of Sesame Street.

Jump Children. Rounder Records, 1986. 35 min.

A great collection for dance and games.

Kids Make Music. Bogner Entertainment, 1994. 45 min.

Entertaining music to use with dances and marches.

The Mouse and the Motorcycle. Listening Library, 1995. 120 min.

See Cleary, Beverly.

Peek-A-Boo. Educational Activities, 1990. 30 min.

Sing with Hap Palmer.

Peter, Paul, and Mommy. Chinaberry Book Service, 1969. 36 min.

Peter, Paul, and Mary perform music for children.

Red Hot Peppers, Ready To Jump! Sasquatch, 1994. 36 min.

Jump rope rhymes are set to music.

Runaway Ralph. Listening Library, 1995. 120 min.

See Cleary, Beverly.

Shake It to the One That You Love the Best: Play Songs and Lullabies From Black Musical Traditions. JTG, 1990. 43 min.

Jazz, classical, and rhythm and blues are found within this collection.

Whale Watching: Children's Songs About Sea Animals. Piper Grove Music, 1994.

Includes songs and facts about the inhabitants of the sea.

Read-Alongs & Filmstrips

(Filmstrips are identified with "FM" after citation.)

The following are annotated in the book bibliography section. See the author's last name and refer to that section.

Adventures of Albert, the Running Bear by Barbara Isenberg FM

Anansi Goes Fishing by Eric A. Kimmel

The Berenstain Bears Go out for the Team by Stan and Jan Berenstain

Baseball Saved Us by Ken Mochizuki

The Bear's Bicycle by Emilie W. McLeod (also FM)

The Berenstain Bears Go to Camp by Stan and Jan Berenstain

Cam Jansen and the Mystery of the Babe Ruth Baseball by David A. Adler

Casey at the Bat

Cinder-Elly by Frances Miters

Curious George Rides a Bike by H. A. Rey (also FM and video)

The Dallas Titans Get Ready for Bed by Karla Kushkin

Dancing With the Indians by Angela Shelf Medearis

Five Little Monkeys Jumping on the Bed by Eileen Christelow

Five Little Monkeys Sitting in a Tree by Eileen Christelow

Fox on Wheels by Edward Marshall

Harriet and the Roller Coaster by Nancy Carlson

Harriet's Recital by Nancy Carlson

Here Comes the Strikeout by Leonard Kessler

I Went Walking by Sue Williams

Jamaica's Find by Juanita Havill

Last One in Is a Rotten Egg by Leonard Kessler

Louanne Pig in Making the Team by Nancy Carlson

Loudmouth George and the Big Race by Nancy Carlson

Loudmouth George and the Fishing Trip by Nancy Carlson

Miss Nelson Has a Field Day by Harry Allard

Mr. Gumpy's Outing by John Burningham (also FM)

Peeping Beauty by Mary Auch

Pig Pig Rides by David McPhail

Play Ball, Amelia Bedelia by Peggy Parrish

Runaway Ralph by Beverly Cleary

The Teddy Bear's Picnic by Jimmy Kennedy

Audiovisual Catalogs For Librarians

Catalogs are available free upon request from the following:

CHILDREN'S BOOK AND MUSIC CENTER
2500 Santa Monica Boulevard
Santa Monica, CA 90404
800-443-1856

CHILDREN'S CIRCLE
CC Studios, Inc.
Weston, CT 06883
800-543-7843

EDUCATIONAL RECORD CENTER
Kimbo Educational
P.O. Box 477
Long Branch, NJ 07740-0477
800-631-2187

MEDIA HOME ENTERTAINMENT
5959 Triumph Street
Commerce, CA 90040-1688
800-645-6600

MUSIC FOR LITTLE PEOPLE
P.O. Box 1460
Redway, CA 95560
800-346-4445

RANDOM HOUSE HOME VIDEO
225 Park Avenue South
New York, NY 10003
800-726-0600

Magazines

The following magazines concentrate on various sports:

BOYS' LIFE
Boy Scouts of America
1325 Walnut Hill Lane
P.O. Box 152079
Irving, TX 75015
Monthly: $13.20

KIDSPORTS
ProServ, Inc.
1101 Wilson Blvd.
Arlington, VA 22209
Quarterly: $6.00
ages: 8-14

NBA INSIDE STUFF MAGAZINE
P.O. Box 745
Dearborn, MI 48121
6 issues: $12.99

PACK-O-FUN
Clapper Communications
14 Main St.
Park Ridge, IL 60068
Quarterly: $6.00

PRIMA BALLERINA
Prima Publishing Group, Inc.
5696 Peachtree Pkwy.
Norcross, GA 30092
Bimonthly: $9.95

SPORT
P.O. Box 53308
Boulder, CO 80322
12 issues: $17.94

SPORTS ILLUSTRATED FOR KIDS
The Time Inc. Magazine Co.
Time & Life Bldg.
Rockefeller Center
New York, NY 10020
Monthly: $15.95

Posters, Bookmarks, and Other Library Supplies

The following catalogs offer many promotional materials for libraries.

ABC SCHOOL SUPPLY INC.
3312 N. Berkeley Lake Rd.
P.O. Box 100019
Duluth, GA 30136
800-669-4ABC

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Chicago, IL 60611
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Elgin, IL 60123
800-233-2448

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350 Scotland Road
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800-999-2160

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800-356-1200

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Cogan Station, PA 17728
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Carson, CA 90749
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800-634-3304

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Rock Island, IL 61201
309-788-7717

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Colchester, CT 06415-0513
800-937-3482

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32 East Avenue
Hagerstown, MD 21740
800-448-4887

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Cleveland, OH 44113-1067
800-521-6600